

Instructor: Kindergarten

Course Title: Writing

Topic/Concept: Names, Labels, Signs

Time Allotment: 3-4 weeks

Unit Sequence: 1

Major Concepts to be learned:

1. Distinguish capital letters
2. Distinguish lowercase letters
3. Identify labels and understand their use
4. Identify signs and understand their use

Expected Skills to be demonstrated:

1. Write left-to-right across the page
2. Write names of people and pets
3. Write labels
4. Create signs

PA Standards/Anchors:

Eligible Content:

1.5

1.5.A, F

Instructional Strategies:

Assessments:

Small group
Manipulatives
Worksheets
Kinesthetic activities
Modeling of appropriate language/vocabulary

- Informal (observational) Assessment

Instructor: Kindergarten

Course Title: Writing

Topic/Concept: Captions, Sentences, News

Time Allotment: 3-4 weeks

Unit Sequence: 2

Major Concepts to be learned:

1. Use and write complete sentences
2. Associate sentences with a complete thought
3. Retell important events

Expected Skills to be demonstrated:

1. Describe objects of people in pictures
2. Write captions
3. Use periods to mark the end of sentences

PA Standards/Anchors:

Eligible Content:

1.5	1.5.A, F
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Instructional Strategies:

Assessments:

Small group Manipulatives Worksheets Kinesthetic activities Modeling of appropriate language/vocabulary	<ul style="list-style-type: none">• Informal (observational) Assessment
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Instructor: Kindergarten

Course Title: Writing

Topic/Concept: Sentences About Me

Time Allotment: 3-4 weeks

Unit Sequence: 3

Major Concepts to be learned:

1. Explore words that describe feeling
2. Think playful about objects
3. Choose exact words to tell about pictures, objects, and people

Expected Skills to be demonstrated:

1. Write about personal lives and thoughts
2. Write sentences that tell about objects
3. Write captions for pictures

PA Standards/Anchors:

Eligible Content:

1.5

1.5.A, F

Instructional Strategies:

Assessments:

Small group
Manipulatives
Worksheets
Kinesthetic activities
Modeling of appropriate language/vocabulary

- Informal (observational) Assessment

Instructor: Kindergarten

Course Title: Writing

Topic/Concept: Lists, Posters

Time Allotment: 3-4 weeks

Unit Sequence: 4

Major Concepts to be learned:

1. Make categories
2. Generate ideas for writing
3. Identify interesting words

Expected Skills to be demonstrated:

1. Create and write lists
2. Make a poster

PA Standards/Anchors:

Eligible Content:

1.5

1.5.A, F

Instructional Strategies:

Assessments:

Small group
Manipulatives
Worksheets
Kinesthetic activities
Modeling of appropriate language/vocabulary

- Informal (observational) Assessment

Instructor: Kindergarten

Course Title: Writing

Topic/Concept: Questions and Exclamations

Time Allotment: 3-4 weeks

Unit Sequence: 5

Major Concepts to be learned:

1. Identify questions
2. Ask questions
3. Distinguish questions that provide interesting information

Expected Skills to be demonstrated:

1. Use a question mark
2. Write questions
3. Use exclamation marks
4. Use proper end punctuation in writing

PA Standards/Anchors:

Eligible Content:

1.5

1.5.A, F

Instructional Strategies:

Assessments:

Small group
Manipulatives
Worksheets
Kinesthetic activities
Modeling of appropriate language/vocabulary

- Informal (observational) Assessment

Instructor: Kindergarten

Course Title: Writing

Topic/Concept: Commands, Questions, Story Response

Time Allotment: 3-4 weeks

Unit Sequence: 6

Major Concepts to be learned:

1. Identify action words
2. Order events
3. Hear stories read aloud

Expected Skills to be demonstrated:

1. Write a command for an action
2. Use the words first, next, and last
3. Write a personal response to a story

PA Standards/Anchors:

Eligible Content:

1.5

1.5.A, F

Instructional Strategies:

Assessments:

Small group
Manipulatives
Worksheets
Kinesthetic activities
Modeling of appropriate language/vocabulary

- Informal (observational) Assessment

Instructor: Kindergarten

Course Title: Writing

Topic/Concept: Description of a person, thing, & place

Time Allotment: 3-4 weeks

Unit Sequence: 7

Major Concepts to be learned:

1. Identify people based on description
2. Identify the size, shape, and color of an object
3. Use describing words to talk about a place

Expected Skills to be demonstrated:

1. Write a description of a person
2. Use size, shape, and color words to describe an object
3. Use relations words such as next to and behind
4. Write a description of a place

PA Standards/Anchors:

Eligible Content:

1.5	1.5.A, F
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Instructional Strategies:

Assessments:

Small group Manipulatives Worksheets Kinesthetic activities Modeling of appropriate language/vocabulary	<ul style="list-style-type: none">• Informal (observational) Assessment
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Instructor: Kindergarten

Course Title: Writing

Topic/Concept: Dialogue

Time Allotment: 3-4 weeks

Unit Sequence: 8

Major Concepts to be learned:

1. Identify dialogue in stories
2. Talk about the characters in the story
3. Identify sentence beginnings

Expected Skills to be demonstrated:

1. Use dialogue in writing
2. Make up a story character and write about the character
3. Vary the beginning of sentences

PA Standards/Anchors:

Eligible Content:

1.5	1.5.A, F
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Instructional Strategies:

Assessments:

Small group Manipulatives Worksheets Kinesthetic activities Modeling of appropriate language/vocabulary	<ul style="list-style-type: none">• Informal (observational) Assessment
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Instructor: Kindergarten

Course Title: Writing

Topic/Concept: Friendly Letter and Invitation

Time Allotment: 3-4 weeks

Unit Sequence: 9

Major Concepts to be learned:

1. Discuss why people write letters
2. Generate ideas for writing a friendly letter
3. Talk about invitations
4. Use proper conversation in writing conversations

Expected Skills to be demonstrated:

1. Identify different parts of letters
2. Write a friendly letter
3. Describe important details
4. Write an invitation

PA Standards/Anchors:

Eligible Content:

1.5

1.5.A, F

Instructional Strategies:

Assessments:

Small group
Manipulatives
Worksheets
Kinesthetic activities
Modeling of appropriate language/vocabulary

- Informal (observational) Assessment

Instructor: Kindergarten

Course Title: Writing

Topic/Concept: Thank you notes and personal narrative

Time Allotment: 3-4 weeks

Unit Sequence: 10

Major Concepts to be learned:

1. Choose words appropriately for a given audience
2. Discuss thank you notes and their purpose
3. Distinguish factual stories from fiction
4. Explore different purposes and voices

Expected Skills to be demonstrated:

1. Write a thank you note
2. Write about a personal experience
3. Match voice to writing

PA Standards/Anchors:

Eligible Content:

1.5	1.5.A, F
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Instructional Strategies:

Assessments:

Small group Manipulatives Worksheets Kinesthetic activities Modeling of appropriate language/vocabulary	<ul style="list-style-type: none">• Informal (observational) Assessment
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