

Course Title: World Language French

Topic/Concept: French Greetings

Time Allotment: 4 days

Unit Sequence: 1

Major Concepts to be learned:

1. Word recognition of French greetings
2. Formal versus informal usage in French language
3. Young/teenage slang expressions

Expected Skills to be demonstrated:

1. Word recognition of greetingsto be able to ask someone's name and to be able to respond in French
2. To be able to greet another in French
3. To be able to comprehend and respond appropriately to the French greetings and pleasantries

PA Standards/Anchors:

Eligible Content:

12.1 B, E
12.3 A, B

- Common English greetings
- Adult vs. Teenage expressions

Instructional Strategies:

Assessments:

Performance task
Written work
Hands-on activity
Role Play
Note Taking
review games, flashcards

- Speaking quiz
- Written test
- Listening exercise

Course Title: World Language French

Topic/Concept: French alphabet and spelling

Time Allotment: 2 days

Unit Sequence: 2

Major Concepts to be learned:

1. To be able to recite French alphabet to spell their names in French
2. To be able to make connections with French alphabet and pronunciation of some French words

Expected Skills to be demonstrated:

1. To be able to recite French alphabet to learn the French alphabet song
2. To make connections between the alphabet and French pronunciation
3. To be able to spell their names in French

PA Standards/Anchors:

Eligible Content:

12.1 A, C
12.3A

- Oral recital of French alphabet
- Review of English alphabet song
- English vowel sounds

Instructional Strategies:

Assessments:

Lecture
Role Play
Oral presentation
Note Taking
song

- Oral test on alphabet
- To spell their names in French
- French spelling bee

Course Title: World Language French

Topic/Concept: numbers, days of week, months of year, writing dates

Time Allotment: 8 days

Unit Sequence: 3

Major Concepts to be learned:

1. To be able to understand and recite the numbers 0-31
2. To be able to recognize and recite the days of week and months of year
3. To be able to write out the dates in French
4. To be able to say when one's birthday is in French

Expected Skills to be demonstrated:

1. Reciting the numbers, days, and months
2. To be able to listen and comprehend the above vocab. Lists
3. To be able to write out the dates in french days and months are not proper nouns in french language
4. To be able to recite the date in french

PA Standards/Anchors:

Eligible Content:

12.1 B, C, D, E
12.3 B, C

- How Americans write dates vs. The French
- Comparison of the numbers, days, and months among English, French, Spanish, and German
- French pronunciations and calendars

Instructional Strategies:

Assessments:

Lecture
Group discussion
Performance task
Oral presentation
Note Taking
review games, flashcards

- Speaking quiz
- Listening quiz
- Homework

Course Title: World Language French

Topic/Concept: colors and clothes

Time Allotment: 4 days

Unit Sequence: 4

Major Concepts to be learned:

1. Word recognition of colorsword recognition of clothing vocabulary
2. Color adjectives go after noun in french
3. Awareness of some famous french clothing designers
4. To be able to describe what someone is wearing

Expected Skills to be demonstrated:

1. Word recognition of color vovabulary
2. Word recognition of clothing vocabulary
3. To be able to describe what someone is wearing
4. Recognition of some fashion designer names

PA Standards/Anchors:

12.1 B, C, D
12.3 A, B, C
12.5 A, B, C

Eligible Content:

- Review of adjectives in English preceding the noun
- French adjectives come after nouns
- Awareness of France as fashion trend setters and names of famous French designers

Instructional Strategies:

Lecture	Group discussion
Performance task	Hands-on activity
Role Play	Oral presentation
Note Taking	Review games
Flashcards	

Assessments:

- Written quiz on colors
- Written quiz on clothing
- Speaking quiz on using colors and clothing in order to describe what someone is wearing

Course Title: World Language French

Topic/Concept: La Salle de classe

Time Allotment: 4 days

Unit Sequence: 5

Major Concepts to be learned:

1. Word recognition of common classroom/school items
2. Cultural differences between schools in france and america
3. To be able to say what item you need in french

Expected Skills to be demonstrated:

1. To have word recognition of class vocabulary
2. To be able to ask for a pen, pencil, etc. In french
3. To be able to understand the cultural differneces between french and american schools

PA Standards/Anchors:

Eligible Content:

12.1 A, B, C
12.3 A, B

- Classroom items
- Sports in school but not in france
- School day

Instructional Strategies:

Assessments:

Lecture
Written work
Oral presentation
Flashcards

Group discussion
Role Play
Note Taking
Review games

- Study guide
- Test

Course Title: World Language French

Topic/Concept: Food

Time Allotment: 8 days

Unit Sequence: 6

Major Concepts to be learned:

1. Word recognition of common French food vocabulary
2. To understand cultural differences between American and French cooking and eating habits
3. Why Americans say "French fries" and "French toast"
4. To sample l'eau minerale, Nutella, et le Petit Ecolier

Expected Skills to be demonstrated:

1. To be able to explain why we as Americans say "French fries and French toast"
2. To have word recognition of food vocabulary
3. Awareness of common French dishes
4. Order in which the French eat their courses of a meal
5. Cultural differences in eating and buying habits

PA Standards/Anchors:

Eligible Content:

12.1B, C
12.3 A, B, C, D
12.5 B, C, D

- American eating habits
- American cooking and buying habits
- Similarities between English and French food vocabulary

Instructional Strategies:

Assessments:

Lecture	Group discussion
Performance task	Written work
Role Play	Oral presentation
Note Taking	Flashcards
Review games	

- Quiz on vocabulary
- Study guide
- Cultural difference list

Course Title: World Language French

Topic/Concept: Weather and Geography

Time Allotment: 5 days

Unit Sequence: 7

Major Concepts to be learned:

1. Weather expressions in French and to be able to say what the weather is like
2. The type of climate in France
3. The overall Geography and regions of France
4. Major products of these French regions

Expected Skills to be demonstrated:

1. To be able to say what the weather is like
2. To understand the climate of France
3. To learn the major geographical areas of France and surrounding countries and waters

PA Standards/Anchors:

Eligible Content:

12.1 A, B, C, D
12.3 B, C, D
12.5 B, C

- Their prior knowledge of geography of Europe
- Climate in Pennsylvania vs. France
- Common weather expressions

Instructional Strategies:

Assessments:

Lecture	Written work
Role Play	Oral presentation
Note Taking	Graphic organizers
Maps	Flashcards
Review games	

- Geography packet
- Oral quiz on weather
- Written quiz on weather