

# 2023-2024 2nd Grade Social Studies Pacing Guide

## AT-A-GLANCE

Curriculum Standards and Benchmarks		Essential Question
<b>Quarter 1: August 10 - October 11, 2023</b>		
<p><a href="#">SS.2.G.1.1</a>  <a href="#">SS.2.G.1.2</a>  <a href="#">SS.2.G.1.3</a>  <a href="#">SS.2.G.1.4</a>  <a href="#">SS.2.A.1.1</a>  <a href="#">SS.2.A.1.2</a>  <a href="#">SS.2.A.3.1</a></p>	<ul style="list-style-type: none"> <li>-Use different types of maps (political, physical, and thematic) to identify map elements.</li> <li>-Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.</li> <li>-Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.</li> <li>-Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).</li> <li>-Examine primary and secondary sources.</li> <li>-Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.</li> <li>-Identify terms and designations of time sequence.</li> </ul>	<p><i>How do maps and globes help me understand the world and my community?</i></p> <p><i>Why does our state and nation have capitals?</i></p> <p><i>Why are primary and secondary sources important?</i></p> <p><i>How do I find answers to questions I want to research?</i></p> <p><i>How do we discuss periods of time?</i></p>
<b>Quarter 2: October 12 - December 22, 2023</b>		
<p><a href="#">SS.2.A.2.1</a>  <a href="#">SS.2.A.2.2</a>  <a href="#">SS.2.A.2.3</a>  <a href="#">SS.2.A.2.4</a>  <a href="#">SS.2.CG.2.1</a>  <a href="#">SS.2.CG.2.2</a>  <a href="#">SS.2.CG.2.3</a>  <a href="#">SS.2.CG.2.4</a>  <a href="#">SS.2.CG.2.5</a></p>	<ul style="list-style-type: none"> <li>-Recognize that Native Americans were the first inhabitants in North America.</li> <li>-Compare the cultures of Native American tribes from various geographic regions of the United States.</li> <li>Describe the impact of immigrants on the Native Americans.</li> <li>-Explore ways the daily life of people living in Colonial America changed over time.</li> <li>-Explain what it means to be a U.S. citizen.</li> <li>Students will recognize that there are multiple ways to obtain citizenship.</li> <li>-Describe the characteristics of responsible citizenship at the local and state levels.               <ul style="list-style-type: none"> <li>-Students will identify characteristics of responsible citizenship (e.g., peaceable assembly, obeying the law, community involvement).</li> <li>-Students will identify characteristics of irresponsible citizenship (e.g., disorderly assembly, breaking the law).</li> <li>-Students will describe the contributions of the diverse individuals and groups that contribute to civic life in the United States and Florida.</li> </ul> </li> <li>-Explain how citizens demonstrate patriotism.               <ul style="list-style-type: none"> <li>-Students will explain why reciting the Pledge of Allegiance daily is an act of patriotism.</li> <li>-Students will explain the importance of recognizing patriotic holidays or observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).</li> </ul> </li> </ul>	<p><i>Why did Native American cultures differ in the U.S?</i></p> <p><i>How did the Native American culture change when Europeans arrived?</i></p> <p><i>How did Colonial America change over time?</i></p> <p><i>How do people become a U.S citizen?</i></p> <p><i>How do I know I am a good citizen?</i></p> <p><i>How can I demonstrate patriotism?</i></p>

	<ul style="list-style-type: none"> <li>-Recognize symbols, individuals and documents that represent the United States. <ul style="list-style-type: none"> <li>-Students will recognize the U.S. Capitol, the White House, the U.S. Supreme Court building and the Statue of Liberty as symbols that represent the United States.</li> <li>-Students will recognize Rosa Parks and Thomas Jefferson as individuals who represent the United States.</li> <li>-Students will recognize the Declaration of Independence as a document that represents the United States.</li> </ul> </li> <li>-Recognize symbols, individuals and documents that represent Florida. <ul style="list-style-type: none"> <li>-Students will recognize the Florida State Capitol and the Everglades National Park as symbols of Florida.</li> <li>-Students will recognize Andrew Jackson and Marjory Stoneman Douglas as individuals who represent Florida.</li> <li>-Students will recognize the Florida Constitution as a document that represents Florida.</li> </ul> </li> </ul>	
--	---	--

