

2023-2024 HS African-American History Pacing Guide AT-A-GLANCE

Curriculum Benchmarks & Descriptions	Topic
Quarter 1: August 10 - October 11, 2023	
<p>SS.912.G.1.1 Design maps using a variety of technologies based on descriptive data to explain physical and cultural attributes of major world regions.</p> <p>SS.912.W.4.15: Explain the origins, developments, and impact of the trans-Atlantic slave trade between West Africa and the Americas.</p>	<i>Africa</i>
<p>SS.912.W.4.14: Recognize the practice of slavery and other forms of forced labor experienced during the 13th through 17th centuries in East Africa, West Africa, Europe, Southwest Asia, and the Americas.</p> <p>SS.912.A.1.3: Utilize timelines to identify the time sequence of historical data.</p>	<i>The Middle Passage</i>
<p>SS.912.W.4.15 Explain the origins, developments, and impact of the trans-Atlantic slave trade between West Africa and the Americas.</p> <p>SS.912.A.1.6: Use case studies to explore social, political, legal, and economic relationships in history.</p> <p>SS.912.A.1.7: Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.</p>	<i>Colonial America</i>
Quarter 2: October 12 - December 22, 2023	
<p>SS.912.A.1.6: Use case studies to explore social, political, legal, and economic relationships in history.</p> <p>SS.912.A.3.1: Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s.</p> <p>SS.912.A.1.4: Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.</p>	<i>Antebellum America</i>
<p>SS.912.A.2.1: Review causes and consequences of the Civil War.</p>	<i>Civil War</i>
<p>SS.912.A.2.2: Assess the influence of significant people or groups on Reconstruction.</p> <p>SS.912.A.2.3: Describe the issues that divided Republicans during the early Reconstruction era.</p> <p>SS.912.A.2.4: Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution.</p>	<i>Reconstruction</i>
Quarter 3: January 9 - March 14, 2024	
<p>SS.912.A.2.6: Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States.</p> <p>SS.912.A.2.5: Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.</p> <p>SS.912.A.3.8: Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor).</p> <p>SS.912.A.3.5: Identify significant inventors of the Industrial Revolution including African Americans and women.</p> <p>SS.912.A.3.8: Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor).</p>	<i>Late 19th Century and early 20th Century</i>

<p>SS.912.A.5.6 Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920</p> <p>SS.912.A.5.9: Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas.</p>	
<p>SS.912.A.5.8: Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience.</p> <p>SS.912.A.1.7: Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.</p>	<i>Great Depression and New Deal</i>
<p>SS.912.A.4.8: Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe.</p> <p>SS.912.A.4.8: Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe.</p> <p>SS.912.A.4.9: Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States.</p>	<i>The World War II Era</i>
<p>Quarter 4: March 25 - May 23, 2024</p>	
<p>SS.912.A.5.7: Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.</p> <p>SS.912.A.7.6: Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.</p> <p>SS.912.A.7.5: Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.</p> <p>SS.912.A.7.6: Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.</p> <p>SS.912.A.7.7: Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.</p>	<i>Civil Rights Movement</i>
<p>SS.912.A.1.6: Use case studies to explore social, political, legal, and economic relationships in history.</p> <p>SS.912.A.7.12 Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.</p> <p>SS.912.A.1.5: Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources.</p>	<i>Contemporary History</i>