

Grade level: 3

Course Title: Spelling

Topic/Concept: Short Vowels, Digraphs, Plurals, Root word+ending

Time Allotment: Five Weeks

Unit Sequence: 1

Major Concepts to be learned:

1. Short Vowels /a/ a, /e/ e, /i/ i, /o/ o, /u/ u
2. - ed, - ing
3. Long e /ee/, ea; long a/ai/, ay; long o/oa/, ow
4. Plurals

Expected Skills to be demonstrated:

1. To recognize and blend short vowel sounds a, e, l, o, u
2. To spell words correctly with orthographic patterns
3. To blend words with short vowels and other known letter sounds
4. To recognize plural forms
5. To recognize and read words ening in – ed, and – ing
6. To add – s to nouns to form the plural
7. To spell words with endings – ed, and – ing

PA Standards/Anchors:

Eligible Content:

R1:1:3B
1.1

1.1.3.C

Instructional Strategies:

Assessments:

Small Groups
Spelling Activities
Whole Group
Work Book

- Pre-test
- Post-test
- Teacher Observation
- Homework

Grade level: 3

Course Title: Spelling

Topic/Concept: Compound Words, Digraphs, Diphthongs, Blends

Time Allotment: Five Weeks

Unit Sequence: 2

Major Concepts to be learned:

1. Compound Words
2. Digraphs ch, tch, sh, wh
3. Diphthongs ou, ow, oi, oy
4. Consonant Blends str, scr, spr

Expected Skills to be demonstrated:

1. To recognize, read, and spell compound words
2. To determine the meanings of compound words
3. To recognize letter patterns and sounds in -ch, tch, sh, wh
4. To associate different letter combinations with ou and oi
5. To read words with ou, ow, oi, oy
6. To recognize , blend, and read words with letter patterns with str, scr, and spr

PA Standards/Anchors:

Eligible Content:

R1:1:3B
1.1

1.1.3.C

Instructional Strategies:

Assessments:

Small Groups
Spelling Activities
Whole Group
Work Book

- Pre-test
- Post-test
- Teacher Observation
- Homework

Grade level: 3

Course Title: Spelling

Topic/Concept: C-le syllable, Digraphs, Consonants, V/CV & VC/V

Time Allotment: Five Weeks

Unit Sequence: 3

Major Concepts to be learned:

1. C-le Syllable
2. Consonant Digraphs/n/ kn, gn; /r/ wr;/f/ gh
3. Consonants /s/ c;/j/ g,dge
4. V/CV and VC/V Syllable Pattern

Expected Skills to be demonstrated:

1. To read words with /əl/ le
2. To read words with silent letter combinations kn, gn, wr, gh
3. To use decoding strategies to clarify pronunciations
4. To recognize and use V/CV and VC/V syllable pattern in words

PA Standards/Anchors:

Eligible Content:

| | |
|----------------|---------|
| R1:1:3B 1.1 | 1.1.3.C |
|----------------|---------|

Instructional Strategies:

Assessments:

| | |
|---|---|
| Small Groups Spelling Activities Whole Group Work Book | <ul style="list-style-type: none">• Pre-test• Post-test• Teacher Observation• Homework |
|---|---|

Grade level: 3

Course Title: Spelling

Topic/Concept: r-Controlled Vowels, Suffixes & Prefixes

Time Allotment: Five Weeks

Unit Sequence: 4

Major Concepts to be learned:

1. /ô/ or, ore, our, oar, ar
2. /ûr/ er, ir, ur, or, ear
3. Suffixes- er, -est, -ly, -ful
4. Prefixes un-, re-, dis-

Expected Skills to be demonstrated:

1. To read words with r controlled vowel / ôr/ /ô/ or, ore, our, oar, ar
2. To identify the sound /ûr/ in speech
3. To spell words with suffixes - er, -est, -ly, -ful
4. To spell words with Prefixes un-, re-, dis-

PA Standards/Anchors:

Eligible Content:

R3.A.1.2
R1:1:3B
1.1

R3.A.1.2:1
1.1.3.C

Instructional Strategies:

Assessments:

Small Groups
Spelling Activities
Whole Group
Work Book

- Pre-test
- Post-test
- Teacher Observation
- Homework

Grade level: 3

Course Title: Spelling

Topic/Concept: Vowel Variants, Prefixes, Accented & Unaccented

Time Allotment: Five Weeks

Unit Sequence: 5

Major Concepts to be learned:

1. Vowel Variants long /oo/ and short /oo/,
2. Prefixes pre-, mis-, in-
3. Accented and Unaccented Syllables

Expected Skills to be demonstrated:

1. To identify and associate the long /oo/ sound in words
2. To recognize the sound and build words with the / ô /
3. To use knowledge of prefixes to decode words and determine meaning
4. To use prefixes to spell words
5. Accented and unaccented syllables

PA Standards/Anchors:

Eligible Content:

| | |
|----------------|---------|
| R1:1:3B 1.1 | 1.1.3.C |
|----------------|---------|

Instructional Strategies:

Assessments:

| | |
|---|--|
| Small Groups Spelling Activities Whole Group Work Book | Pre Test Post Test Teacher Observation Homework |
|---|--|

Grade level: 3

Course Title: Spelling

Topic/Concept: Suffixes, V/V Syllable Pattern, Prefixes

Time Allotment: Five Weeks

Unit Sequence: 6

Major Concepts to be learned:

1. Suffixes –tion, - sion,- able,- ible,- less,- ous
2. V/V syllable pattern
3. Prefixes bi-, non-, over-

Expected Skills to be demonstrated:

1. To review root words and introduce suffixes – tion, -sion
2. To divide and blend V/V syllable patterns
3. To recognize how suffixes – able, - ible,- less,- ous affect word meaning
4. To decode and understand words with the prefixes bi-, non-, over-

PA Standards/Anchors:

Eligible Content:

R1:1:3B1.1

1.1.3.C

Instructional Strategies:

Assessments:

Small Groups
Spelling Activities
Whole Group
Work Book

- Pre-test
- Post-test
- Teacher Observation
- Homework