

**DATE, TIME, PLACE OF MEETING**

The Calcasieu Parish School Board met in the Board Room of the Calcasieu Parish School Board, located at 3310 Broad Street, Lake Charles, Louisiana, 70615, on Tuesday, May 6, 2014, at 4:45 p.m. The meeting was called to order by Annette Ballard, President. The prayer was led by Clara Duhon; the Pledge of Allegiance was led by Jim Schooler.

**ROLL CALL**

The roll was called by Superintendent Savoy and the following members were present: Joe Andrepont, Annette Ballard, Billy Breaux, Randy Burleigh, Mack Dellafosse, Clara Duhon, Chad Guidry, Fred Hardy, Bill Jongbloed, Bryan LaRocque, Jim Schooler, Roman Thompson, and R. L. Webb.

Absent: Dale Bernard, Jim Karr

**APPROVAL OF MINUTES**

Mr. Dellafosse made a motion to approve the Minutes of the CPSB meeting of April 8, 2014 and with a second by Mr. Hardy, the motion carried.

Mr. Andrepont made a motion to move items IX A&B to Items A&B under Presentations, with the other Presentation items to follow. Mrs. Duhon seconded the motion. On a vote, the motion carried.

Mr. Burleigh made a motion to delete Items VIII A and IX C from the agenda. Mr. Andrepont seconded the motion. On a vote, the motion carried. Mr. Webb made a motion, with a second by Mr. Burleigh, to delete Item IX H, as it was a duplicate of deleted Item IX C. On a vote, the motion carried.

**PRESENTATIONS**

**A. 2013-2014 Calcasieu Parish Students of the Year**

Edwina Hall, Elementary Consultant, presented the following students:

**Elementary Division Winner**

Emma Kathryn Klenke

Vincent Settlement Elementary School

**Elementary Runner Up**

Sabrina Nicole Griffin  
Dolby Elementary School

**Middle School Division Winner**

Kaylee Charlene Cormier  
J.I. Watson Middle School

**Middle School Runner Up**

Mekenzie Marie Peshoff  
F.K. White Middle School

**High School Division Winner**

Alexandra Jacqueline Quigley DeFelice  
Sam Houston High School

**High School Runner Up**

Blane Elizabeth Edwards  
Barbe High School

**B. Varsity Quiz Bowl Top Scorers for Calcasieu Parish**

Tonya LeBlanc, Parish Quiz Bowl Coordinator and Sheila Garner,  
presented the following:

Student	School
Phillip Comeaux	Sam Houston High School
Britt Qualls	Sulphur High School
Maxwell Reeser	Westlake High School
Monica Nguyen	Vinton High School

**C. Presentation to Children’s Miracle Network from Calcasieu Parish Wellness Warriors**

Skylar Giardina, Risk Manager, presented a check for \$4,616.97 to Chuck O’Connor, Children’s Miracle Network Director, and Stephen Hotard, Chair of the Christus St. Patrick Foundation.

**D. NAEA 2014 National Secondary Art Educator of the Year, Bobbi Yancey**

Dr. Dan Vidrine, Art Supervisor K-12, introduced the Bobbi Yancey, the winner of the National Secondary Art Educator of the Year award.

**SUPERINTENDENT’S REPORT**

**Mr. Savoy gave the following report:**

Our Videographer:

Kyle Breaux- Barbe

1. All board members have received their school population reports, as of April 30, 2014.

2. All board members have received their April, 2014 Headstart report:

- Enrollment – 454 - Waiting List – 142
- Disabilities – 35 and 36 evaluations in progress
- Jake Drost:

Employees of Lyondel Bissell and Knights of Columbus prepared grounds for garden area in the Learning Park.

Donuts for Dads activity was held on April 2<sup>nd</sup>, the speaker was Keith Bell, Director of the Fatherhood Initiative of United Christian Fellowship Church in Lake Charles.

- J. I. Watson Head Start held an Easter Activity for children and families.
- End of the Year programs are being planned by all sites.
- Screening for new children for 2014 - 2015 will be held May 13 – 23, 2014.

3. Continuing with our renewed efforts to keep the Board informed on financial matters, I would like to report our current sales tax numbers for our general fund show April, 2014 collections at \$829,470 over budget for the month. For the 2013-2014 year, collections are \$2,460,897 over budget. Collections for the first ten months of the year are \$2,081,218 over the same ten months last year.

4. Reminder to all board members that the Tier 2 Personal Financial Disclosure Statement is due May 15<sup>th</sup>.

5. This first week of May is recognized as School Nutrition Employee Week and Teacher Appreciation Week.....

6. Gabe Broussard, a sixth grader at S.J. Welsh Middle School, was selected as a winner for his submission to *Scholastic Action's* "Read, Write, Win!" national writing contest with the topic "A Pill for Passwords." He received an Amazon gift card from Scholastic to celebrate his win. Gabe is here tonight along with his family and his teacher, Ms. Jody Newton, who urged Gabe to participate in the national contest. We would like to congratulate Gabe on his win and encourage him to continue to sharpen his writing skills.

7. I want to recognize Paula Johnson, a member of our Pupil Appraisal Assessment Team for being named the State School Social Worker of the Year at the NASW state conference in March.

Ms. Johnson demonstrates outstanding leadership throughout her employment as a school social worker. She works closely with an Educational Diagnostician, School Psychologist and an Audiologist in following up on referrals from parents and/or school personnel of students in the school system, presenting some type of learning, physical or medical difficulty interfering with the student academic progress. She works cooperatively with her appraisal team and the faculty of schools assigned as well as the parents who are not always sharing the same perception of their child as the system might. Paula also serves on the Interagency Services Coordinating Committee assisting students and families in need of services inside and outside the parameter of the public school system. She participates in Career Day at various schools presenting visual and auditory aids on the profession of social work. She was instrumental in having a policy passed for all the volunteer coaches and officials that requires a background check before working with youth in the area. We are very proud to have her work with us here in our Calcasieu Parish School System.

8. Wendy Gillet, a junior at Starks High School, was recently named to the 2014 Under Armour/Softball Factory Pre-Season High School All-American Softball Team.” She is one of forty girls chosen for the team out of more than 10,000 girls who were evaluated at previous Under Armour/Softball Factory events.

### **COMMITTEE REPORT**

#### **Superintendent Search Committee, March 25, 2014**

R.L. Webb, *Chair*

#### **Mr. Webb gave the following report:**

The Superintendent Search Committee of the Calcasieu Parish School Board met in the Board Room located at 3310 Broad Street, Lake Charles, Louisiana, 70615, on Thursday, May 1, 2014, at 4:45 p.m. The meeting was called to order by R.L. Webb, Chair. The prayer was led by Bryan LaRocque and the pledge was led by Joe Andrepont.

Mr. Belfour called the roll and the following committee members were present: Mr. Webb, Mr. Andrepont, Mr. Burleigh, Mr. Dellafosse, Mrs. Duhon, Mr. Guidry, and Mr. Jongbloed.

Other board members present: Mr. Hardy, Mrs. Ballard, Mr. Schooler, Mr. Karr, Mr. Breaux, and Mr. LaRocque. Mr. Thompson arrived after the roll was called.

**TAKE APPROPRIATE ACTION**

**A. Discuss and Approve Interview Protocol**

**1. Number of candidates to be interviewed**

Mr. Dellafosse made a motion to interview all twelve of the applicants. Mr. Hardy seconded the motion. Mr. Andrepont offered an amendment to the motion, that all twelve would be interviewed, pending the investigation into whether they have met all requirements. Mrs. Duhon seconded that motion. On a vote, the amended motion did not carry.

Mr. Schooler offered an amendment to interview all out of town applicants by tele-conference, unless they choose to come on their own to interview in person. Mrs. Ballard seconded the motion. The amendment carried, with one nay vote.

**On behalf of the committee, Mr. Webb made a motion to accept. A second was not needed and on a vote, the motion carried.**

Mr. Dellafosse, with a second by Mr. Schooler, offered an amendment to state that all interviewed applicants can come at their own expense for the first round or they can tele-conference for the first round. We would cover expenses only if they are invited back for a second interview. Reimbursement would be based on CPSB Travel Policy. On a vote for the amendment, it carried.

**On behalf of the committee, Mr. Webb made a motion to accept. A second was not needed and on a vote, the motion carried.**

The vote for the original motion to interview all twelve candidates, amended to include travel options for first round attendance or tele-conferencing, carried.

**On behalf of the committee, Mr. Webb made a motion to accept. A second was not needed and on a vote, the motion carried. Mr. Webb mentioned that there were no longer twelve applicants, since one had withdrawn.**

**2. Length of interviews**

Mrs. Ballard made a motion to limit the interviews to thirty minutes for the first round. There was no second.

Mr. Andrepont made a motion to limit the interviews to a total of seventy five minutes for the first round. Mrs. Duhon seconded the motion.

Mr. Hardy, with a second by Mr. Schooler, amended that motion to say seventy five minutes over a period of three days; they withdrew this amended motion.

There was discussion regarding interviews being held during full days, rather than beginning in the evening at 4:45 p.m.

Mr. Breaux made a substitute motion to interview for a total of one hour and forty five minutes for the first round. Mr. Dellafosse seconded this motion. On a vote, the motion carried.

