

Grade level: 4

Course Title: Library

Topic/Concept: Recognize Quality and Craftsmanship

Time Allotment: 2 sessions-ongoing

Unit Sequence: 1

Major Concepts to be learned:

1. Literature Appreciation

Expected Skills to be demonstrated:

1. Read literature by award winning authors
2. Identify authors of interest

PA Standards/Anchors:

Eligible Content:

| | |
|--------|------------------------------|
| R4.1.3 | PSL – R4.1.3.5A R4.1.3.5F |
|--------|------------------------------|

Instructional Strategies:

Assessments:

| | |
|---|--|
| Read aloud literature and authors of interest Recommended reading lists Expose students to current award winning literature and authors of interest | <ul style="list-style-type: none">• Book discussions on the wikispace• Observation of circulation• Student participation |
|---|--|

Grade level: 4

Course Title: Library

Topic/Concept: Develop Information Seeking Strategies

Time Allotment: 2 sessions-ongoing

Unit Sequence: 2

Major Concepts to be learned:

1. Select appropriate print resources

Expected Skills to be demonstrated:

1. Organization of the Dewey Decimal System

PA Standards/Anchors:

R4.1.8
M4.2.1

Eligible Content:

PSL – R4.1.8.5B

Instructional Strategies:

Work Sheets
Locating call number components on a book
Locate print material using call numbers

Assessments:

- Tests
- Observe circulation
- Student participation
- Observe book selections

Grade level: 4

Course Title: Library

Topic/Concept: Ethical Behavior

Time Allotment: 2 sessions

Unit Sequence: 3

Major Concepts to be learned:

1. Demonstrate social responsibility

Expected Skills to be demonstrated:

1. Follow circulation procedures and guidelines
2. Demonstrate responsible use of resources, equipment, and facility

PA Standards/Anchors:

Eligible Content:

R4.1.8

PSL – R4.1.8.5C

Instructional Strategies:

Assessments:

Give examples of proper use of library
Review rules and procedures of the library

- Observation
- Participation
- Class discussions

Grade level: 4

Course Title: Library

Topic/Concept: Develop Information Seeking Strategies

Time Allotment: 3 sessions

Unit Sequence: 4

Major Concepts to be learned:

1. Locate appropriate sources

Expected Skills to be demonstrated:

1. Locate and define title page
2. Locate and define glossary
3. Locate and define index
4. Locate and define table of contents

PA Standards/Anchors:

Eligible Content:

R4.1.8

PSL – R4.1.8.5B

Instructional Strategies:

Assessments:

Work sheets
Provide examples of title page, glossary, index, and table of contents
Students search independently and locate title page, glossary, index, and table of contents

- Tests
- Observation
- Participation

Grade level: 4

Course Title: Library

Topic/Concept: Establish Clear Information Goals

Time Allotment: 4 sessions-ongoing

Unit Sequence: 5

Major Concepts to be learned:

1. Book selection

Expected Skills to be demonstrated:

1. Select books of interest
2. Select books on appropriate level

PA Standards/Anchors:

Eligible Content:

R4.1.1

PSL – R4.1.1.5A

Instructional Strategies:

Assessments:

Provide a variety of books of interest
Provide a variety of leveled books
Provide time for students to browse and select books
Facilitate book selection

- Observe circulation
- Participation
- Observe book selection

Grade level: 4

Course Title: Library

Topic/Concept: Locating and Acquiring Information

Time Allotment: 5 sessions

Unit Sequence: 6

Major Concepts to be learned:

1. Using OPAC

Expected Skills to be demonstrated:

1. Perform an author search
2. Perform a title search
3. Perform a subject search

PA Standards/Anchors:

Eligible Content:

R4.1.8

PSL – R4.1.8.5B

Instructional Strategies:

Assessments:

Use of OPAC on computers
Work sheets
Seeking information by author, title and subject using OPAC
Give examples on smart board

- Observation
- Participation
- Tests

Grade level: 4

Course Title: Library

Topic/Concept: Recognize Quality and Craftsmanship

Time Allotment: 5 sessions-ongoing

Unit Sequence: 7

Major Concepts to be learned:

1. Read and understand works of literature

Expected Skills to be demonstrated:

1. Identify the purpose for reading a type of text literature or information
2. Establish the purpose for reading nonfiction text

PA Standards/Anchors:

Eligible Content:

R4.1.3

PSL – R4.1.3.5A

Instructional Strategies:

Assessments:

Provide a variety of fiction and nonfiction books
Read aloud a variety of fiction and nonfiction books
Allow appropriate time for book selection

- Observe circulation
- Observe selection
- Participation
- Discussion

Grade level: 4

Course Title: Library

Topic/Concept: Literature Selection

Time Allotment: 4 sessions

Unit Sequence: 8

Major Concepts to be learned:

1. Appreciation of literature and authors

Expected Skills to be demonstrated:

1. Select and recognize award winning literature
2. Select and recognize books by award winning authors

PA Standards/Anchors:

Eligible Content:

R4.1.3

PSL – R4.1.3.5A

Instructional Strategies:

Assessments:

Expose students to award winning literature and authors
Book lists
Read aloud award winning books by award winning authors

- Observation of book selection
- Discussions of books
- Suggesting literature to others

Grade level: 4

Course Title: Library

Topic/Concept: Review Information Seeking Strategies

Time Allotment: 3 sessions-ongoing

Unit Sequence: 9

Major Concepts to be learned:

1. Use of OPAC

Expected Skills to be demonstrated:

1. Select fiction or nonfiction books by using search strategies on OPAC

PA Standards/Anchors:

Eligible Content:

R4.1.8

PSL – R4.1.8.5B

Instructional Strategies:

Assessments:

Use subject search with OPAC
Use author search with OPAC
Use title search with OPAC
Work sheets

- Tests
- Observation
- Participation
- Discussions

Grade level: 4

Course Title: Library

Topic/Concept: Genres

Time Allotment: 3 sessions

Unit Sequence: 10

Major Concepts to be learned:

1. Identify characteristics of genre

Expected Skills to be demonstrated:

1. Identify fantasy
2. Identify biography/autobiography
3. Identify historical fiction
4. Identify realistic fiction

PA Standards/Anchors:

Eligible Content:

R4.1.3

PSL – R4.1.3.5F

Instructional Strategies:

Provide a variety of literature for student selection
Expose students to fantasy, biographies, autobiographies, historical fiction, and realistic fiction
Read aloud fantasy, biography, autobiography, historical fiction, and realistic fiction.

Assessments:

- Observe book selection
- Participation
- Discussions

Grade level: 4

Course Title: Library

Topic/Concept: Oral summary of a book

Time Allotment: 3 sessions

Unit Sequence: 11

Major Concepts to be learned:

1. Retell a story

Expected Skills to be demonstrated:

1. Summarize story
2. Describe characters
3. Describe setting
4. State problem and solution
5. Give conclusion
6. Give critic

PA Standards/Anchors:

Eligible Content:

R4.1.6
R4.1.8

PSL – R4.1.8.3B

Instructional Strategies:

Assessments:

Give examples using story cards of a book talk
Listen to other book talks

- Individual book talks