

DATE, TIME, PLACE OF MEETING

The Calcasieu Parish School Board Meeting was held at 3310 Broad Street, Lake Charles, Louisiana, on Tuesday, May 9, 2023.

The meeting was called to order by Eric Tarver, Vice-President. The prayer and pledge were led by Eric Tarver.

ROLL CALL

The roll was called by Superintendent LaFargue and the following members were present:

Phyllis Ayo, Betty Washington, Tony O'Banion, Damon Hardesty, Shawn Baumgarten, Desmond Wallace, Patrick Pichon, Dean Roberts, Karen Hardy-McReynolds, Glenda Gay, Aaron Natali, Eric Tarver, and Billy Breaux.

Mr. Castille and Mrs. Fontenot were absent.

Mr. Tarver asked if there was no objection, that the Executive Session items 6 and 7 be moved to after Approval of Minutes. There was no objection.

APPROVAL OF MINUTES

The Minutes of April 4, 2023 and April 25, 2023 were approved on a unanimous vote on motions by Mr. Breaux and Mr. Hardesty.

EXECUTIVE SESSION

A. Consideration of settlement for WC #143502/Kyle Beasley, Attorney

The Board adjourned into Executive Session at 5:03 p.m. on a unanimous vote, after motions by Mr. Roberts and Mr. Breaux. The Board returned to Regular Session on the same motions at 5:09 p.m.

TAKE APPROPRIATE ACTION ON EXECUTIVE SESSION

A. Take action on settlement of WC#143502

On a motion by Mr. Breaux and a second by Mr. Baumgarten, the Board voted to approve the settlement on a unanimous vote.

PRESENTATIONS

A. MSU Teach for Calcasieu/Dr. Daryl Burckel, Dr. Angel Ogea

B. Science and Social Studies winners/Dr. Jason VanMetre, CAO

FK White Middle	Jaquelynne	Acosta-Perez	1st	Animal Science
FK White Middle	Alanna	Gonzalez-James	2nd	Plant Science
FK White Middle	Sunny	Pappireddy	1st	Chemistry
FK White Middle	Ryan	Reed	1st	Biochemistry
A.M. Barbe High	Jonathan	Kaluturi	1st	Earth/ Env Science
LaGrange High	Susann a	Chiruguru	1st	Chemistry
LaGrange High	Aaron	Fontenot	1st	Robotics
LaGrange High	Tyler	Lawson	2nd	Animal Science
LaGrange High	Anna	LeBato	1st	Robotics
LaGrange High	Gavin	Nelson	1st	Behavioral / Social Science
LaGrange High	Richard	Oliva	2nd	Animal Science
LaGrange High	Ka'ori	Robinson	2nd	Behavioral / Social Science
Washington Marion High	Farrah	Gardner	2nd	Earth/ Env Science
Washington Marion High	Kale i	Lilly	2nd	Chemistry
Washington Marion High	Harmony	Young	1st	Biomedical/ Health Science
Dolby Elementary	Natalie	Reeves	1st	Economics
Moss Bluff Elementary	Mad	Beches	2nd	History
Moss Bluff Elementary	Andrew	Chantlin	2nd	Sociology
Moss Bluff Elementary	Jaxon	Rochon	1st	History
Moss Bluff Elementary	Lydian	Story	1 st	LA History
Moss Bluff Elementary	Kyler	Thomas	1st	History - Group
Moss Bluff Elementary	Trey	Young	1st	History - Group
SP Arnett Middle	Luke	LeMaire	1st	Economics
Moss Bluff Middle	Kadence	Faul	2nd	History - Group
Moss Bluff Middle	Laylah	Josker	2nd	History - Group
Moss Bluff Middle	Emma	Hughes	1st	History - Group
Moss Bluff Middle	Caitlyn	Scott	1st	History - Group
Moss Bluff Middle	Hailey	Vidrine	2nd	Sociology
FK White Middle	Elijah	Kantam	1st	History
FK White Middle	Robert	McCauley	2nd	Economics
A.M. Barbe High	Annalise	Demourell e	2nd	History

**C. CBS Lake Charles/Regional Spelling Bee winner/Saberly O'Quain,
Principal, Maplewood Middle School**

Kai Richardson/8th grade, Maplewood Middle School

**D. Carnegie Hall invitee/Martin Guillory, Principal, Oak Park Middle
School**

Jiren Earl/8th grade/Oak Park Middle School

E. Quiz Bowl winners/Tonya Moak, Quiz Bowl Coordinator

Barbe High School	Julia Jiang
Iowa High School	London Frey
Iowa High School	Luke Millslagle
Sam Houston High School	Aaron Coker

F. C-Span Student Cam contest, Second place winner out of 1500 submissions/ "The Forgotten Coast"/Tony McCardle, Director, CTE

Jacob Jewell/12th grade, Sam Houston High School

G. Principals of the Year/Robert Pete, High School Administrative Director

Kristi Russell, Frasch Elementary School

Jose Cobian, F.K. White Middle School

Eric Heinen, Vinton High School

H. AED Presentation/Aaron McDonald, Director of Transportation and Jamey Rasberry, Lake Charles Memorial Hospital Director of Sports Medicine

SUPERINTENDENT'S REPORT

I. You have each received your Head Start report:

Program Governance

- Policy Council meeting was held on April 25, 2022. The following items were approved:
 - ✓ March 20th Policy Council minutes
 - ✓ April's Director's Report
 - ✓ April's Attendance Report
 - ✓ April's Financial Report
- Head Start transition opportunities were held at all sites. Parents were given an opportunity to complete the Coordinated Enrollment Application.
- Calcasieu Parish Early Childhood Department hosted their annual Coordinated Enrollment event on Saturday, April 29, 2023. Over 400 families were served during this event.

2. You have each received the school population report, showing numbers from the end of April compared to the numbers at the end of March for this school year.

3. I would like to report our April, 2023 sales tax numbers for our general fund which show collections at \$6,182,989 or 40.7 % above budget for the 10th month of the 2022-2023 fiscal year.

- Collections are \$3,525,168 or 19.7 % above collections for the same month last year.
- After 10 months, collections are \$15,106,583 or 10.5 % above budget and \$3,022,635 or 1.9 % above the same period last year.

Please note that collections were affected by a large taxes-paid-under-protest settlement.

4. Hurricane Information: The summary was included in your packet.

5. You will see a copy at your seating area of the BESE School Safety Office Resolution that was sent to legislators asking that each public school system be allocated adequate funding to enter into agreements with local law enforcement agencies to provide a school resource officer at every public school.

6. First I would like to give you an update on our school security. We are presently pursuing two grants that we hope to acquire in assisting with hardening the physical aspects of our schools, such as fencing, Window film, and metal detectors. We also have feedback from Lebleu Settlement, Moss Bluff elementary, Gillis elementary, and JI Watson regarding the addition of security at their schools. They are very appreciative of the board's decision to extend security to those schools. We will have more information at the Budget Committee meeting later this month.

We have had a good testing period as some of our schools wrap up by next week. This is an exciting time of the year as we approach our high school graduations and it is also an exciting time, especially this week, as we have DeQuincy, Iowa, Sulphur, Barbe, and Sam Houston baseball teams all playing in the state semi-finals this week in Sulphur. Congratulations to all teams as they represent CPSB in the State Tournament.

Earlier in the year the LDOE recognized Louisiana Comeback campuses that improved the percentage of students scoring mastery and above and decreased the percentage of students scoring unsatisfactory in both math and ELA on statewide assessments when compared to 2019. Recently the LDOE also

released Comeback Campus designation for schools that improved in ELA or Math. Those schools recognized are Combre-Fondel elementary, Dolby elementary, Molo Middle, and Vincent settlement elementary. Also, recently, the Citgo Innovation Academy at EK KEY elementary received the International Technology and Engineering Educator Association Program Excellence Award. EK Key was recognized as one of only 37 programs worldwide to earn the prestigious excellence award in 2023.

We are proud to highlight the great people in our system and the awards that our district earns throughout the year as we have done so tonight. But sometimes as we travel throughout our schools, there are students who just capture your attention. Tonight we have one such student that captured my attention one day at JJ Johnson Elementary. As I was walking the halls, I noticed a line of students entering the library. As the students filed by, I stopped one student and asked why was he wearing what he was wearing – because it was extremely impressive and NOT the ordinary school uniform. The young man smiled. The principal, Mrs. Collins then informed me that students who do well can earn a free dress day.

That student is Austin Hamilton and I would like to invite that student to the front with his principal, Mrs. Collins and I would like to give Austin a CPSB Leadership pin.

You might be wondering, what was he wearing that day. Of all the outfits he could have worn, Well, the selection of clothes that Austin chose on free dress day is what he is wearing right now.

This concludes the Superintendent's report

COMMITTEE REPORTS

A. A&P Committee/Desmond Wallace, *Chair*

Mr. Wallace gave the following report:

The Calcasieu Parish School Board Administration and Personnel Committee met Thursday, April 25, 2023, in the Board Room at 3310 Broad Street, Lake Charles, Louisiana. A quorum was present.

Mr. Desmond Wallace called the meeting to order at 7:00 p.m.

Present: Phyllis Ayo, Tony O'Banion, Aaron Natali, Karen Hardy McReynolds, Mary Fontenot, Russell Castille, Dean Roberts, Betty Washington, Damon Hardesty, Desmond Wallace, Patrick Pichon, Glenda Gay

Absent: Shawn Baumgarten, Eric Tarver, Billy Breaux

Dr Shannon Lafargue presented an ESSER Stipend presentation.

On a motion by Betty Washington and seconded by Damon Hardesty, it was recommended to approve ESSER Stipends for identified schools for the next two school years.

A motion was made to accept the committee recommendation; a second was not required. The motion carried on a unanimous vote.

Mr. Barrentine presented revisions to the Calcasieu Parish School Board Policies: Student Organizations, Substitutes for Support Personnel. On a motion by Damon Hardesty and seconded by Russell Castille, it was recommended to approve Policies JHC, GBRJ-AP.

A motion was made to accept the committee recommendation; a second was not required. The motion carried on a unanimous vote.

