

Grade level: 5

Course Title: Social Studies

Topic/Concept: Map Skills

Time Allotment: 4 weeks

Unit Sequence: 1

**Major Concepts to be learned:**

1. Physical and Political Maps
2. Continents and Oceans
3. Hemispheres
4. Latitude and Longitude

**Expected Skills to be demonstrated:**

1. Understand and demonstrate the difference between physical and political maps.
2. Name and locate all continents and oceans on a world map.
3. Name and locate hemispheres on a world map.
4. Name and identify points of latitude and longitude on a world map.

**PA Standards/Anchors:**

**Eligible Content:**

7.1.5  
7.2.5

7.1.5. A, B  
7.2.5. A, B

**Instructional Strategies:**

**Assessments:**

Use of maps and atlases  
Daily geography materials  
Map exploration  
Small group learning partnerships  
Lecture  
Note taking

- Homework
- Tests and quizzes
- Informal observations

Grade level: 5

Course Title: Social Studies

Topic/Concept: Landforms

Time Allotment: 2 weeks

Unit Sequence: 2

**Major Concepts to be learned:**

1. Major Geographic Landforms.

**Expected Skills to be demonstrated:**

1. Identify major geographic landforms.
2. Demonstrate understanding of major geographic landform definitions.
3. Draw and label landforms.

**PA Standards/Anchors:**

**Eligible Content:**

7.2.5  
7.3.5

7.2.5. A, B  
7.3.5. A

**Instructional Strategies:**

**Assessments:**

Use of maps and atlases  
Daily geography materials  
Map exploration  
Small group learning partnerships  
Lecture  
Note taking

- Map packet
- Landform quiz
- Landform drawings/identification guide

Grade level: 5

Course Title: Social Studies

Topic/Concept: US Native Americans

Time Allotment: 4 Weeks

Unit Sequence: 3

**Major Concepts to be learned:**

1. North American Native American Tribes
2. Resources/Lifestyles of North American Native Americans
3. Native American Contributions to Culture

**Expected Skills to be demonstrated:**

1. Understanding of Native American Tribes of North America.
2. Demonstrate knowledge of resources/lifestyles of North American Native Americans through research and presentations.
3. Identify and communicate Native American contributions to culture.

**PA Standards/Anchors:**

**Eligible Content:**

8.1.5  
8.2.5  
8.3.5

8.1.5 B, C  
8.2.5 B, C, D  
8.3.5 B, C, D

**Instructional Strategies:**

**Assessments:**

Direct instruction through use of social studies book  
Native American supplemental materials  
Research  
Large group work and presentation  
Lecture  
Partnerships

- Native American Packet
- Native American Tribe Presentation
- Graphic Organizers
- Group Participation
- Presentation Rubric

Grade level: 5

Course Title: Social Studies

Topic/Concept: North American Explorers

Time Allotment: 5 weeks

Unit Sequence: 4

**Major Concepts to be learned:**

1. Major North American Explorers
2. Reasons for Exploration
3. Results from Exploration
4. Contributions of Explorers

**Expected Skills to be demonstrated:**

1. Understanding of North American explorers.
2. Demonstrate knowledge of reasons/results of exploration through research and presentations.
3. Identify and communicate explorer contributions to culture.

**PA Standards/Anchors:**

**Eligible Content:**

6.4.5  
8.3.5

6.4.5 A, B, D  
8.3.5 A, B

**Instructional Strategies:**

**Assessments:**

Direct instruction through use of social studies book  
Explorer supplemental materials  
Research  
Small group work and presentation  
Lecture  
Partnerships

- PowerPoint or PhotoStory Presentations
- Explorer Packet
- Explorer Storyboard Research
- Group Participation
- Presentation Criteria Checklist

Grade level: 5

Course Title: Social Studies

Topic/Concept: American Colonies

Time Allotment: 4 weeks

Unit Sequence: 5

**Major Concepts to be learned:**

1. North American Colonies
2. Resources/Lifestyles of North American Colonists
3. Colonist Contributions to Culture

**Expected Skills to be demonstrated:**

1. Understanding of North American Colonies.
2. Demonstrate knowledge of resources/lifestyles of North American Colonists through research and presentations.
3. Identify and communicate colonist contributions to culture.

**PA Standards/Anchors:**

**Eligible Content:**

7.4.5  
8.3.5

7.4.5 A, B  
8.3.5 C, D

**Instructional Strategies:**

**Assessments:**

Direct instruction through use of social studies book  
Explorer supplemental materials  
Research  
Small group work and presentation  
Lecture  
Partnerships

- Poster Presentations
- Colony Outlines
- Colony Research/Outline
- Small Group Participation
- Poster Criteria Checklist