**On behalf of the committee, Mr. Webb made a motion to accept. A second was not needed and on a vote, the motion carried. Dr. Sheryl Abshire explained the teleconferencing process. Mr. Andrepont asked that all interviewees and the tech department be on standby, in case some interviews do not last the full allotted time.**

3. Decide on second interview for final selection

Mr. Breaux made a motion to pay expenses, based on the CPSB Travel Policy, for all invited second round interviewees. Mr. Andrepont seconded the motion; they withdrew their motion.

Mr. Andrepont offered a motion that for the second interview process, the top four, through the process of the previously approved voting method, would be offered a second interview. Mr. Karr seconded the motion. On a vote, the motion carried.

**On behalf of the committee, Mr. Webb made a motion to accept. A second was not needed and on a vote, the motion carried.**

**B. Discuss and Take Appropriate Action on Remaining Issues Regarding Selection of Superintendent**

The board members had previously been asked to submit five questions to PIO Kirby

May 6, 2014

Lake Charles, Louisiana

---

Smith, to send to the applicants. The questions were consolidated and will be discussed at the next board meeting.

**C. Public input as to questions and desires for the candidates**

Blue cards: Joe Feucht, to discuss preferred qualifications

Teri Johnson, representing CFT, to discuss recent teacher survey

**Mr. Hardy asked that Mrs. Ballard determine whether it would be appropriate to put all of the resumes of the applicants on the CPSB website. Mr. Webb thanked the committee, the board, Mr. Belfour and several others for the hard work involved in this process and dissolved the Search Committee, as all action now would be at full board meetings.**

On a motion to adjourn by Mr. Andrepont and a second by Mr. Hardy, the meeting was adjourned at 5:47 p.m.

**TAKE APPROPRIATE ACTION**

(Items A&B were moved as Items A&B under Presentations)

**Mrs. Ballard read the following items:**

**A. Approval of Proces Verbal and Resolution promulgating the results of a Special Election held on May 3, 2014**

Lake Charles, Louisiana  
May 6, 2014

The Parish School Board of Calcasieu Parish, Louisiana, met in regular session at 4:45 o'clock p.m. on Tuesday, May 6, 2014, at the regular meeting place of said Board in the Calcasieu Parish School Board Office, 3310 Broad Street, Lake Charles, Louisiana, pursuant to the provisions of written notice given to each and every member thereof and duly posted in the manner required by law.

President, Annette Ballard, called the meeting to order and on roll call, the following members were present:

Joe A. Andrepont, Annette Ballard, Billy Breaux, Randall Burleigh, Mack Dellafosse, Clara Duhon, Chad Guidry, Fredman Hardy, Jr., Bill Jongbloed, Bryan LaRocque, Jim Schooler, Roman Thompson and R. L. Webb

ABSENT: Dale Bernard and James W. Karr, Sr.

May 6, 2014

Lake Charles, Louisiana

---

Wayne R. Savoy, Board Secretary, also attended. The meeting was called to order and the roll called with the above results.

The President of the Board stated that one purpose of the meeting was for canvassing and tabulating the returns of an election held in Calcasieu Parish, Louisiana on May 3, 2014, on the question of renewal of a special ad valorem tax of 3.50 mills for a period of ten (10) years beginning January 1, 2015, upon all taxable property within the Parish for the purpose of providing additional support for maintenance and operation of the public schools of Calcasieu Parish, and a proposition authorizing renewal of a ½% sales and use tax with proceeds of the tax dedicated exclusively for supplementing the salaries of teachers and other employees of the Calcasieu Parish School Board, and thereupon presented the following proces verbal, which was adopted by the following vote:

YEAS: Mr. Andrepont, Mr. Breaux, Mr. Burleigh, Mr. Dellafosse, Mrs. Duhon, Mr. Guidry, Mr. Hardy, Mr. Jongbloed, Mr. LaRocque, Mr. Schooler, Mr. Thompson and Mr. Webb

NAYS: None

NOT VOTING: President Ballard

#### PROCES VERBAL

BE IT KNOWN AND REMEMBERED that on this 6<sup>th</sup> day of May, 2014, at 4:45 o'clock p.m., in accordance with a resolution of the Calcasieu Parish School Board (the "Board"), adopted on January 14, 2014, and recorded in the records of said Board, notice of which meeting was issued and published according to law, the undersigned members of the Board, being a quorum thereof, met at the regular meeting place of the Board, and according to law examined the tabulation blanks, certificates and statements which were received from the Commissioners and Commissioners-in-Charge of the election held in Calcasieu Parish, Louisiana on May 3, 2014, in accordance with said resolution, together with the transcription of the totals made by the Clerk of Court and Ex-Officio Parish Custodian of Voting Machines in and for Calcasieu Parish to determine the following propositions:

#### MAINTENANCE MILLAGE RENEWAL PROPOSITION

Shall the Parish School Board of the Parish of Calcasieu, State of Louisiana, under the provisions of Article 8, Section 13(C)(Third) of the Constitution of 1974 of the State of Louisiana, La. R.S. 39:701, *et seq.*, and other constitutional and statutory authority supplemental thereto, continue to levy and collect each year for a period of ten years beginning January 1, 2015, a special tax of 3.50 mills on the dollar of all property subject to taxation in the Parish of Calcasieu, Louisiana, with collections from the levy of the tax estimated to be \$5,916,000 for one entire year for the purpose of providing additional support for maintenance and operation of the public schools of Calcasieu Parish?

#### SALES TAX RENEWAL PROPOSITION

Shall the Calcasieu Parish School Board, Calcasieu Parish, Louisiana, under the provisions of Article 6, Section 29 of the Constitution of 1974 of the State of Louisiana, La. R.S.



47:338.54, and other constitutional and statutory authority supplemental thereto, extend for a period of ten years beginning October 1, 2015, and be authorized to continue to levy and collect, and adopt an ordinance providing for such levy and collection, a tax of one-half of one percent (½ of 1%), with collections from the tax estimated to be \$22,570,000 for one entire year, currently being collected upon the sale at retail, the use, the lease or rental, the consumption and storage for use or consumption of tangible personal property and on sales of services in Calcasieu Parish, Louisiana, all presently or hereafter defined in La. R.S. 47:301 through La. R.S. 47:317, with the proceeds of the tax to be dedicated exclusively for supplementing the salaries of teachers and other employees of the Calcasieu Parish School Board?

The results of said election on the Maintenance Millage Renewal Proposition proved to be as follows:

PRECINCT	NUMBER OF VOTES IN FAVOR OF PROPOSITION	NUMBER OF VOTES AGAINST PROPOSITION
160E	34	16
160W	13	11
161	32	16
162E	71	19
162W	57	13
163	68	17
164	17	6
165	67	14
166	99	22
167	63	14
260	70	19
261	53	5
262	68	9
300	31	27
301	63	24
302	15	10
303E	25	17
303W	9	6
304	44	16
305	32	18
306	89	28
307	15	5
308	35	13
309E	7	1
309W	50	10
310	41	11
311	18	8
312	62	19
313E	0	0
313W	20	21
314	72	18
315E	29	12
315W	56	6
316E	26	2
316W	13	1
317	38	5
318	26	17
319N	8	4

May 6, 2014

Lake Charles, Louisiana

---

319S	7	9
320E	23	8
320W	35	13
321	46	15
322	55	4
323	42	15
324	51	11
325	98	34
326	94	15
327	21	12
328	86	7
329	54	12
330	28	6
331	66	15
332N	29	7
332S	27	7
333	164	41
334	75	32
335	62	16
336	986	25
337	75	24
338	110	19
339	147	39
360	18	12
361	29	6
362	79	28
363	116	38
364	62	17
365	76	22
366	34	20
367N	172	48
367S	49	15
368	99	45
369	71	31
370	69	34
371N	15	5
371S	63	19
400	134	83
401	113	67
402	122	57
403	235	83
404	357	108
405	334	171
406	162	82
407	211	75
408	212	93
440	68	13
441	50	13
460E	25	4
460W	39	16
461	46	14
462	4	2
463	89	12
464	65	21

May 6, 2014

Lake Charles, Louisiana

---

465	42	10
466E	42	19
466W	95	30
467	31	14
468	39	26
469	44	15
560	17	10
561	17	10
562	3	3
600	37	4
601	18	4
602	29	12
603	23	1
660	47	10
661	20	4
662	26	13
663	11	2
664	38	25
700	29	1
701	13	0
702	24	6
703	8	8
760	22	3
761	18	4
762	4	4
800	30	4
801	45	7
860N	53	18
860S	74	21
861E	27	6
861W	28	3
Absentees	<u>1,187</u>	<u>517</u>
TOTALS	8,386	2,934

We therefore ascertained that the majority of qualified electors of Calcasieu Parish, Louisiana qualified to vote under the Constitution and laws of the State of Louisiana voting in said election voted in favor of the maintenance millage renewal proposition.

At the same time and place, we did examine and canvass the returns as evidenced by said tabulation blanks, certificates, and statements received from the election Commissioners and Commissioners-in-Charge, the correctness of which were sworn to by the election Commissioners-in-Charge and Commissioners according to law, and our finding was that the returns indicated a majority voted in favor of said maintenance millage renewal proposition.

