

Grade level: 6

Course Title: Spelling

Topic/Concept: Short Vowels

Time Allotment: One week

Unit Sequence: 1

Major Concepts to be learned:

1. Words with short vowels

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Long vowels/vowel digraphs

Time Allotment: One week

Unit Sequence: 2

Major Concepts to be learned:

1. Words with long vowels and vowel digraphs

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Vowel variants and diphthongs

Time Allotment: One week

Unit Sequence: 3

Major Concepts to be learned:

1. Words with vowel variants and diphthongs

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Inflections -ed/-ing

Time Allotment: One week

Unit Sequence: 4

Major Concepts to be learned:

1. Words with inflections -ed and -ing.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Review of lessons 1-4

Time Allotment: One week

Unit Sequence: 5

Major Concepts to be learned:

1. Short vowels
2. Long vowels/vowel digraphs
3. Vowel variants and diphthongs
4. Inflections ed and ing

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Consonant plus -le

Time Allotment: One week

Unit Sequence: 6

Major Concepts to be learned:

1. Words with consonant and le

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: VCCV and VCCCV

Time Allotment: One week

Unit Sequence: 7

Major Concepts to be learned:

1. Words with the patterns vowel, consonant, consonant, vowel, and vowel, consonant, consonant, consonant, vowel.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: VCV

Time Allotment: One week

Unit Sequence: 8

Major Concepts to be learned:

1. Words with the pattern of vowel, consonant, vowel.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Easily Confused Words

Time Allotment: One week

Unit Sequence: 9

Major Concepts to be learned:

1. Words that are easily confused

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Review week

Time Allotment: One week

Unit Sequence: 10

Major Concepts to be learned:

1. Consonant plus le
2. VCCV and VCCCV
3. VCV
4. Easily confused words

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Suffixes: -able/ -ible

Time Allotment: One week

Unit Sequence: 11

Major Concepts to be learned:

1. Words with the suffixes -able and -ible.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Suffixes

Time Allotment: One week

Unit Sequence: 12

Major Concepts to be learned:

1. Words with suffixes: -ous, -eous, -ious.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.1.2.1

R.6.1.5.6.F
R.6.1.2.1.

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Words with schwa in final syllable

Time Allotment: One week

Unit Sequence: 13

Major Concepts to be learned:

1. Words with the schwa sound in the final syllable.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Words with r-controlled schwa

Time Allotment: One week

Unit Sequence: 14

Major Concepts to be learned:

1. Words with r-controlled schwa

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Review lesson

Time Allotment: One week

Unit Sequence: 15

Major Concepts to be learned:

1. Words with suffixes
2. Words with schwa is final syllable

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Words borrowed from Spanish & French

Time Allotment: One week

Unit Sequence: 16

Major Concepts to be learned:

1. Words borrowed from Spanish and French.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.1.1.6

R.6.1.5.6.F
R.6.1.1.6.C

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Words with prefixes

Time Allotment: One week

Unit Sequence: 17

Major Concepts to be learned:

1. Words with the prefixes im, in, ir, il.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.2.2

R.6.1.5.6.F
R.6.2.2.1

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Words with suffixes

Time Allotment: Sixth

Unit Sequence: 18

Major Concepts to be learned:

1. Words with suffixes ant, ent, ist.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.2.2
R.6.1.2

R.6.1.5.6.F
R.6.2.2.1
R.6.1.2.1

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Word parts over, under, sub

Time Allotment: One week

Unit Sequence: 19

Major Concepts to be learned:

1. Word parts over, under, sub

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.2.2
R.6.1.2

R.6.1.5.6.F
R.6.2.2.1.
R.6.1.2.1

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Review

Time Allotment: One week

Unit Sequence: 20

Major Concepts to be learned:

1. Words with borrowed from Spanish and French.
2. Words with prefixes, suffixes and word parts.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.2.2
R.6.1.2

R.6.1.5.6.F
R.6.2.2.1
R.6.1.2.1

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Words with Greek & Latin parts

Time Allotment: One week

Unit Sequence: 21

Major Concepts to be learned:

1. Words with Greek and Latin parts and body language.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.1.1.6

R.6.1.5.6.F
R.6.1.1.6.C

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Words with Greek & Latin

Time Allotment: One week

Unit Sequence: 22

Major Concepts to be learned:

1. Words with Greek and Latin word parts with an emphasis on Social Studies.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.1.1.6

R.6.1.5.6.F
R.6.1.1.6.C

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Words with Greek & Latin

Time Allotment: One week

Unit Sequence: 23

Major Concepts to be learned:

1. Words with Greek and Latin word parts with an emphasis on math.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.1.1.6

R.6.1.5.6.F
R.6.1.1.6.C

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Word parts: -ation, -ition, -ion

Time Allotment: One week

Unit Sequence: 24

Major Concepts to be learned:

1. Words with these parts -ation, -ition, -ion.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.2.2.1
R.6.1.2.1

R.6.1.5.6.F
R.6.2.2.1
R.6.1.2.1

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Review

Time Allotment: One week

Unit Sequence: 25

Major Concepts to be learned:

1. Words with Greek and Latin word parts.
2. Words with ation, ition, ion.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.1.2.1
R.6.2.2.1
R.6.1.1.6

R.6.1.5.6.F
R.6.1.2.1
R.6.2.2.1
R.6.1.1.6.C

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Words with prefix +root+suffix

Time Allotment: One week

Unit Sequence: 26

Major Concepts to be learned:

1. Words with prefix + root + suffix.
2. Words with root + root

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.
R.6.1.2.1
R.6.2.2.1

R.6.1.5.6.F
R.6.1.2.1
R.6.2.2.1

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Words with Silent Letters

Time Allotment: One week

Unit Sequence: 27

Major Concepts to be learned:

1. Words with silent letters

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Related words

Time Allotment: One week

Unit Sequence: 28

Major Concepts to be learned:

1. Words that are related to each other.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Unusual plurals

Time Allotment: One week

Unit Sequence: 29

Major Concepts to be learned:

1. Words that form the plural in unusual ways.

Expected Skills to be demonstrated:

1. Spell words from given list.

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test

Grade level: 6

Course Title: Spelling

Topic/Concept: Review lesson

Time Allotment: One week

Unit Sequence: 30

Major Concepts to be learned:

1. Words with prefix + root+ suffix
2. Words with root + root
3. Related words
4. Words with silent letter
5. Unusual Plurals

Expected Skills to be demonstrated:

1. Spell words from given list.

PA Standards/Anchors:

Eligible Content:

R.6.1.5.6.

R.6.1.5.6.F

Instructional Strategies:

Assessments:

Use words in sentences
Workbook activities
Discuss definitions

- Pretest
- Post test