Mr. Barrentine then presented, for informational purposes only, Teacher Contract Information & Department updates for Warehouse, Transportation, Maintenance, Food Service, and Personnel.

There being no further business to discuss, on a motion by Damon Hardesty and seconded by Betty Washington the committee adjourned the meeting at 7:46 p.m.

B. C&I Committee/Damon Hardesty, *Chair*

Mr. Hardesty gave the following report:

The Calcasieu Parish School Board Curriculum and Instruction Committee met Tuesday, April 25, 2023, in the Board Room, 3310 Broad Street, Lake Charles, Louisiana.

Committee Members Present: Phyllis Ayo; Vice Chair, Mary Fontenot, Damon Hardesty; Chair, Karen Hardy-McReynolds, Tony O'Banion, Patrick Pichon, Dean Roberts, Desmond Wallace, and Betty Washington.

Other Board Members Present: Russell Castille, Glenda Gay, and Aaron Natali.

The C & I Committee Meeting was called to order at 7:47 p.m. by - Damon Hardesty, Chair. The roll was called and there was a quorum.

Dr. Jason VanMetre, Chief Academic Officer, presented the Board with a Tailgating Policy.

There was much discussion on the subject.

Submitting a blue card; Lydia Larce.

On a motion by Russell Castille and seconded by Dean Roberts, it was recommended to approve the Tailgating Policy as presented; the motion carried on a unanimous vote.

On behalf of the committee, Mr. Hardesty offered a motion to approve the recommendation. A second was not needed and the motion carried on a unanimous vote.

Next, Dr. VanMetre and John Spikes, Director of Federal Programs, spoke on Title I Information.

There was much discussion on the subject. On a motion by Aaron Natali and seconded by Tony O'Banion, it was recommended that staff research the impact of amending the range to include all schools at an economically disadvantaged rate of 40% or greater. On a roll call vote, the motion failed 7 to 5. Voted Against: Phyllis Ayo, Mary Fontenot, Damon Hardesty, Karen Hardy-McReynolds, Desmond Wallace, Betty Washington, and Glenda Gay. Voted For: Tony O'Banion, Patrick Pichon, Dean Roberts, Russell Castille, and Aaron Natali. Next, on a motion by Betty Washington and seconded by Desmond Wallace, it was recommended to accept staff recommendation of 40% for elementary and 60% for middle and high schools to be eligible for Title I funds. The original motion as amended carried on a unanimous vote.

On behalf of the committee, Mr. Hardesty offered a motion to approve the recommendation. Mr. Natali asked to amend the recommendation to go to the 40% threshold for all schools. The amended motion died for lack of a second.

A second was not needed on the original motion and it carried on a unanimous vote.

Then, Dr. VanMetre and Willona Jackson, Special Projects Supervisor, presented the Board with information on our Partner in Education. This was for information only and did not require a vote.

Next, Dr. VanMetre gave an update on CPSB partnerships with outside agencies. This was for information only and did not require a vote.

Then, a summer activities update was brought to the Board. This was for information only and did not require a vote.

Next, Dr. VanMetre presented the board with recording board meetings update. This was for information only and did not require a vote.

There being no further business to discuss, Damon Hardesty requested a motion to adjourn at 8:47 p.m. which was made by Glenda Gay and seconded by Betty Washington; the motion carried on a unanimous vote.

TAKE APPROPRIATE ACTION

Mr. Tarver read the following:

Items A-G are available for viewing at the end of this document and posted on our website under Minutes.

A. Consideration of Venture Global Right of Way, Section 16, T9S, R13W/ Public Notice posted in the LCAP April 6 and April 8/Subject to Counsel's approval of the final agreement

Mr. Tarver asked if anyone in the audience wanted to speak on the Right of Way. There was one question from a person in the audience asking about the location.

On a motion to approve by Mr. Breaux and a second by Mr. O'Banion, the motion carried on a unanimous vote.

B. Consideration of performance contracts for 2023-2025

On a motion to approve by Mr. Hardesty and a second by Mrs. Gay, the motion carried on a unanimous vote.

C. Consideration of Resolution to hire outside counsel for sales tax dispute with Yellow Rock, LLC.

On a motion to approve by Mr. Roberts and a second by Mr. Natali, the motion carried on a unanimous vote.

D. Consideration of Cooperative Endeavor Agreement with participating local agencies

On a motion to approve by Mr. Breaux and a second by Dr. Washington, the motion carried on a unanimous vote.

E. Consideration of Resolution of Support for Citadel Completions, LLC to amend the original ITEP contract

On a motion to approve by Roberts and a second by Mr. Baumgarten, the motion carried on a unanimous vote.

F. Consideration of Resolution of Support for Citadel Completions, LLC to renew their ITEP exemption for 3 years

On a motion to approve by Mr. Breaux and a second by Mr. Roberts, the motion carried on a unanimous vote.

Submitting blue cards to address the Board:

Margaret Babcock

Jake Nickens

Jonathan Dean

G. Adoption of Strategic Plan/Emergent Method

On a motion to approve by Dr. Washington and a second by Mr. Wallace, the motion carried on a unanimous vote.

BID REPORTS

Mr. Tarver read the following:

A. S.P. Arnett Cafeteria Renovations/District 23 Bond Funds

The Committee to receive bids met on the date herein indicated and reviewed bids on the following project.

MAY 9, 2023

DATE: 2-May-23

DESCRIPTION: SP Arnett Cafeteria Renovations

FUNDS: SD # 23 Bond Funds

BID NUMBER: 2023-07PC

DESIGNER: King Architects, Inc.

CONTRACTOR	BASE BID
Miller and Associates Development Company Inc.	\$ 755,000.00
Gunter Construction	\$ 579,000.00
Alfred Palma (Central Auction House)	\$ 628,500.00

The Committee recommends award of the contract to:

Gunter Construction

BASE BID IN THE AMOUNT OF: \$579,000.00

Five Hundred Seventy-Nine Thousand Dollars and No/100

as the lowest qualified bidder meeting specifications.

On a motion to approve by Mr. Roberts and a second by Mr. Hardesty, the motion carried on a unanimous vote.

B. Westlake Softball Concession Stand/District 23 Bond Funds

The Committee to receive bids met on the date herein indicated and reviewed bids on the following project.

DATE: 2-May

DESCRIPTION: Westlake Softball Concession Stand

FUNDS: SD # 23 Bond Funds

BID NUMBER: 2023-08PC

DESIGNER: King Architects, Inc.

CONTRACTOR	
Picou Builders	\$ 353,001.00
Gunter Construction	\$ 281,000.00
Russell Stutes Construction Co. LLC	\$ 309,700.00

MAY 9, 2023

Patriot General Contracting	\$ 273,500.00
Ryder and Ryder	\$ 429,300.00

The Committee recommends award of the contract to:

Patriot General Contracting

BASE BID IN THE AMOUNT OF: \$273,500.00
Two Hundred Seventy-Three Thousand Five Hundred Dollars and no/100
as the lowest qualified bidder meeting specifications.

On a motion to approve by Mr. Roberts and a second by Mr. Hardesty, the motion carried on a unanimous vote.

C. Bid# 2024-06, Grass Cutting/Various Schools Bid, the staff recommends awarding to Premium Lawn Care for the lowest responsible bid of \$136,390, (General Funds)

On a motion to approve by Mr. Roberts and a second by Mr. Hardesty, the motion carried on a unanimous vote.

D. Bid# 2024-31, Band Instruments, the staff recommends awarding Lafayette Music for the lowest responsible bid of \$262,998. various middle & high schools – (ESSER Funds).

On a motion to approve by Mr. Roberts and a second by Mr. Hardesty, the motion carried on a unanimous vote.

E. Bid# 2024-16k, Small Kitchen Equipment staff recommends awarding to the various lowest and responsible bidders; 1) Lafayette Restaurant Supply \$294, 2) Economical Janitorial \$2,326, 3) Southwest Bar Needs \$14,087, 4) Sam Tell & Son Inc \$14,009- Food Services (General Funds)

On a motion to approve by Mr. Roberts and a second by Mr. Hardesty, the motion carried on a unanimous vote.

HURRICANE BIDS FOR RATIFICATION

Mr. Tarver read the following:

A. Iowa High School/Repairs to Auxiliary Gym and Main Gym Roof/K&J Development of SWLA, LLC., /\$620,000.

On a motion to approve by Mr. Natali and a second by Mr. O'Banion, the motion carried on a unanimous vote.

CORRESPONDENCE

Mr. Tarver read the following:

A. Change Order Number Three (3) for the project, "Westwood Elementary School Gymnasium Rebid" District 23 Bond Funds; Barry King, AIA, Architect; John Quarles, Contractor; Increase of \$35,170.00 and *Increase* of ten (10) days.

On a motion to approve by Mr. Hardesty and a second by Mr. Breaux, the motion carried on a unanimous vote.

B. Change Order Number Four (4) for the project, "Westwood Elementary School Gymnasium Rebid" District 23 Bond Funds; Barry King, AIA, Architect; John Quarles, Contractor; Increase of \$81,845.00 and *Increase* of seventy-five (75) days.

On a motion to approve by Mr. Hardesty and a second by Mr. Breaux, the motion carried on a unanimous vote.

CONDOLENCES/RECOGNITIONS

Mr. Wallace, Mrs. Gay, Mrs. Hardy-McReynolds, and Dr. Robinson asked for a letter of condolence to the family of Mr. Darian Roberson.

Dr. Washington asked for a letter of condolence to the family of Mrs. Deborah Dobbins.

Mrs. Hardy-McReynolds asked for the following:

A letter of congratulations to Ms. Daniels at Combre-Fondel for winning the KPLC Class Act Award for May.

A letter of congratulations to the Washington-Marion concert band for placing with a gold rating at the national contest in San Antonio, Texas.

A letter of congratulations to the Washington-Marion Lead Council students involved in the Tellurian project at Abraham's Tent.

A letter of condolence to the family of Rhyann Danielle Green.

SCHEDULE COMMITTEES

Budget Committee, May 23, 2023

MAY 9, 2023

ADJOURN MEETING

On a motion to adjourn by Mr. Breaux and a second by Mr. Roberts, the meeting was adjourned at 6:52 p.m.