The results of said election on the Sales Tax Renewal Proposition proved to be as follows:

<u>PRECINCT</u>	<u>NUMBER OF VOTES IN FAVOR OF PROPOSITION</u>	<u>NUMBER OF VOTES AGAINST PROPOSITION</u>
160E	35	15

May 6, 2014

Lake Charles, Louisiana

---

160W	13	11
161	30	18
162E	72	19
162W	58	12
163	67	18
164	18	5
165	65	15
166	104	19
167	64	13
260	74	15
261	55	3
262	69	7
300	35	23
301	61	25
302	17	9
303E	27	14
303W	9	5
304	49	13
305	38	12
306	92	25
307	18	2
308	36	11
309E	8	1
309W	48	10
310	41	11
311	17	9
312	64	17
313E	0	0
313W	20	21
314	66	22
315E	29	12
315W	55	6
316E	23	4
316W	13	1
317	40	4
318	25	17
319N	8	4
319S	8	8
320E	22	9
320W	36	12
321	48	13
322	55	4
323	44	16
324	50	12
325	98	35
326	91	17
327	22	11
328	85	10
329	52	13
330	30	5
331	69	13
332N	29	7
332S	27	6
333	166	39

May 6, 2014

Lake Charles, Louisiana

---

334	77	30
335	63	13
336	103	19
337	77	23
338	112	17
339	145	43
360	18	13
361	29	7
362	81	25
363	116	37
364	62	18
365	75	21
366	36	19
367N	175	47
367S	52	13
368	104	41
369	72	31
370	67	36
371N	15	5
371S	63	19
400	136	83
401	119	64
402	124	56
403	241	83
404	370	97
405	352	153
406	164	81
407	216	73
408	224	84
440	67	13
441	50	13
460E	24	5
460W	41	14
461	45	15
462	3	2
463	89	13
464	69	18
465	42	10
466E	40	21
466W	99	27
467	33	12
468	43	22
469	46	14
560	15	12
561	17	8
562	5	2
600	36	5
601	18	4
602	29	12
603	23	1
660	46	11
661	21	4
662	25	14
663	11	2

May 6, 2014

Lake Charles, Louisiana

---

664	40	24
700	29	2
701	13	0
702	26	6
703	8	8
760	23	2
761	17	5
762	4	4
800	31	3
801	47	5
860N	56	15
860S	80	15
861E	27	6
861W	28	3
Absentees	<u>1,214</u>	<u>494</u>
TOTALS	8,563	2,795

We therefore ascertained that the majority of qualified electors of Calcasieu Parish, Louisiana qualified to vote under the Constitution and laws of the State of Louisiana voting in said election voted in favor of the sales tax renewal proposition.

At the same time and place, we did examine and canvass the returns as evidenced by said tabulation blanks, certificates, and statements received from the election Commissioners and Commissioners-in-Charge, the correctness of which were sworn to by the election Commissioners-in-Charge and Commissioners according to law, and our finding was that the returns indicated a majority voted in favor of said sales tax renewal proposition.

Therefore, we declare that the result of said election is in favor of the Maintenance Millage Renewal Proposition and the Sales Tax Renewal Proposition as stated above.

In accordance with law, a resolution promulgating the aforesaid results was adopted, and the Secretary of the Board was ordered to have a copy of said resolution signed by the President and published in one issue of the *Lake Charles American Press*, a newspaper published in Calcasieu Parish and of general circulation in said Calcasieu Parish, Louisiana.

We did, likewise, order that one copy of this proces verbal be sent to the Secretary of State to be recorded in the archives of the State of Louisiana, and that one copy be sent to the Clerk of the District Court of Calcasieu Parish to be recorded in the mortgage records of said Parish and that one copy be filed in the archives of this Board.

THUS DONE AND SIGNED in the presence of Sharon Allured and Peggy Carlile, competent witnesses and qualified voters of Calcasieu Parish on this 6<sup>th</sup> day of May, 2014, at a regular meeting of the Calcasieu Parish School Board in Lake Charles, Louisiana, by the undersigned members of said Board present and participating in the canvass of said election.

May 6, 2014

Lake Charles, Louisiana

---

WITNESSES:

/s/ Sharon Allured \_\_\_\_\_

/s/ Peggy Carlile \_\_\_\_\_

/s/ Annette Ballard \_\_\_\_\_, President  
Annette Ballard

/s/ Jim Schooler \_\_\_\_\_, V. President  
Jim Schooler

/s/ Randall Burleigh \_\_\_\_\_, Member  
Randall Burleigh

/s/ Chad Guidry \_\_\_\_\_, Member  
Chad Guidry

/s/ Clara F. Duhon \_\_\_\_\_, Member  
Clara F. Duhon

/s/ Bryan LaRocque \_\_\_\_\_, Member  
Bryan LaRocque

/s/ Fredman Hardy, Jr. \_\_\_\_\_, Member  
Fredman Hardy, Jr.

/s/ R. L. Webb \_\_\_\_\_, Member  
R. L. Webb

/s/ Bill Jongbloed \_\_\_\_\_, Member  
Bill Jongbloed

\_\_\_\_\_, Member James W. Karr, Sr.

/s/ Joe Andrepont \_\_\_\_\_, Member  
Joe Andrepont

/s/ Mack Dellafosse \_\_\_\_\_, Member  
Mack Dellafosse

\_\_\_\_\_, Member  
Dale B. Bernard

/s/ Roman Thompson \_\_\_\_\_, Member  
Roman Thompson

/s/ Billy Breaux \_\_\_\_\_, Member  
Billy Breaux

The following resolution was thereupon introduced, and pursuant to a motion made by Mr. Schooler and seconded by Mr. Burleigh, was adopted by the following vote:

YEAS: Mr. Andrepont, Mr. Breaux, Mr. Burleigh, Mr. Dellafosse, Mrs. Duhon, Mr. Guidry, Mr. Hardy, Mr. Jongbloed, Mr. LaRocque, Mr. Schooler, Mr. Thompson and Mr. Webb

May 6, 2014

Lake Charles, Louisiana

---

NAYS: None

ABSENT: Mr. Bernard and Mr. Karr

NOT VOTING: President Ballard

RESOLUTION

A RESOLUTION PROMULGATING THE RESULTS OF A SPECIAL ELECTION HELD IN CALCASIEU PARISH, LOUISIANA ON MAY 3, 2014.

WHEREAS, on May 3, 2014, an election was held in Calcasieu Parish, Louisiana, to determine the propositions hereinafter set out;

WHEREAS, the returns of said election were canvassed by the Board according to law and notice duly given as provided by law, and the result of said election was declared to be in favor of said propositions;

NOW, THEREFORE, BE IT RESOLVED by the Parish School Board of Calcasieu Parish, Louisiana, as follows:

SECTION 1. An election was held in Calcasieu Parish, Louisiana, on May 3, 2014, to determine the propositions hereinafter set out; that said election was duly and properly called by the Board by a resolution adopted on January 14, 2014, and recorded in the records of said Board, that notice of said election embracing all matters required by law to be contained therein was given by publication in the *Lake Charles American Press*, a newspaper published in Lake Charles, Louisiana, and of general circulation in Calcasieu Parish, Louisiana, on February 17, February 24, March 3, and March 10, 2014; that this Board did in said resolution designate the polling places for said election and did provide for the use of voting machines in the conduct of said election; that election officials were duly selected; that each election official received the certificate of instruction of the use of the voting machines and his duties in connection therewith as required by law; that the State Custodian of Voting Machines and the Clerk of Court and Ex-Officio Parish Custodian of Voting Machines of Calcasieu Parish made available on the day of the election at the polling places designated for the conduct of said election the necessary voting machines and all necessary equipment and paraphernalia required by law in connection with the use of voting machines at elections; that the Registrar of Voters and the Clerk of Court of Calcasieu Parish furnished to the election Commissioners and Commissioners-in-Charge copies of the precinct registers for each precinct or ward entitled to vote at such polling places; that the Louisiana Secretary of State prepared and certified the ballot used in the voting machines as required by law; that the proposition voted on in said election and as it appeared in said voting machine was in due form provided by law and the resolution adopted by this Board on January 14, 2014,



calling said special election; that the results of said election were written on a large sheet of paper at said polling places, which sheet of paper was signed by each of the election officials designated to conduct such election at said polling places and which sheet was thereupon posted in public view at the polling places in accordance with law; that only qualified electors under the Constitution and laws of the State of Louisiana voted at said election; that the officials who served at said election were duly and properly appointed; that the places of all absent election officials were properly filled in accordance with law; that before opening the polls all election officials were properly sworn in accordance with law; that the polls at the voting places were opened at 7:00 a.m. and remained open and until not later than 8:00 p.m.; that after the closing of the polls the votes for and against the proposition were properly counted and tallied and the necessary tabulation blanks, certificates and statements were made by the election officials in accordance with law and the voting machines delivered to the Clerk of Court and Ex-Officio Custodian of Voting Machines in and for Calcasieu Parish, Louisiana, and a copy of the results of said election delivered to the Clerk of the District Court of Calcasieu Parish as required by Louisiana law; that on May 6, 2014, that being the third day after said election the Clerk of Court and Ex-Officio Custodian of Voting Machines, after breaking the seals and opening the voting machines used in said election did transcript the totals for the proposition voted upon at said election; and that all things whatsoever required by law to be done in connection with the holding of said election were properly and duly performed in manner and form as required by Part IV of Chapter 4 of Subtitle II of Title 39 of the Louisiana Revised Statutes of 1950, as amended (La. R.S. 39:701, *et seq.*), and the general election laws of the State of Louisiana.

