

Grade Level: 3

Course Title: Music

Topic/Concept: Elements of Music

Time: 6 weeks

Unit Sequence: 1

**Major Concepts to be learned:**

1. Rhythm

**Expected Skills to be demonstrated:**

1. Students will identify names and values of notes and rests
2. Students will accurately read and play rhythms using body percussion and rhythm instruments
3. Students will compose within guidelines

**PA Standards/Anchors:**

**Eligible Content:**

9.1	9.1.3.A	9.2.3.D
9.2	9.1.3.B	9.2.3.G
9.3	9.1.3.C	9.3.3.A,
National Standards 1-9		

**Instructional Strategies:**

**Assessments:**

Sing	Create	Analyze	<ul style="list-style-type: none"><li>• Application and demonstration of expected skills</li><li>• Music Performance</li></ul>
Read	Improvise		
Play	Listen		
Move	Describe		

Grade Level: 3

Course Title: Music

Topic/Concept: Elements of Music

Time: 4 weeks

Unit Sequence: 2

**Major Concepts to be learned:**

1. Musical Alphabet

**Expected Skills to be demonstrated:**

1. Students will learn the musical alphabet
2. Students will apply musical alphabet to rhythm in the stick notation form
3. Students will sing and play pitched instruments combining musical alphabet and rhythm notation

**PA Standards/Anchors:**

**Eligible Content:**

9.1	9.1.3.A	9.2.3.G
9.2	9.1.3.B	9.3.3.B
9.3	9.1.3.C	9.4.3.B
9.4	9.2.3.D	
National Standards 1-9		

**Instructional Strategies:**

**Assessments:**

Sing	Create	Analyze	<ul style="list-style-type: none"><li>• Application and demonstration of expected skills</li><li>• Music Performance</li></ul>
Read	Improvise		
Play	Listen		
Move	Describe		

Grade Level: 3

Course Title: Music

Topic/Concept: Elements of Music

Time: 14 weeks

Unit Sequence: 3

**Major Concepts to be learned:**

1. Third Grade Musical/Combined Elements for Arts and Humanities

**Expected Skills to be demonstrated:**

1. Students will combine elements of music, dance, theatre, and visual arts to create and communicate a story
2. Students will recognize and use fundamental vocabulary within each of the art forms
3. Students will identify the function and benefits of rehearsal and practice
4. Students will perform a musical

**PA Standards/Anchors:**

**Eligible Content:**

9.1	9.1.3.A	9.1.3.H	9.4.3.B
9.2	9.1.3.B	9.2.3.A	
9.3	9.1.3.C	9.2.3.D	
9.4	9.1.3.D	9.2.3.H	
	9.1.3.G	9.3.3.B	
National Standards 1-9			

**Instructional Strategies:**

**Assessments:**

Sing	Create	Analyze	<ul style="list-style-type: none"><li>• Application and demonstration of expected skills</li><li>• Music Performance: Musical</li></ul>
Read	Improvise		
Play	Listen		
Move	Describe		

Grade Level: 3

Course Title: Music

Topic/Concept: Elements of Music

Time: 5 weeks

Unit Sequence: 4

**Major Concepts to be learned:**

1. Application of Musical Alphabet and Rhythm On the Staff

**Expected Skills to be demonstrated:**

1. Students will read notes and rhythms on the staff
2. Students will accurately sing and play notes and rhythms using body percussion, pitched, and unpitched instruments

**PA Standards/Anchors:**

**Eligible Content:**

9.1	9.1.3.A	9.2.3.G
9.2	9.1.3.B	9.3.3.B
9.3	9.1.3.C	9.4.3.B
9.4	9.2.3.D	
National Standards 1-9		

**Instructional Strategies:**

**Assessments:**

Sing	Create	Analyze	<ul style="list-style-type: none"><li>• Application and demonstration of expected skills</li><li>• Music Performance</li></ul>
Read	Improvise		
Play	Listen		
Move	Describe		

Grade Level: 3

Course Title: Music

Topic/Concept: Elements of Music

Time: 4 (1) week periods

Unit Sequence: On-going 1 per 9 wks.

**Major Concepts to be learned:**

1. Music "Fun Day" Review

**Expected Skills to be demonstrated:**

1. Students will review learned concepts

**PA Standards/Anchors:**

**Eligible Content:**

9.1  
National Standards 1-9

9.1.3.A  
9.1.3.B  
9.1.3.C

**Instructional Strategies:**

**Assessments:**

Sing	Create	Analyze
Read	Improvise	
Play	Listen	
Move	Describe	

- Application and demonstration of expected skills
- Music Performance

Grade Level: 3

Course Title: Music

Topic/Concept: Elements of Music

Time: 3 (1) week periods

Unit Sequence: On-going

**Major Concepts to be learned:**

1. Holiday Music

**Expected Skills to be demonstrated:**

1. Students will explore and demonstrate combined elements of music through Holiday Music

**PA Standards/Anchors:**

**Eligible Content:**

- 9.1
- 9.2
- 9.3
- 9.4

- 9.1.3.A
- 9.1.3.B
- 9.1.3.C
- 9.1.3.D
- 9.1.3.E
- 9.2.3.A
- 9.2.3.D
- 9.2.3.E
- 9.3.3.A
- 9.4.3.B

National Standards 1-9

**Instructional Strategies:**

**Assessments:**

- Sing
- Read
- Play
- Move
- Create
- Improvise
- Listen
- Describe
- Analyze

- Application and demonstration of expected skills
- Music Performance