

Grade level: 1

Course Title: Spelling

Topic/Concept: Dolch words

Time Allotment: 5 weeks

Unit Sequence: 1

**Major Concepts to be learned:**

1. Dolch words
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**Expected Skills to be demonstrated:**

1. Students will memorize the spelling of selected Dolch words
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**PA Standards/Anchors:**

**Eligible Content:**

1.1. A 1.1.5	<ul style="list-style-type: none"><li>• Writing spelling words multiple times</li><li>• Using wipe-off boards to partner spell</li><li>• 6<sup>th</sup> grade tutors working with students on spelling words</li><li>• Spelling review games</li><li>• High school volunteers work with students on spelling</li></ul>
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**Instructional Strategies:**

**Assessments:**

Whole group instruction Small group instruction Tutoring Manipulatives	<ul style="list-style-type: none"><li>• Weekly spelling tests</li></ul>
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Grade level: 1

Course Title: Spelling

Topic/Concept: Dolch words/Color words

Time Allotment: 8 weeks

Unit Sequence: 2

**Major Concepts to be learned:**

1. Dolch words and color words

**Expected Skills to be demonstrated:**

1. The students will memorize selected Dolch words and color words.

**PA Standards/Anchors:**

**Eligible Content:**

1.1. A  
1.1.5

- Writing spelling words multiple times
- Using wipe-off boards to partner spell
- 6<sup>th</sup> grade tutors working with students on spelling words
- Spelling review games
- High school volunteers work with students on spelling

**Instructional Strategies:**

**Assessments:**

Whole group instruction  
Small group instruction  
Tutoring  
Manipulatives

- Weekly spelling tests

Grade level: 1

Course Title: Spelling

Topic/Concept: Dolch, number, phonetic words

Time Allotment: 12 weeks

Unit Sequence: 3

**Major Concepts to be learned:**

1. Dolch, number and phonetic words

**Expected Skills to be demonstrated:**

1. Students will be memorizing Dolch and number words.
2. Students will use their knowledge of phonetics to correctly spell the words.

**PA Standards/Anchors:**

**Eligible Content:**

1.1. A      1.1.5  
1.1. B  
1.1. C

- Writing spelling words multiple times
- Using wipe-off boards to partner spell
- 6<sup>th</sup> grade tutors working with students on spelling words
- Spelling review games
- High school volunteers work with students on spelling

**Instructional Strategies:**

**Assessments:**

Whole group instruction  
Small group instruction  
Tutoring  
Manipulatives

- Weekly spelling tests

Grade level: 1

Course Title: Spelling

Topic/Concept: Dolch, phonetic, math words

Time Allotment: 8 weeks

Unit Sequence: 4

**Major Concepts to be learned:**

1. Dolch, phonetic and math words

**Expected Skills to be demonstrated:**

1. Students will be memorizing Dolch and number words.
2. Students will use their knowledge of phonetics to correctly spell the words.

**PA Standards/Anchors:**

**Eligible Content:**

1.1. A      1.1.5  
1.1. B  
1.1. C

- Writing spelling words multiple times
- Using wipe-off boards to partner spell
- 6<sup>th</sup> grade tutors working with students on spelling words
- Spelling review games
- High school volunteers work with students on spelling

**Instructional Strategies:**

**Assessments:**

Whole group instruction  
Small group instruction  
Tutoring  
Manipulatives

- Weekly spelling tests