SECTION 2. In said election the following propositions were approved by a majority of the electors qualified to vote and voting in said election in Calcasieu Parish, Louisiana:

#### MAINTENANCE MILLAGE RENEWAL PROPOSITION

Shall the Parish School Board of the Parish of Calcasieu, State of Louisiana, under the provisions of Article 8, Section 13(C)(Third) of the Constitution of 1974 of the State of Louisiana, La. R.S. 39:701, *et seq.*, and other constitutional and statutory authority supplemental thereto, continue to levy and collect each year for a period of ten years beginning January 1, 2015, a special tax of 3.50 mills on the dollar of all property subject to taxation in the Parish of Calcasieu, Louisiana, with collections from the levy of the tax estimated to be \$5,916,000 for one entire year for the purpose of providing additional support for maintenance and operation of the public schools of Calcasieu Parish?

#### SALES TAX RENEWAL PROPOSITION

Shall the Calcasieu Parish School Board, Calcasieu Parish, Louisiana, under the provisions of Article 6, Section 29 of the Constitution of 1974 of the State of Louisiana, La. R.S. 47:338.54, and other constitutional and statutory authority supplemental thereto, extend for a period of ten years beginning October 1, 2015, and be authorized to continue to levy and collect, and adopt an ordinance providing for such levy and collection, a tax of one-half of one percent (½ of 1%),

with collections from the tax estimated to be \$22,570,000 for one entire year, currently being collected upon the sale at retail, the use, the lease or rental, the consumption and storage for use or consumption of tangible personal property and on sales of services in Calcasieu Parish, Louisiana, all presently or hereafter defined in La. R.S. 47:301 through La. R.S. 47:317, with the proceeds of the tax to be dedicated exclusively for supplementing the salaries of teachers and other employees of the Calcasieu Parish School Board?

SECTION 3. The results of said election shall be promulgated by publication of this resolution of promulgation one time in the *Lake Charles American Press*, a newspaper published in Lake Charles, Louisiana, the official journal of the Board and of general circulation in Calcasieu Parish, Louisiana.

ADOPTED AND APPROVED this 6<sup>th</sup> day of May, 2014.

/s/ Annette Ballard

ANNETTE BALLARD, President  
Calcasieu Parish School Board

ATTEST:

/s/ Wayne R. Savoy  
WAYNE R. SAVOY, Secretary  
Calcasieu Parish School Board

On a motion to approve by Mr. Schooler and a second by Mr. Burleigh, the motion carried.

**B.** Receive and take appropriate action on survey results, as prepared by MSU and the Chamber Southwest (The survey is available for viewing at 3310 Broad Street and is posted at the end of this document in the official Minutes on file.)

Dr. Dustin Hebert (MSU) presented a summary of the report to the board, prepared by Dr. Faye White (MSU) and Mr. Richard Smith (SWLA Economic Development Alliance). Mrs. Ballard, on behalf of the board, thanked them for their hard work.

On a motion to accept by Mr. Andrepont and a second by Mr. Hardy, the motion carried.

**C.** Take action regarding letter from Chennault International Airport Authority

On a motion to approve by Mr. Andrepont and a second by Mrs. Duhon, the motion carried.



April 17, 2014

Wayne Savoy, Superintendent  
Calcasieu Parish School Board  
3310 Broad Street  
Lake Charles, LA 70615

Dear Mr. Savoy:

Chennault International Airport Authority is requesting that the reappointment of Commissioner Kenneth W. Nabours be placed on the first available School Board Meeting agenda given that Mr. Nabours term expires on June 30, 2014.

Thank you for your assistance and cooperation and I await your reply.

Best Regards,

A handwritten signature in black ink that reads "Randy Robb". The signature is written in a cursive, flowing style.

Randy Robb  
Executive Director

RRR:ap

cc: Kenneth W. Nabours

3650 Sen. J. Bennett Johnston Ave. • Lake Charles, LA 70615  
Phone: 337.491.9961 • 1.800.272.2422 • Fax: 337.491.9972 • Email: [claa@chennault.org](mailto:claa@chennault.org)

**D. Approval of District Technology Plan 2014-2017**

On a motion to approve by Mr. Dellafosse and a second by Mr. Burleigh, the motion carried.

## Calcasieu Parish School System - Louisiana Technology Plan

Fiscal Years covered in this basic plan include:  2014-2015  2015-2016  2016-2017

Both the State of Louisiana- Department of Education and the United States federal government require Technology Plans for the purposes of technology funding and grants. School districts and charter schools who wish to remain eligible for federal technology funding, such as the federal E-rate discount program and federal technology grant initiatives, must develop their next technology plan to cover July 1, 2014 – July 1, 2017. Completion of this 2014-2017 technology plan and submission to the Louisiana Department of Education (LDOE) for approval will maintain the LEA's eligibility for state and federal programs for 2014-2017.

### *Plan Development*

Technology planning should be an integral part of the strategic planning process of LEAs; therefore, LDOE has compiled the following form to assist with the technology planning and writing process.

### *Plan Requirements*

The following requirements are imposed by the federal E-rate program and must be met for technology plans submitted for E-rate program eligibility:

1. The plan must establish clear goals and a realistic strategy for using telecommunications and information technology to improve education services.
2. The plan must include a professional development strategy to ensure that staff knows how to use these new technologies to improve education services.
3. The plan must also include an assessment of the telecommunication services, hardware, software, and other services that will be needed to improve education or library services.
4. The plan must include an evaluation process that enables the school or library to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.
5. School districts and charter schools receiving E-rate discounts on Internet access must be in compliance with The Children's Internet Protection Act (CIPA). CIPA requires a school district to have an Internet Safety/Acceptable Use Policy in place that has had at least one public hearing.
6. School districts and charter schools receiving E-rate discounts on Internet access must filter Internet access in order to prevent students from accessing material that may be pornographic or otherwise harmful to them.
7. Plans need to include any E-rate eligible services for which a school district is seeking E-rate discounts.
8. The plan must be written and have a date of creation that pre-dates any E-rate Form 470s filed for services for the specific E-rate program year. The technology plan must also cover the entire E-rate program year.

[Read more about the E-rate program](http://www.usac.org) (<http://www.usac.org>).

### **Plan Submission and Review**

The 2014-17 Technology Plan must be submitted before June 10, 2014 if you need your plan to be approved for the 2014-15 E-Rate year. Remember that the initial creation date for your technology plan must be written before any Form 470s are filed unless your current technology plan covers any portion of the 2014-15 funding year. *Note most Louisiana district's plans are currently approved through July 1, 2014.*

LDOE will review and approve 2014-2017 Technology Plans as they are received. Approval letters will be sent to LEAs as soon as they are approved.

The 2014-17 Technology Plan template that follows will be reviewed to determine if the LEA has made a good faith effort to address the essential components required for E-rate program eligibility. The LEA may be contacted for specific clarifications, as needed.

Please type information directly into the template, as indicated.

Section I: Contact/Demographic Information

LEA/School Information			
Name	Calcasieu Parish School System (CPSS)		
Address	3310 Broad Street, Lake Charles, LA 70615		
Main Phone Number	337-217-4000	Main Fax Number	337-217-4121
Site Code	718	E-Rate BEN	139268
Charter Operator Information (if applicable)			
Name			
Address			
Main Phone Number		Main Fax Number	
Site Code		E-Rate BEN	
Contact Name		Contact E-mail address	
Contact Phone Number		Contact Fax Number	
Superintendent/Headmaster/Director			
Superintendent Name	Wayne Savoy	E-mail address	<a href="mailto:wayne.savoy@cpsb.org">wayne.savoy@cpsb.org</a>
District Phone Number	337-217-4000	District Fax Number	337-217-4121
Technology Plan Contact			
Name:	Dr. Sheryl Abshire	E-mail:	<a href="mailto:sheryl.abshire@cpsb.org">sheryl.abshire@cpsb.org</a>
Phone:	337-217-4120, ext. 1001	Fax:	337-217-4101
E-Rate Contact			
Name:	Dr. Sheryl Abshire	E-mail:	<a href="mailto:sheryl.abshire@cpsb.org">sheryl.abshire@cpsb.org</a>
Phone:	337-217-4120, ext. 1001	Fax:	337-217-4101
IT/Network Technical Contact			
Name:	Jerry Baus	E-mail:	<a href="mailto:jerry.baus@cpsb.org">jerry.baus@cpsb.org</a>
Phone:	337-217-4120, ext. 1007	Fax:	337-217-4111
Plan Information			
Expiration Date of Currently Approved Technology Plan	July 1, 2014		
Coverage dates of the plan being submitted	July 1, 2014- July 1, 2017		

**This form is required to be submitted each year to continue the approval of your technology plan for E-Rate support.**

Mail your original signed (in blue ink) form to:  
 LA Dept. of Education, Attn: Carol Mosley  
 1201 North Third Street, Ste 5-136  
 Baton Rouge, LA 70802

*If you would like to also email a copy of your signed form, prior to mailing the original form, please send it to:  
[Carol.Mosley@LA.GOV](mailto:Carol.Mosley@LA.GOV)*

\_\_\_\_\_

Date

\_\_\_\_\_

Superintendent/Principal/Director Signature

Wayne Savoy

Print Name

\_\_\_\_\_

E-Rate Coordinator Signature

Dr. Sheryl Abshire

Print Name

**Section II: Assessment and Strategies Components**

**Instructions: Add your responses by typing into the document below.**

**Technology Needs Assessment.**

Describe the processes(s) used to determine the technology needs for the LEA for 2014-2017 and briefly summarize the needs that have been determined. Make sure to include any technology needs that will be supported through E-rate discounts, such as telephone, telecommunications access, Internet, and other E-rate eligible services:

Through the district's yearly evaluation surveys, utilization reports, and goal setting process, the district will derive a current state and needs analysis. Based on our districts current 2014 analysis and goals we have determined the following priorities and needs will be addressed throughout 2014-2017.

