

Course Title: French I

Topic/Concept: Chapitre Preliminaire : Introductions and classroom commands

Time Allotment: 1 week

Unit Sequence: 1

Major Concepts to be learned:

1. French classroom commands
2. False cognates between French and English
3. The pledge of allegiance in French
4. Connections to French words we already use within the English language

Expected Skills to be demonstrated:

1. To see the connections between the French and English languages as examples of Romance languages
2. To be able to request and/or ask permission to do/go places in target language
3. To comprehend my commands in French as teacher

PA Standards/Anchors:

Eligible Content:

12.1 A, B, C

- Asking permission to do and or go somewhere
- K-W-L "faux-amis"
- The Pledge of Allegiance
- To comprehend my teacher commands in French

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Role Play
Oral presentation
Note Taking

- Listening quiz
- Oral quiz
- Homework

Course Title: French I

Topic/Concept: French Greetings and Introductions

Time Allotment: 2 weeks

Unit Sequence: 2

Major Concepts to be learned:

1. To be able to greet and exchange pleasantries with another person in French
2. To be able to recognize and say the numbers 0-20 in French
3. To be able to recite the French alphabet

Expected Skills to be demonstrated:

1. The students must be able to speak and comprehend French greetings and pleasantries.
2. The students must be able to recite the French alphabet and to spell their names.
3. The students will take a French listening quiz on the numbers 0-20.

PA Standards/Anchors:

Eligible Content:

12.1 A, B, C
12.3 B, D

- French spelling bee with alphabet
- Listening quiz on numbers 0-20
- Role play greeting one another

Instructional Strategies:

Assessments:

Lecture	Performance task
Written work	Hands-on activity
Role Play	Oral presentation
Note Taking	Flashcards
Review games	Conduct a French spelling bee

- Oral quiz on reciting French alphabet
- Listening quiz on French numbers 0-20
- Oral and written test on French greetings

Course Title: French I

Topic/Concept: Ch. 1: School Vocabulary & conjugation of -er verbs

Time Allotment: 3 weeks

Unit Sequence: 3

Major Concepts to be learned:

1. French school vocabulary
2. French subject pronouns
3. Conjugation of -er verbs putting sentences together in French
4. Cultural differences in schools

Expected Skills to be demonstrated:

1. Properly conjugate an -er verb in the present tense with all of the correct subject pronouns
2. School vocabulary recognition
3. Understanding the cultural differences between french and american schools
4. To be able to write and comprehend simple complete sentences in french present tense

PA Standards/Anchors:

Eligible Content:

12.1 A, B, C, D 12.3 A, C	<ul style="list-style-type: none">• Word recognition of school vocabulary• Being able to translate and write sentences in the present tense; review of english formatoral practice and study guides with vocabulary and grammar• Placing adverbs in the correct structural order of a french sentence versus an english sentence• Review of english subject pronouns and present tense before learning this in french
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Instructional Strategies:

Assessments:

Performance task Written work Role Play Oral presentation Note Taking Review games Flashcards Listening activities	<ul style="list-style-type: none">• Written and listening quizzes on school vocabulary• Written quiz on conjugation of an -er verb• Written test on entire unit• Classroom practice study guides
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Course Title: French I

Topic/Concept: Numbers 0-1000

Time Allotment: 5 days

Unit Sequence: 4

Major Concepts to be learned:

1. To be able to say the numbers 0-1000
2. To comprehend a French number when heard or written
3. To be able to say how much something costs

Expected Skills to be demonstrated:

1. The students will be able to indicate the price of an item.
2. The students will be able to ask how much something costs.
3. The students will be able to say any number from 0-1000.