Russell Castille, President

Shannon LaFargue, Secretary

COPY

SERVITUDE

Tract # LA-CL-001.000

STATE OF LOUISIANA

PARISH OF CALCASIEU

In consideration of One Hundred Dollars (\$100.00) received and other valuable consideration:

CALCASIEU PARISH SCHOOL BOARD, represented herein by John R. Denison, its duly authorized President, Calcasieu Parish, Louisiana, whose mailing address is 3310 Broad Street, Lake Charles, LA 70615 ("Seller");

("Owner"), whether one or more, grants, sells and conveys to VENTURE GLOBAL CP EXPRESS, LLC, a Delaware limited liability company ("Grantee"), whose address is 1001 19TH Street North, Suite 1500, Arlington, VA 22209, its successors and assigns, the following rights and servitudes:

(1) The right at any time to lay, construct, operate, inspect, test, maintain, repair, renew, relocate, replace, substitute, change the size of, upgrade, alter, mark, protect, and remove or abandon in place one (1) pipeline with a diameter not to exceed forty-eight (48) inches in diameter and appurtenances, equipment and facilities, either above or below ground, useful or incidental to or for the operation, maintenance or protection thereof (including but not limited to electrical cables buried in the permanent servitude, air patrol markers, vents, test leads and corrosion control equipment necessary or desirable for the safe maintenance of the pipelines) for the transportation of liquids, gases, solids or mixtures thereof, at a location to be selected by Grantee in, on, over, under, across and through the following described property (the "Property") in CALCASIEU Parish, Louisiana:

344 acres of land, more or less, situated in Section 16, Township 9 South, Range 13 West, Calcasieu Parish, Louisiana and being more particularly described in the Historical Records of the Louisiana State Land Office, dated March 2, 1849 from the United States General Land Office to Calcasieu Parish School Board, recorded under Document ID No. 538.12569, United States Tract Book, Book 22, Page 032, and unrecorded in the Official Public Records, Calcasieu Parish, Louisiana, less and except any conveyances heretofore made.

The proposed location of the permanent servitude is depicted on the attached Exhibit "A" and made a part hereof, and the pipeline will be located anywhere within the permanent servitude, which shall be 50 feet (50') wide.

(2) The right of ingress and egress in, on, over, across and through the Property, and any adjoining lands owned by Owner, for any and all purposes convenient to the exercise of the rights and servitudes herein granted.

(3) The right during construction to use temporary workspaces, as may be depicted on the attached Exhibit "A" along the permanent servitude, together with the right to use additional

temporary workspace adjacent to all roads, railroads, levees, ravines, waterways and unique construction areas as needed during the exercise of any of the rights and servitudes herein granted.

Owner reserves the right to use the Property except as such use may unreasonably interfere with the enjoyment of the rights and servitudes herein granted, but Owner will not construct or permit any buildings, structures, lakes or ponds, roads or works or obstructions; nor shall Owner operate heavy machinery or equipment, or plant trees or shrubs, drill, excavate or fill within the permanent servitude.

The pipeline to be laid and constructed under this grant shall be installed at a depth of at least thirty-six inches (36") below the surface of the ground as it exists at the time of the commencement of the laying and construction of the pipeline across the Property and upon completion of the construction of the pipeline. In wetland areas, Grantee shall only be obligated to backfill the ditch in which the pipeline is laid with whatever excess excavated spoil is available at the site for backfill. Grantee shall pay for any damages to growing crops, fences, buildings and marketable timber on the Property caused by Grantee's construction operations, but after the completion of the laying and construction of said pipeline, Grantee shall have the right from time to time to trim, cut, clear or remove all trees, crops, underbrush and other obstructions on or within the servitude and Grantee shall not be liable for damages caused by keeping the permanent servitude clear of trees, undergrowth, brush and other obstructions.

Grantee shall indemnify, defend and hold harmless Owner against all claims, suits, liabilities and expenses on account of injury or death of persons or damage to property resulting from its exercise of the rights herein granted.

Owner certifies under penalties of perjury that Owner is not a foreign person, is the owner of the Property and has the right, title and capacity to grant the rights and servitudes herein granted. In the event the undersigned Owner owns less than the entire and undivided interest in the Property, then the amount of the consideration paid shall be paid in proportion to the right, title and interest of the undersigned Owner.

Owner shall use commercially-reasonable effort to obtain a subordination, non-disturbance and attornment agreement (an "SNDA") from any current mortgagee (or lienholder) under any mortgage (or lien) that encumbers the Property affected by the servitudes, in whole or in part. Any such SNDA shall be in form and substance mutually acceptable to Grantee and Owner in their respective reasonable discretion.

This instrument may be executed in several counterparts, and any such counterpart shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

The covenants and obligations of this servitude shall run with the land and the rights and servitudes herein granted may be leased or assigned, together or separately and in whole or in part.

[Signatures appear on the following page.]

EXECUTED _____, 202__.

WITNESSES:	OWNER(S):
	CALCASIEU PARISH SCHOOL BOARD
_____	By: _____
Printed Name: _____	Print Name: _____
_____	Title: _____
Printed Name: _____	3310 Broad Street Lake Charles, LA 70615

PROOF OF INDIVIDUAL SIGNATURE BY WITNESS

STATE OF LOUISIANA

PARISH OF _____

BEFORE ME, the undersigned authority, and before the two undersigned witnesses, on this day personally came and appeared _____, known to me to be the person (s) whose name is subscribed to the foregoing instrument as an attesting witness, who being first duly sworn, on his oath says:

That he personally knows _____ and that he saw the said _____ sign and execute the foregoing instrument as his/her free act and deed, and that he/she, the said _____ subscribed his/her name to the same at the same time as an attesting witness, along with the other subscribing witness.

Affiant

Sworn to and subscribed before me this _____ day of _____, 202__.

Notary Public in and for _____ Parish,
Louisiana

SUBSCRIBING WITNESS:

Print Name: _____

Print Name: _____

When Recorded, Return to
VENTURE GLOBAL CP EXPRESS, LLC
c/o Venture Global LNG, Inc.
1001 19TH Street North, Suite 1500,
Arlington, VA 22209

Attn: _____

INDIVIDUAL ACKNOWLEDGMENT BY OWNER

STATE OF LOUISIANA

PARISH OF _____

BEFORE ME, the undersigned Notary Public, and before the undersigned witnesses, on this day personally appeared _____, known to me to be the person(s) whose name(s) is/are subscribed to the foregoing instrument, and acknowledged to me that he/she executed the same for the purposes and consideration therein expressed.

GIVEN under my hand and seal of office this _____ day of _____, 202__.

Notary Public in and for _____ Parish, Louisiana

SUBSCRIBING WITNESSES:

Print Name: _____

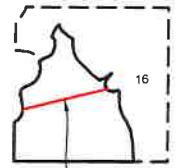
Print Name: _____

When Recorded, Return to
VENTURE GLOBAL CP EXPRESS, LLC
c/o Venture Global LNG, Inc.
1001 19TH Street North, Suite 1500,
Arlington, VA 22209

Attn: _____

EXHIBIT "A"
CALCASIEU PARISH, LOUISIANA
SECTION 16, TOWNSHIP 9 SOUTH, RANGE 13 WEST

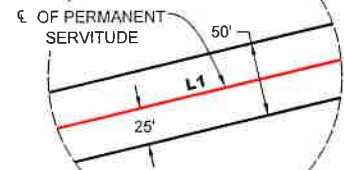
VICINITY MAP
N.T.S.



OF PERMANENT
SERVITUDE



LINE TABLE		
NUMBER	BEARING	LENGTH
L1	N76°50'05"E	3,008.72'



DETAIL "A"
NOT TO SCALE

P.O.T.
C/L OF SERVITUDE
@ PROPERTY LINE
X=1,420,773.0'
Y=10,990,025.2'
N 030°16'39.847"
W 093°41'45.855"

LA-CL-009.000
STREAM FAMILY
LIMITED
PARTNERSHIP

P.O.B.
C/L OF SERVITUDE
@ PROPERTY LINE
X=1,417,843.4'
Y=10,989,339.9'
N 030°16'32.883"
W 093°42'19.228"

N85°18'49"E
5,368.16' (TIE)
FOUND 3"
CONC. MON.

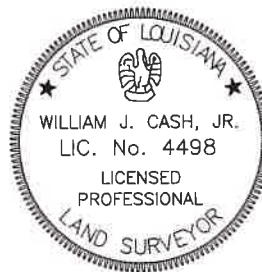
LA-CL-001.000
CALCASIEU PARISH SCHOOL BOARD

S59°11'55"E
2,414.41' (TIE)

FOUND 2" I.P.

LEGEND

- P.O.B. POINT OF BEGINNING
- P.O.T. POINT OF TERMINATION
- A.T.W.S. ADDITIONAL TEMPORARY WORKSPACE
- I.R. IRON ROD
- I.P. IRON PIPE
- CONC. MON. CONCRETE MONUMENT
- FNC. CNR. FENCE CORNER
- N.T.S. NOT TO SCALE
- FOUND MONUMENT - AS DESCRIBED
- POINT OF INTERSECTION
- PROPERTY LINE
- CENTERLINE OF PERMANENT SERVITUDE
- SECTION LINE



- NOTES:
- THIS DRAWING IS NOT TO BE CONSTRUED AS A BOUNDARY SURVEY. LOCATION OF BOUNDARY LINES SHOWN IS MADE USING DOCUMENTATION AND FIELD EVIDENCE MADE AVAILABLE TO THE SURVEYOR AT THE TIME THE SURVEY WAS MADE ON THE GROUND.
 - BASIS OF BEARING: NAD83 BLM. ZONE 15, US SURVEY FOOT.
 - THE PHYSICAL LOCATION OF THE PIPELINE SHALL BE LOCATED WITHIN THE PERMANENT EASEMENT/SERVITUDE, BUT MAY VARY FROM TRUE CENTER AS DEPICTED HEREIN.
- I, WILLIAM J. CASH, A PROFESSIONAL LAND SURVEYOR, HEREBY CERTIFY THAT THIS SURVEY WAS PREPARED UNDER MY DIRECT SUPERVISION AND CONTROL, AND THAT IT CONFORMS TO LAC TITLE 46:XXI : 2019 FOR ROUTE SURVEYS TO THE BEST OF MY KNOWLEDGE AND BELIEF.

