# Flagler County 1st Grade 2023-2024 Scope and Sequence based on enVision Florida

*Year at a glance: Please note that the map is based on a 180-day schedule.*

| QUARTER 1 (Aug. 10 - Oct. 11) | | |
|---|---|---|
| **Topic/Overview** | **Instructional Days** | **Standards** |
| Topic 1: Understand Addition and Subtraction<br><br>Overview: Topic 1 expands on what your child learned in kindergarten about addition and subtraction. This topic will help your child develop a deeper understanding of addition and subtraction by working on "add to," "put together," "take from," "take apart," and "compare" problems. | 12 days | **MA.1.AR.1.2**<br>**MA.1.NSO.2.1**<br>**MA.1.NSO.2.2** |
| Topic 2: Add and Subtract with Facts to 10<br><br>Overview: Topic 2 expands on what your child has learned related to solving addition and subtraction problems to 10. Your child will use strategies such as counting on and counting back, using doubles and near doubles, adding to 5, adding to 10, adding in any order, and thinking addition to subtract. | 12 days | **MA.1.NSO.2.1**<br>**MA.1.AR.1.2**<br>**MA.1.NSO.1.1**<br>**MA.1.NSO.2.2**<br>**MA.1.AR.2.1** |
| Topic 3: Add with Facts to 20<br><br>Overview: Topic 3 expands on what your child has learned related to solving addition problems. Your child will demonstrate automaticity with addition within 10 and build on methods used earlier to add within 20. These methods include counting on, making 10, and using doubles and near doubles. | 11 days | **MA.1.NSO.2.2**<br>**MA.1.NSO.1.1.**<br>**MA.1.AR.1.2**<br>**MA.1.NSO.2.1** |
| QUARTER 2 (October 12 – December 22) | | |
| **Topic 4: Subtract with Facts to 20**<br><br>Overview: Topic 4 introduces your child to several key strategies for solving subtraction problems. These strategies include counting to subtract, making 10 to subtract, and using addition to subtract. These strategies will help develop and deepen the important understanding of the relationship between addition and subtraction. | 10 days | **MA.1.AR.2.3**<br>**MA.1.AR.2.1**<br>**MA.1.AR.2.2**<br>**MA.1.NSO.2.2**<br>**MA.1.AR.1.1**<br>**MA.1.AR.1.2** |
| **Topic 5: Understanding the Meaning of the Equal Sign**<br><br>Overview: Topic 5 focuses on the understanding that the equal sign means that both sides of an equation represent the same value. Your child will determine whether addition & subtraction equations are true or false and also find the missing number in addition and subtraction equations. Your child will learn that three numbers can be added by grouping them in different ways. | 10 days | **MA.1.AR.2.3**<br>**MA.1.AR.2.1**<br>**MA.1.AR.2.2**<br>**MA.1.NSO.2.2**<br>**MA.1.AR.1.1**<br>**MA.1.AR.1.2** |
| **Topic 6: Collect, Represent, and Interpret Data**<br><br>Overview: In Topic 6, your child will collect, organize, represent, and interpret data. Many of the problems your child will solve will represent addition situations and subtraction situations. | 7 days | **MA.1.DP.1.1**<br>**MA.1.DP.1.2**<br>**MA.1.AR.1.1**<br>**MA.1.AR.1.2** |
| **Topic 7: Extend the Counting Sequence**<br><br>Overview: Topic 7 focuses on counting to 120, starting at any number less than 120. Your child will count forward and backward by 1s, read and write numbers to 120, count by 2s and 5s, and represent a number of objects with a written numeral for quantities to 120. | 10 days | **MA.1.NSO.1.1**<br>**MA.1.NSO.1.2** |

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## QUARTER 3
### (January 9 - March 14)

| Topic/Overview | Instructional Days | Standards |
|---|---|---|
| **Topic 8: Understand Place Value**<br><br>Overview: Topic 8 develops the concept of tens and ones, which is a key foundation of the base-10 number system. This topic strengthens your child's understanding of the place-value system, which is necessary for 2-digit addition and subtraction. | 10 days | **MA.1.NSO.1.3**<br>**MA.1.NSO.1.2** |
| **Topic 9: Plot, Order and Compare Two-Digit Numbers**<br><br>Overview: In Topic 9, your child will plot, order, and compare 2-digit numbers using place value. This topic, along with Topic 8, strengthens your child's number sense and understanding of the place-value system in preparation for 2-digit addition and subtraction. | 10 days | **MA.1.NSO.2.3**<br>**MA.1.NSO.1.1**<br><br>**MA.1.NSO.1.4** |
| **Topic 10: Add and Subtract with Numbers to 100**<br><br>Overview: Topic 10 focuses on adding and subtracting with numbers to 100. Your child will learn different tools and strategies to find answers. No matter which way of solving a problem is chosen, it is important for your child to explain the thinking behind it. | 12 days | **MA.1.NSO.2.4**<br>**MA.1.NSO.1.1**<br>**MA.1.NSO.2.5**<br>**MA.1.NSO.1.3** |
| **Topic 11: Compare and Measure Lengths**<br><br>Overview: Topic 11 focuses on measuring length. Your child will develop an understanding of length by using different measuring tools and by comparing and ordering objects to determine which is shortest and which is longest. | 9 days | **MA.1.M.1.2**<br>**MA.1.M.1.1** |

## QUARTER 4
### (March 25 – May 23)

| Topic/Overview | Instructional Days | Standards |
|---|---|---|
| **Topic 12:  Time and Money**<br><br>Overview: Topic 12 focuses on two major concepts: money and time. Your child will identify and combine values of money in cents up to $1, and in dollars up to $100. Your child will find the value of combinations of pennies, nickels, and/or dimes, and the value of combinations of $1 bills, $5 bills, and $10 bills. Telling and writing times to the hour and half hour using both analog and digital clocks are also introduced in this topic. | 10 days | **MA.1.M.2.2**<br>**MA.1.M.2.3**<br>**MA.1.M.2.1**<br>**MA.1.FR.1.1** |
| **Topic 13: Identify and Analyze Two-Dimensional (2-D) and Three Dimensional (3-D) Figures**<br><br>Overview: Topic 13 deepens your child's understanding of defining and non-defining attributes of two-dimensional and three-dimensional figures. Your child will also put together various figures to create composite figures, and then use the composite figures to create new figures. | 13 days | **MA.1.GR.1.1**<br>**MA.1.GR.1.2**<br>**MA.1.GR.1.3**<br>**MA.1.GR.1.4**<br>**MA.1.DP.1.1** |
| **Topic 14: Understand Fractions: Partition Shapes into Halves and Fourths**<br><br>Overview: Topic 14 provides a conceptual foundation for fractions. It focuses on partitioning, or dividing, circles and rectangles into 2 or 4 equal parts. | 6 days | **MA.1.FR.1.1** |

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