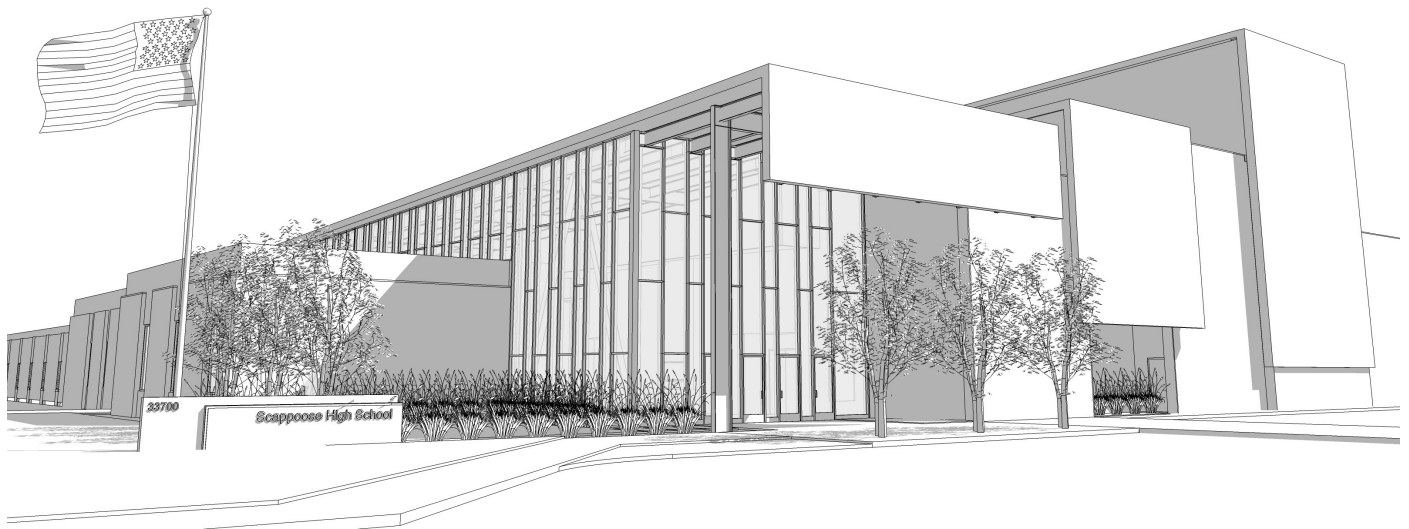


COURSE DESCRIPTION GUIDE 2020-2021



SCAPPOOSE HIGH SCHOOL

33700 SE High School Way

Scappoose, Oregon 97056

www.scappoosek12.org/shs

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SCAPPOOSE HIGH SCHOOL MISSION STATEMENT

To nurture, inspire, and challenge students to become confident critical thinkers,
socially responsible citizens and life-long learners.



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FORECASTING

FORECASTING is the process of selecting classes you wish to take during the next school year and beyond. It is a plan that prepares you for college, work, and your goals for the future. During high school, you have the opportunity to make many choices and decisions that will impact your future. Forecasting is one of these opportunities.

In order for forecasting to be successful, you must read the **COURSE DESCRIPTION GUIDE** carefully. The Course Description Guide should be used to acquaint you and your parent/guardian to Scappoose High School's graduation requirements (page 3), program offerings and course descriptions (page 11-25), and policies and procedures (page 7-10). If you plan on enrolling in a 4-year college or university, you must meet additional requirements in addition to those needed to graduate (page 6).

You should consider your options carefully when selecting courses. The school's master schedule is built around the classes students forecast for. Therefore, it is essential that you make requests for classes that you are genuinely interested in attending. Every attempt is made to satisfy student requests; however, students may receive a schedule that is reflective of **ALTERNATIVE CHOICES** in the event that we are unable to offer a course due to insufficient enrollment, inadequate funding, or scheduling conflicts.