**Quarter 3: January 9 - March 14, 2024**

<p><a href="#">SS.2.CG.2.1</a>  <a href="#">SS.2.CG.2.2</a>  <a href="#">SS.2.CG.2.3</a>  <a href="#">SS.2.CG.2.4</a>  <a href="#">SS.2.CG.2.5</a>  <a href="#">SS.2.CG.1.1</a>  <a href="#">SS.2.CG.1.2</a>  <a href="#">SS.2.CG.3.1</a></p>	<ul style="list-style-type: none"> <li>-Explain what it means to be a U.S. citizen. <ul style="list-style-type: none"> <li>-Students will recognize that there are multiple ways to obtain citizenship.</li> </ul> </li> <li>-Describe the characteristics of responsible citizenship at the local and state levels. <ul style="list-style-type: none"> <li>-Students will identify characteristics of responsible citizenship (e.g., peaceable assembly, obeying the law, community involvement).</li> <li>-Students will identify characteristics of irresponsible citizenship (e.g., disorderly assembly, breaking the law).</li> <li>-Students will describe the contributions of the diverse individuals and groups that contribute to civic life in the United States and Florida.</li> </ul> </li> <li>-Explain how citizens demonstrate patriotism. <ul style="list-style-type: none"> <li>-Students will explain why reciting the Pledge of Allegiance daily is an act of patriotism.</li> <li>-Students will explain the importance of recognizing patriotic holidays or observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).</li> </ul> </li> <li>-Recognize symbols, individuals and documents that represent the United States. <ul style="list-style-type: none"> <li>-Students will recognize the U.S. Capitol, the White House, the U.S. Supreme Court building and the Statue of Liberty as symbols that represent the United States.</li> <li>-Students will recognize Rosa Parks and Thomas Jefferson as individuals who represent the United States.</li> <li>-Students will recognize the Declaration of Independence as a document that represents the United States.</li> </ul> </li> <li>-Recognize symbols, individuals and documents that represent Florida. <ul style="list-style-type: none"> <li>-Students will recognize the Florida State Capitol and the Everglades National Park as symbols of Florida.</li> <li>-Students will recognize Andrew Jackson and Marjory Stoneman Douglas as individuals who represent Florida.</li> <li>-Students will recognize the Florida Constitution as a document that represents Florida.</li> </ul> </li> <li>-Explain why people form governments. <ul style="list-style-type: none"> <li>-Students will explain the role of laws in government.</li> <li>-Students will define and provide examples of laws at the state and</li> </ul> </li> </ul>	<p><i>How do people become a U.S citizen?</i></p> <p><i>How do I know I am a good citizen?</i></p> <p><i>How can I demonstrate patriotism?</i></p> <p><i>What symbols, individuals, and documents represent the U.S?</i></p> <p><i>What symbols, individuals, and documents represent FL?</i></p> <p><i>Why do people form governments?</i></p> <p><i>How does the U.S government serve its citizens?</i></p> <p><i>Why is the U.S constitution the supreme law of the land?</i></p>
---	--	--

	<p>national levels.</p> <ul style="list-style-type: none"> <li>-Students will use scenarios to identify the impact of government on daily life.</li> </ul> <p>-Explain how the U.S. government protects the liberty and rights of American citizens.</p> <ul style="list-style-type: none"> <li>-Students will recognize that the equal rights of citizens are protected by the U.S. Constitution.</li> </ul> <p>-Identify the Constitution of the United States as the supreme law of the land.</p> <ul style="list-style-type: none"> <li>-Students will recognize that the United States has a written constitution.</li> <li>-Students will identify the United States as a constitutional republic.</li> </ul>	
--	---	--

**Quarter 4: March 25 -May 23, 2024**

<p><a href="#">SS.2.A.2.5</a>  <a href="#">SS.2.A.2.6</a>  <a href="#">SS.2.A.2.7</a>  <a href="#">SS.2.A.2.8</a>  <a href="#">SS.2.E.1.1</a>  <a href="#">SS.2.E.1.2</a>  <a href="#">SS.2.E.1.3</a>  <a href="#">SS.2.E.1.4</a></p>	<ul style="list-style-type: none"> <li>-Identify reasons people came to the United States throughout history.</li> <li>-Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.</li> <li>-Discuss why immigration continues today.</li> <li>-Explain the cultural influences and contributions of immigrants today.</li> <li>-Recognize that people make choices because of limited resources.</li> <li>-Recognize that people supply goods and services based on consumer demands.</li> <li>-Recognize that the United States trades with other nations to exchange goods and services.</li> <li>-Explain the personal benefits and costs involved in saving and spending.</li> </ul>	<p><i>Why do people move to the U.S. for another country?</i></p> <p><i>Why is the U.S. often described as a "nation of immigrants"?</i></p> <p><i>How do immigrants to the U.S. influence our society?</i></p> <p><i>How do I make choices on spending money on what I need versus what I want based on the resources I have available?</i></p> <p><i>How would a company decide how much of a product to make based on how many people would buy the product?</i></p> <p><i>Why do products sold at the store come from all over the world?</i></p> <p><i>How do my decisions on saving or spending resources affect my daily life?</i></p>
---	--	---