William J. Cash 10/28/2022

WILLIAM J. CASH
REGISTERED PROFESSIONAL LAND SURVEYOR
LOUISIANA REGISTRATION NO. 4498

TOTAL LENGTH PROPOSED CENTERLINE: 3,008.72 FEET
PERMANENT SERVITUDE: 150,458 SQ. FT. = 3.45 AC.

REV	DATE	BY	DESCRIPTION	CHK.
1	10/28/22	SMG	REVISED PARISH	WJC
0	10/20/22	SMG	ISSUED FOR ACQUISITION	WJC

PROJECT NO: 63834

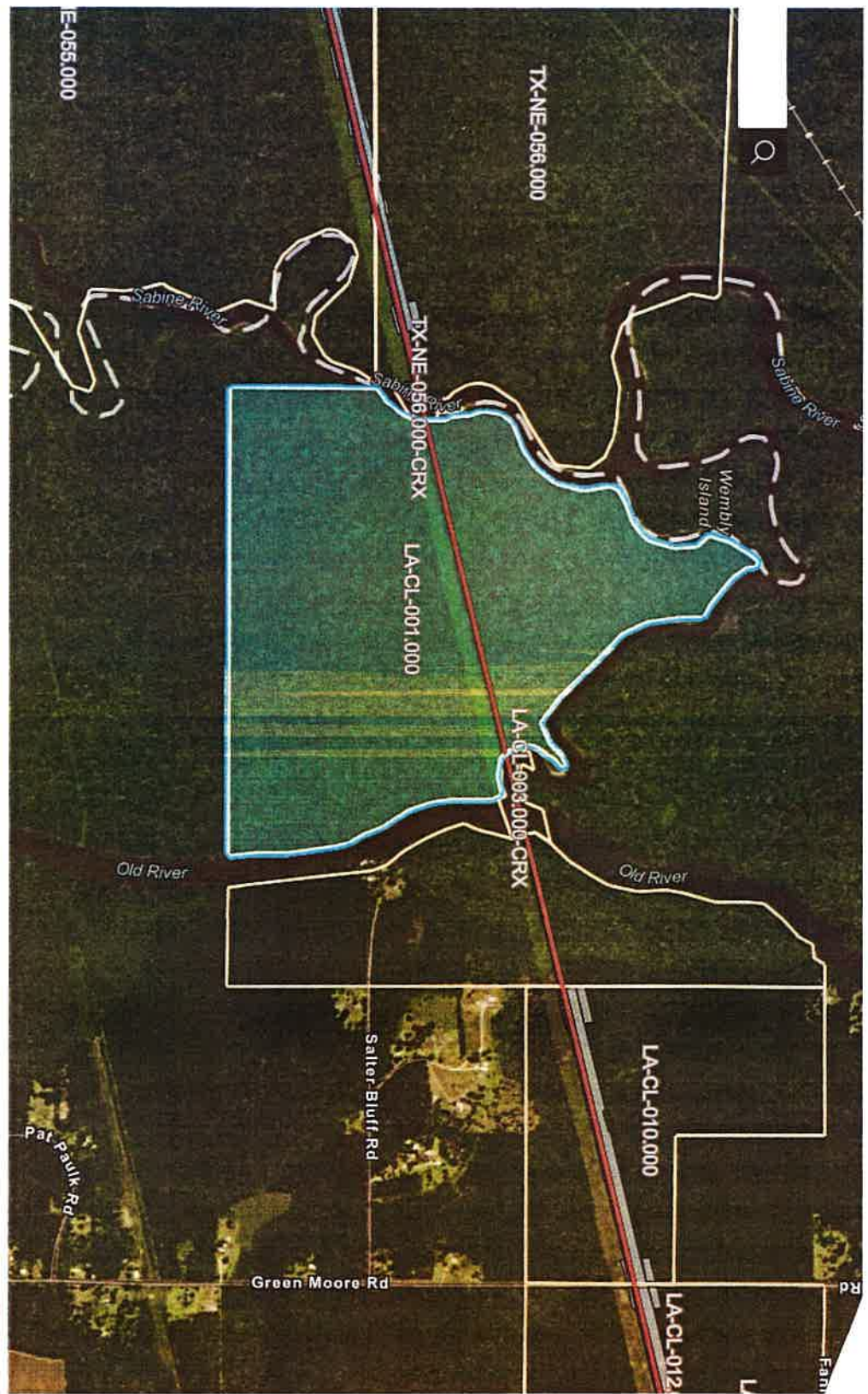


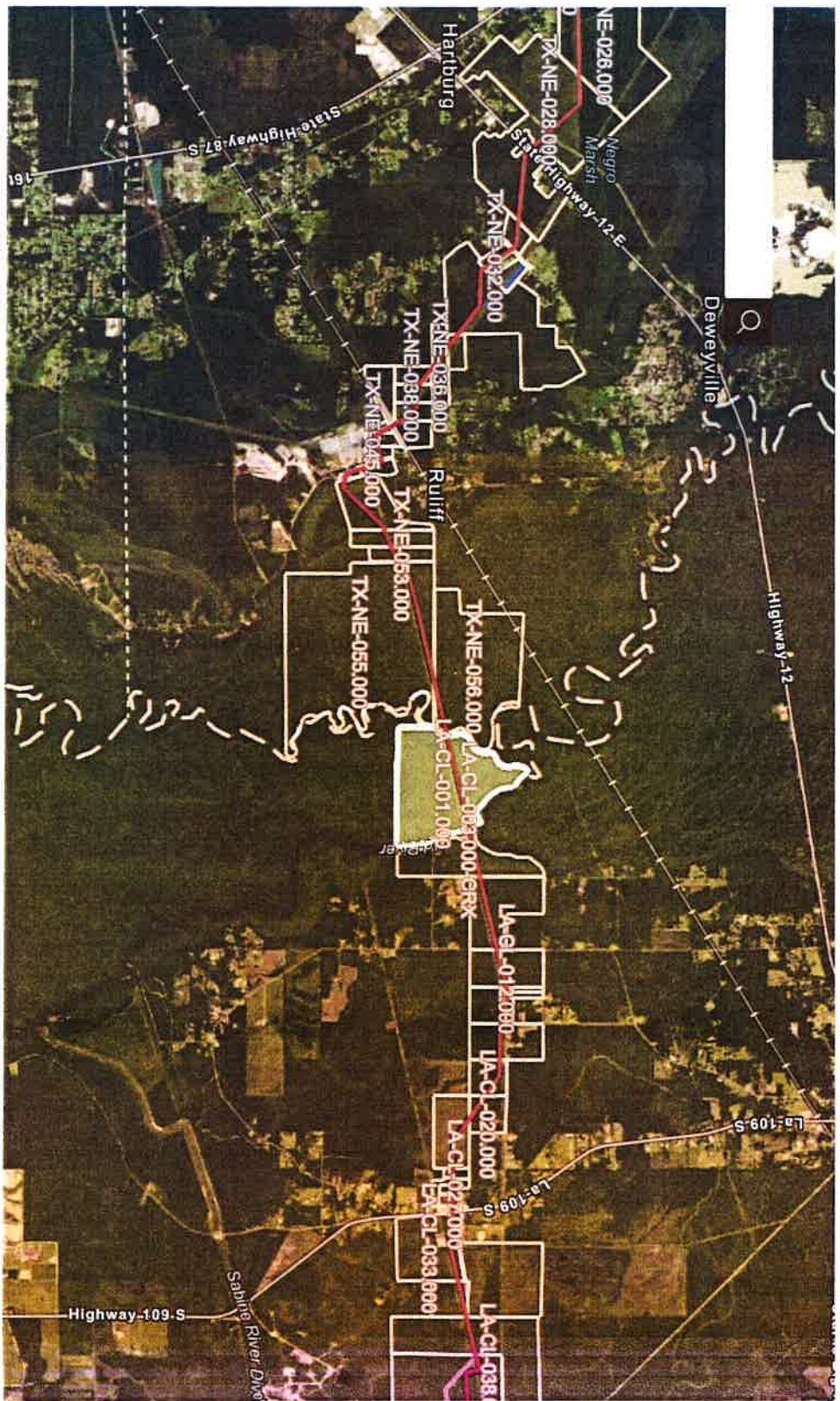
ENCOMPASS SERVICES, LLC
14800 ST. MARY'S LANE SUITE 230
HOUSTON, TEXAS 77079
OFFICE NUMBER: 832-781-4800
COAS - VF.0000720

CP EXPRESS

VENTURE GLOBAL LNG - CP EXPRESS
CALCASIEU PARISH SCHOOL BOARD
CALCASIEU PARISH, LOUISIANA

DRAWN BY: JLS	DATE: 10/20/22	DWG. NO.	REV.
CHECKED BY: JSS	DATE: 10/20/22	LA-CL-001.000	1
SCALE: 1" = 800'	APP BY: WJC	SHEET 1 OF 1	





Performance Contract List
2023-2025

Contracted Employee Expiration Date Location

PRINCIPALS

Bell, Pamela	7/31/2023	Combre-Fondel
Brady, Melanie	7/31/2023	LeBleu Settlement
Collins, Marlana	7/31/2023	John J Johnson
Dering, Jeremy	7/31/2023	Alternative Programs
Dietz, Lucas	7/31/2023	Iowa
Durio, Brad	7/31/2023	S J Welsh
Fontenot, Christopher	7/31/2023	Vinton Middle
Foolkes, Shannon	7/31/2023	Sam Houston
Fraser, Joan	7/31/2023	L C B Academy
Fultz, Michael	7/31/2023	LeBlanc
Gallien, Brandi	7/31/2023	Brentwood
Guerrero, Amanda	7/31/2023	DeQuincy Primary
Guillory, Martin	7/31/2023	Oak Park Middle
Hooper, Elizabeth	7/31/2023	E K Key
LeBlanc, Michelle	7/31/2023	W W Lewis
Lockhart, Sonia	7/31/2023	Western Heights
Mahoney, Justin	7/31/2023	College St T&I
Oliver, Julie	7/31/2023	Vincent Settlement
O'Quain, Saberly	7/31/2023	Maplewood Middle
Pool, David	7/31/2023	Sulphur
Reed, Margaret	7/31/2023	Moss Bluff Elementary
Ruffin-Hardy, Sharon	7/31/2023	Barbe Elementary
Russell,, Kristi	7/31/2023	Frasch
Theunissen, Chad	7/31/2023	Ralph Wilson
Trahan, Brandi	7/31/2023	W T Henning
Trahan, Bryan	7/31/2023	Westlake
Treme, Gerald	7/31/2023	Westwood
Ware, Jaclyn	7/31/2023	Cypress Cove
Young, Lori	7/31/2023	Maplewood Elementary

