

2023-2024 4th Grade Social Studies Pacing Guide

AT-A-GLANCE

Curriculum Standards and Benchmarks		Essential Question
Quarter 1: August 10 - October 11, 2023		
SS.4.G.1.1 SS.4.G.1.2 SS.4.G.1.3 SS.4.G.1.4 SS.4.CG.1.1 SS.4.CG.2.1 SS.4.CG.2.2 SS.4.CG.2.3 SS.4.CG.3.1 SS.4.CG.3.2 SS.4.A.2.1 SS.4.A.3.1 SS.4.A.3.2 SS.4.A.1.1 SS.4.A.1.2 SS.4.A.9.1	<ul style="list-style-type: none"> - Identify physical features of Florida. - Locate and label cultural features on a Florida map. - Explain how weather impacts Florida - Interpret political and physical maps using map elements (compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude) - Describe how Florida’s constitution protects the rights of citizens and provides for the structure, function, and purposes of state government. - Compare Native American tribes in Florida. - Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each. - Describe how Florida’s constitution protects the rights of citizens and provides for the structure, function, and purposes of state government. - Discuss public issues in Florida that impact the daily lives of its citizens. - Identify ways citizens work together to influence the government and help solve community and state problems. - Explain the importance of public service, voting, and volunteerism. -Compare Native American tribes in Florida. -Identify explorers who came to Florida and the motivations for their expeditions. -Describe causes and effects of European colonization on the Native American tribes of Florida. -Analyze primary and secondary sources to identify significant individuals and events throughout Florida History. -Synthesize information related to Florida history through print and electronic media. -Utilize timelines to sequence key events in Florida history. 	<p><i>How can the information gained from political and physical maps help me understand my state?</i></p> <p><i>Why does the FL gov’t have a written constitution and what is its relationship to FL citizens and other levels of gov’t?</i></p> <p><i>How does exploration and settlement affect existing cultures? How does it influence growth?</i></p>
Quarter 2: October 12 - December 22, 2023		
SS.4.A.3.3 SS.4.A.3.4 SS.4.A.3.5 SS.4.A.3.6 SS.4.A.3.7 SS.4.A.3.8 SS.4.A.3.9 SS.4.A.3.10 SS.4.A.4.1 SS.4.A.4.2 SS.4.A.5.1 SS.4.A.1.1 SS.4.A.1.2 SS.4.A.9.1	<ul style="list-style-type: none"> -Identify the significance of St. Augustine as the oldest permanent European settlement in the United States. -Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee). -Identify the significance of Fort Mose as the first free African community in the United States. -Identify the effects of Spanish rule in Florida. -Identify nations (Spain, France, England) that controlled Florida before it became a United States territory. -Explain how the Seminole tribe formed and the purpose for their migration. -Explain how Florida (Adams-Onis Treaty) became a U.S. territory. -Identify the causes and effects of the Seminole Wars. -Explain the effects of technological advances on Florida. -Describe pioneer life in Florida. -Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War. -Analyze primary and secondary sources to identify significant individuals and events throughout Florida History. -Synthesize information related to Florida history through print and electronic media. -Utilize timelines to sequence key events in Florida history. 	<p><i>What was the significance of a permanent European settlement in FL?</i></p> <p><i>What were the factors that contributed to the growth of early FL?</i></p> <p><i>What was Florida’s involvement in the Civil War?</i></p>
Quarter 3: January 9 - March 14, 2024		

<p>SS.4.A.5.2 SS.4.A.6.1 SS.4.A.6.2 SS.4.A.6.3 SS.4.A.6.4 SS.4.A.E.1.1 SS.4.A.7.1 SS.4.A.7.2 SS.4.A.7.3 SS.4.A.1.1 SS.4.A.1.2 SS.4.A.9.1</p>	<p>-Summarize challenges Floridians faced during Reconstruction. -Analyze primary and secondary sources to identify significant individuals and events throughout Florida History. -Synthesize information related to Florida history through print and electronic media. -Utilize timelines to sequence key events in Florida history. -Describe the economic development of -Florida's major industries. -Summarize contributions immigrant groups made to Florida. -Describe the contributions of significant individuals to Florida. -Describe effects of the Spanish American War on Florida. -Describe the causes and effects of the 1920's Florida land boom and bust. -Summarize challenges Floridians faced during the Great Depression. -Identify Florida's role in World War II. -Analyze primary and secondary sources to identify significant individuals and events throughout Florida History. -Synthesize information related to Florida history through print and electronic media. -Utilize timelines to sequence key events in Florida history.</p>	<p><i>What challenges did Floridians face during Reconstruction?</i></p> <p><i>How did advancements in technology and human settlement impact FL's growth?</i></p> <p><i>What successes and challenges did FLoridians face in the early 20th century?</i></p>
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Quarter 4: March 25-May 23, 2023

