

Grade level: 5

Course Title: Spelling

Topic/Concept: Closed Syllables

Time Allotment: 1 Week

Unit Sequence: 1

**Major Concepts to be learned:**

1. Words with Closed Syllables: Short-Vowel Patterns

**Expected Skills to be demonstrated:**

1. Correctly spell words with closed syllables and short vowel patterns

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Long Vowels and Vowel Digraphs

Time Allotment: 1 Week

Unit Sequence: 2

**Major Concepts to be learned:**

1. Words with Long Vowels and Vowel Digraphs

**Expected Skills to be demonstrated:**

1. Correctly spell words with long vowels and vowel digraphs

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Variant Vowels and Diphthongs

Time Allotment: 1 Week

Unit Sequence: 3

**Major Concepts to be learned:**

1. Words with Variant Vowels and Diphthongs

**Expected Skills to be demonstrated:**

1. Correctly spell words with variant vowels and diphthongs

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Inflections -ed and -ing

Time Allotment: 2 Weeks

Unit Sequence: 4 & 5

**Major Concepts to be learned:**

1. Words with Inflections -ed and -ing
2. Review Theme 1

**Expected Skills to be demonstrated:**

1. Correctly spell words with Inflections -ed and -ing
2. Demonstrate retention of theme 1 concepts

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Consonant -le

Time Allotment: 1 Week

Unit Sequence: 6

**Major Concepts to be learned:**

1. Words with consonant -le

**Expected Skills to be demonstrated:**

1. Correctly spell words with consonant -le

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: VCCV:Same Medial Consonants

Time Allotment: 1 Week

Unit Sequence: 7

**Major Concepts to be learned:**

1. Words with VCCV: same as medial consonants

**Expected Skills to be demonstrated:**

1. Correctly spell words with VCCV: same as medial consonants

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: VCCV: Different Medial Consonants

Time Allotment: 1 Week

Unit Sequence: 8

**Major Concepts to be learned:**

1. Words with VCCV: Different medial consonants

**Expected Skills to be demonstrated:**

1. Correctly spell words with VCCV: Different medial consonants

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: VCCCV

Time Allotment: 2 Weeks

Unit Sequence: 9 & 10

**Major Concepts to be learned:**

1. Words with VCCCV
2. Review Theme 2

**Expected Skills to be demonstrated:**

1. Correctly spell words with VCCCV
2. Demonstrate retention of theme 2 concepts

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests



Grade level: 5

Course Title: Spelling

Topic/Concept: VCV

Time Allotment: 1 Week

Unit Sequence: 11

**Major Concepts to be learned:**

1. Words with VCV

**Expected Skills to be demonstrated:**

1. Correctly spell words with VCV

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Prefixes re-, un-, and non-

Time Allotment: 1 Week

Unit Sequence: 12

**Major Concepts to be learned:**

1. Words with prefixes re-, un-, and non-

**Expected Skills to be demonstrated:**

1. Correctly spell words with prefixes re-, un-, and non-

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Suffixes -able, -ible, -ment, -less

Time Allotment: 1 Week

Unit Sequence: 13

**Major Concepts to be learned:**

1. Words with suffixes -able, -ible, -ment, -less

**Expected Skills to be demonstrated:**

1. Correctly spell words with suffixes -able, -ible, -ment, -less

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Endings /en/, /el/, & /er/

Time Allotment: 2 Weeks

Unit Sequence: 14 & 15

**Major Concepts to be learned:**

1. Words with endings /en/, /el/, and /er/
2. Review Theme 3

**Expected Skills to be demonstrated:**

1. Correctly spell words with endings /en/, /el/, and /er/
2. Demonstrate retention of theme 3 concepts

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Prefixes *im-*, *in-*, and *il-*

Time Allotment: 1 Week

Unit Sequence: 16

**Major Concepts to be learned:**

1. Words with prefixes *im-*, *in-*, and *il-*

**Expected Skills to be demonstrated:**

1. Correctly spell words with prefixes *im-*, *in-*, and *il-*

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Suffixes –ant, ent, -eer, -ist, -ian