ASSISTANT PRINCIPALS

Baldauf, Teresa	7/31/2023	St John
Beebe, Chad	7/31/2023	College St T & I
Bellard, Johnethia	7/31/2023	Moss Bluff Elementary
Boyd, Crystal	7/31/2023	A A Nelson
Brown, Carmen	7/31/2023	R W Vincent

Bryant, Daniel	7/31/2023	LeBlanc
Caldwell, Kathrin	7/31/2023	Oak Park Middle
Caldwell, Vincent	7/31/2023	DeQuincy Elem
Conner, Andrea	7/31/2023	Oak Park Elementary
Corbello, Jessica	7/31/2023	Western Heights
Crumpler, Ellen	7/31/2023	Frasch
Darbonne, Sharla	7/31/2023	Moss Bluff Middle
Dartez, Krystal	7/31/2023	Vincent Settlement
Defresne, Ashley	7/31/2023	DeQuincy Primary
Devillier, Douglas	7/31/2023	L C B Academy
Dowers, Kimberly	7/31/2023	E K Key
Dwight, Jessica	7/31/2023	Gillis
Elbert, Jennifer	7/31/2023	Ray D Molo
Enright, Melissa	7/31/2023	LaGrange
Fralick, Bryan	7/31/2023	Sulphur 9th
Frank, Nancy	7/31/2023	Combre/Fondel
Gauthier, Gregory	7/31/2023	Oak Park Middle
Giardina, William	7/31/2023	Sulphur
Goodley, Jerome	7/31/2023	Barbe High
Guillotte, William	7/31/2023	Westlake
Jagneaux, Jason	7/31/2023	Sam Houston
Jones, Nina	7/31/2023	Brentwood
Juneau, Kelly	7/31/2023	Prien Lake
Keeley, Kyle	7/31/2023	Henry Heights
Lafleur, Heather	7/31/2023	St John
LeBlanc, Eric	7/31/2023	Barbe High
LeJeune, Renee	7/31/2023	S J Welsh
Leonards, Jason	7/31/2023	Bell City
Manuel, Danette	7/31/2023	S J Welsh
Marcantel, Kelli	7/31/2023	Moss Bluff Middle
Maricle, Jill	7/31/2023	Prien Lake
Maricle, William	7/31/2023	F K White
McDaniel, Darrell	7/31/2023	Washington Marion
Montalbano, Maeghan	7/31/2023	W T Henning
Norris Odis	7/31/2023	LaGrange
Null, Robert	7/31/2023	S J Welsh
Powers, Pamela	7/31/2023	Westwood
Stanley, Jason	7/31/2023	Bell City
Storer, Lawrence	7/31/2023	Iowa
Thibodeaux, Jason	7/31/2023	Westlake
Underwood, Jennifer	7/31/2023	Iowa
VanMetre, Amanda	7/31/2023	Sulphur
Washington, Tiffany	7/31/2023	Barbe Elementary
Whatley, Roland	7/31/2023	Iowa
Wooster, Verwanna	7/31/2023	Vinton Elementary
Yokum, Trudie	7/31/2023	Ralph Wilson
Zaunbrecher, Rachel	7/31/2023	Iowa

SUPERVISORS

Arseneault, Pamela	6/30/2023	Personnel (Elementary)
Barrentine, Dielle	6/30/2023	Testing & Assessment
Hardy, Melinda	6/30/2023	Personnel (High)
Jackson, Willona	6/30/2023	Special Projects
Smith, Forrest	6/30/2023	CWA

ADMINISTRATIVE COORDINATORS

Hill, Michael	6/30/2023	Pupil Appraisal
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COORDINATOR

Coleman, Felicia	6/30/2023	Title IX
Spann, Julee	6/30/2023	Teacher/Lead support

DIRECTORS

Arseneault, Mark	6/30/2023	Region V STEM
Brown Jr, Kenneth	6/30/2023	Maintenance
Caldarera, Frank	6/30/2023	Warehouse
Howard, Holly	6/30/2023	Sales Tax & Use Tax
McCardle, Tony	6/30/2023	Career & Technical
Richard, Jacqueline	6/30/2023	School Nutrition
Spikes, John	6/30/2023	Federal Programs

ADMINISTRATIVE DIRECTORS

Clanton, Owen	6/30/2023	Administrative Director of Middle School
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Chief Operating Officer

Barrentine, Robert	6/30/2023	
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RESOLUTION

WHEREAS, the Calcasieu Parish School Board administers and collects within the Parish of Calcasieu, sales and use tax both individually and as agent for various political subdivisions;

WHEREAS, a dispute and protest has arisen in connection with an assessment of taxes due by Yellow Rock, L.L.C.;

WHEREAS, Yellow Rock, L.L.C. has filed a petition with the Board of Tax Appeals in lieu of filing suit;

WHEREAS, there exists a real necessity involving the public interest for the Calcasieu Parish School Board to be represented by special counsel in the appeals petition proceedings and any subsequent litigation; and

WHEREAS, the Calcasieu Parish School Board desires to retain Stutes & Lavergne Law Firm as special counsel for the Calcasieu Parish School Board in connection with the appeals petition proceedings and any subsequent litigation.

NOW, THEREFORE, BE IT RESOLVED, that Stutes & Lavergne Law Firm is hereby retained as special counsel for the Calcasieu Parish School Board in connection with the above appeals petition proceedings and any subsequent litigation, at hourly rates not to exceed the maximums set forth in the most recent Louisiana Attorney General's approved fee schedule.

Russell Castille, President
Calcasieu Parish School Board

Attest:

Shannon Lafargue, Secretary

On April 5, 2023, we were served with a Board of Tax Appeals Petition by Yellow Rock, LLC. In lieu of filing suit, the taxpayer filed a petition for a redetermination of Assessment with the Board of Tax Appeals.

Our office conducted an audit of Yellow Rock, LLC, the taxpayer disagrees with the finding. Therefore, they filed a petition. Rusty Stutes has been used by our office in the past as our legal representation and we would like him to represent us in this matter.

It is customary for us to seek board approval for outside counsel to be engaged in tax office litigation. Therefore, it is requested that such approval be placed upon the next board meeting agenda.

HH

C: Legal File

STATE OF LOUISIANA

PARISH OF CALCASIEU

COOPERATIVE ENDEAVOR AGREEMENT

This Cooperative Endeavor Agreement (Agreement), made and entered into on the day, month, and year described hereunder, by and between **Calcasieu Parish School Board**—and the Participating Local Educational Agencies, hereinafter referred to in this Agreement as the “LEA.”

INTRODUCTION

WITNESSETH:

WHEREAS, the Federal Individuals with Disabilities Education Act (IDEA) (300.502) provides that parents with a student with an identified disability may request an Independent Educational Evaluation, hereinafter referred to in this Agreement as an IEE, at public expense.

WHEREAS, Participating LEA’s employ Pupil Appraisal staff certified to conduct educational assessment consistent with the requirements of LA Bulletin 1508 for the purposes of complying with the requirements for Child-Find under IDEA.

WHEREAS, Parents may request IEE’s, and may include Participating LEA’s among those entities/individuals which may perform the IEE’s

WHEREAS, Participating LEA’s agree to perform IEE’s at the request of other Participating LEA’s.-The LEA which requests the IEE will hereinafter be referred to as the “Contracting Party.”

NOW, THEREFORE, in consideration of the mutual covenants, legal right, public purpose; and the public benefit herein contained, the parties hereto agree as follows:

SCOPE OF SERVICES/DELIVERABLES

Contracting Party

The Contracting Party (LEA requesting the IEE) will provide support for the evaluation needs of the LEA conducting the IEE which includes the following conditions:

- (1.) The Contracting Party shall collaborate with the LEA conducting the IEE to provide any and all educational records and will make evaluation staff available to the LEA for interview.
- (2.) The Contracting Party shall act as liaison for the LEA conducting the IEE in order to gain access to facilities necessary to conduct the IEE and provide interpretation of evaluation results.

(3.) The Contracting Party shall reimburse the LEA district, based on invoice, for salary, mileage, and any and all other incurred expenses for the IEE, not to exceed \$2000 without prior authorization from the Contracting Party.

(4.) The Contracting Party shall provide to the parent requesting the IEE a list of Participating LEA's in the cooperative agreement so that the parent may indicate a preference. The Contracting Party will have the discretion to determine the selection of the LEA to provide the IEE based on the parent preferences and the availability of the LEA.

LEA

The LEA will provide an IEE which includes the following conditions:

(1.) The LEA providing the IEE will conduct an interview with the parent to determine the purpose and scope of the evaluation. In this consultation, the LEA is encouraged to determine which components of the evaluation will require additional assessments and which components of the original evaluation may be reviewed as part of the IEE. A summary of these decisions will be provided to the parent and Contracting Party.

(2.) The LEA will complete the evaluation consistent with requirements under LA Bulletin 1508. The evaluation will provide for a determination of the criteria met and unmet for the suspected disability(ies). The results of the evaluation will be provided to the parent(s) and the Contracting Party.

(3.) The LEA will provide for an invoice of services including exact dates, service hours, services, test materials, and mileage. The LEA will not bill for administrative costs.

