




100 Med High Drive, Mercedes, TX, 78570  
956.514.4201

 <div style="display: inline-block; vertical-align: middle; text-align: left;"> <p><b>South Texas ISD</b> <b>Virtual Academy</b> <b>GRADES 6-12</b></p> </div>	
<b>Credits per Semester</b>	.5 credits per semester
<b>Instructor</b>	<p>Instructor: Roel Flores</p> <p>Email: roel.flores@stisd.net</p> <p>Phone: 956.514.4201</p> <p>Conference: Monday-Friday 8:00-8:45 AM</p> <p>Tutorials: M-F 8:45-9:00 AM, 12:30-1:00 PM, 4:05-5:00 PM</p>
<b>Course Description</b>	US History Since 1877 Pre-AP
<b>Learning/Performance Objectives</b>	<p>The learning objectives for this course include all of the following:</p> <ol style="list-style-type: none"> <li>1. Improving student’s understanding of historical events and topics as related to US History after 1877.</li> <li>2. Giving students the opportunity to express themselves in written form, and to improve writing skills overall.</li> <li>3. Students will be expected to create multimedia projects and presentations throughout the year.</li> <li>4. Students will be able to conduct their own research using a variety of resources, including library databases, scholarly articles, documentaries, etc.</li> <li>5. Students will be given the opportunity to work collaboratively with their peers in order to improve interpersonal skills.</li> </ol>



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<p><b>Course Contents</b></p>	<p>The following table is a brief overview of the material that will be covered in this course. The durations of each unit are a rough estimate and may change throughout the school year.</p> <table border="1" data-bbox="548 478 1412 1108"> <thead> <tr> <th>Units</th> <th>Textbook Chapters</th> <th>Duration</th> </tr> </thead> <tbody> <tr> <td>1. Gilded Age 2. Progressive Era 3. Imperialism 4. World War I</td> <td>Chapters 16 - 21</td> <td>Q1 Aug 7 – Oct 5</td> </tr> <tr> <td>5. Roaring 20s 6. The Great Depression 7. World War II</td> <td>Chapters 22 - 24</td> <td>Q2 Oct 10 – Dec 19</td> </tr> <tr> <td>8. The Cold War 9. Civil Rights Era 10. The 1960s &amp; Vietnam 11. The 1970s &amp; 1980s</td> <td>Chapters 25 - 28</td> <td>Q3 Jan 9 – Mar 8</td> </tr> <tr> <td>12. The 1970s &amp; 1980s (cont.) 13. The 1990s &amp; Today</td> <td>Chapters 28 - 30</td> <td>Q4 Mar 18 – May 16</td> </tr> </tbody> </table> <p>Click here to access the online textbook</p>	Units	Textbook Chapters	Duration	1. Gilded Age 2. Progressive Era 3. Imperialism 4. World War I	Chapters 16 - 21	Q1 Aug 7 – Oct 5	5. Roaring 20s 6. The Great Depression 7. World War II	Chapters 22 - 24	Q2 Oct 10 – Dec 19	8. The Cold War 9. Civil Rights Era 10. The 1960s & Vietnam 11. The 1970s & 1980s	Chapters 25 - 28	Q3 Jan 9 – Mar 8	12. The 1970s & 1980s (cont.) 13. The 1990s & Today	Chapters 28 - 30	Q4 Mar 18 – May 16
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<p><b>Instructional Methods</b></p>	<p>Lectures, multimedia elements, class discussions, case studies, projects and individual assignments, cooperative learning</p>															
<p><b>Attendance</b></p>	<p>Regular and daily attendance is required for all classes. Every day, log into Canvas and look for any new Announcements or Content. On days that I am out, I will leave an Announcement on Canvas with instructions for the day. You will be expected to complete any work I leave behind for attendance. If you know you will not be able to log in to the course on any given day, please contact me immediately by e-mail. If you encounter technical difficulties, contact the school by phone. Students who continually miss class will be referred to the school administration.</p>															
<p><b>Grading Policy</b></p>	<p>The academic year is divided into four quarters, or 9 -week periods. The weight for each nine-week period will be 37.5 percent and the semester exam will weigh 25 percent. There will be a minimum of 5 grades per student during each three weeks progress report grading period. This course will be comprised of 3 grading categories: Major Assessments 50%, Minor Assessments 30%, and Daily Work 20%.</p> <ol style="list-style-type: none"> <li>1. Major assessments may be in the form of tests, projects, essays and research papers, presentations, or portfolios.</li> </ol>															



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	<ol style="list-style-type: none"> <li>2. Minor assessments may be in the form of quizzes or mini-projects.</li> <li>3. Daily work may be in the form of homework, class work, and class participation.</li> </ol> <p>There will be a minimum of 9 assessments per nine-week grading period to constitute students' course grade for that grading period. These assessments will minimally be comprised of 3 major assessments (valued at 50%) and 6 minor assessments (valued at 30%). There may be more than 5 grades posted during a three-week period.</p>
<b>Cell Phone and Technology Policy</b>	<p>Students are provided with a Chromebook, Internet HotSpot, Ipad with Keyboard, Digital Pen, and a calculator for grades 8 and 9.</p> <p><b>Students may use their cell-phones for instructional purposes only.</b></p>
<b>Assessment Policy</b>	<p>Frequently during the year, formative assessments will be given. These will be in the form of homework, written or oral quiz, readings and discussion, student writing, or tests. Feedback will be given on all formative assessments.</p> <p>The formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time to improve before test or grades are given.</p>
<b>Retesting Procedures</b>	<p>Students may retake tests only upon receiving a failing grade of below a 85%. Additional assigned material during tutorial may be a prerequisite to taking a retest. The time and date for all retests is determined by the teacher. No penalty is assigned for the weight of retest grades. Semester Exams will not be eligible for retest.</p>
<b>Plagiarism and Cheating</b>	<p>Cheating is defined as the receiving or providing of unsanctioned help on any assignment given by the teacher. Unsanctioned help includes (but isn't limited to) direct answers, hints, resources not allowed* by the teacher, assistance/collaboration on assignments meant for individual completion.</p> <p>Students found to have plagiarized or cheated will receive a 0% on the assignment in question and a parent/guardian phone call. Repeat offenders will be referred to campus administration for further actions.</p>



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	<p>* If you know of a quality resource and want to use it, run it by the teacher before using it.</p>
<b>Late Work Policy</b>	<p>All work is due at the designated assigned time.</p> <p><b>Late work due to absences:</b> Students absent on a day work is due shall receive a due date for the next class meeting. All homework is due at the beginning of the class hour. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. Students who are absent on the day work is assigned will be assigned said work upon their return to class and given the same time frame for completion as originally assigned. Work turned in during this time shall receive full credit.</p> <p><b>Late work not due to absences:</b> For all assignments turned in late, 10 points shall be deducted for each day an assignment is late with the maximum penalty not exceeding 50 points.</p>