

Grade level: 3

Course Title: Writing

Topic/Concept: Personal Narrative

Time Allotment: 6 Weeks

Unit Sequence: 1

**Major Concepts to be learned:**

1. Personal Narrative

**Expected Skills to be demonstrated:**

1. Students will be able to draft a personal narrative.
2. Students will be able to edit a personal narrative.
3. Students will be able to revise a personal narrative.
4. Students will be able to publish a personal narrative.

**PA Standards/Anchors:**

**Eligible Content:**

1.5

1.5.3.C      1.5.3.G  
1.5.3.D  
1.5.3.F

**Instructional Strategies:**

**Assessments:**

Writing notebook  
Graphic organizers  
Teacher modeling  
Small groups  
Peer editing  
Quick write

- Published Narrative
- Workshop observation
- Notebook observation

Grade level: 3

Course Title: Writing

Topic/Concept: Personal Narrative # 2

Time Allotment: 5 Weeks

Unit Sequence: 2

**Major Concepts to be learned:**

1. Personal Narrative Small Moment Focus

**Expected Skills to be demonstrated:**

1. Students will be able to draft a personal narrative.
2. Students will be able to edit a personal narrative.
3. Students will be able to revise a personal narrative.
4. Students will be able to publish a personal narrative.

**PA Standards/Anchors:**

**Eligible Content:**

1.5

1.5.3.C      1.5.3.G  
1.5.3.D  
1.5.3.F

**Instructional Strategies:**

**Assessments:**

Writing notebook  
Graphic organizers  
Teacher modeling  
Small groups  
Peer editing

- Published Narrative
- Workshop observation
- Notebook observation

Grade level: 3

Course Title: Writing

Topic/Concept: Expository Nonfiction

Time Allotment: 6 Weeks

Unit Sequence: 3

**Major Concepts to be learned:**

1. Information Book

**Expected Skills to be demonstrated:**

1. Students will be able to draft an All About Book.
2. Students will be able to edit an All About Book.
3. Students will be able to revise an All About Book.
4. Students will be able to publish an All About Book.

**PA Standards/Anchors:**

**Eligible Content:**

1.4  
1.2  
1.8

1.4.3 B      1.2.3 A  
1.4.3 C      1.8.3 A  
1.2.3 C

**Instructional Strategies:**

**Assessments:**

Writing notebook  
Graphic organizers  
Teacher modeling  
Small groups  
Peer editing  
Research

- Published All About Book
- Workshop observation
- Notebook observation

Grade level: 3

Course Title: Writing

Topic/Concept: Poetry

Time Allotment: 6 Weeks

Unit Sequence: 4

**Major Concepts to be learned:**

1. Poetry

**Expected Skills to be demonstrated:**

1. Students will be able to draft a Poetry Anthology.
2. Students will be able to edit a Poetry Anthology.
3. Students will be able to revise a Poetry Anthology.
4. Students will be able to publish a Poetry Anthology.

**PA Standards/Anchors:**

**Eligible Content:**

1.3

- 1.3.3 D
- 1.3.3 E
- 1.3.3 F
- 1.3.3 C

**Instructional Strategies:**

**Assessments:**

Writing notebook  
Graphic organizers  
Teacher modeling  
Small groups  
Peer editing  
Research

- Published All About Book
- Workshop observation
- Notebook observation

Grade level: 3

Course Title: Writing

Topic/Concept: Realistic Fiction

Time Allotment: 5 Weeks

Unit Sequence: 5

**Major Concepts to be learned:**

1. Realistic Fiction

**Expected Skills to be demonstrated:**

1. Students will be able to draft a Realistic Fiction piece.
2. Students will be able to edit a Realistic Fiction piece.
3. Students will be able to revise a Realistic Fiction piece.
4. Students will be able to publish a Realistic Fiction piece.

**PA Standards/Anchors:**

**Eligible Content:**

1.5  
1.4

1.5.3 C      1.5.3 B  
1.5.3 D      1.5.3 A  
1.4.3 A      1.5.3 E

**Instructional Strategies:**

**Assessments:**

Writing notebook  
Graphic organizers  
Teacher modeling  
Small groups  
Peer editing

- Published Realistic Fiction piece
- Workshop observation
- Notebook observation

Grade level: 3

Course Title: Writing

Topic/Concept: Content Area Writing

Time Allotment: 6 Weeks

Unit Sequence: 6

**Major Concepts to be learned:**

1. Content Area Writing

**Expected Skills to be demonstrated:**

1. Students will be able to draft a rainforest animal pamphlet.
2. Students will be able to edit a rainforest animal pamphlet.
3. Students will be able to revise a rainforest animal pamphlet.
4. Students will be able to publish a rainforest animal pamphlet.

**PA Standards/Anchors:**

**Eligible Content:**

1.8  
1.4

1.8.3 A  
1.4.3 B  
1.4.3 C

**Instructional Strategies:**

**Assessments:**

Writing notebook  
Graphic organizers  
Teacher modeling  
Small groups  
Peer editing  
Research

- Published pamphlet
- Workshop observation
- Notebook observation