

Course Title: French II

Topic/Concept: -ir and -re verbs

Time Allotment: 2 weeks

Unit Sequence: 1

Major Concepts to be learned:

1. To be able to conjugate regular -ir verbs
2. To be able to conjugate regular -re verbs
3. Common outdoor vocabulary word recognition

Expected Skills to be demonstrated:

1. Conjugate and correctly use -ir verbs in present tense
2. Conjugate and correctly use -re verbs in present tense
3. Word recognition of outdoor vocabulary

PA Standards/Anchors:

Eligible Content:

12.1 D
12.1 B, C

- We will review regular -er verbs first, in order to understand the new -ir and -re verbs.
- The students will be able to converse, read, write, and comprehend these new verbs

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Role Play
Note Taking
Flashcards
Review games
Speaking activities

- Written quiz on -ir and -re verbs
- Listening quiz on outdoor vocabulary
- Written test on entire unit: -ir and -re verbs and vocabulary

Course Title: French II

Topic/Concept: Ch. 2 (pastimes, venir, D.O., I.O., recent past tense)

Time Allotment: 3 weeks

Unit Sequence: 2

Major Concepts to be learned:

1. Formation of the recent past with the verb, venir
2. Word recognition of common pastime activities
3. D.o. and i.o. third person pronouns
4. Relative pronouns qui vs. Que

Expected Skills to be demonstrated:

1. To know and use third person D.O. and I. O. Pronouns correctly
2. Word recognition of pastimes
3. Qui vs. Que as relative pronouns
4. Formation of recent past with the use of venir

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D, E
12.3 B, C

- Students must have a firm understanding of third person D.O. and I.O. pronouns in English before learning them in French

Instructional Strategies:

Assessments:

Lecture Performance task
Written work Hands-on activity
Role Play Note Taking
Flashcards Review games
Listening activities

- Listening and written quizzes on vocabulary and grammar
- Written test on entire chapter
- Quiz on the verb venir
- Classwork study guide grade

Course Title: French II

Time Allotment: 2 weeks

Topic/Concept: Les Parties de Corps (parts of the body) and La Toussaint vs. Halloween

Unit Sequence: 3

Major Concepts to be learned:

1. Word recognition of parts of the body in French
2. How to say something hurts or aches
3. Cultural awareness of La Toussaint in France

Expected Skills to be demonstrated:

1. To be able to say and comprehend the parts of the body
2. To be able to say something hurts
3. To understand the cultural differences between la toussaint and halloween

PA Standards/Anchors:

Eligible Content:

12.1 A, B, C, D
12.3 A, C

- We will compare how we say something hurts in English before we learn it in French.
- La Toussaint (All Saint's day) November 1st body parts in French

Instructional Strategies:

Assessments:

Lecture
Group discussion
Performance task
Written work
Role Play
Note Taking
Flashcards
Review games

- Listening and written quiz on les parties du corps
- Test on les parties du Corps, how to say something hurts, and La Toussaint

Course Title: French II

Topic/Concept: Les Couleurs et les Vetements (colors & clothes)

Time Allotment: 2 weeks

Unit Sequence: 4

Major Concepts to be learned:

1. Identify colors in French
2. Identify common clothing items in French
3. Use correct grammar and sentence structure in order to describe clothing and colors

Expected Skills to be demonstrated:

1. Word recognition of colors
2. Word recognition of clothes
3. To be able to say and to write what someone is wearing
4. Have awareness of some famous french designers

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D 12.3 A, C	<ul style="list-style-type: none">• Students will be able to describe what classmates are wearing• Students will learn some famous french fashion leaders and designers
---------------------------	--

Instructional Strategies:

Assessments:

Lecture Research Role Play Note Taking Flashcards Computer lab activity	Group discussion Written work Oral presentation Speaking activities Review games	<ul style="list-style-type: none">• Written quiz on colors• Listening and written quiz on clothes• Written test on colors and clothes• Project on french designers
--	--	---

Course Title: French II

Topic/Concept: Les Professions

Time Allotment: 2 weeks

Unit Sequence: 5

Major Concepts to be learned:

1. The students will have word recognition of common professions in French
2. Will learn the usage of the preposition CHEZ
3. The French sentence structure to indicate what profession one holds

Expected Skills to be demonstrated:

1. To be able to have word recognition of job vocabulary
2. The correct usage of the preposition, chez

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D, E
12.3 C

- The profession/jobs vocabulary
- Cultural differences about selecting a job "chez" preposition

Instructional Strategies:

