

Grade level: 4

Course Title: Social Studies

Topic/Concept: Maps

Time Allotment: 4 weeks

Unit Sequence: 1

Major Concepts to be learned:

1. Identify different components of maps.
2. Identify different types of maps.
3. Focus on two states/week throughout unit.

Expected Skills to be demonstrated:

1. Locate oceans, continents, hemispheres, and time zones.
2. Locate and use map key, compass, and scale.
3. Find latitude and longitude.
4. Learn facts relating to two states, state spelling, and state abbreviation.

PA Standards/Anchors:

Eligible Content:

8.1.4 A, B, C
8.2.4 A, B, C, D
8.3.4 A, B, C, D
8.4.4 A, B, C, D

8.1.4.A, B, C
8.2.4.A, B, C, D
8.3.4.A, B, C, D
8.4.4.A, B, C, D

Instructional Strategies:

Assessments:

Direct instruction
Group discussion
Modeling/Demonstrating
Individual/group practice
Cooperative learning
Peer tutoring

- Teacher observation
- Authentic tasks
- Practice/lesson pages
- Practice/lesson quiz/tests
- Weekly spelling test (states)
- Small/large group work
- Individual/small group projects and/or presentations

Grade level: 4

Course Title: Social Studies

Topic/Concept: Government

Time Allotment: 4 weeks

Unit Sequence: 2

Major Concepts to be learned:

1. Understand and explain 3 types of government: local, state, and national.
2. Understand how the election process works.
3. Focus on two states/week throughout unit.

Expected Skills to be demonstrated:

1. Explain components of local (Mercer), state (Pennsylvania), and national (USA) government.
2. Explain the election process in regards to local, state, and national voting process.
3. Learn facts relating to two states, state spelling, and state abbreviation.

PA Standards/Anchors:

Eligible Content:

8.1.4 A, B, C	8.4.4 A, B, C, D	8.1.4.A, B, C	8.3.4.A, B, C, D
8.2.4 A, B, C, D		8.2.4.A, B, C, D	8.4.4.A, B, C, D
8.3.4 A, B, C, D			

Instructional Strategies:

Assessments:

Direct instruction Group discussion Modeling/Demonstrating Individual/group practice Cooperative learning Peer tutoring	<ul style="list-style-type: none">• Teacher observation• Authentic tasks• Practice/lesson pages• Practice/lesson quiz/tests• Weekly spelling test (states)• Small/large group work• Individual/small group projects and/or presentations
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Grade level: 4

Course Title: Social Studies

Topic/Concept: Pennsylvania Geography

Time Allotment: 4 weeks

Unit Sequence: 3

Major Concepts to be learned:

1. Identify regions of Pennsylvania.
2. Study Pennsylvania landforms and river systems.
3. Focus on two states/week throughout unit.

Expected Skills to be demonstrated:

1. Identify and locate the five regions of Pennsylvania.
2. Label rivers and landforms throughout Pennsylvania.

PA Standards/Anchors:

Eligible Content:

8.1.4 A, B, C	8.4.4 A, B, C, D	8.1.4.A, B, C	8.3.4.A, B, C, D
8.2.4 A, B, C, D		8.2.4.A, B, C, D	8.4.4.A, B, C, D
8.3.4 A, B, C, D			

Instructional Strategies:

Assessments:

Direct instruction Group discussion Modeling/Demonstrating Individual/group practice Cooperative learning Peer tutoring	<ul style="list-style-type: none">• Teacher observation• Authentic tasks• Practice/lesson pages• Practice/lesson quiz/tests• Weekly spelling test (states)• Small/large group work• Individual/small group projects and/or presentations• Salt dough map
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Grade level: 4

Course Title: Social Studies

Topic/Concept: Pennsylvania History

Time Allotment: 11 weeks

Unit Sequence: 4

Major Concepts to be learned:

1. Pennsylvanian culture and heritage.
2. Pennsylvania state symbols.
3. Focus on two states/week throughout unit.
4. Pennsylvania's independence, development of transportation, famous Pennsylvanians and growth.

Expected Skills to be demonstrated:

1. Examine how Pennsylvania grew during the Colonial period.
2. Discuss how the frontier was settled.
3. Examine the life of a pioneer family.
4. Create Pennsylvania tree that illustrates our state symbols.
5. Exposure to Pennsylvania's growth and development.

PA Standards/Anchors:

Eligible Content:

8.1.4 A, B, C	8.4.4 A, B, C, D	8.1.4.A, B, C	8.3.4.A, B, C, D
8.2.4 A, B, C, D		8.2.4.A, B, C, D	8.4.4.A, B, C, D
8.3.4 A, B, C, D			

Instructional Strategies:

Assessments:

Direct instruction Group discussion Modeling/Demonstrating Individual/group practice Cooperative learning Peer tutoring	<ul style="list-style-type: none">• Teacher observation• Authentic tasks• Practice/lesson pages• Practice/lesson quiz/tests• Weekly spelling test (states)• Small/large group work• Individual/small group projects and/or presentations• PA Tree/Symbols project, Colonial PA quilt project
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Grade level: 4

Course Title: Social Studies

Topic/Concept: Economics

Time Allotment: 3 weeks

Unit Sequence: 5

Major Concepts to be learned:

1. Product development with emphasis on supply and demand.
2. Consumer and producer.
3. Focus on two states/week throughout unit.

Expected Skills to be demonstrated:

1. Creation of an original product to sell.
2. Gain financial understanding of consumers and producers.
3. Display business etiquette.

PA Standards/Anchors:

Eligible Content:

8.1.4 A, B, C	8.4.4 A, B, C, D	8.1.4.A, B,C	8.3.4.A, B, C, D
8.2.4 A, B, C, D		8.2.4.A, B, C, D	8.4.4.A, B, C, D
8.3.4 A, B, C, D			

Instructional Strategies:

Assessments:

Direct instruction Group discussion Modeling/Demonstrating Individual/group practice Cooperative learning Peer tutoring	<ul style="list-style-type: none">• Teacher observation• Authentic tasks• Practice/lesson pages• Practice/lesson quiz/tests• Weekly spelling test (states)• Small/large group work• Individual/small group projects and/or presentations• Mini-Mall Simulation
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Grade level: 4

Course Title: Social Studies

Topic/Concept: Videos

Time Allotment: Weekly

Unit Sequence: 1-5

Major Concepts to be learned:

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| 1. Expose students to a variety of Social Studies related themes throughout each unit of study. |
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Expected Skills to be demonstrated:

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| 1. Watch and take notes on Social Studies related topics. |
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PA Standards/Anchors:

Eligible Content:

8.1.4 A, B, C 8.2.4 A, B, C, D 8.3.4 A, B, C, D	8.4.4 A, B, C, D	8.1.4.A, B, C 8.2.4.A, B, C, D	8.3.4.A, B, C, D 8.4.4.A, B, C, D
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Instructional Strategies:

Assessments:

Direct instruction Group discussion Modeling/Demonstrating Individual/group practice Cooperative learning Peer tutoring	<ul style="list-style-type: none">• KWL worksheet: What do you know? What do you want to know? What did you learn?• Small/Large group discussion
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