- Expanded technology capacity for student, teachers and leaders through increased Internet, WAN and LAN bandwidth, provide high density high availability wireless / WIFI access, increased device and resource access both in and out of school, increased access and use of communication tools, including but not limited to phone, email, VoIP, texting, Lync, and mobile apps.
- Expanded access and use of online instructional delivery methodologies.
- Provide anywhere, anytime access to files, materials and educational digital resources though both hosted and on-premise data storage and sharing services.

**Goals and Strategies:**

List the specific goals and strategies for 2014-2017 that address how your LEA will use technology to deliver education and assist with school administration:

**Goal 1:** All educators and learners will benefit from technology-rich environments that promote maximized student achievement and produce lifelong learners able to excel in a digitally-connected, information-based society.

**Strategies:**

- Increase the district's current 100 mb/s Internet bandwidth to our administrative and school sites based on both State and SETDA recommended bandwidth targets and the actual utilization needs of our district to support technology integrated instruction and online assessments.
- Provide all administrators, teachers, and students with access to computers and other digital tools and resources which support instruction and expanded learning options
- Build robust wireless networks for all schools and administrative offices, ensuring both coverage and density.
- Maintain and upgrade internal connections (connections include, but are not limited to, servers, switches, access points, wiring and related components, and uninterruptible power supplies) to facilitate data transport to all schools and administrative offices.
- Provide high-quality internal and contracted technical support to manage and maintain computer networks and plan for future needs.

**Goal 2:** Leaders and teachers will support systemic change and participate in effective professional development to ensure that technology and other educational resources available in schools are being used to enhance student learning.

**Strategies:**

- Establish and maintain district-wide systems of communication that support the effective use of electronic communication and remote collaboration.
- Provide each teacher and administrator with an up-to-date computer, software and appropriate training to ensure its effective use.
- Conduct a technology needs assessment of each school and establish a plan for technology professional development for leaders/aspiring leaders.
- Provide a plan to systematically update equipment which keeps pace with the changing world of technology.
- Include an indicator that monitors and evaluates not only the use of classroom technology but curriculum integration with technology on required observation, evaluation or walk-through district forms.
- Recommend implementation of technology-based applications for maintaining and reporting student grades, attendance records, scheduling, and other necessary record keeping.
- Utilize e-mail as a main source of communication.

- Encourage teachers to learn and use correct technology vocabulary.
- Provide teachers with access to appropriate software and hardware in order to integrate technology into daily instruction to facilitate and enhance student learning.
- Recommend a Technology Liaison serve as a member of the school improvement committee.
- Utilize state-provided tools and evaluation instruments for determining teacher technology proficiencies.

**Goal 3:** All educators and learners will benefit from organized online instruction (E-learning) and "virtual" classes and schools, making it possible for educators to receive high quality professional development and students to receive high quality academic and enrichment courses that meet requirements for high school graduation and entrance for higher education.

**Strategies:**

- Inform district and school administrators, teachers, and students of E-learning opportunities provided for them by the district and state.
- Allocate federal, state and local funds and resources for E-learning.
- Offer students the opportunity to take E-learning courses during the entire school year, including summers.
- Disseminate information about and promote the enrollment of students in virtual classes and schools.
- Collaborate with legislators, State Board of Elementary and Secondary Education (SBESE) members, Board of Regents members and other policymakers to identify and secure funds to support E-learning.
- Allocate sufficient funds and resources for high quality professional development and technology support personnel for training personnel in using and creating E-learning opportunities and resources.
- Offer incentives to teachers and administrators who complete E-learning classes and/or workshops.
- Provide all high school students with the opportunity to complete at least one online E-learning experience prior to graduation.

**Goal 4:** All stakeholders will benefit from improved access to high-speed, high-capacity hardware, software, and broadband communications and technology usage empowering educators to transform teaching through integrated, interoperable data systems that are current and well-maintained.

**Strategies:**

- Seek local funding through property tax and sales tax revenues.
- Participate in state contract purchasing opportunities that support the school system.
- Continue to support CPSS budgeted line items for technology bandwidth and infrastructure.
- Seek bundled software packages with software vendors in order to lower costs and increase support.
- Collaborate with other local and state educational entities for purchasing power by establishing a clearinghouse for local bids that can be accessed by schools and systems.
- Participate in E-Rate to maximize the funds available for technology.
- Seek federal, state and corporate grant funding for technology.
- Encourage tracking of bandwidth utilization for district and school network environments.
- Continue to expand the computer education courses of study for students.
- Use data from both administrative and instructional systems to understand relationship between decisions, allocation of resources and student achievement.
- Maximize use of remote real-time monitoring and technology repair tools for technology support in order to enhance user experience.

**Professional Development Plan:**

Describe the professional development strategies you have in place for 2014-2017 to ensure LEA staff are prepared to use the technology infrastructure, software programs, and online resources provided:

**Goal 1:** All educators and learners will benefit from technology-rich environments that promote maximized student achievement and produce lifelong learners able to excel in a digitally-connected, information-based society.

**Strategies:**

- All education/administrators/leaders will regularly participate in leadership and professional development offered by recognized authorities in instructional technology leadership.
- All current education administrators/leaders will routinely model appropriate use of technology resources to support administrative and instructional functions.



- All current education administrators/leaders will use a variety of emerging technology (i.e. E-mail, instant messaging, learning management systems, online assessments, digital content and resources, voice technologies) as primary sources of communication and teaching.
- All current education administrators/leaders will include components of effective technology integration in the development and implementation of school and district strategic plans.

**Goal 2:** Leaders and teachers will support systemic change and participate in effective professional development to ensure that technology and other educational resources available in schools are being used to enhance student learning.

**Strategies:**

- Provide funding and technical support for leaders at all levels to enable participation in ongoing professional development activities.
- Move toward web-based lesson plans, podcasts, webinars, and videos to communicate more effectively with parents and provide them with access to information relative to student learning and classroom activities.
- Recommend educators at all levels model technology integration.
- Recommend authentic assessment of the technology proficiency of returning and newly hired personnel.
- Recommend school websites include homework, weekly content focus of instruction, parent resources to help support curriculum, student products, and other appropriate information.
- Seek all possible alternative sources of funding through strategic partnering with other programs/initiatives at the district and school level.
- Allocate sufficient funds and resources for professional development and technology support personnel.
- Provide opportunities for all teachers to enhance their educational technology knowledge and skills by developing and providing access to professional development programs, funding stipends and substitutes, and providing travel assistance.
- Provide technical troubleshooting training for teachers.
- Require all teachers to complete appropriate technology integration training(s) to become technology proficient by 2017.
- Recommend that school-based, monthly, grade-level meetings include activities that address the integration of technology into the curriculum.
- Send regular email messages/electronic newsletters about sound educational websites, technology lesson plans and resources, and instructional tools.
- Provide access to various levels of technology lesson plans and instructional resources (beginner to advanced) within the school and district.
- Provide access to a school-based Technology Integration Specialist to assist faculty with job-embedded staff development opportunities and needs, classroom modeling, and development of technology integrated curriculum.
- Recommend and support participation in professional organizations (i.e., LACUE, NECC, ISTE, CoSN) by providing financial assistance to staff.
- Incorporate Universal Design for Learning strategies emphasizing accessible technology/curriculum into professional development initiatives.

**Goal 3:** All educators and learners will benefit from organized online instruction (E-learning) and "virtual" classes and schools, making it possible for educators to receive high quality professional development and students to receive high quality academic and enrichment courses that meet requirements for high school graduation and entrance for higher education.

**Strategies:**

- Create E-learning opportunities for educators and learners that support goals and benchmarks provided by the state, district, and local levels.
- Encourage teachers and principals to participate in local, state, and national initiatives that provide E-learning experiences.
- Provide after-hours' access to technology resources.
- Offer incentives to teachers and administrators who complete E-learning classes and/or workshops.

**Evaluation:**

Explain the evaluation process for your technology plan for 2014-2017, including timeline, roles and responsibilities, and information gathered to assess how the technology plan goals and strategies are being met:

**Goal 1:** All educators and learners will benefit from technology-rich environments that promote maximized student achievement and produce lifelong learners able to excel in a digitally connected information-based society.

**Goal 1 Evaluation:**

Monitoring/Evaluation Tool	Person/People Responsible	Timeline
Technology Footprint	Produced by LDOE	Bi-Annually
Technology Readiness Tool	Chief Technology Officer	Bi-Annually
Bandwidth Utilization Reports	District Technology Staff	Monthly
Storage Utilization Reports	District Technology Staff	Weekly
Classroom Observations	School Principal/Curriculum Coordinators	Quarterly
Teacher and Student Portfolios	Teachers and Administrators	Quarterly
Reports to Calcasieu Parish School Board or other state and federal agencies	District Staff	Quarterly reports in SHARE / Annual Report
System Technology Plan associated with grant and/or E-Rate applications	Chief Technology Officer	Fall
Enrollment in state/national leadership network programs (i.e. NSBA, ISTE, CoSN, LACUE, iNacool, ASCD)	Chief Technology Officer	Fall, Spring
District and school-level monitoring as it relates to educational technology leadership	Chief Technology Officer, School Principal/Curriculum Coordinators	Fall, Spring
Appropriate system reports (i.e. Title funds, E-Rate, etc.)	Central Office Staff, District Technology Staff	Fall
Budget reports (federal and/or state grants)	Chief Financial Officer, District Technology Staff	Fall, Spring

**Goal 2:** Leaders and teachers will support systemic change and participate in effective professional development to ensure that technology and other educational resources available in schools are being used to enhance student learning.