PA Standards/Anchors:

Eligible Content:

12.1 A, B, C, E
12.3 C

- Stating how much something costs
- Asking how much something costs
- Listening and written recognition of the numbers

Instructional Strategies:

Assessments:

Performance task
Written work
Oral presentation
Note Taking
Flashcards
French Bingo
Listening
Speaking activities

- Listening quiz on the numbers
- Speaking exercise in class to state the prices of things

Course Title: French I

Topic/Concept: Days of the Week ; Months of the Year

Time Allotment: 6 days

Unit Sequence: 5

Major Concepts to be learned:

1. Recognition of French days of the week
2. Recognition of French months of the year
3. To be able to say and to write the date in French

Expected Skills to be demonstrated:

1. Saying the date in French
2. Writing the date in French
3. Understanding the differences between the way the French and Americans write and say the dates

PA Standards/Anchors:

Eligible Content:

12.1 B, C
12.1 D, C

- Students will have to say and write the date in French using both the "long" and "short" methods
- Students must be able to recite the days and months in the correct order
- A student will have to say when his birthday is in French.

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Role Play
Oral presentation
Note Taking
Graphic organizers
Flashcards
Review games
Study guides

- Oral quiz on reciting the days and months
- Written quiz on properly writing out the dates
- Classwork study guides

Course Title: French I

Topic/Concept: Ch. 2 : Etre verb, asking questions, music & classroom vocabulary

Time Allotment: 4 weeks

Unit Sequence: 6

Major Concepts to be learned:

1. Word recognition of music and classroom vocabulary
2. To be able to form sentences in the affirmative and the negative
3. To be able to ask a question
4. Correctly conjugate and use the verb etre with adjectives

Expected Skills to be demonstrated:

1. To be able to ask and write a question
2. To be able to conjugate and use the irregular verb, etre in sentences
3. Word recognition of music and classroom vocabulary

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D, F 12.3 C	<ul style="list-style-type: none">• Students will orally identify common classroom items• Students will practice asking and answering questions• Students discuss the cultural differences and similarities between french and the american music and school
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Instructional Strategies:

Assessments:

Lecture Performance task Written work Role Play Oral presentation Note Taking Study guides Flashcards Review games	<ul style="list-style-type: none">• Listening quizzes on classroom and music vocabulary• Classroom study guides• Vocabulary quiz on the conjugation of etre• Written quiz on asking questions• Written test on entire unit
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Course Title: French I

Topic/Concept: Ch. 3: family and possessive adjectives

Time Allotment: 3 weeks

Unit Sequence: 7

Major Concepts to be learned:

1. Family vocabulary
2. Use of possessive adjectives
3. Conjugation of avoir

Expected Skills to be demonstrated:

1. Word recognition of family vocabulary
2. Being able to correctly use possessive adjectives
3. To be able to conjugate the verb, avoir and to use it correctly in a sentence

PA Standards/Anchors:

Eligible Content:

12.1 A, B, C
12.3 B, C

- Oral presentation describing one's family
- Being able to show and state possessions
- Describing what one has with verb, avoir

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Role Play
Oral presentation
Flashcards
Review games
Study guides

- Listening and written quizzes on the family vocabulary
- Quiz on the conjugation of avoir
- Oral presentation in french describing one's family
- Written test on entire unit

Course Title: French I

Topic/Concept: Ch 4 (Part I): Going places around town & aller

Time Allotment: 2 weeks

Unit Sequence: 8

Major Concepts to be learned:

1. Conjugation of the verb, ALLER
2. Being able to say where you are going
3. To be able to distinguish between the present and near future tenses

Expected Skills to be demonstrated:

1. To be able to conjugate the verb, ALLER
2. To be able to state where he/she is going
3. To be able to correctly use the near future tense and to be able to distinguish this from the present tense

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D
12.3 A, C

- The students must be able to distinguish between the present tense and the near future tense
- Students will say where they are going, using the places around town vocabulary.
- Conjugate the verb aller

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Role Play
Oral presentation
Flashcards
Review games
Study guides

- Written quiz on the verb, ALLER
- Written quiz on the "places around town vocabulary
- "listening quiz on distinguishing between the present tense and near future tense
- Written test on entire unit

Course Title: French I

Topic/Concept: Telling Time (Ch. 4 Part II)

Time Allotment: 2 weeks

Unit Sequence: 9

Major Concepts to be learned:

1. Being able to give the time
2. Being able to ask the time
3. Understanding of european 24 hour clock to indicate p.m.

Expected Skills to be demonstrated:

1. To be able to ask for the time
2. To be able to give the time
3. To be able to read work, train, and airline schedules in french

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D
12.3 C

- The students will be giving the time on the quarter, half past, and quarter 'til the hour.
- The studetns will be giving any misc. time on the clock.
- The students will learn how to indicate a.m. and p.m. times in French
- They will look at French train and airline schedules.