Assessments:

Lecture
Written work
Note Taking
Flashcards
Review games
Speaking activities

- Listening and written quiz on les professions
- Written test on les professions, and chez

Course Title: French II

Topic/Concept: Le Passe Compose (Past Tense)

Time Allotment: 3 weeks

Unit Sequence: 6

Major Concepts to be learned:

1. Comprehension and usage of past tense in English
2. Formation of le passe compose in French
3. When to use le passe compose

Expected Skills to be demonstrated:

1. To correctly form and use the passe compose
2. To memorize the irregular past participles for the common french irregular verbs
3. To be able to know when the passe compose is to be used

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D, E, F

- A clear understanding of the Past Tense in English will be reviewed before learning it in French

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Role Play
Note Taking
Review games
Listening
Speaking activities

- Quiz on formation of passe compose
- Quiz on the irregular past participles
- Test on passe compose

Course Title: French II

Topic/Concept: passee compose with ETRE

Time Allotment: 2 weeks

Unit Sequence: 7

Major Concepts to be learned:

1. A clear understanding of "regular" passee compose with avoir
2. Can identify which verbs must use avoir or etre in passee compose
3. To be able to make proper agreement with past participles when necessary
4. To be able to make the proper translations of past tense with the verbs that use etre

Expected Skills to be demonstrated:

1. To recognize which auxiliary verb to use: avoir or etre
2. To properly form the passee compose with etre and to make agreement with past participles whne needed
3. To be able to distinguish between present and past tense when listening

PA Standards/Anchors:

Eligible Content:

12.1 D, E, F	<ul style="list-style-type: none">• The students will be able to write, speak, and read sentences in passee compose with verbs requiring avoir or etre• The students must know when to use avoir or etre in the formation of the passee compose
--------------	--

Instructional Strategies:

Assessments:

Lecture Written work Note Taking Study guides Review games	Performance task Role Play Specific Reading Flash cards	<ul style="list-style-type: none">• Quiz on verbs conjugated with etre• Quiz on passee compose with etre• Test on passee compose with etre
--	--	--

Course Title: French II

Topic/Concept: city and driving and road signs + culture

Time Allotment: 3 weeks

Unit Sequence: 8

Major Concepts to be learned:

1. Verb conjugation of conduire
2. Word recognition of city vocabulary
3. French road signs and driving habits
4. French tire and car companies

Expected Skills to be demonstrated:

1. To be able to conjugate the verb, CONDUIRE
2. Word recognition of city and driving vocabulary
3. Awareness of cultural differences in cars and driving habits

PA Standards/Anchors:

Eligible Content:

12.1 B, C
12.3 A, B, C
12.5 C

- French road signs
- French driving habits
- Popular makes of French cars and tires
- City and driving vocabulary

Instructional Strategies:

Assessments:

Lecture	Group discussion
Performance task	Written work
Role Play	Oral presentation
Note Taking	Flashcards
Review games	French road signs
Video clip of driving in France	

- Written quiz on conjugation of CONDUIRE
- Listening quiz on driving and city vocabulary
- Homework
- Study guides
- Test on entire unit

Course Title: French II

Topic/Concept: Reflexive Verbs

Time Allotment: 13 days

Unit Sequence: 9

Major Concepts to be learned:

1. Correct use of reflexive verbs
2. Correctly use reflexive verbs in present and past tenses
3. Changing reflexive verbs into non-reflexive verbs

Expected Skills to be demonstrated:

1. To be able to conjugate a reflexive verb
2. To be able to say and write refl. Verbs with a direct object
3. To say and write reflexive verbs in present and past tenses

PA Standards/Anchors:

Eligible Content:

12.1 D, E
12.3 B

- Reflexive verbs in French vs. English turning reflexive verbs into non-reflexive verbs
- The grammar rules of reflexive verbs with direct objects

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Role Play
Oral presentation
Note Taking
Flashcards
Review games

- Written quiz on reflexive verb conjugation
- Homework study guide
- Written test on entire unit

Course Title: French II

Topic/Concept: Le Futur verb Tense

Time Allotment: 2 weeks

Unit Sequence: 10

Major Concepts to be learned:

1. How to form the future verb tense for regular -er, -ir, and -re verbs
2. Learn the irregular future stems for the common irregular verbs
3. To be able to differentiate between present, past, and future tenses in french

Expected Skills to be demonstrated:

1. Students will be able to form and correctly use Le Futur tense
2. Students will memorize the irregular future stems for the irregular verbs
3. Students will be able to distinguish among present, past and future tenses when written or spoken

PA Standards/Anchors:

Eligible Content:

12.1 A, B, C, D
12.5 A

- A review of the future tense in English will be done before learning its formation in French
- We will be doing alot of speaking and listening exercises with le futur.