**Goal 2 Evaluation:**

Monitoring/Evaluation Tool	Person/People Responsible	Timeline
Technology Footprint	Produced by LDOE	Bi-Annually
Technology Readiness Tool	Chief Technology Officer	Bi-Annually
Reports to Calcasieu Parish School Board or other state and federal agencies	Chief Technology Officer, District Technology Staff	Quarterly reports in SHARE / Annual Report
System Technology Plan associated with grant and/or E-Rate applications	Chief Technology Officer, District Technology Staff	Fall
Certificates or sign in sheets showing participation in teacher professional development opportunities	Chief Technology Officer, District Technology Staff, School Principal/Curriculum Coordinators	Fall, Spring
Appropriate system reports	Central Office Staff, District Technology Staff	Fall
District and school-level monitoring of professional development plans as it relates to educational technology leadership	Chief Technology Officer, School Principal/Curriculum Coordinators	
Teacher professional development portfolios	School Principal/Curriculum Coordinators	Fall, Spring
Classroom observations	School Principal/Administrators	Fall, Spring

Teacher presentations at conferences	School Principal/ Administrators	Fall, Spring, Summer
--------------------------------------	----------------------------------	----------------------

**Goal 3:** All educators and learners will benefit from organized online instruction (E-learning) and "virtual" classes and schools, making it possible for educators to receive high quality professional development and students to receive high quality academic and enrichment courses that meet requirements for high school graduation and entrance for higher education.

**Goal 3 Evaluation:**

Monitoring/Evaluation Tool	Person/People Responsible	Timeline
Student enrollment and course number offerings	Management Information Services	Fall, Spring, Summer
Carnegie Units awarded for online course offerings annually	School Principal, Curriculum Directors	Fall, Spring, Summer
Professional development enrollment	District and School Level Staff	Fall, Spring, Summer
Number of E-learning communities	Chief Technology Officer, District Technology Staff	Fall, Spring, Summer
Number of active E-learning users	Chief Technology Officer, District Technology Staff	Fall, Spring, Summer
Needs assessment	Chief Technology Officer, District Technology Staff	End of School Year
Local, state, and national presentations	District and School Level Staff	End of Fiscal Year (July)

**Goal 4:** All stakeholders will benefit from improved access to high-speed, high-capacity hardware, software, and broadband communications and technology usage empowering educators to transform teaching through integrated, interoperable data systems that are current and well-maintained.

**Goal 4 Evaluation:**

Monitoring/Evaluation Tool	Person/People Responsible	Timeline
Report tracking bandwidth utilization of districts/schools	Chief Technology Officer, District Technology Staff	Fall and Late Spring
System technology plan updates	Chief Technology Officer, District Technology Staff	Spring
Human resource records of IT personnel	Central Office Staff, District Technology Staff	Late Spring
Appropriate state and system reports	Central Office Staff, District Technology Staff	Late Spring
Classroom observations and evaluations	School Principal/Administrators	As Conducted
Technology departmental and network statistics	Chief Technology Officer, District Technology Staff	End of Fiscal Year

**Optional Links:**

Provide links to district strategic planning documents, survey instruments, policies, or other resources that were used to provide data and help prepare the technology plan:

**Links and Resources:**

- <http://www.louisianabelieves.com/schools/digital-schools>
- <http://www.setda.org/priorities/equity-of-access/the-broadband-imperative/>
- <http://www.setda.org/wp-content/uploads/2013/11/Class-of-2020-Action-Plan-for-Education.pdf>
- <http://www.setda.org/priorities/digital-content/out-of-print/>
- [www.iste.org/standards.aspx](http://www.iste.org/standards.aspx)
- <http://www.cpsb.org/domain/193>
- <http://www.cpsb.org/Domain/87>

**Section III: IT Infrastructure and Telecommunications Plan Components**

List all telecommunication services and IT equipment being procured for the funding year(s) indicated within your technology plan. Be sure to include both E-Rate and non-E-Rate services and equipment that will be obtained to ensure full utilization of all requested E-Rate services. A basic list of services has been included to assist you in this process.

Additionally, included in Appendix A, is a worksheet

Service	Goals & Strategies	Professional Development	Monitoring & Evaluation
<p>List all services/equipment, as described in the E-Rate Eligible Services List, being procured during the FY 2012-13 funding year. Be sure to include any non-E-Rate services or equipment that will be purchased or implemented to ensure full utilization of requested E-Rate services.</p> <p>Please provide specific quantities and type of service</p>	<p>Provide a clear goal and a realistic strategy for using the requested services and internal connections to improve the delivery of educational services.</p> <p><i>Note: If you have already described your goals and strategies within your technology plan – just write “see plan and the page number” below</i></p>	<p>Provide all professional development strategies being instituted ensure staff and students are able to fully utilize the requested service to improve the delivery of educational services.</p> <p><i>Note: If you have already described your professional development process within your technology plan – just write “see plan and the page number” below</i></p>	<p>Provide a description of the evaluation process the school will utilize to monitor progress toward the identified goals and make mid-course (i.e. mid-year), corrections in response to new developments and opportunities as they arise.</p> <p><i>Note: If the process described in your current technology plan is very general, that description may not be sufficient to meet the expectations of the E-Rate program.</i></p>
<b>E-Rate eligible services/equipment included on either form 470 and/or 471</b>			
<p>Local and Long Distance Telephone Services (POTS)</p>	<p><b>Goal:</b> to provide services that facilitate and enhance voice communication between school/district staff, parents, students and other education stakeholders.</p> <p><b>Strategy:</b> Provide the appropriate number of telephone lines per school site and one phone line for each administrative user. Increases or decreases of lines needed by school and staff will be based on school/district population statistics and determined annually.</p>	<p>Yearly staff in-service on new and existing technology</p>	<p>District/School Staff will monitor actual use through billing and call logs as well collect a yearly survey from users to determine changes or upgrades that may enhance the productivity and effectiveness of these services. The survey will also inform the district about increases or decreases of services required.</p>
<p>Internet Access</p>	<p>See Section 2, page 4</p>	<p>See Section 2, page 4</p>	<p>See Section 2, page 4</p>
<p>WAN Services for 72 sites @ 100 mb/s burstable to 1 gb/s (6 sites)</p>	<p>See Section 2, page 4</p>	<p>See Section 2, page 4</p>	<p>See Section 2, page 4</p>
<p>E-mail services</p>	<p><b>Goal:</b> to provide a service to all students, teachers and administrators which will transmit both text and other embedded data communications between school/district users and their intended audiences</p> <p><b>Strategy:</b> Utilize hosted email services for 36,000 users; increasing or decreasing this number based on school/district population statistics</p>	<p>Yearly staff in-service on new and existing technology</p>	<p>Technology staff will monitor and collect a yearly survey from users to determine the current effectiveness of communication strategies being used and to determine if new or upgraded delivery methods are required to meet communication goals.</p>
<b>E-Rate eligible services/equipment where E-Rate funding is not being sought</b>			

Storage Area Network	See Section 2, page 4	See Section 2, page 4	See Section 2, page 4
<b>Ineligible services/equipment</b>			
iPads and Laptops	See Section 2, page 4	See Section 2, page 4	See Section 2, page 4
Support and maintenance of student devices	See Section 2, page 4	See Section 2, page 4	See Section 2, page 4

**E. Approval of Calcasieu Child Care Resource and Referral Services Grant**

**Grant Title:** Calcasieu Child Care Resource and Referral Services (CCCRR)

**Grant Source:** State

**Grant Amount:** \$481,289.88

**Schools:** Calcasieu Parish

**Person Applying:** Sheryl Piper – Early Childhood Director

**Purpose:** To ensure that more children are ready for kindergarten a centralized location in Calcasieu Parish will be utilized to enhance high-quality teaching and early learning environment for children Birth to 5. Louisiana has multiple Early Childhood programs serving birth to age five “at-risk” children that operate with public funds, including public school prekindergarten programs (LA 4, 8g, Title I, IDEA), the Nonpublic School Early Childhood Development (NSECD) program, Head Start, Early Head Start, Early Steps, and the Child Care Assistance Program (CCAP). To ensure that more children are ready for kindergarten, the Early Childhood Care and Education Act of 2012 (Act 3) charged the State Board of Elementary and Secondary Education with unifying these program into a high-quality system. This grant will also provide additional support services through Early Childhood Development and Learning Coaches. The strategies being used to satisfy this mandate are:

1. Unify expectations for high quality teaching and early learning
2. Support teachers and providers to reach expectations
3. Measure and recognize progress
4. Fund providers that serve children well
5. Provide clear information and high quality choices to families

On a motion to approve by Mr. Dellafosse and a second by Mrs. Duhon, the motion carried.

