

Grade Level: 2

Course Title: Spelling

Topic/Concept: Short Vowels (CVC) and Long Vowels (CVCe)

Time Allotment: 25 Days

Unit Sequence: 1

Major Concepts to be learned:

1. CVC Pattern in words with short vowels.
2. CVCe Pattern in longer words.

Expected Skills to be demonstrated:

1. To recognize and generate the short vowel sounds of a, e, l, o, and u
2. To read words with short a, e, l, o, and u and other known letter sounds
3. To use short "a" and short "l" and other known letter sounds to spell words
4. To recognize and blend the long vowel sound of a, e, l, o, and u and words with CVCe pattern
5. To read and spell words with the CVCe pattern

PA Standards/Anchors:

Eligible Content:

1.1.2.B

- Learner will recognize and use knowledge of spelling patterns
- Sort words according to word study
- Build related words using word study

Instructional Strategies:

Assessments:

Visuals
Word Cards
Graphic Organizers
Spelling Games and Activities

- Weekly Test

Grade Level: 2

Course Title: Spelling

Topic/Concept: Long Vowels (ie, igh, ai, ay, oa, ow) & r-controlled Vowel (ar)

Time Allotment: 25 Days

Unit Sequence: 2

Major Concepts to be learned:

1. Long i sound in –ie and –igh words.
2. Long a sound in –ai and –ay words.
3. Long o sound in –oa, and –ow words.
4. r-Controlled sound in –ar words.

Expected Skills to be demonstrated:

1. To recognize, read, and use the long i sound of –ie and –igh words
2. To recognize, read, and use the long a sound of –ai and –ay words
3. To recognize, read, and use the long o sound of –oa and –ow words
4. To recognize and blend the r-Controlled vowel sound of –ar
5. To read and use words with –ar letter sounds

PA Standards/Anchors:

Eligible Content:

1.1.2.B

- Learner will recognize and use knowledge of spelling patterns
- Sort words according to word study
- Build related words using word study

Instructional Strategies:

Assessments:

Visuals
Word Cards
Graphic Organizers
Spelling Games and Activities

- Weekly Test

Grade Level: 2

Course Title: Spelling

Time Allotment: 25 Days

Topic/Concept: Digraphs (ch, tch, sh, th), Long Vowel (ey, y), Consonants (soft c and g, dge), & r-Controlled Vowel (ir, ur, ear) Unit Sequence: 3

Major Concepts to be learned:

1. Digraphs sounds in ch, tch, sh, and th words.
2. Long vowel sounds in ey and y words.
3. Consonant soft c and soft g and dge words.
4. r-Controlled sound in ir, ur, and ear words.

Expected Skills to be demonstrated:

1. To recognize, blend, read, and use digraph sounds in ch, tch, sh, and th words
2. To recognize, generate, read, and use the long vowel sounds in ey and y words
3. To recognize, generate, read, and use the consonant soft c and soft g and dge words
4. To recognize, blend, read, and use the r-Controlled sound in ir, ur, and ear words

PA Standards/Anchors:

Eligible Content:

1.1.2.B

- Learner will recognize and use knowledge of spelling patterns
- Sort words according to word study
- Build related words using word study

Instructional Strategies:

Assessments:

Visuals
Word Cards
Graphic Organizers
Spelling Games and Activities

- Weekly Test

Grade Level: 2

Course Title: Spelling

Time Allotment: 25 Days

Topic/Concept: Digraphs (kn, wr, gh, ph), Short Vowel (ea), Vowel Diphthong (oi, oy), r-Controlled Vowel (ear, eer)

Unit Sequence: 4

Major Concepts to be learned:

1. Digraph sounds in kn, wr, gh, and ph words.
2. Short vowel sounds in ea words.
3. Vowel diphthong sounds in oi and oy words.
4. r-Controlled vowels in ear and eer words.

Expected Skills to be demonstrated:

1. To recognize, read, blend, and use the digraph sounds in kn, wr, gh, and ph words
2. To recognize, read, blend, and use the short vowel sounds in ea words
3. To recognize, read, blend, and use the vowel diphthong sounds in oi and oy words
4. To recognize, read, blend, and use the r-Controlled vowels in ear and eer words

PA Standards/Anchors:

Eligible Content:

1.1.2.B

- Learner will recognize and use knowledge of spelling patterns
- Sort words according to word study
- Build related words using word study

Instructional Strategies:

Assessments:

Visuals
Word Cards
Graphic Organizers
Spelling Games and Activities

- Weekly Test

Grade Level: 2

Course Title: Spelling

Time Allotment: 25 Days

Topic/Concept: Vowel Diphthong (ou, ow), r-Controlled Vowel (or, ore, our, air, are), Vowel Variant (oo, ew, ue, ui, ou) Unit Sequence: 5

Major Concepts to be learned:

1. Vowel diphthong sounds in ou and ow words.
2. r-Controlled vowel sounds in or, ore, and our words.
3. Vowel variant sounds oo, ew, ue, ui, and ou words.
4. r-Controlled vowel sounds in air and are words.

Expected Skills to be demonstrated:

1. To recognize, read, blend, and use the vowel diphthong sounds in ou and ow words
2. To recognize, read, blend, and use r-Controlled vowel sounds in or, ore, and our words
3. To recognize, read, blend, and use the vowel variant sounds oo, ew, ue, ui, and ou words
4. To recognize, read, blend, and use r-Controlled vowel sounds in air and are words

PA Standards/Anchors:

Eligible Content:

1.1.2.B	<ul style="list-style-type: none">• Learner will recognize and use knowledge of spelling patterns• Sort words according to word study• Build related words using word study
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Instructional Strategies:

Assessments:

Visuals Word Cards Graphic Organizers Spelling Games and Activities	<ul style="list-style-type: none">• Weekly Test
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Grade Level: 2

Course Title: Spelling

Time Allotment: 25 Days

Topic/Concept: Vowel Variant (ou, oo, aw, au(gh), a(l), ough), Long Vowel a (ea, ei(gh), ey)

Unit Sequence: 6

Major Concepts to be learned:

1. Vowel variant sounds in ou and oo words.
2. Vowel variant sounds in aw, au(gh) words.
3. Vowel variant sounds in a(l) and ough words.
4. Long vowel a sounds in ea, ei(gh), and ey words.

Expected Skills to be demonstrated:

1. To recognize, read, blend, and use the vowel variant sounds in ou and oo words
2. To recognize, read, blend, and use vowel variant sounds in aw, au(gh) words
3. To recognize, read, blend, and use the vowel variant sounds in a(l) and ough words
4. To recognize, read, blend, and use long vowel a sounds in ea, ei(gh), and ey words

PA Standards/Anchors:

Eligible Content:

1.1.2.B

- Learner will recognize and use knowledge of spelling patterns
- Sort words according to word study
- Build related words using word study

Instructional Strategies:

Assessments:

Visuals
Word Cards
Graphic Organizers
Spelling Games and Activities

- Weekly Test