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Role Play
Note Taking
Flashcards
Review games

- A written quiz on le futur formation
- A listening quiz on le futura written quiz on irregular future stems
- A written test on all future formations

Course Title: French II

Topic/Concept: Ch. 6 Les Fetes, recevoir, offrir, et l'imparfait

Time Allotment: 4 weeks

Unit Sequence: 11

Major Concepts to be learned:

1. Word recognition of holiday vocabulary
2. Cultural differences with french holidays vs. American
3. Formation of l'imparfait verb tense and when to use it vs. Le passe compose
4. How to conjugate the irregular verbs: recevoir, offrir, and ouvrir

Expected Skills to be demonstrated:

1. Word recognition of the holiday vocabulary and dates
2. Cultural differences in holiday celebrationsto know how to conjugate the irregular verbs recevoir, offrir, and ouvrir
3. The correct formation and usage of the l'imparfait verb tense

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D, E
12. 3 A, B, C
12.5 B, C, D

- American holiday dates and customs will be compared and contrasted with the French holidays
- The usage of le passe compose vs. L'imparfait in both English and French

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Note Taking
Summarizing
Review games
Flashcards
Listening practice

- Quiz on the irregular verb conjugations
- Quiz on the holiday vocabulary and dates
- Quiz on the l'imparfait verb tense
- Final test on entire chapter
- Classwork activities

Course Title: French II

Topic/Concept: French Artists and project

Time Allotment: 3 weeks

Unit Sequence: 12

Major Concepts to be learned:

1. To be able to recognize famous french artists' works
2. To understand some of the different styles of art
3. To know which museums some of their artwork are housed

Expected Skills to be demonstrated:

1. Cultural awareness of the famous artists and their paintings
2. The type of art housed within le musee d'orsay
3. To be able to visibly recognize certain paintings by artist

PA Standards/Anchors:

Eligible Content:

12.3 A, C
12.5 B, C

- Famous artists and their works
- Interactive computer lab assignment ("virtual field trip")

Instructional Strategies:

Assessments:

Lecture
Performance task
Research
Written work
Oral presentation
Note Taking

- Each student is assigned an artist to research and present
- A quiz is given based on the artist presentations
- A virtual field trip activity is conducted in the computer lab

Course Title: French II

Topic/Concept: conditional verb tense

Time Allotment: 2 weeks

Unit Sequence: 13

Major Concepts to be learned:

1. To know when and how to correctly use the conditional verb tense
2. To know the irregular stems for the irregular verbs
3. To be able to compare it with the conditional in english "devoir" verb usage in the conditional tense

Expected Skills to be demonstrated:

1. To be able to conjugate all types of verbs in the conditional tense
2. To memorize the irregular stems for the irregular french verbs
3. To understand how to convert the verb, devoir, into the conditional tense

PA Standards/Anchors:

Eligible Content:

12. 3 A, B, C

- The comparison between the French and English usage of the conditional verb tense

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Role Play
Note Taking
Review games
Flashcards

- Quiz on conditionl endings
- Classwork study guide
- Test on all of conditional tense

Course Title: French II

Topic/Concept: mettre verbs and adjectives that change meaning

Time Allotment: 3 weeks

Unit Sequence: 14

Major Concepts to be learned:

1. Understand the meaning and usage of mettre, promettre, and permettre
2. The 4 different meanings of "mettre"
3. How to conjugate these verbs
4. The usage of the adjectives that change meaning

Expected Skills to be demonstrated:

1. Grammar skills
2. Conjugating the mettre verbs
3. Knowing when to use these verbs with "a" or "de" after the verbs
4. How placing this category of adjectives either before or after the noun changes its meaning

PA Standards/Anchors:

Eligible Content:

12.1A,B, C, D, E
12.3 B

- Review of regular and irregular adjectives in French
- Irregular verb categories :Mettre verbs
- When to use "a" or "de" with these verbs

Instructional Strategies:

Assessments:

Lecture
Group discussion
Performance task
Written work
Role Play
Oral presentation
Graphic organizers
Flashcards
Review games
Study guides

- Quiz on verb conjugations of mettre verbs
- Quiz on adjectives and how they change meaning based on placement
- Speaking exercise with adjectives
- Test on entire unit