Instructional Strategies:

Assessments:

Lecture
Written work
Role Play
Oral presentation
Note Taking
Time flashcards
Study guides
Listening activities
Review games

- Listening quiz on time
- Classroom study guides
- Written test on telling time with both a.m and p.m.

Course Title: French I

Topic/Concept: Christmas in France

Time Allotment: 5 days

Unit Sequence: 10

Major Concepts to be learned:

1. French Christmas traditions and customs
2. French Christmas vocabulary
3. French Christmas songs
4. Computer lab activity on cultural differences

Expected Skills to be demonstrated:

1. The students will understand the cultural differences and similarities between France and the U.S. in regard to celebrating Christmas.
2. Word recognition of Christmas vocabulary
3. To be able to sing some of the most popular French Christmas Carols

PA Standards/Anchors:

Eligible Content:

12.1 B, C, F
12.3 A, B, C, D
12.5 C

- We will sing French Christmas carols
- We will write French Christmas cards
- Computer lab activity on French Christmas culture

Instructional Strategies:

Assessments:

Lecture
Written work
Role Play
Oral presentation
Sing songs
Review game

- The students make a French Christmas card.
- Quiz on cultural differences in France
- Computer lab activity on French Christmas

Course Title: French I

Topic/Concept: Ch. 5: Food and Stores and "Boire"

Time Allotment: 4 weeks

Unit Sequence: 11

Major Concepts to be learned:

1. To be able to order from a French menu
2. Word recognition of French food vocabulary
3. Word recognition of French store vocabulary
4. Cultural differences between America and France in regard to buying, preparing and eating foods
5. The partitive when saying what you are eating/drinking

Expected Skills to be demonstrated:

1. The students must order from a French menu.
2. Word recognition of food and store vocabulary
3. To correctly use the partitive with consuming food
4. To conjugate the verb, BOIRE (to drink)

PA Standards/Anchors:

Eligible Content:

12.1 B, C 12.3 A, B, C, D 12.5 A, B	<ul style="list-style-type: none">• Students make a French menu• Students learn how to order from a menu in French and role play• Students learn cultural differences about French Cuisine and food stores• Students make a French dish to sample with class
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Instructional Strategies:

Assessments:

Lecture Written work Oral presentation Evaluating Flashcards	Performance task Role Play Note Taking French food video Review games	<ul style="list-style-type: none">• Listening and written quiz on food vocabulary• Oral test on ordering in french from a menu• Quiz on cultural differences with eating and buying food in France• Quiz on conjugation of the verb, boire (to drink)
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Course Title: French I

Topic/Concept: Ch. 6 (Part I): faire & jouer; sports & doing things

Time Allotment: 3 weeks

Unit Sequence: 12

Major Concepts to be learned:

1. The conjugations of JOUER and FAIRE
2. Sports vocabulary
3. Popular sporting activities in France
4. Ordinal numbers

Expected Skills to be demonstrated:

1. To be able to conjugate FAIRE and JOUER
2. Word recognition of sporting vocabulary and things to do
3. To understand some popular French sporting events
4. To be able to indicate placement/rank in a race/event using ordinal numbers

PA Standards/Anchors:

Eligible Content:

12.1 B
12.1 C, D
12.3 A, B, C
12.5 C

- The use of ordinal numbers to indicate placement
- Le tour de France
- To indicate what sports people play

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Oral presentation
Note Taking
Flashcards
Review games

- Listening quiz on sports vocabulary
- Written quiz on verbs, jouer and faire
- Listening quiz on ordinal numbers
- Written test on sports vocabulary, and verbs

Course Title: French I

Topic/Concept: Ch 6 (part II): Weather and La Meteo

Time Allotment: 2 weeks

Unit Sequence: 13

Major Concepts to be learned:

1. Phrase recognition of weather conditions
2. The seasons
3. Understanding of France's climate

Expected Skills to be demonstrated:

1. Word and phrase recognition of weather expression
2. To be able to ask how the weather is or will be
3. To be able to describe the weather conditions

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D
12.3 A, B, C

- Comprehension of the weather forecast/report (La Meteo)
- The four seasons in French
- France's climate

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Oral presentation
Note Taking
Graphic organizers
Flashcards
Review games

- Listening quiz on the weather expressions
- Written test on weather expressions
- Classroom study guide

Course Title: French I

Topic/Concept: Mardi Gras et Les Paques

Time Allotment: 8 days

Unit Sequence: 14

Major Concepts to be learned:

1. The history behind Mardi Gras, cultural traditions of Mardi Gras, and vocabulary
2. Les paques (Easter) traditions, vocabulary, and cultural differences in its celebration
3. The colors and symbolism of the Gold, Purple, And Green of Mardi Gras

Expected Skills to be demonstrated:

1. Word recognition of Easter and Mardi Gras vocabulary
2. History behind these holidays
3. Cultural awareness of differences in how these holidays are celebrated

PA Standards/Anchors:

Eligible Content:

12. 1 A, B, C
12. 3 A, B
12.5 A, B, C, D

- American customs/traditions of Mardi Gras and Easter
- New Orleans vs. France
- The Catholic Church History will be briefly reviewed.

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Oral presentation
Flashcards
Computer lab research activity

Group discussion
Research
Role Play
Note Taking
Review game

- Computer lab research activity
- Test on culture and vocabulary
- Quiz on vocabulary

Course Title: French I

Topic/Concept: Ch. 7 (Part I): TV and Film

Time Allotment: 2 weeks

Unit Sequence: 15

Major Concepts to be learned:

1. Word recognition of TV and film vocabulary
2. The role of American films in France
3. TV and film cultural differences

Expected Skills to be demonstrated:

1. Word recognition of TV and film vocabulary
2. Awareness of French cultural differences with TV and film

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D
12.3 A, B, C
12.5 B, C, D

- American influences on French films
- French genres of TV and Film
- Discuss some famous French actors/actresses

Instructional Strategies:

Assessments:

Lecture
Group discussion
Written work
Oral presentation
Note Taking
Flashcards
French movie clips

- Listening quiz on TV/film vocabulary
- Written test on unit
- Cultural difference quiz

Course Title: French I

Topic/Concept: Ch 7 (Part II): Vouloir & pouvoir; asking a question using Inversion

Time Allotment: 2 weeks

Unit Sequence: 16

Major Concepts to be learned:

1. Conjugation of vouloir and pouvoir
2. Asking a question using subject-verb inversion
3. 3rd person direct object pronouns: le, la , les

Expected Skills to be demonstrated:

1. To correctly use subject-verb inversion when asking a question
2. To be able to conjugate pouvoir and vouloir
3. To be able to write and say a sentence with a direct object pronoun

PA Standards/Anchors:

Eligible Content:

12.1 A, D, E
12.3 B

- To be able to express wants and abilities
- Written and oral practice with asking a question using inversion
- Grammatical differences between english and french
- Direct object pronouns

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Note Taking
Evaluating
Study guides
Review games

- Written quiz on vouloir and pouvoir
- Written quiz on asking a question with inversion
- Written test on entire unit

Course Title: French I

Topic/Concept: Ch. 8: Travel and Countries and Voyager

Time Allotment: 3 weeks

Unit Sequence: 17

Major Concepts to be learned:

1. Travel vocabulary
2. French travel customs
3. French countries

Expected Skills to be demonstrated:

1. To be able to give and understand directions
2. Word recognition of travel and country vocabulary
3. Cultural differences with french vacations and travel habits

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D, E
12.3 A, B, C
12.5 B, C, D

- Giving directions in French travel vocabulary and customs/procedures
- The use of the train and La Gare in France

Instructional Strategies:

Assessments:

Lecture
Performance task
Written work
Note Taking
Flashcards
Review games

- Written quiz on travel and country vocabulary
- Class speaking activities on giving directions with prepositions of place
- Listening quiz on prepositions of place
- Test on entire unit