

Course Title: English 9

Topic/Concept: Family and Friends

Time Allotment: 5 weeks

Unit Sequence: 1

Major Concepts to be learned:

1. Students will be able to define elements of characterization correctly.
2. Students will be able to define different types of conflict correctly.
3. Students will be able to define literary devices correctly.
4. Students will be able to write a book critique correctly.

Expected Skills to be demonstrated:

1. Students will be able to write analyses of the text.
2. Students will be able to define components of a story.
3. Students will be able to write a book critique.

PA Standards/Anchors:

Eligible Content:

1.1.11 1.6.11
1.3.11
1.5.11

- 1.1.11.D • 1.6.11.C, F
- 1.3.11.A-C
- 1.3.11.F
- 1.5.11.A-D

Instructional Strategies:

Assessments:

Cooperative groups	Problem solving activities
Lecture	Group discussion
Performance task	Student Journals
Written work	Hands-on activity
Role Play	Oral presentation
Note Taking	Graphic organizers
Charting	Summarizing
Outlining	Evaluating
Music	

- Written Responses
- Characterization assignment
- Vocab quiz with word bank
- Test (Multiple Choice, Matching, Essay)
- Written book critique

Course Title: English 9

Topic/Concept: Grammar and Literary Devices

Time Allotment: 2 and a half weeks

Unit Sequence: 2

Major Concepts to be learned:

1. Students will be able to identify parts of speech correctly.
2. Students will be able to apply parts of speech correctly.
3. Students will be able to identify literary devices correctly.
4. Students will be able to apply literary devices correctly.

Expected Skills to be demonstrated:

1. Students will be able to identify parts of speech.
2. Students will be able to apply proper grammar in writing.
3. Students will be able to identify literary devices.
4. Students will be able to write a children's story applying parts of speech and literary devices.

PA Standards/Anchors:

Eligible Content:

1.1.11
1.4.11
1.5.11

- 1.1.11.F
- 1.4.11.A-B
- 1.5.11.A-D, F.4-5

Instructional Strategies:

Assessments:

Lecture	Group discussion
Written work	Hands-on activity
Role Play	Note Taking
Graphic organizers	Charting
Summarizing	Evaluating

- Quizzes (2-Multiple Choice, Matching)
- Charades Game
- Short story using literary devices and parts of speech
- Oral and Written exercises

Course Title: English 9

Topic/Concept: Faith and Courage

Time Allotment: 8 Weeks

Unit Sequence: 3

Major Concepts to be learned:

1. Students will be able to research historical background for the novel *Night* effectively.
2. Students will be able to illustrate connections between major themes in *Night* and a historical topic successfully.
3. Students will be able to evaluate film effectively.

Expected Skills to be demonstrated:

1. Students will be able to analyze themes in *Night*.
2. Students will be able to make cross-curricular connections.
3. Students will be able to evaluate different perspectives on faith and courage.

PA Standards/Anchors:

Eligible Content:

1.1.11
1.3.11
1.5.11
1.6.11

- 1.1.11.A-B, D, F
- 1.3.11.A-C, F
- 1.5.11.A-D
- 1.6.11.A, C, F

Instructional Strategies:

Assessments:

Cooperative groups	Problem solving activities
Lecture	Group discussion
Performance task	Research
Student Journals	Written work
Hands-on activity	Role Play
Oral presentation	Note Taking
Graphic organizers	Charting
Summarizing	Outlining
Evaluating	Specific Film

- *Night* Research Poster Project (Pre-project and Final project)
- Power Point on Greek Mythology
- Film Responses
- Unit Test and Quizzes (Multiple Choice, Matching, Essay)
- Perseus Climax Map

Course Title: English 9

Topic/Concept: The Five Paragraph Essay

Time Allotment: 3 weeks

Unit Sequence: 4

Major Concepts to be learned:

1. Students will be able to identify the steps of the writing process correctly.
2. Students will be able to write a five paragraph essay correctly.
3. Students will be able to apply the steps of the writing process and components of an essay correctly.

