

Grade Level: 2

Course Title: Music

Topic/Concept: Pitch

Time: 6 weeks

Unit Sequence: 1

**Major Concepts to be learned:**

1. Pitch
2. Melodic Direction

**Expected Skills to be demonstrated:**

1. Students will explore and demonstrate pitch and melodic direction through Song, Dance, Game, Pitch Exploration, Movement Exploration, and Instrumental Exploration.
2. Students will echo, sing, decode, improvise, read, write, and play melodic patterns showing So, Mi, La

**PA Standards/Anchors:**

**Eligible Content:**

9.1	9.1.A	9.2.A
9.2	9.1.B	9.3.A
9.3	9.1.C	9.4.B
9.4	9.1.D	
National Standards 1-9		

**Instructional Strategies:**

**Assessments:**

Sing	Create	Analyze	<ul style="list-style-type: none"><li>• Application and demonstration of expected skills</li><li>• Music Performance</li></ul>
Read	Improvise		
Play	Listen		
Move	Describe		

Grade Level: 2

Course Title: Music

Topic/Concept: Rhythm

Time: 4 weeks

Unit Sequence: 2

**Major Concepts to be learned:**

1. Rhythms (Syn-co-pa)

**Expected Skills to be demonstrated:**

1. Students will explore and demonstrate rhythm through Song, Game, Movement Exploration, and Instrumental Exploration
2. Students will echo, sing, decode, improvise, read, write, and play rhythmic patterns using Syn-co-pa

**PA Standards/Anchors:**

**Eligible Content:**

9.1	9.1.A	9.2.A
9.2	9.1.B	9.2.E
9.3	9.1.C	9.2.A
9.4	9.1.D	9.4.A
	9.1.E	
National Standards 1-9		

**Instructional Strategies:**

**Assessments:**

Sing	Create	Analyze	<ul style="list-style-type: none"><li>• Application and demonstration of expected skills</li><li>• Music Performance</li></ul>
Read	Improvise		
Play	Listen		
Move	Describe		

Grade Level: 2

Course Title: Music

Topic/Concept: Pitch

Time: 3 weeks

Unit Sequence: 3

**Major Concepts to be learned:**

1. Pitch
2. Melodic Direction

**Expected Skills to be demonstrated:**

1. Students will explore and demonstrate pitch and melodic direction through Song, Dance, Game, Pitch Exploration, Movement Exploration, and Instrumental Exploration.
2. Students will echo, sing, decode, improvise, read, write, and play melodic patterns showing So, Mi, La, Low Do, and High Do

**PA Standards/Anchors:**

**Eligible Content:**

9.1	9.1.A	9.1.E
9.2	9.1.B	9.2.A
9.3	9.1.C	9.3.A
9.4	9.1.D	9.4.A
National Standards 1-9		

**Instructional Strategies:**

**Assessments:**

Sing	Create	Analyze	<ul style="list-style-type: none"><li>• Application and demonstration of expected skills</li><li>• Music Performance</li></ul>
Read	Improvise		
Play	Listen		
Move	Describe		

Grade Level: 2

Course Title: Music

Topic/Concept: Rhythm

Time: 4 weeks

Unit Sequence: 4

**Major Concepts to be learned:**

1. Rhythms (Ti-ki-ti-ki)

**Expected Skills to be demonstrated:**

1. Students will explore and demonstrate rhythm through Song, Game, Movement Exploration, and Instrumental Exploration
2. Students will echo, sing, decode, improvise, read, write, and play rhythmic patterns using Ti-ki-ti-ki

**PA Standards/Anchors:**

**Eligible Content:**

9.1	9.1.A	9.1.E
9.2	9.1.B	9.2.A
9.3	9.1.C	9.3.A
9.4	9.1.D	9.4.A
National Standards 1-9		

**Instructional Strategies:**

**Assessments:**

Sing Analyze Play Move	Create Improvise Listen Describe	<ul style="list-style-type: none"><li>• Application and demonstration of expected skills</li><li>• Music Performance</li></ul>
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Grade Level: 2

Course Title: Music

Topic/Concept: Pitch

Time: 3 weeks

Unit Sequence: 5

**Major Concepts to be learned:**

1. Pitch
2. Melodic Direction

**Expected Skills to be demonstrated:**

1. Students will explore and demonstrate pitch and melodic direction through Song, Dance, Game, Pitch Exploration, Movement Exploration, and Instrumental Exploration.
2. Students will echo, sing, decode, improvise, read, write, and play melodic patterns showing Mi, Re, Do and the entire Pentaton including Do, Re, Mi, So, La

