

Grade Level: Kindergarten

Course Title: Music

Topic/Concept: Elements of Music

Time: 3 weeks

Unit Sequence: 1

Major Concepts to be learned:

1. Following Directions, Body in Space, "Teaching Songs," (ex. Days of the week)
2. Vocal Timbre (Singing, Speaking, Shouting, Whispering)

Expected Skills to be demonstrated:

1. Students will explore and demonstrate classroom expectations, steady beat, and vocal timbre through Finger Plays, Action Songs, Circle Games, Call and Response, Movement Exploration, and Pitch Exploration.

PA Standards/Anchors:

Eligible Content:

9.1a 9.1b National Standards 1-9	9.1a.1 9.1a.2 9.1a.3 9.1b.1 9.1b.2
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Instructional Strategies:

Assessments:

Sing Play Move Create	Improvise Listen Describe Analyze	<ul style="list-style-type: none">• Application and demonstration of expected skills• Music Performance
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Grade Level: Kindergarten

Course Title: Music

Topic/Concept: Elements of Music

Time: 4 weeks

Unit Sequence: 2

Major Concepts to be learned:

1. Steady Beat
2. Instrumental Timbre (non-pitched rhythm instruments)
3. Rhythm Band

Expected Skills to be demonstrated:

1. Students will demonstrate steady beat through song, game, movement exploration, body percussion, and playing instruments.
2. Students will identify instrumental timbre, characteristics, and proper playing technique of non-pitched percussion instruments. (shake, scrape, strike)
3. Students will compose using Rhythm Band cards.

PA Standards/Anchors:

9.1 a
9.1 b

National Standards 1-9

Eligible Content:

9.1a.1
9.1a.2
9.1a.3
9.1b.1
9.1b.2

Instructional Strategies:

Sing	Improvise
Play	Listen
Move	Describe
Create	Analyze

Assessments:

- Application and demonstration of expected skills
- Music Performance

Grade Level: Kindergarten

Course Title: Music

Topic/Concept: Elements of Music

Time: 3 weeks

Unit Sequence: 3

Major Concepts to be learned:

1. Tempo (Fast, Slow)

Expected Skills to be demonstrated:

1. Students will explore and demonstrate tempo through Finger Plays, Action Songs, Circle Games, Call and Response, Movement Exploration, Instrumental Exploration, Music Appreciation, and Guided Listening.

PA Standards/Anchors:

Eligible Content:

9.1 a
9.1b

National Standards 1-9

9.1a.1
9.1a.2
9.1a.3
9.1b.1
9.1b.2

Instructional Strategies:

Assessments:

Sing	Improvise
Play	Listen
Move	Describe
Create	Analyze

- Application and demonstration of expected skills
- Music Performance

Grade Level: Kindergarten

Course Title: Music

Topic/Concept: Elements of Music

Time: 4 weeks

Unit Sequence: 4

Major Concepts to be learned:

1. Rhythm (Ta and Ti-ti) and Rest

Expected Skills to be demonstrated:

1. Students will explore and demonstrate rhythm through Finger Plays, Action Songs, Circle Games, Call and Response, Movement Exploration, Instrumental Exploration, Music Appreciation, and Guided Listening.
2. Students will echo, sing, decode, improvise, read, write, and play rhythmic patterns using Ta and Ti-ti and Rest

PA Standards/Anchors:

Eligible Content:

9.1 a 9.1 b National Standards 1-9	9.1a.1 9.1a.2 9.1a.3 9.1b.1 9.1b.2
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Instructional Strategies:

Assessments:

Sing Play Move Create	Improvise Listen Describe Analyze	<ul style="list-style-type: none">• Application and demonstration of expected skills• Music Performance
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Grade Level: Kindergarten

Course Title: Music

Topic/Concept: Elements of Music

Time: 4 weeks

Unit Sequence: 5

Major Concepts to be learned:

1. Pitch (High and Low)
2. Melodic Direction

Expected Skills to be demonstrated:

1. Students will explore and demonstrate melodic direction through Finger Plays, Action Songs, Circle Games, Call and Response, Movement Exploration, Pitch Exploration, Instrumental Exploration, Music Appreciation, and Guided Listening.
2. Students will echo, sing, decode, improvise, read, write, and play melodic patterns showing High and Low.

PA Standards/Anchors:

Eligible Content:

9.1 a 9.1 b National Standards 1-9	9.1a.1 9.1a.2 9.1a.3 9.1b.1 9.1b.2
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Instructional Strategies:

Assessments:

Sing Play Move Create	Improvise Listen Describe Analyze	<ul style="list-style-type: none">• Application and demonstration of expected skills• Music Performance
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Grade Level: Kindergarten

Course Title: Music

Topic/Concept: Elements of Music

Time: 6 weeks

Unit Sequence: 6

Major Concepts to be learned:

1. Combined Elements of Music through Themed Topics (Ex. Bears, Sailors, Monkeys, Farm Animals)

Expected Skills to be demonstrated:

1. Students will explore and demonstrate combined elements of music including Melody, Harmony, Rhythm, Dynamics, Tempo, Timbre, Texture, and Form through Finger Plays, Action Songs, Circle Games, Call and Response, Movement Exploration, Pitch Exploration, Instrumental Exploration, Music Appreciation, and Guided Listening.

PA Standards/Anchors:

Eligible Content:

9.1 a	9.1a.1
9.1 b	9.1a.2
	9.1a.3
National Standards 1-9	9.1b.1
	9.1b.2

Instructional Strategies:

Assessments:

Sing	Improvise	<ul style="list-style-type: none">• Application and demonstration of expected skills• Music Performance
Play	Listen	
Move	Describe	
Create	Analyze	

Grade Level: Kindergarten

Course Title: Music

Topic/Concept: Elements of Music

Time: 8 weeks

Unit Sequence: On-going

Major Concepts to be learned:

1. Holiday Music

Expected Skills to be demonstrated:

1. Students will explore and demonstrate combined elements of music including Melody, Harmony, Rhythm, Dynamics, Tempo, Timbre, Texture, and Form through Holiday Music.

PA Standards/Anchors:

Eligible Content:

9.1 a
9.1 b
9.2

National Standards 1-9

9.1a.1
9.1a.2
9.1a.3
9.1b.1
9.1b.2
9.2.1

Instructional Strategies:

Assessments:

Sing
Play
Move
Create

Improvise
Listen
Describe
Analyze

- Application and demonstration of expected skills
- Music Performance

Grade Level: Kindergarten

Course Title: Music

Topic/Concept: Elements of Music

Time: 4 (1) week periods

Unit Sequence: On-going (1 per 9 wk.)

Major Concepts to be learned:

1. Music "Fun Day" Review

Expected Skills to be demonstrated:

1. Students will review learned concepts

PA Standards/Anchors:

Eligible Content:

9.1 a
9.1 b

National Standards 1-9

9.1a.1
9.1a.2
9.1a.3
9.1b.1
9.1b.2

Instructional Strategies:

Assessments:

Sing
Play
Move
Create

Improvise
Listen
Describe
Analyze

- Application and demonstration of expected skills
- Music Performance