

Grade level: 1

Course Title: Social Studies

Topic/Concept: Citizenship

Time Allotment: 2 weeks and ongoing

Unit Sequence: 1

Major Concepts to be learned:

1. Identify the rights and responsibilities of citizenship.

Expected Skills to be demonstrated:

1. Knowing the school and classroom rules.
2. Taking responsibility for actions.

PA Standards/Anchors:

Eligible Content:

5.2A-D,F-G
5.3A,C,E-F

- The students will be able to follow rules and understand consequences.

Instructional Strategies:

Assessments:

Read alouds
Classroom discussions
Observations
Teacher modeling
Brainstorming a list of classroom rules
Principal visit to explain their role

- Observation

Grade level: 1

Course Title: Social Studies

Topic/Concept: American Symbols

Time Allotment: 3 weeks

Unit Sequence: 2

Major Concepts to be learned:

1. Identify various American symbols.
2. Understand the meaning of those symbols.

Expected Skills to be demonstrated:

1. Identify the Statue of Liberty, Liberty Bell, White House, Lincoln Memorial, Washington Monument, The Flag, The Bald Eagle, The Pledge of Allegiance, and the National Anthem.
2. Understand the above symbols' importance to American society.

PA Standards/Anchors:

Eligible Content:

5.1D, H

- The students will be able to identify and understand the importance of various American symbols.

Instructional Strategies:

Assessments:

Read alouds
Classroom discussions
Student packet
Video
Patriotic songs

- Observation
- Student packet

Grade level: 1

Course Title: Social Studies

Topic/Concept: Holidays

Time Allotment: Ongoing

Unit Sequence: 3

Major Concepts to be learned:

1. Identify political holidays

Expected Skills to be demonstrated:

1. To know the importance and traditions of various political holidays.

PA Standards/Anchors:

Eligible Content:

5.1H

- The students will explain the importance of various political holidays and why we celebrate them.

Instructional Strategies:

Assessments:

Read alouds
Classroom discussions
Videos

- Observation

Grade level: 1

Course Title: Social Studies

Topic/Concept: Pilgrims

Time Allotment: 1 week

Unit Sequence: 4

Major Concepts to be learned:

1. To understand why we celebrate Thanksgiving.

Expected Skills to be demonstrated:

1. Recognize the importance of Thanksgiving as a national holiday.
2. Discuss the relationship between the Pilgrims and the Native Americans.

PA Standards/Anchors:

Eligible Content:

7.3A 8.3B
8.1A
8.2A

- The students will understand the importance of Thanksgiving and the relationship between the Pilgrims and the Native Americans.

Instructional Strategies:

Assessments:

Read alouds
Classroom discussions
Activities
Movie

- Observation

Grade level: 1

Course Title: Social Studies

Topic/Concept: State and Community

Time Allotment: 2 weeks

Unit Sequence: 5

Major Concepts to be learned:

1. Locate Pennsylvania on a map.
2. Understand the relationship between state and community.

Expected Skills to be demonstrated:

1. Understand the jobs of governor and mayor.
2. Understand the relationship between state and community.
3. To identify various buildings and understand the services they provide to the community.

PA Standards/Anchors:

Eligible Content:

5.2D
5.3C
7.1A

- The students will understand the relationship between state and community.

Instructional Strategies:

Assessments:

Read alouds
Classroom discussions
Maps
Guest speakers

- Observations