PAYMENT TERMS

Following the dissemination and interpretation of the IEE to both the parent(s) and Contracting Party, the LEA shall submit a request for reimbursement to the Contracting Party. The Contracting Party shall remit payment for such reimbursement within thirty (30) days following receipt of request and acceptance of the documentation of expenditures.

TERM OF AGREEMENT

The term of this agreement shall commence on the date in which the second party to this agreement signs and shall continue to be in effect as to each participant until terminated by that participant.

TERMINATION FOR CAUSE

Parties to the agreement may by decision of a majority of the participating LEA's, terminate an LEA's participation in this agreement for cause based upon the failure of the LEA to comply with the terms and/or conditions of the agreement provided that written notice shall be given specifying the compliance failure. If within thirty (30) days after receipt of such notice, the party receiving the notice shall not have either corrected such failure or, in the case which cannot be corrected in

thirty (30) days, begun in good faith to correct said failure and thereafter proceeded diligently to complete such correction, then the party which received the notice may be placed in default and the agreement shall terminate as to that LEA on the date specified in such notice.

TERMINATION FOR CONVENIENCE

LEA's may terminate their participation in the agreement at any time by giving thirty (30) days written notice to the other parties. An LEA which receives such notice shall, unless the notice directs otherwise, immediately discontinue the work on the IEE which was requested by the terminating LEA. The LEA which was performing the IEE at the time of termination shall be entitled to payment for deliverables in progress to the extent work has been performed satisfactorily.

OWNERSHIP OF WORK PRODUCT, CONFIDENTIALITY AND COPYRIGHT

All work products, including records, reports, documents and other material delivered or transmitted to Contracting Party by the LEA which performs the IEE, shall remain the property of the Contracting Party.

Confidentiality. The above referenced work product shall be held confidential by the LEA conducting the IEE and shall not be shared with any other entity.

Copyright. No work product, including records, reports, documents, memoranda or notes obtained or prepared by the Contracting Party under this agreement shall be the subject of any copyright or application for copyright on behalf of the Contracting Party.

AMENDMENTS IN WRITING

Any alteration, variation, modification, or waiver of provisions of this agreement shall be valid only when it has been reduced to writing and executed by all parties.

NONDISCRIMINATION CLAUSE

The Contracting Party agrees to abide by the requirements of the following as applicable: Title VI and VII of the Civil Rights Act of 1964, as amended by the Equal Opportunity Act of 1972, Federal Executive Order 11246, the Federal Rehabilitation Act of 1973, as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, as amended, the Age Act of 1975, as amended, and Contracting Party agrees to abide by the requirements of the Americans with Disabilities Act of 1990, as amended. Contracting Party agrees not to discriminate in its employment practices, and will render services under this contract without regard to race, color, religion, sex, sexual orientation, national origin, veteran status, political affiliation, or disabilities. The Contracting Party acknowledges and agrees that any act of unlawful discrimination committed by Contracting Party, or any other failure to comply with these statutory obligations when applicable shall be grounds for termination of participation in this agreement.

INDEMNIFICATION; INSURANCE

The Contracting Party shall indemnify and save harmless the LEA which performs the IEE against any and all claims, losses, liabilities, demands, suits, causes of action, damages, and judgments of sums of money by or in favor of any person accruing against the LEA growing out of, resulting from, or by reason of any act or omission of the Contracting Party, its agents, servants, independent contractors, or employees while engaged in, about, or in connection with the discharge or performance of the terms of this agreement. Such indemnification shall include the LEA's fees and costs of litigation, including, but not limited to, reasonable attorney's fees. The Contracting Party shall provide at its expense insurance which covers its obligations, duties, and performance under this agreement.

PARTIAL INVALIDITY; SEVERABILITY

If any term, covenant, condition, or provision of this agreement or the application thereof to any person or circumstances shall, at any time or to any extent, be invalid or unenforceable, the remainder of this agreement, or the application of such term, covenant, condition or provision to persons or circumstances other than those as to which it is held invalid or unenforceable, shall not be affected thereby, and each term, covenant, condition, and provision of this agreement shall be valid and be enforced to the fullest extent permitted by law.

ENTIRE AGREEMENT; MODIFICATION

This agreement, including any attachments that are expressly referred to in this agreement, contains the entire agreement between the parties and supersedes any and all agreements or contracts previously entered into between the parties on matters which are the subject of this agreement. No representations were made or relied upon by either party, other than those that are expressly set forth. This agreement may be modified or amended at any time by mutual consent of the parties, provided that, before any modification or amendment shall be operative and valid, it shall be reduced to writing and signed by the parties.

LEGAL COMPLIANCE

The LEA conducting the IEE and the Contracting Party shall comply with all federal, state, and local laws and regulations, including, specifically, the Louisiana Code of Governmental Ethics (R.S. 42:1101, *et seq.*) in carrying out the provisions of this agreement.

RELATIONSHIP BETWEEN THE PARTIES; EXCLUSION OF BENEFITS

The parties agree that the LEA conducting the IEE is engaged by the Contracting Party for the purposes set forth in this agreement. The relationship between the LEA and the Contracting Party shall be, and only be, that of an independent contractor and the LEA shall not be construed to be an employee, agent, partner of, or in joint venture with, the Contracting party.

**ACKNOWLEDGMENT OF EXCLUSION OF
WORKER'S COMPENSATION COVERAGE**

The LEA and the Contracting Party expressly agree that the LEA conducting the IEE is an independent contractor as defined in R.S. 23:1021(7) and, as such, expressly agree that the LEA shall not be liable to the Contracting Party or to anyone employed by the Contracting Party for any benefits or coverage as provided by the Worker's Compensation Law of the State of Louisiana.

FORCE MAJEURE

Neither party to this agreement shall be responsible to the other party hereto for any delays or failure to perform caused by any circumstances reasonably beyond the immediate control of the party prevented from performing, including, but not limited to, acts of God.

REMEDIES FOR DEFAULT

In the event of default by either party, the aggrieved party shall have all rights granted by the general laws of the State of Louisiana.

NO THIRD PARTY BENEFICIARY

This Agreement is neither intended to nor does it create any rights, claims, or causes of action in favor of any person other than the parties to this agreement.

NOTICES

All notices and other communications pertaining to this agreement shall be in writing and shall be transmitted either by personal hand-delivery (and receipted for) or deposited in the United States mail, as certified mail, return receipt requested and postage prepaid, to other parties, addressed as noted on the attached signature pages.

IN WITNESS WHEREOF, the parties have executed this Agreement on this ____ day of _____, 20243.

WITNESSES:

Calcasieu Parish School Board

Print: _____

Dr. Shannon LaFargue, Superintendent
3310 Broad Street
Lake Charles, La. 70615

Print: _____

IN WITNESS WHEREOF, the parties have executed this Agreement on this ____ day of _____, 2023.

WITNESSES:

Participating LEA

Print: _____

Print: _____

Item # 9.E

To: Board Members

From: Wilfred Bourne, C.F.O.

Date: May 3, 2023

Subject: Citadel Completions LLC ITEP Amendment

We have received a request for a resolution of support for an amendment of the original ITEP granted to Citadel Completions in 2018. Citadel Completions LLC is requesting to amend the original ITEP contract for new jobs required due to the original contract erroneously including jobs that are not counted based on the state's definition of "jobs". Its estimation of new jobs to be created with the amended requirement will reflect creation of 130 jobs and an estimated annual payroll of \$10 million.

After obtaining resolutions of support from the local taxing entities, Citadel will apply for consideration for their contract amendment by the Louisiana Board of Commerce and Industry.

Action required by Calcasieu Parish School Board:

Approve resolution of support for the amendment request.

RESOLUTION

WHEREAS, the Calcasieu Parish School Board during its meeting of August 14, 2018, approved ITEP Application #20180199-ITE of Citadel Completions LLC; and

WHEREAS, Citadel Completions LLC original contract was granted under the 2017 rules making it eligible for an initial term of 5 years at 100% exemption of property taxes and a possible renewal for 3 years at 80% exemption; and

WHEREAS, the Calcasieu Parish School Board has been advised Citadel Completions LLC is seeking a 3 year renewal of exemption of property taxes at 80% after its initial 5 year exemption expires in 2023; and

WHEREAS, Citadel Completions, LLC must obtain a resolution of support from the local taxing entities in their contract renewal request;

NOW, THEREFORE, BE IT RESOLVED, that the Calcasieu Parish School Board does hereby support the request by Citadel Completions LLC to renew their property tax exemption for 3 years at 80%;

BE IT FURTHER RESOLVED, that the Superintendent of the Calcasieu Parish School Board be authorized and directed to submit a copy of this Resolution to the Louisiana Board of Commerce and Industry.

ADOPTED AND APPROVED on this _____ day of _____, 2023.

RUSSELL CASTILLE, President
Calcasieu Parish School Board

Attest:

SHANNON P. LAFARGUE, Ph.D., Secretary

Item # 9.F

To: Board Members

From: Wilfred Bourne, C.F.O.

Date: May 3, 2023

Subject: Citadel Completions LLC ITEP Extension

We have received a request for a resolution of support for an extension of the ITEP granted to Citadel Completions in 2018 after its first ITEP contract expires in 2023. Their first contract was for 5 years at 100% exemption and they are eligible for an extension of 3 years at 80% exemption.

After obtaining resolutions of support from the local taxing entities, Citadel will apply for their extension for consideration by the Louisiana Board of Commerce and Industry.

Action required by Calcasieu Parish School Board:

Approve resolution of support for extension request.

RESOLUTION

WHEREAS, the Calcasieu Parish School Board during its meeting of August 14, 2018, approved ITEP Application #20180199-ITE of Citadel Completions LLC; and

WHEREAS, Citadel Completions LLC agreed to provide additional new jobs as a consideration for the grant of a tax exemption; and

WHEREAS, the Calcasieu Parish School Board has been advised that Citadel Completions LLC is requesting to amend the original ITEP contract for new jobs required due to the original contract erroneously including jobs that are not counted based on the state's definition of "jobs" in its estimation of new jobs to be created with the amended requirement to reflect creation of 130 jobs and an estimated annual payroll of \$10 million; and

WHEREAS, Citadel Completions, LLC must obtain a resolution of support from the local taxing entities in their amendment request;

NOW, THEREFORE, BE IT RESOLVED, that the Calcasieu Parish School Board does hereby support the request by Citadel Completions LLC to amend their original ITEP contract by modifying the new jobs required component as requested;

BE IT FURTHER RESOLVED, that the Superintendent of the Calcasieu Parish School Board be authorized and directed to submit a copy of this Resolution to the Louisiana Board of Commerce and Industry.