Time Allotment: 1 Week

Unit Sequence: 17

**Major Concepts to be learned:**

1. Words with suffixes -ant, -ent, -eer, -ist, -ian

**Expected Skills to be demonstrated:**

1. Correctly spell words with suffixes -ant, -ent, -eer, -ist, -ian

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Suffixes –ous, eous, ious

Time Allotment: 1 Week

Unit Sequence: 18

**Major Concepts to be learned:**

1. Words with suffixes –ous, eous, ious

**Expected Skills to be demonstrated:**

1. Correctly spell words with suffixes –ous, eous, ious

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Homophones

Time Allotment: 2 Weeks

Unit Sequence: 19 & 20

**Major Concepts to be learned:**

1. Words with homophones
2. Review Theme 4

**Expected Skills to be demonstrated:**

1. Correctly spell words with homophones
2. Demonstrate retention of theme 4 concepts

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests



Grade level: 5

Course Title: Spelling

Topic/Concept: Word Parts in-, out-, down-, and up

Time Allotment: 1 Week

Unit Sequence: 21

**Major Concepts to be learned:**

1. Words with word parts in-, out-, down-, and up

**Expected Skills to be demonstrated:**

1. Correctly spell words with word parts in-, out-, down-, and up

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Word Parts –ation, -ition, -sion, -ion

Time Allotment: 1 Week

Unit Sequence: 22

**Major Concepts to be learned:**

1. Words with word parts -ation, -ition, -sion, -ion

**Expected Skills to be demonstrated:**

1. Correctly spell words with word parts -ation, -ition, -sion, -ion

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Silent Letters

Time Allotment: 1 Week

Unit Sequence: 23

**Major Concepts to be learned:**

1. Words with silent letters

**Expected Skills to be demonstrated:**

1. Correctly spell words with silent letters

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Unusual Plurals

Time Allotment: 2 Weeks

Unit Sequence: 24 & 25

**Major Concepts to be learned:**

1. Words with unusual plurals
2. Review Theme 5

**Expected Skills to be demonstrated:**

1. Correctly spell words with unusual plurals
2. Demonstrate retention of theme 5 concepts

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Prefix + Root Word + Suffix

Time Allotment: 1 Week

Unit Sequence: 26

**Major Concepts to be learned:**

1. Words with prefix + root word + suffix

**Expected Skills to be demonstrated:**

1. Correctly spell words with prefix + root word + suffix

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Greek Word Parts

Time Allotment: 1 Week

Unit Sequence: 27

**Major Concepts to be learned:**

1. Words with Greek word parts

**Expected Skills to be demonstrated:**

1. Correctly spell words with Greek word parts

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Latin Word Parts

Time Allotment: 1 Week

Unit Sequence: 28

**Major Concepts to be learned:**

1. Words with Latin word parts

**Expected Skills to be demonstrated:**

1. Correctly spell words with Latin word parts

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests

Grade level: 5

Course Title: Spelling

Topic/Concept: Borrowed Words

Time Allotment: 2 Weeks

Unit Sequence: 29 & 30

**Major Concepts to be learned:**

1. Words borrowed from other languages
2. Review Theme 6

**Expected Skills to be demonstrated:**

1. Correctly spell words borrowed from other languages
2. Demonstrate retention of theme 6 concepts

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests



Grade level: 5

Course Title: Spelling

Topic/Concept: PSSA Math Words

Time Allotment: 2 Weeks

Unit Sequence: flexible with testing dates

**Major Concepts to be learned:**

1. Words commonly used on the math PSSA

**Expected Skills to be demonstrated:**

1. Correctly spell words commonly used on the math PSSA

**PA Standards/Anchors:**

**Eligible Content:**

R5.A.1.2  
R5.A.2.2

R5.A.1.2.1  
R5.A.2.2.1

**Instructional Strategies:**

**Assessments:**

Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

- Homework
- Weekly tests