SCHEDULE CORRECTIONS & CHANGES AFTER FORECASTING

It is the goal of the counseling department to provide each student with an acceptable schedule each semester. It is imperative for students to take great care in selecting classes and alternatives during the forecasting process. If a scheduling error has been made, the counselor should be notified as soon as possible.

The following are reasons for an automatic schedule change:

1. A scheduling error was made and student was placed in an incorrect class (example: placed in Geometry but should be in Algebra)
2. Student is missing a core graduation requirement
3. Student failed a class and has not yet recovered the credit
4. Student was placed in a class they did not forecast for
5. Other schedule changes may be granted on a case by case basis

A student may request a change to their schedule in the first 5 days of the semester by filling out an 'Add/Drop' form which requires parent/guardian permission. Not all requests can or will be granted. **Schedule changes based on teacher preference will not be granted, unless it helps balance class sizes.** If the student drops after the 5 day schedule change period, a WF (withdraw with penalty of F) will be recorded on the high school transcript.

SHS SCHEDULE

Scappoose High School operates on a *semester schedule*:

- 6 classes, 60 minutes, 5 days per week
- Each semester runs 15 weeks
- Each passing semester course will earn students .5 credit

Scappoose High School has implemented 2 “J Terms”

- Each J Term runs approximately 14-18 days, and includes 3 classes at 105 minutes, 5 days per week
- Each passing J Term course will earn .25 credit
- Students have an opportunity for extended learning
- J Term offers struggling students a chance for meaningful recovery/intervention

SHS COUNSELING DEPARTMENT

Our mission is to provide support to each student and ensure their academic, career, and personal/social developments are being met. We achieve this through:

- **Guidance Curriculum**—going into classrooms and teaching
- **Individual Planning**—assisting students and their parent/guardian in development of academic and career plans
- **Responsive Services**—addressing students’ immediate concerns
- **Systemic Support and Integration**—including program, staff, and school support activities and services
- **Student Advocacy**—Students are encouraged to come to the counseling office before school, after school, or during their lunch for drop-in counseling or they may schedule an appointment to meet with their counselor. Parents may call or drop by the SHS counseling office to set-up an appointment.

SHS COUNSELING RESOURCES

COUNSELING TAB ON SHS’S WEBSITE:

Stay up-to-date on all happenings of Scappoose High School’s Counseling Department by visiting our website at <https://www.scappoosek12.org/shs>. Click on Counseling tab to find information on college planning, career explorations, scholarships, Naviance, and more.

REMIND: Students and parents can text @scap2021, @scap2022, @scap2023, or @scap2024 (choose student’s graduation year) to 81010 to stay up-to-date on school activities, college visits, scholarship reminders, and important deadlines!

NAVIANCE:

Naviance is an essential tool for managing the college process. Students use Naviance for their college search and application, to organize college information, research career/college options, compare colleges, etc. Naviance can be found through a quick link on the school’s website or at <http://connection.naviance.com/scappoose>. Student username: first name + last initial + grad year (example: johnathans2020). You will then be prompted to change your password. Please use: shs + student ID# + !!(shs12345!!)

GRADUATION REQUIREMENTS

SUBJECT	CREDITS
<u>English</u> <ul style="list-style-type: none"> English 9 or English 9 Honors English 10 or English 10 Honors English 12 or WR 121 	4
<u>Math</u> <ul style="list-style-type: none"> Algebra I Geometry Int Algebra, Adv Alg II, Pre Calculus, AP Calc, AP Stats, Math 111/112 	3
<u>Science</u> <ul style="list-style-type: none"> Physical Science Biology Chemistry, Physics, Anatomy, Space/Earth 	3
<u>Social Studies</u> <ul style="list-style-type: none"> Global Studies American Studies/AP US History Civics Economics 	3
<u>Health</u> <ul style="list-style-type: none"> Health I Health II 	1
Physical Education (any two over four years) <ul style="list-style-type: none"> Advanced Sport Training Conditioning Weight Training—Female Yoga Team Activities Mindful Studies CrossFit 	1
Career Tech/ Arts/ World Language <ul style="list-style-type: none"> Spanish I, II, III, IV Woods, Manufacturing Tech, Drafting courses, Product Dev, Digital Fab Intro to Child Development/Preschool I, II, III, IV Art courses Business/Technology courses Music courses (choir/band) Theater courses 	3
Electives <ul style="list-style-type: none"> Leadership College & Career Exploration TA/Office Aid, Peer Tutor, Study Hall Work Experience Psychology Personal Finance J-Term courses Additional core courses, after required credits have been met 	6
	24