<p>SS.4.A.8.1 SS.4.A.8.2 SS.4.A.8.3 SS.4.A.8.4 SS.4.E.1.1 SS.4.E.1.2 SS.4.FL.1.1 SS.4.FL.1.2 SS.4.FL.1.3 SS.4.FL.1.4 SS.4.FL.1.5 SS.4.FL.1.6 SS.4.FL.1.7 SS.4.FL.1.8 SS.4.FL.2.1 SS.4.FL.2.2 SS.4.FL.2.3 SS.4.FL.2.4 SS.4.FL.2.5 SS.4.FL.2.6 SS.4.FL.2.7 SS.4.FL.3.1 SS.4.FL.3.2 SS.4.FL.3.3 SS.4.FL.3.4 SS.4.FL.3.5 SS.4.FL.4.1 SS.4.FL.4.2 SS.4.FL.5.1 SS.4.FL.5.2 SS.4.FL.6.1 SS.4.FL.6.2 SS.4.FL.6.3 SS.4.FL.6.4 SS.4.A.1.1 SS.4.A.1.2 SS.4.A.9.1</p>	<p>-Identify Florida's role in the Civil Rights Movement. -Describe how and why immigration impacts Florida today. -Describe the effect of the United States space program on Florida's economy and growth. -Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy. -Explain how tourism affects Florida's economy and growth. -Explain Florida's role in the national and international economy and conditions that attract businesses to the state. -People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills. -People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work. -Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid. -People can earn interest income from letting other people borrow their money. Explain why banks and financial institutions pay people interest when they deposit their money at those institutions. -People can earn income by renting their property to other people. Identify different types of property (such as apartments, automobiles, or tools) that people own and on which rent is paid. -Describe ways that people who own a business can earn a profit, which is a source of income. -Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs. -Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services. -Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity. -Explain that people make choices about what goods and services they buy because they can't have everything they want. This requires individuals to prioritize their wants. -Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness. -Discuss that whenever people buy something, they incur an opportunity cost. Opportunity cost is the value of the next best alternative that is given up when a person makes a choice. -Explain that costs are things that a decision maker gives up; benefits are things that a</p>	<p><i>What events helped define the mid to late 20th century in FL and how do they impact the state today?</i></p> <p><i>How can knowledge of personal financial literacy help you as you grow?</i></p>
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decision maker gains. Make an informed decision by comparing the costs and benefits of spending alternatives.

- Predict how people’s spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure.
- Planning for spending can help people make informed choices. Develop a budget plan for spending, saving, and managing income.
- Identify ways that income is saved, spent on goods and services, or used to pay taxes.
- Explain that when people save money, they give up the opportunity to buy things now in order to buy things later.
- Identify ways that people can choose to save money in many places—for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan.
- Identify savings goals people set as incentives to save. One savings goal might be to buy goods and services in the future.
- Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings.
- Discuss that interest is the price the borrower pays for using someone else’s money.
- Identify instances when people use credit, that they receive something of value now and agree to repay the lender over time, or at some date in the future, with interest.
- Explain that after people have saved some of their income, they must decide how to invest their savings so that it can grow over time.
- Explain that a financial investment is the purchase of a financial asset such as a stock with the expectation of an increase in the value of the asset and/or increase in future income.
- Explain that risk is the chance of loss or harm.
- Explain that risk from accidents and unexpected events is an unavoidable part of daily life.
- Describe ways that individuals can either choose to accept risk or take steps to protect themselves by avoiding or reducing risk.
- Discuss that one method to cope with unexpected losses is to save for emergencies.
- Analyze primary and secondary sources to identify significant individuals and events throughout Florida History.
- Synthesize information related to Florida history through print and electronic media.
- Utilize timelines to sequence key events in Florida history.