

Grade level: 5

Course Title: Library

Topic/Concept: Recognize Quality and Craftsmanship

Time Allotment: 4 sessions-ongoing

Unit Sequence: 1

Major Concepts to be learned:

1. Establish clear information goals

Expected Skills to be demonstrated:

1. Identify the purpose for reading a type of text
2. Establish a purpose for reading a type of text

PA Standards/Anchors:

Eligible Content:

R5.1.1

R5.1.3

PSL – R5.1.3.5A

Instructional Strategies:

Assessments:

Exposure to fiction and nonfiction books
Read aloud fiction and nonfiction books
Provide time for book selection

- Observe book selection
- Student participation
- Student discussion

Grade level: 5

Course Title: Library

Topic/Concept: Purpose for Reading Selection

Time Allotment: 3 sessions-ongoing

Unit Sequence: 2

Major Concepts to be learned:

1. Book selection

Expected Skills to be demonstrated:

1. Select books of interest
2. Select books on appropriate level

PA Standards/Anchors:

Eligible Content:

R5.1.1

PSL – R5.1.1.5A

Instructional Strategies:

Assessments:

Provide a variety of books
Read aloud a variety of books
Allow appropriate time for book selection

- Student participation
- Observe book selection

Grade level: 5

Course Title: Library

Topic/Concept: Demonstrate social responsibility

Time Allotment: 2 sessions-ongoing

Unit Sequence: 3

Major Concepts to be learned:

1. Equitable access

Expected Skills to be demonstrated:

1. Follow circulation procedures
2. Demonstrate responsible use of resources, equipment, and the facility

PA Standards/Anchors:

Eligible Content:

R5.1.8

PSL – R5.1.8.5C

Instructional Strategies:

Assessments:

Review rules and procedures of the library
Give examples of proper use of the library

- Observation
- Participation
- Class discussion

Grade level: 5

Course Title: Library

Topic/Concept: Determine Information Needs

Time Allotment: 6 sessions-ongoing

Unit Sequence: 4

Major Concepts to be learned:

1. Develop information seeking strategies

Expected Skills to be demonstrated:

1. Recognize call number components
2. Locate print material using call numbers
3. Explain the organization of the Dewey Decimal System

PA Standards/Anchors:

Eligible Content:

R5.1.8

PSL – R5.1.8.5B

Instructional Strategies:

Assessments:

Give examples of call numbers
Browse through various sections of the library becoming familiar with the Dewey Decimal System
Use OPAC
Work sheets

- Selecting books independently
- Tests
- Observation
- Participation

Grade level: 5

Course Title: Library

Topic/Concept: Locates and Acquires Information

Time Allotment: 3 sessions

Unit Sequence: 5

Major Concepts to be learned:

1. OPAC

Expected Skills to be demonstrated:

1. Author search
2. Title search
3. Subject search

PA Standards/Anchors:

Eligible Content:

R5.1.8

PSL – R5.1.8.5B

Instructional Strategies:

Assessments:

Use of OPAC
Demonstrate OPAC on smart board
Facilitate computer searches
Work sheets

- Observing use of OPAC
- Observing independent book selection
- Tests

Grade level: 5

Course Title: Library

Topic/Concept: Develop Information Seeking

Time Allotment: 5 sessions

Unit Sequence: 6

Major Concepts to be learned:

1. Dewey Decimal System

Expected Skills to be demonstrated:

1. Locate books using the Dewey Decimal System
2. Name categories of the Dewey Decimal System

PA Standards/Anchors:

Eligible Content:

R5.1.8
M5.2.1

PSL – R5.1.8.5A

Instructional Strategies:

Assessments:

Explore various sections of the library by Dewey Decimal categories
Use OPAC
Work sheets
Use smart board showing Dewey Decimal categories

- Observation
- Participation
- Tests

Grade level: 5

Course Title: Library

Topic/Concept: Recognize Quality and Craftsmanship

Time Allotment: 4 sessions

Unit Sequence: 7

Major Concepts to be learned:

1. Literature Appreciation

Expected Skills to be demonstrated:

1. Select award winning literature
2. Identify authors of interest
3. Identify awards given to books

PA Standards/Anchors:

Eligible Content:

R5.1.3

PSL – R5.1.3.5A

Instructional Strategies:

Assessments:

Provide examples of award winning literature and authors of interest
Give examples of a variety of awards
Read aloud award winning literature
Work sheets

- Observe book selection
- Tests
- Participation
- Discussions

Grade level: 5

Course Title: Library

Topic/Concept: Genres

Time Allotment: 2 sessions

Unit Sequence: 8

Major Concepts to be learned:

1. Biographies

Expected Skills to be demonstrated:

1. Collect information on a person

PA Standards/Anchors:

Eligible Content:

R5.1.2

PSL – R5.1.2.5A

Instructional Strategies:

Assessments:

Examine biographies
Read biographies
Work sheets

- Discussions
- Participation
- Tests

Grade level: 5

Course Title: Library

Topic/Concept: Understand Works of Literature

Time Allotment: 4 sessions

Unit Sequence: 9

Major Concepts to be learned:

1. Genres

Expected Skills to be demonstrated:

1. Identify characteristics of genres : myths, legends, fairy tales, fables

PA Standards/Anchors:

Eligible Content:

R5.1.3

PSL – R5.1.3.5F

Instructional Strategies:

Assessments:

Read a variety of genre
Provide a variety of genre
Video/DVD
Work sheets

- Observation of book selection
- Tests

Grade level: 5

Course Title: Library

Topic/Concept: Oral summary of a book

Time Allotment: 3 sessions

Unit Sequence: 10

Major Concepts to be learned:

1. Retell a story
2. Distinguish between essential and non-essential information
3. Summarize information

Expected Skills to be demonstrated:

1. Summarize a story
2. Describe characters
3. Describe setting
4. State problem and solution
5. Give conclusion
6. Give critic

PA Standards/Anchors:

Eligible Content:

R5.1.6
R5.1.8

PSL – R5.1.8.3C

Instructional Strategies:

Assessments:

Give examples using story cards of a book talk
Listen to other book talks

- Individual book talks