

# MS. ZAMILPA

ENGLISH & YEARBOOK  
STISD VIRTUAL ACADEMY  
ROBERTA.ZAMILPA@STISD.NET



## ABOUT ME

- SHSU Grad
- UTRGV Student
- Book worm
- Traveler
- Target lover and avid workout person



## SUPPLIES:

- Technology device provided by STISD
- Headphones/earphones & with microphone capability



## COURSE DESCRIPTION:

Students will engage in literary analysis and close reading of short stories, poetry, drama, novels, and informational texts. The course will focus on the interpretation of literary works, analysis of informational texts, and the development of oral and written communication

## READING



### CLASS READINGS

Readings will vary depending on subject and are tentative. Readings will be provided by teacher unless otherwise noted.

English I: Hunger Games, Lord of the Flies, Romeo and Juliet, and Looking for Alaska

English II: Dry, Fahrenheit 451, 1984, Scythe/The Road

English III: Scarlet Letter, Of Mice and Men, A Raisin in the Sun, I Am Not Your Perfect Mexican Daughter, American-Born Chinese

### ATTENDANCE

- Will be taken every synchronous class period
- Students **MUST** be present during synchronous class time
- Students **MUST** be present the entire class period to be counted present (45 mins)
- Camera **MUST** be on and students **MUST** remain in frame
- 90% of attendance is required to pass the course to receive credit

## GRADING POLICY:

The academic year is divided into four quarters, or 9 -week periods. The weight for each nine-week period will be 37.5 percent and the semester exam will weigh 25 percent. There will be a minimum of 5 grades per student during each three weeks progress report grading period. This course will be comprised of 2 grading categories: Major Assessments 40%, Minor Assessments 60%. There will be a minimum of 15 grades per quarter: 4 minimum formal assessments  
11 minimum daily grades. There may be more than 5 grades posted during a three-week period.



## ASSESSMENT POLICY

During the year, formative assessments will be given. These will be in the form of homework, written or oral quiz, reading and discussions, student writing or test. Feedback will be given on all formative assessments. Formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning we still have time to improve before test or grades are given

## RETESTING & LATE WORK

Retesting: Students may retake tests only upon receiving a failing grade below 70%. Additional assigned material during the tutorial may be a prerequisite to retaking a test. The time and date for all test is determined by the teacher. Semester exams are **NOT** eligible for the retest.

Late work: **ALL** work is due at the designated assigned time.  
Late work due to excused absences: Students absent will receive a later due date of the next class meeting. Students will be assigned missing work when they return to class and given the same time frame for completion as an original assigned date. Students **MUST** put in the comment section they were absent hence why the work is late.

Late work not due to absence: For all assignments turned in late highest grade students can receive is a 70. Unless otherwise noted by teacher.