ESSENTIAL SKILLS
<ul style="list-style-type: none"> Reading
<ul style="list-style-type: none"> Writing
<ul style="list-style-type: none"> Math

ADDITIONAL REQUIREMENTS
<ul style="list-style-type: none"> Resume
<ul style="list-style-type: none"> Job Shadow (CRLE)
<ul style="list-style-type: none"> CRLE Survey & Reflection
<ul style="list-style-type: none"> Naviance Activities
<u>Grade 9:</u> Freshmen Interviews
<u>Grade 10:</u> Strengths Explorer
<u>Grade 11:</u> Career Cluster, Job Shadow, Supermatch
<u>Grade 12:</u> Senior Interviews, Resume Financial Reality Fair

<h1 style="margin: 0;">4 Y E A R P L A N</h1>

FOUR YEAR EDUCATION PLAN

<u>FRESHMAN</u>	<u>SOPHOMORE</u>
<p><u>SEMESTER 1:</u></p> <p>ENGLISH 9 OR HONORS ENGLISH 9 PHYSICAL SCIENCE GLOBAL STUDIES MATH: _____ EL: _____ EL: _____</p> <p><u>SEMESTER 2:</u></p> <p>ENGLISH 9 OR HONORS ENGLISH 9 PHYSICAL SCIENCE GLOBAL STUDIES MATH: _____ EL: _____ EL: _____</p> <p><u>J TERM:</u> <u>MJ TERM:</u></p> <p>_____ _____ _____</p>	<p><u>SEMESTER 1:</u></p> <p>ENGLISH 10 OR HONORS ENGLISH 10 BIOLOGY AMERICAN STUDIES OR AP US HISTORY MATH: _____ EL: _____ EL: _____</p> <p><u>SEMESTER 2:</u></p> <p>ENGLISH 10 OR HONORS ENGLISH 9 BIOLOGY AMERICAN STUDIES OR AP US HISTORY MATH: _____ EL: _____ EL: _____</p> <p><u>J TERM:</u> <u>MJ TERM:</u></p> <p>_____ _____ _____</p>
<p style="text-align: center;"><u>JUNIOR</u></p> <p><u>SEMESTER 1:</u></p> <p>ENGLISH 11 OR WR 121 HEATH I OR ELECTIVE SCIENCE: _____ MATH: _____ EL: _____ EL: _____</p> <p><u>SEMESTER 2:</u></p> <p>ENGLISH 12 OR WR 121 HEATH I OR ELECTIVE SCIENCE: _____ MATH: _____ EL: _____ EL: _____</p> <p><u>J TERM:</u> <u>MJ TERM:</u></p> <p>_____ _____ _____</p>	<p style="text-align: center;"><u>SENIOR</u></p> <p><u>SEMESTER 1:</u></p> <p>ENGLISH 12 OR WR 121 CIVICS OR ECONOMICS HEALTH II OR PERSONAL FINANCE SCIENCE: _____ EL: _____ EL: _____ EL: _____</p> <p><u>SEMESTER 1:</u></p> <p>ENGLISH 12 OR WR 121 CIVICS OR ECONOMICS HEALTH II OR PERSONAL FINANCE EL: _____ EL: _____ EL: _____</p> <p><u>J TERM:</u> <u>MJ TERM:</u></p> <p>_____ _____ _____</p>

To graduate, students need 24 credits:

Students need to complete 1 credit (2 classes of Physical Education) and 3 credits (6 classes of Fine Arts/World Language/Career & Technical Ed) during their 4 years; not specified on the above plan.

