

Grade Level: 1

Course Title: Music

Topic/Concept: Elements of Music

Time: 5 weeks

Unit Sequence: 1

Major Concepts to be learned:

1. Steady Beat and Rhythm (Ti-ti and Ta)

Expected Skills to be demonstrated:

1. Students will explore and demonstrate rhythm through Finger Plays, Action Songs, Circle Games, Call and Response, Movement Exploration, Instrumental Exploration, Music Appreciation, and Guided Listening.
2. Students will echo, sing, decode, improvise, read, write, and play rhythmic patterns using Ta and Ti-ti
3. Students will understand and demonstrate the difference between steady beat and rhythm

PA Standards/Anchors:

Eligible Content:

9.1 9.2 9.3 9.4 National Standards 1-9	9.1.A, B, C, E 9.2.A 9.3.A, B 9.4.A
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Instructional Strategies:

Assessments:

Sing Read Play Move Create	Improvise Listen Describe Analyze	<ul style="list-style-type: none">• Application and demonstration of expected skills• Music Performance
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Grade Level: 1

Course Title: Music

Topic/Concept: Elements of Music

Time: 3 weeks

Unit Sequence: 2

Major Concepts to be learned:

1. Rhythms (Du-da-di and Du)

Expected Skills to be demonstrated:

1. Students will explore and demonstrate rhythm through Finger Plays, Action Songs, Circle Games, Call and Response, Movement Exploration, Instrumental Exploration, Music Appreciation, and Guided Listening.
2. Students will echo, sing, decode, improvise, read, write, and play rhythmic patterns in 6/8 time signature using Du-da-di and Du

PA Standards/Anchors:

Eligible Content:

9.1 9.2 9.3 9.4 National Standards 1-9	9.1.A, B, C, E 9.2.A 9.3.A, B 9.4.A
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Instructional Strategies:

Assessments:

Sing Read Play Move Create	Improvise Listen Describe Analyze	<ul style="list-style-type: none">• Application and demonstration of expected skills• Music Performance
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Grade Level: 1

Course Title: Music

Topic/Concept: Elements of Music

Time: 4 weeks

Unit Sequence: 3

Major Concepts to be learned:

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|---------------------------|
| 1. Rhythms (Du-di and Du) |
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Expected Skills to be demonstrated:

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|---|
| <ol style="list-style-type: none">1. Students will explore and demonstrate rhythm through Finger Plays, Action Songs, Circle Games, Call and Response, Movement Exploration, Instrumental Exploration, Music Appreciation, and Guided Listening.2. Students will echo, sing, decode, improvise, read, write, and play rhythmic patterns in 6/8 time signature using Du-di and Du |
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PA Standards/Anchors:

Eligible Content:

9.1 9.2 9.3 9.4 National Standards 1-9	9.1.A, B, C, E 9.2.A 9.3.A, B 9.4.A
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Instructional Strategies:

Assessments:

Sing Read Play Move Create	Improvise Listen Describe Analyze	<ul style="list-style-type: none">• Application and demonstration of expected skills• Music Performance
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Grade Level: 1

Course Title: Music

Topic/Concept: Elements of Music

Time: 3 weeks

Unit Sequence: 4

Major Concepts to be learned:

1. Pitch
2. Melodic Direction

Expected Skills to be demonstrated:

1. Students will explore and demonstrate pitch and melodic direction through Finger Plays, Actions Songs, Circle Games, Call and Response, Movement Exploration, Pitch Exploration, and Instrumental Exploration.
2. Students will echo, sing, decode, improvise, read, write, and play melodic patterns showing So, Mi, La

PA Standards/Anchors:

Eligible Content:

- 9.1
9.2
9.3
9.4

- 9.1.A, B, C, D, E, G
9.2.A
9.3.A
9.4.A

National Standards 1-9

Instructional Strategies:

Assessments:

Sing, Play, Move, Create, Improvise, Listen, Describe, Analyze

- Application and demonstration of expected skills
- Music Performance

Grade Level: 1

Course Title: Music

Topic/Concept: Elements of Music

Time: 5 weeks

Unit Sequence: 5

Major Concepts to be learned:

1. Instruments of the Orchestra
2. Music Appreciation

Expected Skills to be demonstrated:

1. Students will identify instruments of the orchestra and classify them in to families
2. Students will associate instruments with musical themes and characters in a story
3. Students will listen, analyze, describe, evaluate, and respond to music
4. Students will identify elements of music including tempo, dynamics, timbre and form

PA Standards/Anchors:

Eligible Content:

9.1
9.2
9.3
9.4

9.1.A, C, D, E, G, H, I
9.2.A, B
9.3.A, B
9.4.A, B, C

National Standards 1-9

Instructional Strategies:

Assessments:

Listen
Describe
Analyze
Evaluate
Responds

- Application and demonstration of expected skills
- Response through writing, drawing, discussion, and game

Grade Level: 1

Course Title: Music

Topic/Concept: Elements of Music

Time: 3 weeks

Unit Sequence: 6

Major Concepts to be learned:

1. American Musical Theater
2. Combined Elements of Arts and Humanities

Expected Skills to be demonstrated:

1. Students will understand how combined elements of music, dance, theater, and visual arts are used to tell a story
2. Students will understand vocabulary as it applies to music, dance, theater, and visual arts
3. Students will view, analyze, describe, evaluate, and respond to a musical or musical excerpts

PA Standards/Anchors:

Eligible Content:

9.3
9.4

National Standards 1-9

9.3.A, B, C, D
9.4.A, B, C

Instructional Strategies:

Assessments:

View	Compare
Analyze	Contrast
Describe	Respond
Evaluate	

- Application and demonstration of expected skills
- Respond through writing, drawing, discussion

Grade Level: 1

Course Title: Music

Topic/Concept: Elements of Music

Time: On-going

Unit Sequence: 7

Major Concepts to be learned:

1. Holiday Music

Expected Skills to be demonstrated:

1. Students will explore and demonstrate combined elements of music through Holiday and Seasonal Music

PA Standards/Anchors:

Eligible Content:

- 9.1
- 9.2
- 9.3
- 9.4

- 9.1.A, B, C, D, E, F, G, H, I
- 9.2.A, B
- 9.3.A
- 9.4.A

National Standards 1-9

Instructional Strategies:

Assessments:

- Sing
- Read
- Play
- Move
- Create
- Improvise
- Listen
- Describe
- Analyze

- Application and demonstration of expected skills
- Music Performance

Grade Level: 1

Course Title: Music

Topic/Concept: Elements of Music

Time: 9 (1) week periods

Unit Sequence: 8

Major Concepts to be learned:

1. Music "Fun Day" Review

Expected Skills to be demonstrated:

1. Students will review learned concepts

PA Standards/Anchors:

Eligible Content:

9.1

National Standards 1-9

9.1.A, B, C, D, E, F, G, H, I

Instructional Strategies:

Assessments:

Sing
Read
Play
Move
Create

Improvise
Listen
Describe
Analyze

- Application and demonstration of expected skills
- Music Performance