ADOPTED AND APPROVED on this _____ day of _____, 2023.

RUSSELL CASTILLE, President
Calcasieu Parish School Board

Attest:

SHANNON P. LAFARGUE, Ph.D., Secretary

STRATEGIC PLAN



CALCASIEU PARISH SCHOOL BOARD

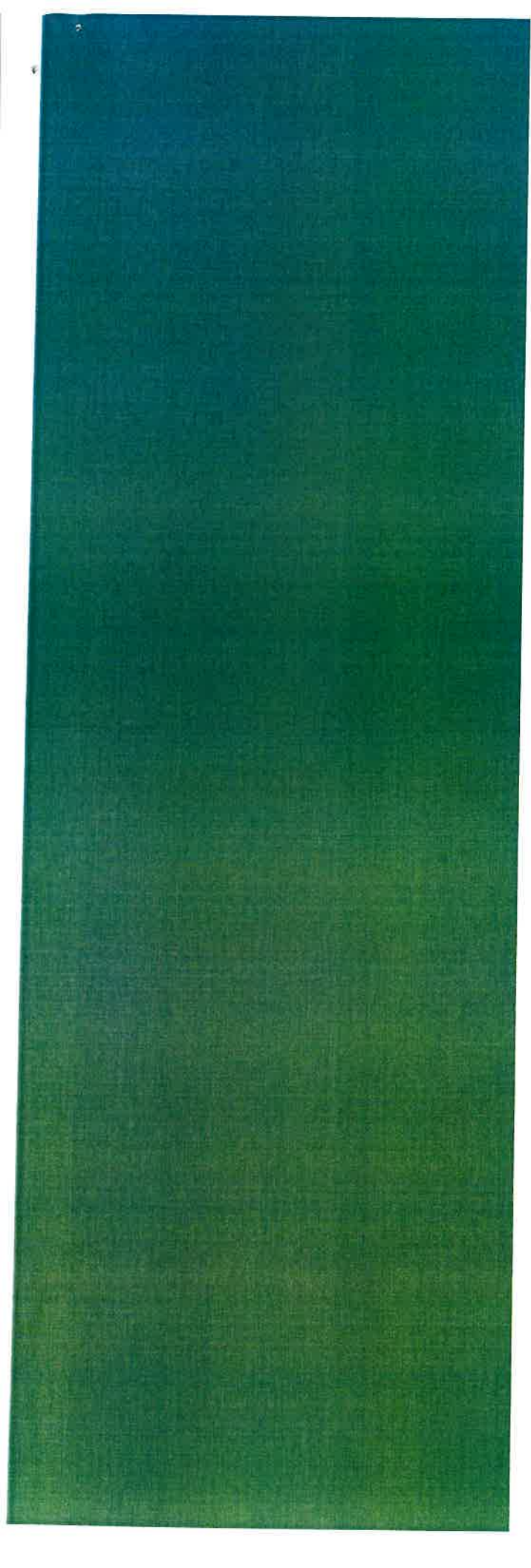


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06 VALUES

06 VISION

06 POINTS OF EMPHASIS

07 STRATEGIC FOCUS AREAS

17 CONCLUSION

EXECUTIVE SUMMARY

The Calcasieu Parish School Board (CPSB) is one of the largest school districts in Louisiana, with more than 4,900 employees and over 2,600 teachers. CPSB connects over 28,000 students to innovative opportunities to foster academic excellence and expand personal and future professional horizons. From academics, athletics and gifted and special education courses, CPSB teachers and administrators work with families to live out the core mission of the district: to build foundations for the future.

Recent natural disasters and events (e.g., hurricanes, COVID-19 pandemic) created unprecedented stress and challenges that CPSB leadership, faculty and staff, and students learned to navigate daily. These events have underscored the need for a clear, cohesive strategic plan to empower all stakeholders (i.e., students, parents, faculty and staff, School Board leadership, School Board members, and community stakeholders) to work toward shared and consistent goals and priorities.

As a way to understand the current state of CPSB, a data request and review of relevant documents provided the initial context of CPSB's core mission, operations, and perceived challenges. Additionally, two surveys, one targeted toward CPSB's parents and another to CPSB employees, were fielded from February to March of 2022. Further, to fully understand the perspectives and needs of CPSB stakeholders, interviews were conducted with current CPSB members, senior-level CPSB staff members, current CPSB principals, and external stakeholders in Calcasieu Parish (e.g., community and business leaders, higher education leadership). The document review, surveys, and interview efforts helped inform the current state analysis, which included a breakdown of CPSB's strengths, weaknesses, opportunities, and threats.

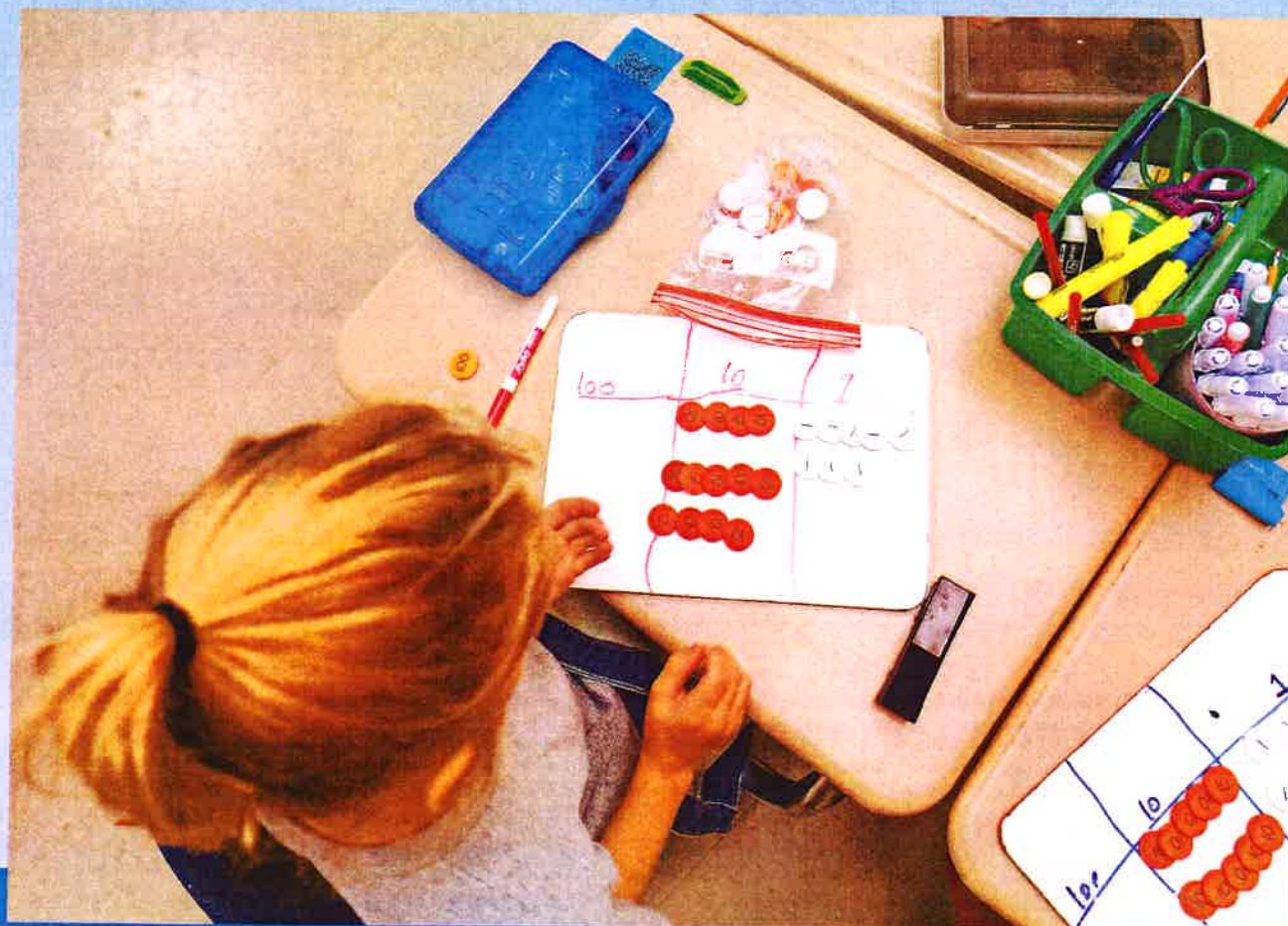
The current state analysis was utilized when facilitating discussions with CPSB leadership. To better understand the vision of CPSB's leadership team, a CPSB leadership workshop was held in December of 2022. At the workshop, CPSB leadership received topline results from the surveys, summaries of the stakeholder interviews, and an overview of CPSB's strengths, weaknesses, opportunities, and threats. This background helped CPSB's leadership team identify priorities, goals, strategies, and tactics through a visioning exercise to inform the direction of the strategic planning process and resulting plan. Throughout the leadership workshop, understanding that education impacts life beyond the classroom, CPSB leadership looked to different styles of teaching and different content administered to provide the best opportunities for their learners. Additionally, concerns regarding the safety and security of the child's educational institution surfaced during workshop sessions, especially given recent events involving the use of threats and weapons at schools nationwide. Encapsulating both conversations resulted in the last topic, which included being more attentive to students' well-being and mental health, most notably because of the challenges the children in Calcasieu Parish have endured in recent years, both pandemic- and weather-event-related.

This strategic plan is a comprehensive and long-term plan that outlines the goals, objectives, and strategies for improving the quality of education and achieving desired outcomes for students in Calcasieu Parish. The plan provides a roadmap for CPSB to follow as it seeks to prioritize student learning, development, and achievement, strengthen the teacher experience and pipelines, enhance existing and new resources, and boost collaboration and engagement. By following the proposed plan, CPSB will position itself better as it continues building foundations for the future.

