

Grade level: Kindergarten

Course Title: Library

Topic/Concept: Respond to nonfiction, fiction, poetry

Time Allotment: Ongoing - All Read Alouds Each Session

Unit Sequence: 1

Major Concepts to be learned:

1. Interpret fiction and nonfiction text

Expected Skills to be demonstrated:

1. Make predictions from text

PA Standards/Anchors:

Eligible Content:

RK.1.2
RK.1.3

PSL (Pennsylvania State Library)
RK.1.3.3F
RK.1.2.5.D
RK.1.2.1.E
RK.1.3.1.A
RK.1.3.1.B

Instructional Strategies:

Read aloud fiction and nonfiction books
Provide opportunities for students to make predictions and respond to the text.
Model making predictions
Expose children to a variety of genres

Assessments:

- Questions and Answers
- Class Discussion
- Class Participation
- Open ended questions

Grade level: Kindergarten

Course Title: Library

Topic/Concept: Establish clear information goals

Time Allotment: Ongoing

Unit Sequence: 2

Major Concepts to be learned:

1. Book Selection

Expected Skills to be demonstrated:

1. Independently select books of interest
2. Select books with help on an appropriate level

PA Standards/Anchors:

Eligible Content:

RK.1.1
RK.1.9

PSL – RK.1.1.3A
RK.1.1.1.A
RK.1.9.1.A

Instructional Strategies:

Assessments:

Provide a variety of genre for book selection
Read aloud a variety of genre
Facilitate selecting a book for an appropriate level
Provide and read aloud age appropriate books
Provide time for independent reading

- Observe student selection of books
- Student participation

Grade level: Kindergarten

Course Title: Library

Topic/Concept: Social responsibility

Time Allotment: Ongoing-5 sessions intense study

Unit Sequence: 3

Major Concepts to be learned:

1. Ethical behavior

Expected Skills to be demonstrated:

1. Responsible use of resources
2. Responsible care of facility

PA Standards/Anchors:

Eligible Content:

K.25.2

PSL- RK.1.8.3C
K.25.2.2

Instructional Strategies:

Facilitate, practice, and model responsible use of resources and care of facility
Role playing
Songs and poems
Activity Sheets

Assessments:

- Observation
- Participation
- Open ended questions
- Class discussion

Grade level Kindergarten

Course Title: Library

Topic/Concept: Social responsibility

Time Allotment: Ongoing – 4 sessions intense study

Unit Sequence: 4

Major Concepts to be learned:

1. Circulation Procedures

Expected Skills to be demonstrated:

1. Follow circulation procedures and guidelines

PA Standards/Anchors:

Eligible Content:

RK.1.8

PSL – RK.1.8.3C
RK.1.8.1.A
RK.1.8.2.B

Instructional Strategies:

Assessments:

Facilitate circulation procedures
Practice circulation procedures
Model circulation procedures
Songs and poems
Activity sheets

- Observation

Grade level: Kindergarten

Course Title: Library

Topic/Concept: Determine information needs

Time Allotment: Ongoing-4 sessions intense study

Unit Sequence: 5

Major Concepts to be learned:

1. Reference needs

Expected Skills to be demonstrated:

1. Articulate reference needs

PA Standards/Anchors:

Eligible Content:

RK.1.8

PSL – RK.1.8.3A
RK.1.8.1.A

Instructional Strategies:

Assessments:

Provide a variety of genre by reading aloud different books
Discuss interests to make suitable selections

- Student requests for selections
- Observation
- Class discussion

Grade level: Kindergarten Course Title: Library

Time Allotment: Ongoing-5 sessions intense study

Topic/Concept: Determine information needs

Unit Sequence: 6

Major Concepts to be learned:

1. Develop information seeking strategies

Expected Skills to be demonstrated:

1. Select appropriate print resources
2. Locate various sections as appropriate for need

PA Standards/Anchors:

Eligible Content:

RK.1.1
RK.1.8

PSL – RK.1.8.3B
RK.1.1.1.A
RK.1.8.2.B

Instructional Strategies:

Assessments:

Provide level appropriate literature by reading aloud a variety of selections
Browse and become familiar with sections of the library that are level appropriate

- Observe selections
- Participations
- Class discussion

Grade level: Kindergarten

Course Title: Library

Topic/Concept: Determine information needs

Time Allotment: Ongoing- 5 sessions intense study

Unit Sequence: 7

Major Concepts to be learned:

1. Search Strategies

Expected Skills to be demonstrated:

1. Locate title on cover
2. Locate title page and information on title page

PA Standards/Anchors:

Eligible Content:

RK.1.2
RK.1.8

PSL – RK.1.8.3B
RK.1.2.1.A
RK.1.8.2.B

Instructional Strategies:

Assessments:

Introduce terms by using a book
Review terms each time a book is read aloud

- Students locate title on the cover of a book and the title page independently

Grade level: Kindergarten

Course Title: Library

Topic/Concept: Social responsibility

Time Allotment: Ongoing-4 sessions intense study

Unit Sequence: 8

Major Concepts to be learned:

1. Member of Learning Group

Expected Skills to be demonstrated:

1. Share knowledge gained from resources
2. Respect other's ideas and opinions

PA Standards/Anchors:

Eligible Content:

RK.1.6

PSL – RK.1.8.3C
RK.1.6.2.A
RK.1.6.3.B

Instructional Strategies:

Read aloud stories, allow for discussion
Have students respond and answer questions about knowledge gained from story
Provide time for students to listen to others and also voice opinions about the story

Assessments:

- Questions and Answers
- Class discussion
- Class participation

Grade level: Kindergarten

Course Title: Library

Topic/Concept: Recognize quality and craftsmanship

Time Allotment: Ongoing-6 sessions intense study

Unit Sequence: 9

Major Concepts to be learned:

1. Appreciation of literature

Expected Skills to be demonstrated:

1. Appreciate authors of interest (fiction and nonfiction)
2. Appreciate illustrators of interest (fiction and nonfiction)

PA Standards/Anchors:

Eligible Content:

RK.1.3

PSL – RK.1.3.3A
RK.1.3.1.A

Instructional Strategies:

Assessments:

Read aloud books by great authors
Read aloud books and point out illustrations drawn by great illustrators

- Observe books selected by students
- Requests by students for authors and illustrators

Grade level: Kindergarten Course Title: Library

Time Allotment: 3 sessions intense study

Topic/Concept: Oral summary of a book

Unit Sequence: 10

Major Concepts to be learned:

1. Retell a story

Expected Skills to be demonstrated:

1. State beginning, middle, and end of story
2. Describe characters
3. Describe setting

PA Standards/Anchors:

Eligible Content:

RK.1.1
RK.1.6
RK.1.8

PSL – RK.1.8.3C
RK.1.1.4.D
RK1.6.4.B

Instructional Strategies:

Assessments:

Provide a model using story cards to teach components of story summary
Model a summary of a story
Provide support and encouragement for learner's communication skills

- Book talks