



Criteria for Admission to the Career and College Promise Program – Freshmen and Sophomores

The NC Community College System (NCCCS), through legislative action, has allowed the extension of the Career and College Promise (CCP) Program to allow eligible students in their freshmen or sophomore year. Providing the opportunity for freshmen and sophomores to participate is optional and not required of the school district or community college. However, Bladen County Schools (BCS) and Bladen Community College (BCC) have worked collaboratively to bring this opportunity to our students.

Policy # 1D SBCCC 400.11 Education Services through College and Career Promise (NCCCS policy)

To be eligible for enrollment, a high school student must meet the following requirements: (1) Be a highschool freshman or sophomore; and (A) Be identified as academically or intellectually gifted in English, reading and math as outlined in the local board of education's Academically and Intellectually Gifted (AIG) local plan (General Statute 115C-150.7.); or (B) Be identified as academically or intellectually gifted in English, reading and math on an aptitude and achievement test as evidenced by a score in the range between the 92nd percentile and the 99th percentile on an aptitude and an achievement test included in the Mental Measurements Yearbook published by the Buros Institute of Mental Measurements; and (2) Demonstrate college readiness in English, reading and mathematics by meeting benchmarks on diagnostic assessment tests which have been approved by the State Board of Community Colleges; and (3) Have the maturity to justify admission to the community college, as demonstrated by obtaining all of the following: (A) A recommendation from the student's principal or equivalent administrator explaining why they believe the student has the requisite maturity to enroll at the community college; (B) A recommendation from the academically gifted coordinator, if one is employed by the high school or local school administrative unit, explaining why they believe the student has the requisite maturity to enroll at the community college; and (C) Approval to enroll by the community college president or their designee. Prior to requesting approval by the community college president or their designee, the student must deliver the recommendations described in (A) and (B) to the community college president or their designee. (4) Have the written consent of the student's parent or guardian granting permission for the student to participate in the program; and (5) The student must participate in academic advising with representatives from the high school and community college prior to enrollment in the program. This advising shall be focused on the implications of being admitted to college early. Maintaining Eligibility for Continued Enrollment, Changing Pathways, and Other Rules Applicable to College Transfer Pathways (1) To maintain eligibility for continued enrollment in the pathway, a student must: (A) Continue to make progress toward high school graduation as outlined in G.S. 115C-105.35 and (B) Maintain a 2.0 GPA in college coursework after completing two courses. (2) A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress. (3) A student may only enroll in one College Transfer Pathway program of study. Course substitutions may be approved by the chief academic officer for individual students. Course substitutions for individual students must be documented and maintained on file. (4) A student may change the student's pathway major with approval of the high school principal or the high school principal's designee and the college's chief student development administrator or the college's chief academic officer. The college's chief student development administrator or the college's chief academic officer shall approve a change in pathway based on verification that the program change allows the student to meet their newly chosen career path. (5) High school students in a College Transfer Pathways must complete the entire pathway before taking additional courses in the Associate degree with the exception of mathematics courses. (6) With approval of the high school principal or the high school principal's designee and the college's chief student development administrator or the college's chief academic officer, a student who completes a College Transfer Pathway, while still enrolled in high school, may continue to earn college transfer credits leading to the completion of the Associate in Arts, Associate in Science, or Associate in General Education Nursing degree. (7) With approval of the high school principal or the high school principal's designee and the college's chief student development administrator or the college's chief academic officer, a student may enroll in both a College Transfer Pathway and a Career Technical Education Pathway. (8) A student may change the student's program of study major with approval of the high school principal or the high school principal's

designee and the college's chief student development administrator or the college's chief academic officer. The college's chief student development administrator or the college's chief academic officer shall approve a change in pathway based on verification that the program change allows the student to meet their newly chosen career path. (9) The college may award the Associate in Arts, Associate in Science, or Associate in General Education – Nursing to the Career and College Promise student prior to high school graduation. (10) Students pursuing credits beyond the initial transfer associate degree must provide documentation of justification based upon career pathway needs or transfer program requirements (i.e. bachelor degree plan published by the university). The high school principal or the high school principal's designee and the college's chief student development administrator or the college's chief academic officer must approve prior to enrollment in credits beyond the initial transfer program. Approval is contingent upon the student's documentation of justification based upon career pathway needs or transfer program requirements.

Specific Program Guidelines

1. Students must meet all eligibility criteria stated in the NCCCS policy to be considered for enrollment in CCP courses at Bladen Community College.
2. Students can begin enrollment in the CCP program as freshmen and sophomores beginning in the Spring semester.
3. Freshmen students will be required to complete one full semester (Fall) first at their respective high school prior to enrollment in the CCP program. This provides an opportunity for the principal to evaluate the student's maturity level and readiness to take CCP courses at BCC. Therefore, freshmen can only begin CCP courses in the Spring of each academic year. Sophomores may enroll in both semesters if approved.
4. Freshmen students will only be allowed to enroll in the ACA course in the spring semester. Sophomores must have their course selections approved by the principal before enrolling in each semester.
5. Students who participate in the CCP program will be responsible for the cost of textbooks and any other required course materials. Tuition is provided free-of-charge while the student is enrolled in BCS.
6. On-going participation in the CCP program will be subject to academic progress and attendance. Parents and students are required to participate in academic advising sessions prior to registering for courses. The principal reserves the right to withdraw students from the CCP program who are not meeting the necessary academic expectations.
7. The following information is required for review to be admitted into the CCP program:
 - Official HS transcript*
 - Proof of being identified as Academically and Intellectually Gifted (AIG), in reading and math, by BCS*
 - Official test scores meeting minimum requirements (consult the BCC website for required tests)*
 - A letter of recommendation from the principal verifying that the student has maturity to enroll*
 - A letter of recommendation from the district AIG coordinator*
7. All completed applications must have the final approval of the college president, or her designee; as well as the superintendent, or his designee, before the student is enrolled.
8. Parents and students must sign an agreement each year acknowledging that they have read and understand the criteria for admission to the CCP program for freshmen and sophomores.

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