

Grade level: 4

Course Title: Spelling

Time Allotment: 5 Weeks

Topic/Concept: short vowels, vowel digraphs, long vowels, variant vowels, vowel diphthongs, inflections –ed and –ing

Unit Sequence: 1

Major Concepts to be learned:

1. Words with short vowels and vowel digraphs
2. Words with long vowels and vowel digraphs
3. Words with variant vowels and vowel diphthongs
4. Words with inflections –ed and –ing

Expected Skills to be demonstrated:

1. Pronunciation and syllabication of word(s)
2. Phonetic strategies for dissecting the word(s)
3. Definition of words and use in sentences (dictionary skills)
4. Written and verbal practice

PA Standards/Anchors:

Eligible Content:

R4.A.1.2	R4.A.1.2.1	R4.A.2.2.2
R4.A.2.2	R4.A.1.2.2	1.5.4.F
1.5.4.F	R4.A.2.2.1	

Instructional Strategies:

Assessments:

Direct instruction	Group discussion	<ul style="list-style-type: none">• Teacher observation• Authentic tasks• Practice/skill pages• Practice/skill quiz• Student self-assessment• Homework check• Conferencing
Oral/Written Practice	Modeling/Demonstrating	
Hands on manipulatives	Guided practice	
Individual/group practice	Cooperative learning	
Peer tutoring	Computer individual review	

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Topic/Concept: consonant –le, VCCV (same/different medial consonant), VCCCV

Unit Sequence: 2

Major Concepts to be learned:

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| <ol style="list-style-type: none"> 1. Words with consonant –le 2. Words with VCCV: Same medial consonant 3. Words with VCCV: Different medial consonant 4. Words with VCCCV |
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Expected Skills to be demonstrated:

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| <ol style="list-style-type: none"> 1. Pronunciation and syllabication of word(s) 2. Phonetic strategies for dissecting the word(s) 3. Definition of words and use in sentences (dictionary skills) 4. Written and verbal practice |
|---|

PA Standards/Anchors:

Eligible Content:

R4.A.1.2 R4.A.2.2 1.5.4.F	R4.A.1.2.1 R4.A.2.2.2 R4.A.1.2.2 1.5.4.F R4.A.2.2.1
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Instructional Strategies:

Assessments:

<ul style="list-style-type: none"> Direct instruction Oral/Written Practice Hands on manipulatives Individual/group practice Peer tutoring 	<ul style="list-style-type: none"> Group discussion Modeling/Demonstrating Guided practice Cooperative learning Computer individual review 	<ul style="list-style-type: none"> • Teacher observation • Authentic tasks • Practice/skill pages • Practice/skill quiz • Student self-assessment • Homework check • Conferencing
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Time Allotment: 5 Weeks

Topic/Concept: VCV, prefixes re-, un-, non-, suffixes -able, -ible, -ness, -ment, -less, words ending with/ed/

Unit Sequence: 3

Major Concepts to be learned:

1. Words with VCV
2. Words with prefixes re-, un-, non-
3. Words with suffixes -able, -ible, -ness, -ment, -less
4. Words ending with /en/

Expected Skills to be demonstrated:

1. Pronunciation and syllabication of word(s)
2. Phonetic strategies for dissecting the word(s)
3. Definition of words and use in sentences (dictionary skills)
4. Written and verbal practice

PA Standards/Anchors:

R4.A.1.2
R4.A.2.2
1.5.4.F

Eligible Content:

R4.A.1.2.1 R4.A.2.2.2
R4.A.1.2.2 1.5.4.F
R4.A.2.2.1

Instructional Strategies:

Direct instruction	Group discussion
Oral/Written Practice	Modeling/Demonstrating
Hands on manipulatives	Guided practice
Individual/group practice	Cooperative learning
Peer tutoring	Computer individual review

Assessments:

- Teacher observation
- Authentic tasks
- Practice/skill pages
- Practice/skill quiz
- Student self-assessment
- Homework check
- Conferencing

Grade level: 4

Course Title: Spelling

Time Allotment: 5 Weeks

Topic/Concept: words with ending /el/, /er/, word parts over-, under-, sub-, irregular plurals and possessives

Unit Sequence: 4

Major Concepts to be learned:

1. Words with ending/el/
2. Words with ending /er/
3. Word parts over-, under-, sub-
4. Words with irregular plurals and possessives

Expected Skills to be demonstrated:

1. Pronunciation and syllabication of word(s)
2. Phonetic strategies for dissecting the word(s)
3. Definition of words and use in sentences (dictionary skills)
4. Written and verbal practice

PA Standards/Anchors:

Eligible Content:

R4.A.1.2	R4.A.1.2.1	R4.A.2.2.2
R4.A.2.2	R4.A.1.2.2	1.5.4.F
1.5.4.F	R4.A.2.2.1	

Instructional Strategies:

Assessments:

Direct instruction	Group discussion	<ul style="list-style-type: none">• Teacher observation• Authentic tasks• Practice/skill pages• Practice/skill quiz• Student self-assessment• Homework check• Conferencing
Oral/Written Practice	Modeling/Demonstrating	
Hands on manipulatives	Guided practice	
Individual/group practice	Cooperative learning	
Peer tutoring	Computer individual review	

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Time Allotment: 5 Weeks

Topic/Concept: suffixes –ant, -ent, -eer, -ist, -ian, word parts in, out, down, up, suffixes –ation, -ition, -al, -ial, suffixes in combination Unit Sequence: 5

Major Concepts to be learned:

1. Words with suffixes -ant, -ent, -eer, -ist, -ian
2. Word parts in, out, down, up
3. Words with suffixes –ation, -ition, -al, -ial
4. Words with suffixes in combination

Expected Skills to be demonstrated:

1. Pronunciation and syllabication of word(s)
2. Phonetic strategies for dissecting the word(s)
3. Definition of words and use in sentences (dictionary skills)
4. Written and verbal practice

PA Standards/Anchors:

Eligible Content:

R4.A.1.2 R4.A.2.2 1.5.4.F	R4.A.1.2.1 R4.A.2.2.2 R4.A.1.2.2 1.5.4.F R4.A.2.2.1
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Instructional Strategies:

Assessments:

Direct instruction Oral/Written Practice Hands on manipulatives Individual/group practice Peer tutoring	Group discussion Modeling/Demonstrating Guided practice Cooperative learning Computer individual review	<ul style="list-style-type: none">• Teacher observation• Authentic tasks• Practice/skill pages• Practice/skill quiz• Student self-assessment• Homework check• Conferencing
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Topic/Concept: words with silent letters, Greek/Latin word parts, homophones, words with prefix + root + suffix

Unit Sequence: 6

Major Concepts to be learned:

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|---|
| <ol style="list-style-type: none"> 1. Words with silent letters 2. Words with Greek and Latin word parts 3. Homophones 4. Words with prefix + Root + Suffix |
|---|

Expected Skills to be demonstrated:

- | |
|---|
| <ol style="list-style-type: none"> 1. Pronunciation and syllabication of word(s) 2. Phonetic strategies for dissecting the word(s) 3. Definition of words and use in sentences (dictionary skills) 4. Written and verbal practice |
|---|

PA Standards/Anchors:

Eligible Content:

R4.A.1.2	R4.A.1.2.1	R4.A.2.2.2
R4.A.2.2	R4.A.1.2.2	1.5.4.F
1.5.4.F	R4.A.2.2.1	

Instructional Strategies:

Assessments:

<ul style="list-style-type: none"> Direct instruction Oral/Written Practice Hands on manipulatives Individual/group practice Peer tutoring 	<ul style="list-style-type: none"> Group discussion Modeling/Demonstrating Guided practice Cooperative learning Computer individual review 	<ul style="list-style-type: none"> • Teacher observation • Authentic tasks • Practice/skill pages • Practice/skill quiz • Student self-assessment • Homework check • Conferencing
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