



Advanced Courses in Mathematics Policy and Procedures

The information provided in this document will govern the placement and appeal process for students who qualify to take advanced courses in mathematics.

Current District Procedures Based on SL 2019-120

NC General Statute, 115C-81.36 (State Legislation) requires the following:

A) When practicable, local boards of education shall offer advanced learning opportunities in mathematics in grades three through five, and advanced courses in mathematics in all grades six and higher. For the purposes of this section, advanced learning opportunities are those services and curricular modifications in mathematics for academically or intellectually gifted students approved as part of the local plan, as required by GS 116C-150.7.

B) When advanced learning opportunities are offered in mathematics in grades three through five, any student scoring at the highest level on the end-of-grade test shall, for the next school year, be provided advanced learning opportunities in mathematics approved for that student's grade level. No student who qualifies under this subsection shall be removed from the advanced learning opportunity provided to the student unless a parent or guardian of the student provides written consent for the student to be excluded or removed after being adequately informed that the student's placement was determined by the student's achievement on the previous end-of-grade test.

C) When advanced courses are offered in mathematics in grades six or higher, any student scoring at the highest level on the end-of-grade or end-of-course test for the mathematics course in which the student was most recently enrolled shall be enrolled for the next mathematics course in which the student is enrolled. A student in seventh grade scoring at the highest level on the seventh grade mathematics end-of-grade test shall be enrolled in a high school level mathematics course in eighth grade. No student who qualifies under this subsection shall be removed from the advanced or high school mathematics course in which the student is enrolled unless a parent or guardian of the student provides written consent for the student to be excluded or removed from that course after being adequately informed that the student's placement was determined by the student's achievement on the previous end-of-grade or end-of-course test.

As discussed in Sections A, B, and C, Bladen County Schools will provide the following support for students who qualify:

Grades 3-5: Students will participate in Academically-Intellectually Gifted (AIG) pull-out groups for supplemental and advanced instruction, as well as participate in any AIG-clustered math courses.

Grades 6-7: Students will participate in Academically-Intellectually Gifted (AIG) pull-out groups for supplemental and advanced instruction, as well as be registered in the same AIG math cluster sections of math courses for their grade level.

Grade 8: Students will be enrolled in NC Math I as the advanced math course.

Grades 9-12: Students will be enrolled in the appropriate honors section of their currently enrolled math course in fulfillment of their graduation requirements.

The legislation also provides an option for parents or guardians to waive their child's participation. A copy of the waiver form is attached to this letter. If you would like for your child to participate, there is nothing else required for you to do. You should only complete the waiver if you decide for your child not to participate in either advanced mathematics learning opportunities or courses.

Initial Placement for Advanced Math Courses

The following considerations should be made in making placement decisions:

- most recent EOG/EOC data, keeping in mind that a student does not have to earn a Level 5 to participate in advanced mathematics courses,
- other assessment data,
- course performance prior to school closure,
- data routinely used to offer advanced learning opportunities for AIG students,
- student learning profiles,
- teacher or team observations,
- student work samples, and/or
- other evidence of critical thinking and/or student readiness to achieve.

In utilizing the data points above, no single data point should prohibit a student from consideration in advanced learning opportunities or advanced mathematics courses. However, any single piece of data, at an exemplary level, indicates a student's potential need for the mathematics advanced learning opportunity or advanced math courses.

Advanced Math Course Placement Parental Options and Appeal Process for 2022-2023

If your child has been placed in an advanced math course or advanced math learning opportunity, and you do not wish for your child to be included in this opportunity, you must complete the parental waiver form, which is attached to this document.



Parental Waiver of Enrollment Advanced Mathematics Learning Opportunities and Courses

Based on NC General Statute, 115C-81.36, state law requires the following:

a) When practicable, local boards of education shall offer advanced learning opportunities in mathematics in grades three through five, and advanced courses in mathematics in all grades six and higher. For the purposes of this section, advanced learning opportunities are those services and curricular modifications in mathematics for academically or intellectually gifted students approved as part of the local plan, as required by GS 116C-150.7.

b) When advanced learning opportunities are offered in mathematics in grades three through five, any student scoring at the highest level on the end-of-grade test shall, for the next school year, be provided advanced learning opportunities in mathematics approved for that student's grade level. No student who qualifies under this subsection shall be removed from the advanced learning opportunity provided to the student unless a parent or guardian of the students provides written consent for the student to be excluded or removed after being adequately informed that the student's placement was determined by the student's achievement on the previous end-of-grade test.

b) When advanced courses are offered in mathematics in grades six or higher, any student scoring at the highest level on the end-of-grade or end-of-course test for the mathematics course in which the student was most recently enrolled shall be enrolled for the next mathematics course in which the student is enrolled. A student in seventh grade scoring at the highest level on the seventh grade mathematics end-of-grade test shall be enrolled in a high school level mathematics course in eighth grade. No student who qualifies under this subsection shall be removed from the advanced or high school mathematics course in which the student is enrolled unless a parent or guardian of the students provides written consent for the student to be excluded or removed from that course after being adequately informed that the student's placement was determined by the student's achievement on the previous end-of-grade or end-of-course test.

As the parent of _____, I understand the new NC General Statute regarding advanced mathematics learning opportunities and courses. Although my child qualifies, I am consenting and requesting that my child NOT be enrolled in an advanced learning opportunity in mathematics or an advanced mathematics course for the _____ school year.

Printed Name:

Signature:

Date:
