

**Grade Level:** 4

**Course Title:** Physical Education

**Topic/Concept:** Soccer

**Time Allotment:** 6 classes

**Unit Sequence:** 1

**Major Concepts to be learned:**

1. Basic rules of soccer
2. Basic skills needed to play a modified soccer game
3. Teamwork and good sportsmanship

**Expected Skills to be demonstrated:**

1. Dribbling
2. Passing
3. Shooting
4. Trapping
5. Offensive and Defensive strategies
6. Knowledge of basic rules of soccer

**PA Standards/Anchors:**

**Eligible Content:**

10.3.6 C, D  
10.4.6 A, D, E, F  
10.5.6 A, B, C, E, F

- Small group and stations will be utilized to practice the skills needed.
- Age appropriate lead up games will be used to reinforce the skills of dribbling, passing, shooting, trapping, offensive and defensive strategies and rules of the game.

**Instructional Strategies:**

**Assessments:**

Cooperative groups  
Demonstration  
Performance task  
Hands-on activity  
Lead up games

- Teacher observation
- Quiz

**Grade Level:** 4

**Course Title:** Physical Education

**Topic/Concept:** Presidential Physical Fitness Testing

**Time Allotment:** 4 classes

**Unit Sequence:** 2

**Major Concepts to be learned:**

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| <ol style="list-style-type: none"><li>1. The importance of fitness testing</li><li>2. Proper technique for each test and which fitness component it measures</li><li>3. Understand the Presidential and National Awards</li></ol> |
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**Expected Skills to be demonstrated:**

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| <ol style="list-style-type: none"><li>1. Demonstrate positive encouragement and good sportsmanship</li><li>2. Identify their strengths and weaknesses and how to improve their weaknesses</li><li>3. Proper technique for the mile run, shuttle run, sit and reach, pull ups and sit ups</li><li>4. Correctly reading the Presidential and National chart and comparing their scores</li></ol> |
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**PA Standards/Anchors:**

**Eligible Content:**

10.4.6 A, B, C 10.5.6 D	<ul style="list-style-type: none"><li>• Perform and complete all five events/tests that measure muscular strength/endurance, cardio-respiratory endurance, speed, agility and flexibility.</li><li>• Look scores up on the charts to check fitness levels.</li></ul>
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**Instructional Strategies:**

**Assessments:**

Fitness testing Demonstration	<ul style="list-style-type: none"><li>• Teacher observation</li><li>• President's Challenge Physical Fitness Test</li></ul>
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Grade Level: 4

Course Title: Physical Education

Topic/Concept: Basketball

Time Allotment: 6 classes

Unit Sequence: 3

**Major Concepts to be learned:**

1. Basic rules of basketball
2. Basic skills needed to play a basketball game
3. Teamwork and good sportsmanship

**Expected Skills to be demonstrated:**

1. Dribbling
2. Passing
3. Shooting
4. Offensive and Defensive strategies
5. Knowledge of basic rules of basketball

**PA Standards/Anchors:**

**Eligible Content:**

10.3.6 C, D  
10.4.6 A, B, D, E, F  
10.5.6 A, B, C, E, F

- Partner and small group activities will be used to practice the skills necessary to play basketball.
- Lead up games will be used to reinforce the skills of dribbling, passing, shooting, offensive and defensive strategies and rules of play.

**Instructional Strategies:**

**Assessments:**

Cooperative groups  
Demonstration  
Performance task  
Hands on activity  
Lead up games

- Teacher observation
- Quiz

Grade Level: 4

Course Title: Physical Education

Topic/Concept: Hockey

Time Allotment: 6 classes

Unit Sequence: 4

**Major Concepts to be learned:**

1. Basic Rules of Hockey
2. Basic skills needed to play a hockey game
3. Teamwork and good sportsmanship

**Expected Skills to be demonstrated:**

1. Gripping and carrying stick
2. Passing
3. Shooting
4. Offensive and Defensive strategies
5. Knowledge of basic hockey rules

**PA Standards/Anchors:**

**Eligible Content:**

10.3.6 C, D  
10.4.6 A, D, E, F  
10.5.6 A, B, C, E, F

- Small groups and stations will be used to practice the skills necessary to play hockey.
- Age appropriate lead up games will be used to reinforce the skills of passing, shooting, offensive and defensive strategies and rules of play.

**Instructional Strategies:**

**Assessments:**

Cooperative groups  
Demonstration  
Performance task  
Hands on activity  
Lead up games

- Teacher observation
- Quiz

Grade Level: 4

Course Title: Physical Education

Topic/Concept: Playground Games

Time Allotment: 6 classes

Unit Sequence: 5

**Major Concepts to be learned:**

1. Teamwork and good sportsmanship
2. Basic skills needed to play various games
3. Rules of various low organization games

**Expected Skills to be demonstrated:**

1. Throwing and catching (football,frisbee, playground ball)
2. Batting
3. Base running
4. Basic kickball rules
5. Long rope jumping

**PA Standards/Anchors:**

10.3.6 C, D  
10.4.6 A, B, C, D, E, F  
10.5.6 A, B, C, E, F

**Eligible Content:**

- Learn rules and play various playground games such as ultimate football/Frisbee, kickball, powball, Frisbee golf or long jump rope.

**Instructional Strategies:**

Performance task  
Demonstration  
Game play

**Assessments:**

- Teacher Assessment

**Grade Level:** 4

**Course Title:** Physical Education

**Topic/Concept:** Volleyball

**Time Allotment:** 4 classes

**Unit Sequence:** 6

**Major Concepts to be learned:**

1. Basic rules of volleyball
2. Basic skills needed to play a game of volleyball
3. Teamwork and good sportsmanship

**Expected Skills to be demonstrated:**

1. Serving
2. Passing
3. Score Keeping
4. Rotation
5. Knowledge of basic rules of volleyball

**PA Standards/Anchors:**

**Eligible Content:**

10.3.6 C, D  
10.4.6 A, D, E, F  
10.5.6 A, B, C, E, F

- Partner practice and small group activities/drills will be used to practice the skills of serving, passing, score keeping and rules of the game.
- Age appropriate lead up games will be used to reinforce skills, rotation and rules of the game.

**Instructional Strategies:**

**Assessments:**

Cooperative groups  
Partner activities  
Demonstration  
Performance task  
Hands on activity  
Lead up games

- Teacher observation
- Quiz

**Grade Level:** 4

**Course Title:** Physical Education

**Topic/Concept:** Presidential Physical Fitness Testing

**Time Allotment:** 4 classes

**Unit Sequence:** 7

**Major Concepts to be learned:**

1. The importance of fitness testing
2. Understand the Presidential and National Awards and how to achieve these
3. Compare results from the beginning of the year to the end of the year and assess current fitness level
4. Understand each test and what is being measured

**Expected Skills to be demonstrated:**

1. Demonstrate positive encouragement and good sportsmanship
2. Identify their strengths and weaknesses and how to improve their weaknesses
3. Proper technique for the mile run, shuttle run, sit and reach, pull ups and sit ups
4. Correctly reading the Presidential and National chart and comparing their scores
5. Comparing their current scores to those from the beginning of the year

**PA Standards/Anchors:**

**Eligible Content:**

10.4.6 A, B, C 10.5.6 D	<ul style="list-style-type: none"><li>• Perform and complete all five events/tests that measure muscular strength/endurance, cardio-respiratory endurance, speed, agility and flexibility.</li><li>• Compare scores to charts and previous performance (beginning of the year).</li></ul>
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**Instructional Strategies:**

**Assessments:**

Fitness testing Demonstration	<ul style="list-style-type: none"><li>• Teacher observation</li><li>• President's Challenge Physical Fitness Test</li></ul>
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