

MAPLEWOOD MIDDLE SCHOOL

2015-2016 • Calcasieu Parish • Grades PK,K-8 • 010036

A



321 Enrolled • 10% Special Education • 50% Economically Disadvantaged

SPS = 102.6

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

| SCORE | SCHOOL | DISTRICT | STATE |
|--|------------|------------|------------|
| ON TRACK (Mastery and Above) | 41% | 34% | 33% |
| NEED SUPPORT (Basic and Below) | 59% | 66% | 67% |

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#).

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

| SCORE | MINORITY STUDENTS | | | STUDENTS WITH DISABILITIES | | | ECONOMICALLY DISADVANTAGED STUDENTS | | |
|--|-------------------|------------|------------|----------------------------|------------|------------|-------------------------------------|------------|------------|
| | SCHOOL | DISTRICT | STATE | SCHOOL | DISTRICT | STATE | SCHOOL | DISTRICT | STATE |
| ON TRACK (Mastery and Above) | 37% | 23% | 23% | 15% | 15% | 14% | 36% | 26% | 26% |
| NEED SUPPORT (Basic and Below) | 63% | 77% | 77% | 85% | 85% | 86% | 64% | 74% | 74% |

HOW MANY CREDITS DID STUDENTS EARN BY THE END OF FRESHMAN YEAR?

Schools with grade 8 are accountable for the number of credits earned and the number of students who dropout by the end of grade 9.

| AVERAGE NUMBER OF CREDITS EARNED BY END OF GRADE 9 | SCHOOL | DISTRICT | STATE |
|--|------------|------------|------------|
| | 7.1 | 7.0 | 7.4 |

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

6.9

| 2013-2014 | | 2014-2015 | | 2015-2016 | | | |
|-----------|----------|-----------|----------|-----------|-----------|--|--|
| B | SPS 97.9 | B | SPS 87.8 | A | SPS 102.6 | | |

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)