

Grade level: 1

Course Title: Writing

Topic/Concept: Introduction to the writing process

Time Allotment: 6 weeks

Unit Sequence: 1

**Major Concepts to be learned:**

1. Picture story matching
2. Spacing
3. Beginning and ending sounds
4. Capitalization

**Expected Skills to be demonstrated:**

1. Students will use proper spacing between letters and words.
2. Students will use proper capitalization.
3. Students will be able to discriminate sounds in order to correctly write phonetic words.
4. Students will be able to print using Peterson handwriting.

**PA Standards/Anchors:**

**Eligible Content:**

1.5

- Peer sharing
- One on one conferences
- Journal writing
- Modeling of skills

**Instructional Strategies:**

**Assessments:**

Mini-lessons  
Whole group instruction  
Independent writing  
Small group writing

- Teacher-made rubric used to assess the writing in journals
- Note taking
- Observation

Grade level: 1

Course Title: Writing

Topic/Concept: Capitalization/Punctuation

Time Allotment: 6 weeks

Unit Sequence: 2

**Major Concepts to be learned:**

1. Capitalization
2. Punctuation
3. Proper structure of sentences

**Expected Skills to be demonstrated:**

1. Students will be able to use capitals at the beginning of sentences.
2. Students will be able to use capitals for proper nouns.
3. Students will be able to properly use periods/question marks at the end of sentences.
4. Students will be able to create their stories using proper sentence structure

**PA Standards/Anchors:**

**Eligible Content:**

1.5

- Peer sharing
- One on one conferences
- Journal writing
- Modeling of skills

**Instructional Strategies:**

**Assessments:**

Mini-lessons  
Whole group instruction  
Independent writing  
Small group writing

- Teacher-made rubric used to assess the writing in journals
- Note taking
- Observation

Grade level: 1

Course Title: Writing

Topic/Concept: Adding details/extending stories

Time Allotment: 6 weeks

Unit Sequence: 3

**Major Concepts to be learned:**

1. Increase story length by using details

**Expected Skills to be demonstrated:**

1. Students will be able to write a longer story including details.
2. Students will be able to properly use the word “and” in their stories.
3. Students will be able to reread their stories and provide revisions where needed.

**PA Standards/Anchors:**

**Eligible Content:**

1.5

- Peer sharing
- One on one conferences
- Journal writing
- Modeling of skills

**Instructional Strategies:**

**Assessments:**

Mini-lessons  
Whole group instruction  
Independent writing  
Small group writing

- Teacher-made rubric used to assess the writing in journals
- Note taking
- Observation

Grade level: 1

Course Title: Writing

Topic/Concept: Sequencing

Time Allotment: 6 weeks

Unit Sequence: 4

**Major Concepts to be learned:**

1. Sequencing order of a story

**Expected Skills to be demonstrated:**

1. Students will be able to create a beginning, middle, and end of a story.
2. Students will be able to remain on a single topic throughout their stories.

**PA Standards/Anchors:**

**Eligible Content:**

1.5

- Peer sharing
- One on one conferences
- Journal writing
- Modeling of skills

**Instructional Strategies:**

**Assessments:**

Mini-lessons  
Whole group instruction  
Independent writing  
Small group writing  
Stories: Olivia Saves the Circus  
One Fine Day

- Teacher-made rubric used to assess the writing in journals
- Note taking
- Observation

Grade level: 1

Course Title: Writing

Topic/Concept: Sentence structure

Time Allotment: 6 weeks

Unit Sequence: 5

**Major Concepts to be learned:**

1. Transition words
2. Using varied sentence structure

**Expected Skills to be demonstrated:**

1. Student will be able to vary their sentence structure by using transitional words.
2. Students will be able to write their setting and characters in their stories.

**PA Standards/Anchors:**

**Eligible Content:**

1.5

- Peer sharing
- One on one conferences
- Journal writing
- Modeling of skills

**Instructional Strategies:**

**Assessments:**

Mini-lessons  
Whole group instruction  
Independent writing  
Small group writing

- Teacher-made rubric used to assess the writing in journals
- Note taking
- Observation

Grade level: 1

Course Title: Writing

Topic/Concept: Formal Writing Process

Time Allotment: 6 weeks

Unit Sequence: 6

**Major Concepts to be learned:**

1. Formal writing process
2. Persuasive and Informational Writing

**Expected Skills to be demonstrated:**

1. Students will be able to prewrite, draft, revise, edit, and publish a story.
2. Students will be able to properly write a persuasive and information piece.

**PA Standards/Anchors:**

**Eligible Content:**

1.5  
1.4

- Peer sharing
- One on one conferences
- Journal writing
- Modeling of skills
- Displayed writing samples

**Instructional Strategies:**

**Assessments:**

Mini-lessons  
Whole group instruction  
Independent writing  
Small group writing  
Produce, illustrate, and share a composition

- Teacher-made rubric used to assess the writing in journals
- Note taking
- Observation
- Finish formal composition