**F. Approval of CPSB/Early Childhood Department Resolution**

RESOLUTION

BE IT RESOLVED on this May 6, 2014 that the Calcasieu Parish School Board (CPSB) and the Early Childhood Department will provide a high-quality teaching and learning environment of children



## Calcasieu Parish Public Schools Pupil Progression Plan Addendum – 2013-2014

*Green font indicates text from LDOE policy which cannot be changed. Blue font specifies the changes for CPSB.*

### 8<sup>th</sup> Grade Placement

#### Pursuant to Section 503 B 1 d. Revised Bulletin 1566 (Regular Placement)

At the conclusion of the 2013-14 school year, any first time 8<sup>th</sup> grade student who does not meet the passing standard set forth by Section 701 A of Bulletin 1566 and who does not receive any waiver pursuant to 707 C of this bulletin, after taking the state assessments in spring and summer, may be placed on a high school campus in transitional ninth grade.

#### Pursuant to Section 503 B 1 e. i. Revised Bulletin 1566 (Regular Placement)

Students in the transitional ninth grade shall participate in the summer remediation program offered by the LEA and the summer retest.

#### Pursuant to Section 503 B 1 e. iii. Revised Bulletin 1566 (Regular Placement)

Students enrolled in transitional ninth grade shall receive remediation in any subjects in which they did not score at or above proficient, as determined by BESE. A plan outlining such remediation shall be included in the student's Individual Graduation Plan.

### 4<sup>th</sup> and 8<sup>th</sup> Grade High Stakes Testing Policy

#### Regular Education

#### Pursuant to Section 701A Revised Bulletin 1566 (Promotion Standard)

At the conclusion of the 13-14 school year, a student who is a first time 4<sup>th</sup> grade or 8<sup>th</sup> grader must score at or above the Basic achievement level on the ELA or math components of the LEAP and at or above the Approaching Basic achievement level on the other to be promoted to 5<sup>th</sup> or 9<sup>th</sup> grade respectively.

## 4<sup>th</sup> and 8<sup>th</sup> Grade High Stakes Testing Policy

### LAA 1 and LAA 2 Eligible Students

#### Pursuant to Section 702 Revised Bulletin 1556 (Promotion of LAA 1 Eligible Students)

A. Students with disabilities who participate in the LEAP Alternate Assessment, Level 1 (LAA 1) shall have promotion decisions determined by the School Building Level Committee.

#### Pursuant to Section 703 Revised Bulletin 1456 (Promotion of LAA 2 Eligible Students)

A. The IEP Team shall determine the promotion of each fourth and eighth grade student who is eligible for LAA 2 and does not meet the criteria for promotion on statewide testing based on policies contained in the local pupil progression plan. (\*) The promotion decision shall meet the procedural requirements in subsection B and shall be based on the consideration of information concerning each student's educational needs, including progress toward meeting annual IEP goals, performance on statewide assessment, and the general academic achievement and functional performance of the student. (\*\*)

B. The IEP Team of each fourth and eighth grade student who meets the eligibility criteria for LAA 2 shall convene at least twice per year during the student's fourth and eighth grade years.

1. The IEP Team shall meet once between the beginning of the last grading period of the previous school year and the end of the first grading period of the current school year to review and, if necessary, revise the student's IEP. The revised IEP shall include measurable annual goals, benchmarks, and short-term objectives in each content area for which the student is eligible for LAA 2.

2. The IEP Team shall meet once following the receipt of the student's statewide assessment scores to review and, if necessary, revise the student's IEP and to determine whether the student will be promoted to the next grade level.

C. Participants in the IEP Team meetings required by this section may participate by alternative means consistent with the requirements of Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: \*328. Alternative Means of Meeting Participation.

D. LAA 2 eligible students in eighth grade may be promoted to either the ninth grade or the transitional ninth grade.

(\*) Official modified grades, as recorded on the report card and documented on accommodations page of the IEP, may be used by the SBLC in criteria for promotion to 5<sup>th</sup> grade.

(\*\*) Prior Retention History can also be utilized.



### 4<sup>th</sup> Grade High Stakes Testing Policy

#### Pursuant to Section 701-A 1 Revised Bulletin 1566 (Promotion Standard)

LEAs may promote any first-time 4th grade student who did not receive sufficient instruction needed to achieve the passing standard on the transitional state assessment but who has demonstrated readiness for fifth grade content through evidence of student learning to the fifth grade. Each LEA shall include guidance in its local pupil progression plan outlining the evidence of student learning used to make such promotion decisions, including but not limited to performance on classroom assignments or benchmark assessments.

#### LEA Criteria for Promotion to 5<sup>th</sup> Grade

At the end of this school term (13-14), any public, private, or home school student who does not meet the current promotion standard following summer testing, shall be considered for the 5<sup>th</sup> grade in public school based on an SBLC decision. (SBLC conducted at the receiving public school if the promotion consideration is for a private or home school transfer.)

The SBLC shall use the guidelines below to determine promotion to 5<sup>th</sup> grade. If a 4<sup>th</sup> grade student scores at the *Unsatisfactory* level in ELA or Mathematics on the LEAP Assessment, he/she may be promoted if:

- Student scored at the *Basic* or above level on the other.
- In the *Unsatisfactory* subject, the student attended the Summer Remediation program and took the retest. The student must have met the state-mandated attendance regulation.
- The score on the initial test administration or the retest fell within 30 points of the *Approaching Basic* level.
- The student earned at least a 2.0 on a 4.0 scale on the final report card in the subject for which they scored *Unsatisfactory*.
- Student had acceptable attendance during the school year.
- Parental Consent is granted.
- Official modified grades, as recorded on the report card and documented on accommodations page of the IEP, may be used by the SBLC in criteria for promotion to 5<sup>th</sup> grade.

Subjective data such as behavior, motivation to learn, and responsibility will not be considered.

*Note:* Placement of students twelve years old or older will remain the same as in the current pupil progression policy. The criteria required for the fourth grade transitional program will also remain the same. The overage policy shall apply equally to regular education students and students with disabilities.

### 8<sup>th</sup> Grade High Stakes Testing Policy

#### Pursuant to Section 701-A 2 Revised Bulletin 1566 (Promotion Standard)

LEAs may promote any first time 8<sup>th</sup> grade student who fails to achieve the passing standard to the transitional ninth grade, pursuant to requirements set forth in 503 (B) (1) (d)

#### Pursuant to Section 703 B Revised Bulletin 1566 (Retention)

8<sup>th</sup> grade students who do not meet the promotion standard after taking the eighth grade state assessment in spring and summer may be placed on a high school campus in the transitional 9<sup>th</sup> grade.

#### LEA Criteria for Promotion to Transitional 9<sup>th</sup> Grade

At the end of this school term (13-14), any public school student who does not meet the current promotion standard following summer testing, shall be considered for the transitional 9<sup>th</sup> grade in public school based on an SBLC decision.

The SBLC Committee shall evaluate the available academic, objective data for the student, which will include two or more of the following data sets:

- Scholastic classroom performance, i.e. final report card grades, performance on teacher based assessment data;
- Scantron Scores and/or growth associated with these assessments;
- Progress monitoring data from one of the researched based interventions employed in the district by approval of C and I Department: (Read Live, Read 180, Study Island, Success maker, AR, Star, etc.)
- Attendance History
- Summer School Attendance and Effort

*Not to be considered for promotion will be subjective data, i.e. behavior, motivation to learn, responsibility, disciplinary infractions.*

At the end of this school term (13-14), any private school or home school student who does not meet the current promotion standard following summer testing, shall be considered for the transitional 9<sup>th</sup> grade in public school based on an SBLC decision at the receiving public school.

A history of test data including but not limited to:

- Final passing grades based on teacher made tests in the core subjects of ELA, Math, Science, and Social Studies (minimum of 3 out of the four core subjects)
- Performance on Iowa Placement Test (score to be determined)

*Subjective data such as behavior, motivation to learn, responsibility will not be considered.*

## **BID REPORTS**

### **Mrs. Ballard read the following items:**

A.Bid 2015-01 Janitorial Supplies/General Funds/CPSB Warehouse

**BID 2015-01 JANITORIAL SUPPLIES** was opened on March 26, 2014 @ 10:00 am**BIDS WERE MAILED TO THE FOLLOWING VENDORS:**

A+ CHEMICAL  
 ECONOMICAL JANITORIAL  
 GRAYBAR ELECTRIC  
 JANPAK  
 LAKE CITY SUPPLY  
 SOUTHWEST BAR NEEDS  
 UNIPAK

**BID RESULTS AS FOLLOWS:**

A+ CHEMICAL	\$ 2,752.00
CALICO	\$ 26,188.72
ECONOMICAL	\$ 51,397.52
JANPAK	\$ 2,332.50
LAKE CITY SUPPLY	\$ 52,044.30
SW BAR NEDS	\$ 1,250.00
	\$135,964.94

THE STAFF RECOMMENDS AWARDING IN THE AMOUNTS INDICATED ABOVE AS THE LOWEST RESPONSIBLE RESPONSIVE BIDDERS.

On a motion to approve by Mr. Webb and a second by Mr. Burleigh, the motion carried.

**B.Bid 2015-14 Pest Control/General Funds****BID 2015-14 PEST CONTROL** was opened on April 15, 2014 @ 10:00 am.**BIDS WERE MAILED TO THE FOLLOWING VENDORS:**

DEC'S PEST  
 EXTERMATRIM  
 J&J EXTERMINATING  
 ORKIN  
 TERMINIX

THE STAFF RECOMMENDS REJECTING ALL BIDS AND RE-BIDDING DUE TO INSUFFICIENT INFORMATION ON ORIGINAL BID DOCUMENTS.

On a motion to approve by Mr. Burleigh and a second by Mr. Dellafosse, the motion carried.

