



Early Entrance to Kindergarten Private Assessment

Child's Name:

Date of Birth:

Boundary School:

Psychologist:

Email:

Phone:

In accordance with the Snoqualmie Valley School District Early Entrance to Kindergarten process, the above-named child has participated in and completed a psychoeducational assessment in the following areas:

- Cognitive
- Motor (Fine and Gross)
- Visual perceptual skills
- Adaptive/Self Help
- Social/Emotional
- Speech/Language
- Academic achievement, including reading, writing, and mathematics

The evaluation report, along with the Early Entrance to Kindergarten Assessment Areas and Approved Instruments from, with age equivalency identified for each area, are included with this submission.

If early entrance is approved, admission is granted as probationary for six weeks. Should the student's performance during the probationary period raise concern by the teacher and/or parent, the decision will be revisited, including the option of rescinding the granted age exemption, withdrawing the student from kindergarten at that time, and re-enrolling the following September when the child's age meets state eligibility requirements.

Parent Name:

Address:

Parent Signature:

Date:



Assessment Areas and Approved Instruments

Child's Name: _____

DOB: _____

Required Area of Assessment	Approved Assessment Instrument	Specific Sections	Age of Equivalent Obtained
Cognitive Domain	Wechsler Preschool and Primary Scale of Intelligence – 4 th Edition (WPPSI-IV) Stanford Binet V Differential Ability Scales – 2 nd Edition (DAS-II) Kaufman Assessment Battery for Children – Second Edition (KABC-2 NU) Woodcock-Johnson-IV Cognitive	As applicable per assessment: <ul style="list-style-type: none"> • Full Scale Score • General Conceptual Ability • Fluid-Crystallized Index or Mental Processing Index • General Intellectual Ability 	
Social/Emotional Development Parent and Teacher Forms	Vineland 3 Adaptive Behavior Scales Adaptive Behavior Assessment System, 3 rd Edition (ABAS-3) Behavior Assessment System for Children, 3 rd Edition (BASC-3)	<ul style="list-style-type: none"> • Socialization Domain (include subscales) • Social Domain (include subscales) • Behavior Symptom Index • Externalizing/Internalizing Problems Index • Adaptive Skills Index 	
Adaptive/Self Help Development Parent and Teacher Forms	Vineland 3 Adaptive Behavior Scales Adaptive Behavior Assessment System, 3 rd Edition (ABAS-3)	<ul style="list-style-type: none"> • Daily Living Skills Domain <ul style="list-style-type: none"> - Personal - Domestic - Community • Practical Domain <ul style="list-style-type: none"> - Community Use - Home Living - Health & Safety - Self-Care 	
Speech and Language Development Parent and Teacher Forms	Vineland 3 Adaptive Behavior Scales	<ul style="list-style-type: none"> • Communication Domain <ul style="list-style-type: none"> - Receptive - Expressive - Written 	
Motor Development Parent and Teacher Forms	Vineland 3 Adaptive Behavior Scales or Adaptive Behavior Assessment System, 3 rd Edition (ABAS-3) AND Beery VMI *NOTE: both the Beery VMI and the Motor scale of Vineland or ABAS is required for the Motor section.	<ul style="list-style-type: none"> • Motor Domain <ul style="list-style-type: none"> - Gross Motor - Fine Motor • Motor Subscale • Visual-Motor Integration • Visual Perception • Motor Coordination 	



Child's Name: _____

DOB: _____

Academic Readiness and Achievement	Wechsler Individual Achievement Test (WIAT-4)	Reading <ul style="list-style-type: none">• WIAT-4 Reading Composite (core) (Word Reading + Reading Comprehension)• KTEA-3 Reading Composite (Letter & Word Identification + Reading Comprehension) Writing <ul style="list-style-type: none">• WIAT-4 Written Expression Composite:<ul style="list-style-type: none">- Alphabet Writing Fluency + Spelling• KTEA-3 Written Language Composite (Written Expression + Spelling) Math <ul style="list-style-type: none">• WIAT-4 Math Composite (Math Problem Solving + Numerical Operations)• KTEA-3 Math Composite (Math Concepts and Applications + Math Computation)	
	Kaufman Test of Educational Achievement (KTEA-3)		
	Woodcock-Johnson Test of Achievement – III		
	Supplemental Assessments		
	Test of Early Math Ability – 3		
	Test of Early Reading Ability – 3		
	Test of Early Written Language – 3		

Comments & Observations:

The state-certified psychologist completing the assessment must provide the Snoqualmie Valley School District Student Services department with a final evaluation report, including age equivalency in each of the above areas, along with this form, no later than **June 7, 2024 or August 9, 2024**. All areas of the indicated assessment must be completed, and results reported in the final evaluation report, for the assessment to be accepted by the Snoqualmie Valley School District.

Psychologist Name

Psychologist Signature

Date



Private Assessment Resources

The following is a list of State-Licensed Psychologists who conduct early entrance to kindergarten assessments. This information is being provided to assist families in locating a qualified psychologist to perform the necessary assessments for early entrance. The Snoqualmie Valley School District does not recommend or endorse any particular provider. Early Entrance assessment is the financial responsibility of the family seeking the assessment. Families will need to research providers, including qualifications, fee structures, etc., to determine the best fit for their circumstances.

Eastside Psychological Associates

1740 NW Maple Street, Suite #210, Issaquah, WA. 98027

Phone: (425) 458-5048

Beau Reilly, PhD, ABPP, ABPdN

Board Certified Pediatric Neuropsychologist

1740 NW Maple Street, Suite #210, Issaquah, WA. 98027

Phone: (360) 217-9237

Brunette Dawson, LMHC

1740 NW Maple Street, Suite #210, Issaquah, WA. 98027

Phone: (206) 880-1571

Krisi C. Kwon, PhD

Licensed Psychologist

365 118th Avenue SE, Suite #118, Bellevue, WA. 98005

Phone: (425) 635-0665