



Gifted Education Process for Referral

In order to be considered for the gifted education program, a student must meet the following screening criteria.

- ❖ **Top 5th percentile on DIBELS (K-6)**
- ❖ **Percentile scores of at least 95% on standardized tests (Grades 2-12)
(Composites in reading, math, or total)**
- ❖ **Scores in the advanced range on the PSSA's (Grades 3-12)**
- ❖ **Grades (A's) and teacher recommendation**

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- ❖ **A score of 125 or above when administered an intelligence screener**

If you have a student you think may qualify because they meet the first four criteria, notify the school psychologist with the student's name and grade. The appropriate paperwork will be given to the teacher. An intelligence screener will be administered after paperwork is reviewed. If the student meets the identified criteria, a full gifted evaluation will be conducted.

Gifted Screener Input

Student: _____

Teacher: _____

Grade: _____

Current Performance: *Please indicate by placing an "X" in the appropriate column.*

Subject	Below 69%	70-76%	77-87%	88-94%	95-100%
Reading					
Math					
English					
Spelling					
Social Studies					
Science					

DRA Level: _____

Writing Rubric: _____

Test Scores:

PSSA ~ Grade

Reading	
Math	
Writing	

Achievement ~ Grade

Reading	
Math	
Total Composites	

Title I Assessments

Reading

Fluency	
Comprehension	
Writing	

Math

Computation	
Problem Solving	
Application	

Does the student demonstrate advanced skills in ~

	YES	NO	If YES, how so?
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	_____
Independence	<input type="checkbox"/>	<input type="checkbox"/>	_____
Organization	<input type="checkbox"/>	<input type="checkbox"/>	_____
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	_____
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	_____
Goal development / achievement	<input type="checkbox"/>	<input type="checkbox"/>	_____

On average, what rate is the student able to learn new concepts? As compared to his/her same aged peers?

	Superior 1 presentation of material	Average 2 presentations of material	Below Average > 2 presentations of material
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What acceleration/enrichment activities have been provided ~

Acquisition Checklist

If the student demonstrates any of the following, check the box.

- The student gives evidence of knowing some or much of what is to be taught when pre-tested or pre-surveyed on the upcoming work.
- The student is able to demonstrate the desired knowledge after the initial presentation.
- The student is able to demonstrate the desired skill in a pre-test situation.
- The student has made himself / herself knowledgeable beyond that which is expected.
- The student is able to grasp large amounts of content upon presentation or through individual reading assignments.
- The student demonstrated knowledge not normally expected of a student of this grade level.
- The student requires few repetitions or practices in order to show competency.
- The student usually demonstrates self-initiative and self-motivation.
- The student demonstrates pursuits of interests in a variety of areas.
- The student demonstrates competency in use of past-learned processes and/or study skills.
- The student relates new learning to previous learning by direct, analogous, or metaphorical means.
- The student consistently makes "A's" on memory-type tests.
- The student demonstrates ability to learn in an independent manner.
- The student sets goals and makes plans to reach them.
- The student demonstrates high ability in problem solving and decision making situations.
- The student is an avid reader, and/or engages in many projects on his/her own.
- The student is willing to try new learning.
- The student raises many questions, and is willing to pursue avenues to find the answers.

Retention Checklist

- Makes "A's" or "B's" consistently.
- Demonstrated good study habits.
- Demonstrates good test-taking strategies.
- Is consistently able to apply previously learned processes competently and accurately.
- Is able to identify concepts taught in the present or past units or for which there has been much exposure and practice in previous years.
- Is able to draw generalizations consistently from given data or information.
- Is able to identify principles taught in the present or past units.
- Is able to relate present learning to past learning.
- Is able to see the relationship between past and present learning.
- Is able to lay out a plan of attack when given a problem situation.
- Is able to apply a valid plan for making a decision based on the given data or situation.
- Is able to justify and support his/her resolution of a given issue by applying a comprehensive process.

Please rate the student in each of the following areas ~

	Superior	Average	Below Average
Attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flexibility in routine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence in difficult tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please note any other outstanding attributes/characteristics that the student may possess.

Parent's Name: _____

Address: _____

Student's Birthdate: _____

Teacher Signature

Date