Expected Skills to be demonstrated:

1. Students will be able to brainstorm.
2. Students will be able to outline
3. Students will be able to write a five paragraph essay.
4. Students will be able to edit an essay.
5. Students will be able to apply self critique

PA Standards/Anchors:

Eligible Content:

1.1.11
1.4.11
1.5.11

- 1.1.11.D-F
- 1.4.11.B-C
- 1.5.11.A-F

Instructional Strategies:

Assessments:

Lecture	Group discussion
Performance task	Research
Written work	Note Taking
Graphic organizers	Charting
Summarizing	Outlining
Word Processing	Evaluating

- Rough Draft (1 and a half-2 pages)
- Final Draft (1 and a half-2 pages)
- Self Critique
- Peer Evaluations
- Quiz

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Topic/Concept: Love and Beauty

Time Allotment: 8 Weeks

Unit Sequence: 5

Major Concepts to be learned:

1. Students will be able to define vocabulary words correctly.
2. Students will be able to evaluate different kinds of love effectively.
3. Students will be able to identify the components of a Shakespearean sonnet correctly.
4. Students will be able to evaluate a film version of *Romeo and Juliet* effectively.
5. Students will be able to identify elements of Shakespearean tragedy correctly.

Expected Skills to be demonstrated:

1. Students will be able to write haiku poems.
2. Students will be able to define vocabulary words.
3. Students will be able to comprehend Shakespeare

PA Standards/Anchors:

Eligible Content:

1.1.11
1.3.11
1.5.11
1.6.11

- 1.1.11.C-F
- 1.3.11.A-B, D-F
- 1.5.11.A-D
- 1.6.11.A, F

Instructional Strategies:

Assessments:

Cooperative groups	Problem solving activities
Lecture	Group discussion
Performance task	Research
Student Journals	Written work
Hands-on activity	Role Play
Oral presentation	Note Taking
Graphic organizers	Charting
Summarizing	Outlining
Evaluating	Film

- Film Journal
- Performance of a scene from *Romeo and Juliet*
- Illustration Assignment
- Unit Test (Multiple Choice, Matching, Essay)
- Vocabulary Quiz with word bank

Course Title: English 9

Topic/Concept: Research Paper

Time Allotment: 3 and a half weeks

Unit Sequence: 6

Major Concepts to be learned:

1. Students will be able to identify primary and secondary sources correctly.
2. Students will be able to apply MLA citation correctly.
3. Students will be able to write a literary analysis correctly.
4. Students will be able to create a works cited page correctly

Expected Skills to be demonstrated:

1. Students will be able to research his or her topic.
2. Students will be able to apply MLA citation.
3. Students will be able to create a works cited page.

PA Standards/Anchors:

Eligible Content:

1.1.11	1.8.11	• 1.1.11.B, G	• 1.8.11.A-C
1.2.11		• 1.2.11.A.1	
1.4.11		• 1.4.11.B, C	
1.5.11		• 1.5.11.A-F	

Instructional Strategies:

Assessments:

Lecture	Performance task	• Written Outline
Research	Written work	• Final Draft (2-3 pages)
Note Taking	Graphic organizers	• Peer Evaluations
Charting	Summarizing	• Self Critique
Outlining	Evaluating	

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Topic/Concept: Power, Tyranny, and the Future

Time Allotment: 6 Weeks

Unit Sequence: 7

Major Concepts to be learned:

1. Students will be able to analyze the use of literary devices in poetry effectively.
2. Draw parallels between the world of *Fahrenheit 451* and our own society
3. Identify and evaluate problems and solutions in our society
4. Reflect on future goals and dreams

Expected Skills to be demonstrated:

1. Students will be able to analyze the use of literary devices in poetry
2. Evaluate parallels in our society with the society depicted in *Fahrenheit 451*
3. Reflect on his or her future

PA Standards/Anchors:

Eligible Content:

1.1.11	1.6.11	• 1.1.11.D	• 1.5.11.A-D
1.3.11		• 1.1.11.G.3	• 1.6.11.A, C
1.4.11		• 1.3.11.A-F	
1.5.11		• 1.4.11.A	

Instructional Strategies:

Assessments:

Problem solving activities	Lecture	• Group Discussion
Group discussion	Performance task	• Quizzes
Student Journals	Written work	• Test (Multiple Choice, Matching, Essay)
Note Taking	Charting	• Written Responses
Summarizing	Evaluating	• Journals
Film		