**C.RFP 2015-15 Plumbing Contract Services/General Funds****RFP 2015-26 PLUMBING CONTRACT SERVICES** was opened on March 31, 2014 @ 10:00 am.**BIDS WERE MAILED TO THE FOLLOWING VENDORS:**

ABLE PLUMBING  
 DAUTRIEL'S PLUMBING  
 LAKE AREA PLUMBING  
 LANIER PLUMBING  
 PELICAN PLUMBING  
 PORCHE PLUMBING  
 ROTO ROOTER  
 TROUTH PLUMBING

After negotiations with all bidders, an average billing rate of \$92.60/hour for journeyman labor, \$50.00/hour for plumbers apprentice, \$32.50/hour for laborer, and a 15% mark-up on materials was agreed upon by the following vendors. The cost of these services are "inclusive" of any and all equipment unless pre-approved by the Maintenance/Planning Supervisor.

ABLE PLUMBING  
 DAUTRIEL'S PLUMBING  
 PELICAN PLUMBING  
 ROTO ROOTER  
 TROUTH PLUMBING

THE STAFF RECOMMENDS IMPLEMENTING A "ROTATION" SCHEDULE FOR THE RESPONSIBLE RESPONSIVE BIDDERS LISTED ABOVE.

On a motion to approve by Mr. Burleigh and a second by Mr. Dellafosse, the motion carried.

Blue cards (in favor of the new rotation plan): Ricky Campbell, Jim Truth, Adam Dautriel

**D. RFP 2015-27 Electrical Contract Services/General Funds**

RFP 2015-27 ELECTRICAL CONTRACT SERVICES was opened on March 31, 2014 @ 11:00 am.

**BIDS WERE MAILED TO THE FOLLOWING VENDORS:**

BLANCHARD ELECTRIC  
CHIASSON ELECTRIC  
CONNER ELECTRIC  
DOLLAR ELECTRIC  
DUCOTE ELECTRIC  
KELLOGG ELECTRIC  
AK NEWLIN  
SEVEN O ELECTRIC  
THIB'S ELECTRIC

After negotiations with all bidders, an average billing rate of \$64.50/hour for journeyman labor, \$35.00/hour for apprentice labor, \$28.50/hour for laborer, and 15% materials mark-up was agreed upon by the following vendors. The cost of these services are "inclusive" of any and all equipment unless pre-approved by the Maintenance/Planning Supervisor.

BLANCHARD ELECTRIC  
DOLLAR ELECTRIC  
KELLOGG ELECTRIC  
SEVEN O ELECTRIC

**THE STAFF RECOMMENDS IMPLEMENTING A "ROTATION" SCHEDULE FOR THE RESPONSIBLE RESPONSIVE BIDDERS LISTED ABOVE.**

On a motion to approve by Mr. Burleigh and a second by Mr. Webb, the motion carried.

**E. RFP 2015-28 General Contract Services/General Funds**

RFP 2015-28 GENERAL CONTRACT SERVICES was opened on March 31, 2014 @ 1:00 pm.

BIDS WERE MAILED TO THE FOLLOWING VENDORS:

- BESSETTE DEVELOPMENT
- GUNTER CONSTRUCTION
- HICKS ENTERPRISES
- SAM ISTRE CONSTRUCTION
- LEWING CONSTRUCTION
- MIKE PORCHE CONSTRUCTION
- VRP CONSTRUCTION
- PAT WILLIAMS CONSTRUCTION

After negotiations with all bidders, an average billing rate of \$42.38/hour for tradesman labor, \$32.00/hour for general apprentice labor, \$22.00/hour laborer, and 15% materials mark-up was agreed upon by the following vendors. The cost of these services are "inclusive" of any and all equipment unless pre-approved by the Maintenance/Planning Supervisor.

- BESSETTE DEVELOPMENT
- HICKS ENTERPRISES
- SAM ISTRE CONSTRUCTION
- KEILAND CONSTRUCTION
- PORCHE CONSTRUCTION
- PAT WILLIAMS CONSTRUCTION
- RIBBECK CONSTRUCTION
- VRP CONSTRUCTION

THE STAFF RECOMMENDS IMPLEMENTING A "ROTATION" SCHEDULE FOR THE RESPONSIBLE RESPONSIVE BIDDERS LISTED ABOVE.

On a motion to approve by Mr. Webb and a second by Mr. Dellafosse, the motion carried.

**F. Iowa Middle School, District 25 Bond Funds; Bid #2014-06PC**

**G. Construction of Covered Walkway and Drop Off Area at Moss Bluff Middle School/Sales Tax District**

The Committee to receive bids met on the date herein indicated and reviewed bids on the following project.

**DATE:** May 06,2014

**DESCRIPTION:**

Construction of Covered Walkway and Drop-Off Area at Moss Bluff Middle School

**FUNDS:** SD # 25 Bond Funds

**BID NUMBER:** 201-11PC

**DESIGNER:** C.R. Fugatt, AIA

CONTRACTOR	BASE BID
Sam Istre Constuction	\$215,500.00
K & J Development of SWLA LLC	\$186,700.00
Shannon Smith Construction	\$207,300.00

John D. Myers & Assoc., Inc.	\$171,700.00
Frey Construction & Dirt Services, LLC	\$227,500.00

The Committee recommends award of the contract to:

John D. Myers

(Base Bid) in the amount of:

One Hundred Seventy -One Thousand Seven Hundred Dollars and No/100

as the lowest qualified bidder meeting specifications.

On a motion to approve by Mr. LaRocque and a second by Mr. Hardy, the motion carried.

**H. Phase I- Building Renovations Vinton Middle School/District 26 Vinton Bond Funds**

The Committee to receive bids met on the date herein indicated and reviewed bids on the following project.

**DATE:** 9 April, 14

**DESCRIPTION:**

Phase 1- Building Renovations Vinton Middle School

**FUNDS:** SD # 26 Bond Funds

**BID NUMBER:** 2014-09PC

**DESIGNER:** Ellender Architects & Associates Inc.

CONTRACTOR	BASE BID	ALT. # 1	ALT. # 2
Bessette Development	\$1,220,000.00	\$67,530.00	
Bryan Contracting Group	No Bid		
John D Myers	No Bid		
Gunter Construction	\$1,546,675.00	\$70,900.00	
Pat Williams Construction	\$1,283,000.00	\$85,000.00	
Ragan builders	\$1,486,000.00	\$86,450.00	
Shannon Smith Construction	NO Bid		
W.B. Construction & Sons	No Bid		

The Committee recommends award of the contract to:

Bessette Development

---

BASE BID AND ALTERNATE NO. 1 IN THE AMOUNT OF:

One Million two hundred eighty -seven thousand five hundred thirty dollars and 00/100

---

as the lowest qualified bidder meeting specifications.

DESCRIPTION OF ALTERNATES:

ALTERNATE #1: Replace glass block at Administration / Classroom Wing

On a motion to approve by Mr. Guidry and a second by Mr. Webb, the motion carried.

### **CORRESPONDENCE**

#### **Mrs. Ballard read the following item:**

- A. Change Order Number One (1), for the Project, “JI Watson New Middle School Site Preparation,” Project MA1310A; Moss Architects, Inc., Designer; McManus Construction, LLC, Contractor; *Increase* of thirty two (32) days.

On a motion to approve by Mr. Webb and a second by Mr. Burleigh, the motion carried.

### **CONDOLENCES/RECOGNITIONS**

Mr. Savoy thanked the employees for helping with the recent election and passage of the millage.

Mr. Thompson recognized an audience member, Mary Morris, a member of the Lake Charles City Council.

Mr. Jongbloed recognized the Barbe baseball team (boys) for being ranked the number one high school baseball team in the nation.

Mr. Dellafosse thanked all teachers for everything they do for our children.

Mr. Andrepont asked for a letter of commendation to Starks High School and DeQuincy High School regarding their participation in FastPitch 56. He asked for a letter to Sulphur Parks and Recreation regarding the phenomenal facilities and turnout for FastPitch 56.

Mr. Webb asked for a letter of condolence to Gary Fiske at the loss of his wife.

Mr. Schooler recognized the Barbe Baseball team (boys) in the quarter finals and he encouraged all board members to go out and watch them play.

Mrs. Ballard asked for a letter of condolence to the family of Mr. Meador and a letter of condolence to Esther Vincent at the loss of her mother. Mrs. Ballard thanked the principals and staff of all schools for all of their hard work and extra hours.

Mr. Burleigh asked for a letter of condolence to the family of Peggy Blocker. He ask for a letter of recognition to both Beth Fraser at Barbe High School and Lee Crick at Westlake High School, regarding those schools being named to the top twenty public high schools in the Louisiana, in preparing them for higher education.

**COMMITTEE AGENDA ITEMS**

Mr. Andrepont requested a discussion on students with failing grades not being allowed to take job related field trips that could be of benefit to their future job opportunities.

Mr. Breaux asked that principals could be reminded that work orders need to be turned in now, not in August when school starts.

Mrs. Duhon asked that CWA clarify the new out of zone regulations, as she felt the newspaper ad wasn't clear to the public.

**SCHEDULE COMMITTEES**

Special Called Board Meeting.....4:30 p.m., May 13, 2014  
Budget Committee.....4:45 p.m., May 27, 2014

On a motion to adjourn by Mr. Burleigh and a second by Mr. Dellafosse, the meeting adjourned at 6:16 p.m.

\_\_\_\_\_  
Annette Ballard, President

\_\_\_\_\_  
Wayne Savoy, Secretary