At the CPSB leadership workshop, the leadership team received a project and process update, topline survey results, summaries of the stakeholder interviews, and an analysis of CPSB's strengths, weaknesses, opportunities, and threats. This context and background assisted leadership as they worked to identify priorities, goals, strategies, and tactics, which informed the direction of the strategic planning process and resulting plan. Throughout the workshop, conversations with varying viewpoints occurred, highlighting issues the district's leadership found important and topics they found should be elevated. Discussions surrounding the impacts of life beyond the classroom were held at length, including focused dialog on providing differentiated learning, content, and teaching opportunities to provide elevated, customized opportunities for learners. Additionally, the safety and security of the child's educational institution sessions, especially given recent events involving the use of threats and weapons at schools nationwide, surfaced throughout the workshop. Encapsulating both conversations resulted in the last topic, which included allocating more attention to students' well-being and mental health, most notably because of the challenges the children in Calcasieu Parish have endured in recent years, both pandemic and weather-event-related.

After the leadership workshop, an overview of the strategic planning process was provided to the CPSB members at the February 2023 CPSB retreat. Following the overview was an opportunity for CPSB members to ask questions about the strategic planning process and methodology.

In addition to the initial project efforts and resulting current state analysis, the discussions and output from the CPSB leadership workshop and CPSB retreat informed the following strategic plan. Thoughtful yet ambitious, the strategic plan was created to position CPSB to thrive in the future. The CPSB strategic plan that emerged is a detailed and extensive plan that delineates the aims, targets, and approaches for advancing educational quality and achieving optimal results for students in Calcasieu Parish. The plan furnishes CPSB with a blueprint to guide the upcoming five years as it endeavors to prioritize its student learning, development, and achievement, strengthen the teacher experience and pipelines, enhance existing and new resources, and boost collaboration and engagement. As Louisiana's fifth largest school district, CPSB understands its impact and looks to follow this plan as it continues its work building foundations for the future and transforming the lives of children and families across Calcasieu Parish.





Building Foundations for the Future

VISION

VALUES

Alignment

Ownership

Streaming

Technology

Work Ethic

Creativity

Critical
Thinking

Innovation

POINTS OF EMPHASIS



Rocks and
Ripples



Choose
Positive



Safety and
Security



Customer
Service



Be
Intentional



Win the
Week

To ensure that CPSB is positioned for future success and that it's relevant, trusted, and valued by the communities it serves, CPSB leadership was provided feedback from stakeholder interviews and fielded surveys. Based on this feedback, the following four strategic focus areas' short- and long-term initiatives were identified as actions to address to position CPSB for a successful future.

01

**Prioritize
student learning,
development, and
achievement**

02

**Strengthen
teacher experience
and pipelines**

03

**Enhance existing and
new resources**

04

**Boost collaboration
and engagement**



Prioritize student learning, development, and achievement

1.0

STRATEGIC INITIATIVES

1.1. Preparing Calcasieu Parish children as lifelong learners

- 1.1.1. Institute a coordinated system of programs and supports for CPSB's early childhood education program that has precise alignment with the district's vision and values and that is equitably accessible
- 1.1.2. Introduce enhanced high-quality curriculum to support rigorous student learning that is mastery-based and relevant
- 1.1.3. Implement an annual curriculum evaluation review process cycle for all subject areas
- 1.1.4. Create study programs and diverse pathways that mirror after-graduation experiences (e.g., vocational training, four-year university) and emphasize work ethic and professionalism
- 1.1.5. Cultivate and grow students who are lifelong learners ready for educational and career options after high school

1.2. Tailoring experiences for each student's educational journey

- 1.2.1. Ensure students are pursuing areas of interest and learning techniques to position them better to thrive (e.g., project-based learning)
- 1.2.2. Engage with both students and parents in dialogue around what is going well and areas for improvement
- 1.2.3. Diversify educational options and specialty programs to meet students' interests, specifically through early college access (e.g., dual enrollment, AP and IB courses), work-based learning, and apprenticeship programs
- 1.2.4. Pursue new revenue sources to support current options and programs and implement new initiatives to enhance student success

1.3. Creating an inclusive classroom experience

- 1.3.1. Emulate best practices for cultivating environments that support diverse students
- 1.3.2. Intentionally foster collaboration and education about the needs of a varied student population promoting mutual respect and understanding
- 1.3.3. Provide differentiated support (e.g., advising, mentoring) to meet the needs of all students

1.4. Promoting the well-being of students and staff

- 1.4.1. Field a survey to assess student and staff well-being and mental health needs
- 1.4.2. Develop uniform processes across the district to address responses to and programs around mental health and wellness
- 1.4.3. Partner with wellness and behavioral health organizations to provide social-emotional wellness resources for students and staff
- 1.4.4. Expand access to social-emotional resources for students and staff by offering sustainable models for the direct delivery of mental health services
- 1.4.5. Recommend and implement safety standards and systems to promote safe school environments



Strengthen teacher experience and pipelines

2.0

STRATEGIC INITIATIVES

2.1. Building a solid teacher pipeline

- 2.1.1. Build an electronic database with former, current, and future teachers and support staff at CPBS
- 2.1.2. Develop and implement a thorough marketing and outreach campaign to hire more high-quality and diverse faculty and staff
- 2.1.3. Engage regional community and four-year colleges to enhance recruiting efforts and program offerings that align with CPBS's identified priorities
- 2.1.4. Consider recruiting and/or retention bonuses for areas with the most extensive staffing needs

2.2. Enhancing educator pay

- 2.2.1. Perform audit of current faculty and staff pay
- 2.2.2. Benchmark audit results against national data, focusing on similar communities and geographies
- 2.2.3. Engage with faculty and staff on compensation and benefit needs to understand opportunities and bridge the identified gaps
- 2.2.4. Calibrate compensation and benefits to align with job descriptions and leadership expectations

2.3. Creating a best-in-class workplace

- 2.3.1. Canvass similar localities (e.g., similar populations, demographics, and/or geographies) and seek to learn the best practices as an employer (e.g., perks, work-life balance, training, and development)
- 2.3.2. Identify short-, medium-, and long-term personnel initiatives for CPBS
- 2.3.3. Create a roadmap and communications plan for the implementation of opportunities to enhance CPBS's work culture and environment

2.4. Empowering educators

- 2.4.1. Kick off an educator listening tour to understand professional development requests and needs
- 2.4.2. Create a calendar of professional development and training offerings based on feedback from education stakeholders
- 2.4.3. Recommend professional development opportunities for teacher, staff, and administrator career pathways
- 2.4.4. Institute recognition and incentive programs for meeting determined development milestones and outcomes

Enhance existing and new resources

3.0

STRATEGIC INITIATIVES

3.1. Modernizing infrastructure and strategically addressing repairs and maintenance needs

- 3.1.1. Perform audit of current infrastructure and related needs
- 3.1.2. Create a prioritization assessment to determine which physical infrastructure needs should be attended to in the short-, medium-, and long-term
- 3.1.3. Leverage existing resources to ensure repairs and upgrades are completed efficiently and with minimal disruption to student learning
- 3.1.4. Establish regular monitoring and evaluation processes to ensure that repairs are completed to a high standard and that facilities continue to meet the needs of CPSB's students and staff
- 3.1.5. Share facility improvements around the district via a public-facing website

3.2. Continuing to operate with focus on quality and safety

- 3.2.1. Create a quality and safety project team to review all CPSB assets with a focus on quality, safety, and excellence
- 3.2.2. Construct a prioritization assessment to determine which quality and safety needs should be attended to in the short-, medium-, and long-term
- 3.2.3. Implement a standing disaster response project team to assist in pre- and post-disaster planning and remediation
- 3.2.4. Update Emergency Operations and Business Continuity plans at the school and district levels
- 3.2.5. Standardize emergency preparedness, threat/risk assessment protocols, and crisis response training for all school sites, populating the information into a central hub viewable by school and district personnel

3.3. Updating technologies across CPSB

- 3.3.1. Perform audit of all technology being utilized across CPSB
- 3.3.2. Create a budget to determine costs relative to the need for updating and/or upgrading technological options
- 3.3.3. Solidify a prioritization assessment to determine which technology needs should be attended to in short-, medium-, and long-term
- 3.3.4. Revitalize learning spaces by providing technology upgrades that align with curriculum and subject areas

Boost collaboration and engagement

4.0

STRATEGIC INITIATIVES

4.1. Strengthening communication for CPSB's internal and external stakeholders

- 4.1.1. Determine platforms, content, and cadence to engage with students regularly
- 4.1.2. Identify the needs of parents and the best way to engage and educate them on CPSB news and needs
- 4.1.3. Facilitate conversations with faculty and staff to understand communication needs and mediums better
- 4.1.4. Work with community and state partners to engage, educate, and advocate for CPSB, the students, and parents it serves
- 4.1.5. Enhance resources and learning opportunities available to families

4.2. Collaborating and partnering with stakeholders around south west Louisiana, along the Gulf Coast, and nationally

- 4.2.1. Perform a partner audit to identify existing partners and their respective industries and markets
- 4.2.2. Utilize audit data to target affiliated partners for support and engagement
- 4.2.3. Identify and collaborate with like-minded local, regional, and national partners to further the message of CPSB's vision and values
- 4.2.4. Designate CPSB representatives to attend local, regional, and national conferences to both learn best practices and advocate for the district
- 4.2.5. Empower community members and other stakeholders to become advocates to support the success of CPSB's students, families, and schools

4.3. Increasing leadership engagement

- 4.3.1. Engage with faculty and staff to learn desired leadership objectives and goals
- 4.3.2. Determine and implement activities to motivate leadership to work beyond their established teams and reporting silos
- 4.3.3. Institute periodic forums for leadership to engage with students, families, teachers, staff, and community partners on an ongoing basis to better understand the perspectives and experiences of those groups
- 4.3.4. Enhance engagement opportunities between CPSB students, teachers, staff, and community partners to maximize participation and awareness and elevate all voices

