

Instruction

Education of Children with Disabilities

The District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of The School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term “*children with disabilities*,” as used in this policy, means children between ages 3 and 15 (inclusive) for whom it is determined, through definitions and procedures described in the Ill State Board of Education (ISBE) *Special Education* rules, that special education services are needed.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the ISBE *Special Education* rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), and representation by counsel, and a review procedure.

The District shall maintain membership in the TrueNorth Educational Cooperative 804 that shall assist the District in fulfilling its obligations to the District's students with disabilities. The District shall make diligent effort to make available to TrueNorth the District's proportionate share of classrooms for multi-district TrueNorth special education programs.

If necessary, students may also be placed in nonpublic special education programs or education facilities.

LEGAL REF.: 42 U.S.C. §12101 et seq. Americans With Disabilities Act,
20 U.S.C. §1400 et seq Individuals With Disabilities Education
Improvement Act of 2004,.
29 U.S.C. §794 Rehabilitation Act of 1973, Section 504,
34C.F.R. Part 106.
34 C.F.R. §Part 300.
105 ILCS 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02a.
23 Ill.Admin.Code Part 226.

CROSS REF.: 2:150 (Committees), 7:230 (Misconduct by Students with Disabilities)

ADOPTED: January 27, 2009

REVISED: May 24, 2022

Updated with Non-Consequential changes, August 2018.