

Grade Level: 6

Course Title: Social Studies

Topic/Concept: The Shape of the Earth

Time Allotment: 3 weeks

Unit Sequence: 1

Major Concepts to be learned:

1. Maps skills
2. Regions of the world

Expected Skills to be demonstrated:

1. Explain how geographers study the world
2. Explain how people in the past used maps to describe the world
3. List ways geographers define physical regions
4. Explain how people organize the world into human regions

PA Standards/Anchors:

Eligible Content:

7.1
7.2
7.3

7.1.6
7.2.6
7.3.6

Instructional Strategies:

Assessments:

Lecture
Group Discussions
Projects

- Worksheets
- Tests
- Projects

Grade Level: 6

Course Title: Social Studies

Topic/Concept: World of People

Time Allotment: 3 weeks

Unit Sequence: 2

Major Concepts to be learned:

1. Culture and why we study it

Expected Skills to be demonstrated:

1. List the elements that make up a culture
2. Assess the ways in which cultures are alike and different
3. Explain why we study other cultures and our own
4. Characterize the different ways in which we study culture

PA Standards/Anchors:

Eligible Content:

7.3
7.4

7.3.6
7.4.6

Instructional Strategies:

Assessments:

Lecture
Group Discussions
Projects

- Worksheets
- Tests
- Projects

Grade Level: 6

Course Title: Social Studies

Topic/Concept: Dawn of Civilization

Time Allotment: 3 weeks

Unit Sequence: 3

Major Concepts to be learned:

1. Mesopotamia
2. Birth of Judaism

Expected Skills to be demonstrated:

1. Explain what can be learned about prehistoric people
2. Describe the changes that took place in the Stone Age
3. Explain why an agricultural society developed in the Fertile Crescent Describe the culture of Mesopotamia
4. Explain why the Assyrians were so successful
5. Explain the origins of Judaism
 - Describe the homeland the Israelites created
 - Explain how modern Jews hold on to their traditions
 - Describe the homeland the Israelites created
 - Explain how modern Jews hold on to their traditions
 - Describe the achievements of Mesopotamia

PA Standards/Anchors:

Eligible Content:

7.2
7.3
7.4

7.2.6
7.3.6
7.4.6

Instructional Strategies:

Assessments:

Lecture
Group Discussions
Projects

- Worksheets
- Tests
- Projects

Grade Level: 6

Course Title: Social Studies

Topic/Concept: Ancient Egypt and Nubia

Time Allotment: 4 weeks

Unit Sequence: 4

Major Concepts to be learned:

1. Nile River Civilizations

Expected Skills to be demonstrated:

1. Describe the special features of the Nile Valley
2. Describe differences between lifestyles of rulers and common citizens
-Describe some key achievements
3. Describe Egyptians' religious beliefs
4. Explain why Nubia was an important center of trade
5. Explain changes in Nubian culture
-List some key achievements

PA Standards/Anchors:

Eligible Content:

7.1 7.4
7.2
7.3

7.1.6 7.4.6
7.2.6
7.3.6

Instructional Strategies:

Assessments:

Lecture
Group Discussions
Projects

- Worksheets
- Tests
- Projects

Grade Level: 6

Course Title: Social Studies

Topic/Concept: Ancient India and China

Time Allotment: 4 weeks

Unit Sequence: 5

Major Concepts to be learned:

1. Geography of Asia
2. Hinduism
3. Buddhism

Expected Skills to be demonstrated:

1. Describe how India's river valleys gave rise to civilization
2. Explain how Aryan migration affected Indian culture
3. Describe Hinduism
4. Describe Buddhism
5. Explain the role of Buddhism in the Mauryan Empire
6. Explain the effect of geographical features had on the people of ancient China
7. Describe earliest Chinese cultural achievements
8. Explain how the Zhou affected culture Describe Confucius's teachings
-Trace the rise of scholar officials

PA Standards/Anchors:

Eligible Content:

7.1
7.3
7.4

7.1.6
7.3.6
7.4.6

Instructional Strategies:

Assessments:

Lecture
Group Discussions
Projects

- Worksheets
- Tests
- Projects

Grade Level: 6

Course Title: Social Studies

Topic/Concept: Ancient Americas

Time Allotment: 4 weeks

Unit Sequence: 6

Major Concepts to be learned:

1. Maya
2. Inca
3. Mississippian Civilizations

Expected Skills to be demonstrated:

1. Describe the main geographical features of the Americas
2. Describe the geographical factors that contributed to ancient American civilizations
3. List aspects of the Maya and other Mesoamerican civilizations
4. Compare the Inca Empire to the Mesoamerican civilizations
5. Explain the effect of trade on North America's early cultures
 - Explain the effect of trade on the daily life of the Anasazi

PA Standards/Anchors:

Eligible Content:

7.1
7.3

7.1.6
7.3.6

Instructional Strategies:

Assessments:

Lecture
Group Discussions
Projects

- Worksheets
- Tests
- Projects

Grade Level: 6

Course Title: Social Studies

Topic/Concept: Ancient Africa

Time Allotment: 4 weeks

Unit Sequence: 7

Major Concepts to be learned:

1. Rise of West African Cultures
2. Kingdom of Ghana

Expected Skills to be demonstrated:

1. Explain how West Africa's ancient geography shaped the lives of its people
2. List some of the major resources in ancient West Africa
3. Explain the contributions of the Nok culture to African history
4. List the skills Bantu speakers had before they migrated and explain what they learned from others Identify the sources of Ghana's wealth
 - Describe the difficulties faced by traders who crossed the Sahara to and from Ghana
 - Describe how raising cattle shaped the life of villagers

PA Standards/Anchors:

Eligible Content:

7.3
7.4

7.3.6
7.4.6

Instructional Strategies:

Assessments:

Lecture
Group Discussions
Projects

- Worksheets
- Tests
- Projects

Grade Level: 6

Course Title: Social Studies

Topic/Concept: Ancient Greece

Time Allotment: 4 weeks

Unit Sequence: 8

Major Concepts to be learned:

1. Greek culture
2. Greek politics
3. Macedonia

Expected Skills to be demonstrated:

1. Illustrate how geography affected the growth of ancient Greek civilizations
2. Explore the relationship between the sea and the development of wealth
3. Describe the emergence of Greek city-states
4. Compare Athens and Sparta
5. Explore the causes of wars in Greece
6. Describe the Greeks' perception of the relationship between gods and humans
7. Identify Philip II and Alexander
8. Describe how Alexander's campaigns contributed to the spread of Greek culture
-Identify the contributions of Greek culture and thought

PA Standards/Anchors:

Eligible Content:

7.2	7.2.6
7.3	7.3.6
7.4	7.4.6

Instructional Strategies:

Assessments:

Lecture Group Discussions Projects	<ul style="list-style-type: none">• Worksheets• Tests• Projects
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Grade Level: 6

Course Title: Social Studies

Topic/Concept: Ancient Rome & Byzantium

Time Allotment: 4 weeks

Unit Sequence: 9

Major Concepts to be learned:

1. Roman Life
2. Early Christianity

Expected Skills to be demonstrated:

1. Explain the origins of early Rome
2. Describe the major changes in government during the history of Rome
3. Describe household life List ways in which the Forum was the center of a Roman town
4. Analyze the relationship between water and community
5. Explain the role of religion
6. Describe the life and beliefs of Jesus of Nazareth
7. Account for the decline of Rome
8. Explain how Byzantium spread Christianity
9. Explain what modern Christians have in common
 - Assess the reasons for the persecution of the early Christians in Rome

PA Standards/Anchors:

Eligible Content:

7.1 7.4
7.2
7.3

7.1.6 7.4.6
7.2.6
7.3.6

Instructional Strategies:

Assessments:

Lecture
Group Discussions
Projects

- Worksheets
- Tests
- Projects

Grade Level: 6

Course Title: Social Studies

Topic/Concept: Cultural Blending

Time Allotment: 4 weeks

Unit Sequence: 10

Major Concepts to be learned:

1. Islam
2. Cultural change in Africa and Asia

Expected Skills to be demonstrated:

1. Explain the development of Islam
2. Describe who Muslims are and what they believe
3. Explain the formation of an empire by early Muslims
4. Discuss some of the notable achievements of Islamic civilization
5. Account for the growth of Mali and Songhai as empires
6. Assess some of the main achievements of the Tang and Song dynasties
7. Explain how Chinese culture shaped Japanese and Korean culture

PA Standards/Anchors:

Eligible Content:

7.1
7.3
7.4

7.1.6
7.3.6
7.4.6

Instructional Strategies:

Assessments:

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