

Andrew Muller Primary School Orientation

2023

Laura Gewurz, Principal
Tricia Cucinello, Assistant Principal

Important Information

Provide an e-mail address to the district for blackboard connect messages

Read Monthly Newsletter for Calendar Updates

District Calendar (attendance is important)

Hours: 9:15-3:45

Label Everything

Census Cards - local emergency contacts and signed computer usage

Bus Tag:

- Student's First Name
- Go Home Bus Letter
- Go Home Bus Stop
- Teacher's Name

LUNCH/SCHEDULE

- ▶ Each class has a lunch aide
- ▶ 4 DIGIT PIN NUMBER
- ▶ Lunch Times:
 - Kindergarten: 12:55-1:35
 - Grade 1: 12:13-12:53
 - Grade 2: 11:31-12:11

Meals can be paid for on MySchoolBucks.
If you would like to receive free or reduced meals please fill out the form.
It can be found on the AMPS website under, Return to School information.

If you have specific instructions: i.e. no snack, let food service know.

Allergies will be entered in the computer.

Staffing 2023-2024

- ▶ Seven Kindergartens
- ▶ Seven First Grades
- ▶ Seven Second Grades
- ▶ Two Split Classes K/1, 1/2
- ▶ Special area teachers: Music, Art, Library, Physical Education
- ▶ 2.3 Reading Teachers, 3 Reading Teaching Assistants
- ▶ 1.5 Math Specialist
- ▶ 2.8 Speech/Language Pathologists
- ▶ 1 English as a New Language Teacher
- ▶ 2 Psychologists
- ▶ 2 Behavior Counselors
- ▶ 1 Nurse/1 Nurse Assistant/Attendance
- ▶ 6 Permanent Substitute Teachers
- ▶ 1 Progress Monitor
- ▶ 1 Lunch Aide Per Class
- ▶ Teaching Assistants and Aides as needed
- ▶ 1 Day Head Custodian, 1 Night Head Custodian, 3 additional custodians
- ▶ 1 Principal and 1 Assistant Principal



School Motto

Be Safe, Be Happy
&
Learn A Lot



Be SAFE - Arrival and Dismissal

ARRIVAL

- BUS - unload 9:15-9:30
- Back door arrival - 9:15 - 9:25

DISMISSAL

- Bus - loading 3:40-3:50
- Parent Pick Up 3:40 - must send a note in the AM
 - ☐ Must always have ID
 - ☐ Must always send a note if someone will be picking up instead of you
 - ☐ Emergency contacts may not pick up students without written permission

TRANSPORTATION

- If your child will be pick up from any place other than your home or going being dropped off someplace other than your home, you must let the transportation office know, as soon as you are able (631) 474-2700 ext. 30.



Be SAFE - Health

NURSING STAFF

- Nurse on staff for medication administration, tummy aches and boo boos
 - If a student has a fever you will be called
- Do not send children in sick
- Have an emergency pick up that is close by and willing to pick up

Be SAFE - Health

CLASSROOM

- Each classroom has its own sink and bathroom.
- Hand sanitizer outside of each classroom.
- Extra sinks in the hallways for hand washing outside the lunchroom and in hallways.
- Send in a change of clothes in a labeled plastic bag (for kindergarten).

MOVEMENT

- Students will have outdoor time each day - weather permitting.
- Please dress in appropriate clothing. This includes sneakers and layers.
- Brain breaks in the classroom.



Be Safe - Security

- ▶ All doors locked during the school day.
- ▶ Armed guard.
- ▶ Security Guard at front desk.
- ▶ Guard outside with recess.
- ▶ Security Cameras inside and outside of the building.
- ▶ Ballards in front of the school.
- ▶ No visitors in the building without an appointment.
- ▶ Always have photo ID when you come to the school.

Be Happy - Character Education

- ▶ Health and Character Education - aligning with the new State Mental Health Curriculum
 - Social Emotional Learning (SEL)
 - Growth Mindset - Resilience, Yet...
 - Mindfulness
 - Second Step
 - Two Behavior Counselors
 - Code of Conduct





Be Happy, Learn A Lot Dignity For All Students Actual Or Perceived

- ▶ Protected Categories of Dignity for All Students Include:
 - Race
 - Color
 - Weight
 - National Origin
 - Ethnic Group
 - Religion
 - Religious Practices
 - Disability
 - Sexual Orientation
 - Gender (including gender identity or expression)
 - Sex

Learn A Lot - Curriculum

Language and Literacy - Reading, Writing, Listening & Speaking

- ▶ Heggerty - Phonemic Awareness
- ▶ Foundations - phonemic awareness, phonics, spelling, handwriting
- ▶ Into Reading - comprehension, grammar, vocabulary, writing, fluency
- ▶ Guided Reading - differentiated
- ▶ Response to Intervention ELA Supports
 - Double Dose Foundations
 - Leveled Literacy Instruction (Grades 1 and 2)



Learn A Lot - Curriculum



► Math

- Standards Based NYS Modules - Concepts and Fluency
 - Use other online sites-splash math, abcyu, Zearn
 - Grade 2 - Reflex Math
 - Response to Intervention - hands on differentiated instruction, Touch Math

► Social Studies

- Putnam Northern Westchester BOCES
- C3 Inquiries
- Social Studies Weekly

► Science

- BOCES IV
- Generation Genius (online)

Technology - 1:1 Laptop District

Below are the minimums for technology usage.

- ▶ Teachers will let you know when students should bring laptops.
- ▶ Laptops should come to school charged.
- ▶ If laptops are charged, you do not need to send charger.
- ▶ Students should have a headphone that fits.

Grade	Instructional/Classroom Usage	Homework/Use at home
K	2 times weekly (effective January 2023)	*Laptops remain home unless requested
1	Classwork 3 times weekly (effective October 2023)	1-2 times weekly
2	Classwork 4-5 times weekly (effective October 2023)	1-2 times weekly



Learn A Lot - Curriculum

Encore Subjects

- Physical Education (2x a week)
- Art
- Music
- Library



Technology

- 1:1 Devices (Kindergarten - January)
- Smart Board in every classroom

LEARN A LOT

Curriculum - READING

- ▶ What you can do
 - ▶ Read to your child **EVERY NIGHT** - Make it enjoyable
 - ▶ Read to your children everyday
 - ▶ Have your children read to you
 - ▶ Find books of interest to them
 - ▶ Point to each word as you read
 - ▶ Point out print in their environment
 - ▶ Play rhyming games
 - ▶ Memorize and read you their favorite book
 - ▶ Recognize and write their name
 - ▶ Recognize letters and letter sounds
 - ▶ Let your children see you read



LEARN A LOT

Curriculum - Math

- ▶ What you can do
 - ▶ Vocabulary - positional words
 - ▶ On, in, above, below, behind
next to, in front of, beside
 - ▶ Recognize numbers and count
using 1:1 correspondence

What you can do to support our partnership

- ▶ Self help skills: Buttoning, zippering, tying shoelaces
- ▶ Engage in games that develop turn taking, following directions and delayed gratification
- ▶ Give children a chore i.e. sorting laundry, putting away silverware-build confidence, competence and responsibility
- ▶ Send your child with confidence
- ▶ Praise effort
- ▶ Encourage imaginative play

What you can do to support our partnership

- Send in all forms - census cards - both sides
- Medical forms as soon as you receive them - Physical and eye exam
- Supply lists are on line - Quickclicks section
- Check the district calendar and monthly newsletter
- Join the PTO
- If you need something, let us know.





Miller Place Family

.