**PA Standards/Anchors:**

**Eligible Content:**

9.1  
9.2  
9.3  
9.4  
  
National Standards 1-9

9.1.A      9.2.A  
9.1.B      9.3.A  
9.1.C      9.4.A  
9.1.D

**Instructional Strategies:**

**Assessments:**

Sing                  Create                  Analyze  
Read                Improve  
Play                 Listen  
Move                Describe

- Application and demonstration of expected skills
- Music Performance

Grade Level: 2

Course Title: Music

Topic/Concept: Instruments of the Orchestra

Time: 3 weeks

Unit Sequence: 6

**Major Concepts to be learned:**

1. Music Appreciation
2. Instruments of the Orchestra

**Expected Skills to be demonstrated:**

1. Students will identify instruments of the orchestra and classify them in to families
2. Students will listen, analyze, describe, evaluate, and respond to music
3. Students will recognize that music can be used to portray a story or characters within a story.
4. Students will identify elements of music including tempo, dynamics, timbre and form

**PA Standards/Anchors:**

**Eligible Content:**

9.1	9.1.A	9.4.A
9.2	9.1.D	9.4.B
9.3	9.2.A	9.4.C
9.4	9.3.A	9.4.D
	9.3.B	
National Standards 1-9		

**Instructional Strategies:**

**Assessments:**

Sing	Create	Analyze	<ul style="list-style-type: none"><li>• Application and demonstration of expected skills</li><li>• Response through writing, drawing, discussion, and game</li></ul>
Respond	Improvise		
Play	Listen		
Move	Describe		

Grade Level: 2

Course Title: Music

Topic/Concept: Combined Elements of Music

Time: 3 weeks

Unit Sequence: 7

**Major Concepts to be learned:**

1. American Musical Theater
2. Combined Elements of Arts and Humanities

**Expected Skills to be demonstrated:**

1. Students will understand how combined elements of music, dance, theater, and visual arts are used to tell a story
2. Students will understand vocabulary as it applies to music, dance, theater, and visual arts
3. Students will view, analyze, describe, evaluate, and respond to a musical or musical excerpts

**PA Standards/Anchors:**

**Eligible Content:**

9.3	9.3.A	9.4.A
9.4	9.3.B	9.4.B
National Standards 1-9	9.3.C	9.4.C
	9.3.D	9.4.D
	9.3.E	

**Instructional Strategies:**

**Assessments:**

View Analyze Describe Evaluate	Compare Contrast Respond	<ul style="list-style-type: none"><li>• Application and demonstration of expected skills</li><li>• Respond through writing, drawing, discussion</li></ul>
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Grade Level: 2

Course Title: Music

Topic/Concept: Holiday Music

Time: 6 weeks

Unit Sequence: on-going

**Major Concepts to be learned:**

1. Holiday Music

**Expected Skills to be demonstrated:**

1. Students will explore and demonstrate combined elements of music through Holiday Music

**PA Standards/Anchors:**

**Eligible Content:**

9.1	9.1.A	9.1.G
9.2	9.1.B	9.2.A
9.3	9.1.C	9.2.E
9.4	9.1.D	9.2.F
National Standards 1-9	9.1.E	9.3.A
	9.1.F	9.4.A

**Instructional Strategies:**

**Assessments:**

Sing	Create	Analyze	<ul style="list-style-type: none"><li>• Application and demonstration of expected skills</li><li>• Music Performance</li></ul>
Read	Improvise		
Play	Listen		
Move	Describe		

Grade Level: 2

Course Title: Music

Topic/Concept: Music Review

Time: 4 weeks

Unit Sequence: 1 per nine week pd.

**Major Concepts to be learned:**

1. Music "Fun Day" Review

**Expected Skills to be demonstrated:**

1. Students will review learned concepts

**PA Standards/Anchors:**

**Eligible Content:**

9.1  
National Standards 1-9

9.1.A  
9.1.B  
9.1.C  
9.1.D

**Instructional Strategies:**

**Assessments:**

Sing	Create	Analyze
Read	Improvise	
Play	Listen	
Move	Describe	

- Application and demonstration of expected skills
- Music Performance