GRADUATION REQUIREMENT: ESSENTIAL SKILLS

The Oregon Department of Education requires students to prove that they have mastered **Essential Skills**. Essential skill requirements include the ability to read and comprehend a variety of text, write clearly and accurately, and apply mathematics in a variety of settings. These skills can be demonstrated by earning at or above an achievement standard on an assessment or completing work samples at a specified level.

To meet Essential Skills requirements, all students will have an opportunity in grade 11 to take the state assessment. Students will also have opportunities to pass the essential skills requirement through numerous standardized assessments that have been approved by the State Board as well as by work samples that can be completed in the classroom.

Assessment	Reading Essential Skill	Writing Essential Skill	Math Essential Skill
Smarter Balanced	2515	2583	2543
ACT (administered 9/2015 or later)	18	See Counselor	19
ACT Aspire	425	NA	431
AP (Math Exams)	n/a	n/a	3
AP (Reading Exams)	3	n/a	n/a
PSAT (administered 10/2015 or later)	24	n/a	24.5
SAT (administered 3/2016 or later)	24	27	24.5
WorkKeys	≥ 79	n/a	≥ 79

Assessment	Reading Essential Skill	Writing Essential Skill	Math Essential Skill
Number of Work Samples	2 Total: <ul style="list-style-type: none"> One of which must be informational 	2 Total: <ul style="list-style-type: none"> One must be informational/expository 	2 Total: <ul style="list-style-type: none"> One from Algebra, Geometry, and/or Statistics (cannot repeat strand)
Score Categories	Traits: <ul style="list-style-type: none"> Demonstrate general understanding Develop an interpretation Analyze text 	Traits: <ul style="list-style-type: none"> Ideas/Content Organization Sentence Fluency Conventions 	Process Dimensions: <ul style="list-style-type: none"> Making sense of the task Representing and solving the task Communicating reasoning Accuracy Reflect & Evaluate
Work Sample Score Requirement	The three trait scores add up to a total score of at least 12, with no individual trait score less than 3	Minimum score of 4 in all traits	Minimum score of 4 in all process dimensions

COLLEGE PLANNING & ADMISSION REQUIREMENTS

The right classes open more doors! The classes you take in high school determine the post-secondary opportunities available to you. More credits and more rigorous classes (Honors, AP, or college credit) usually mean a greater number of schools you can apply to, and often more scholarships, too!

Senior year is a very important year for college admissions and is not a year to slack!

OREGON ADMISSION REQUIREMENTS:

2-YEAR COMMUNITY COLLEGE	4-YEAR PUBLIC UNIVERSITIES	4-YEAR PRIVATE COLLEGES
High School graduation requirements or equivalency met	High School graduation requirements met PLUS <ul style="list-style-type: none">• All core courses have grades of C or better• 2 years of the same foreign language• SAT or ACT test scores• Minimum GPA of 2.75-3.25• Additional coursework and other factors may increase likelihood of admission	High School graduation requirements met PLUS (recommended) <ul style="list-style-type: none">• 3-4 years of a foreign language• 3-4 years of social studies• 3-4 years of science (lab)• 3-4 years of math (through Pre Calculus, AP Calculus or AP Statistics)• Arts and/or challenging Electives• Competitive GPA; mostly A's and B's• Competitive SAT/ACT test scores• Honors, AP, or college credit courses• Extracurricular special achievements and community service

Resource: www.oregongoestocollege.org/itsaplan

NCAA ACADEMIC QUALIFICATION

The NCAA has additional requirements for athletic eligibility, which may be found at www.eligibilitycenter.org. If you are planning on pursuing participation in an NCAA sport, please contact the school's athletic office as soon as possible. Note that the NCAA states that it is the student-athlete's responsibility to ensure they are taking the correct courses to be NCAA-eligible.

ADVANCED PLACEMENT COURSES

The following Advanced Placement (AP) courses are offered at SHS:

AP Calculus AP Statistics AP US History

By taking and passing (score of 3, 4, or 5) the College Board exam in the spring, students may earn advanced placement or college credit. This can be a great way to get a head start on college. AP courses earn weighted grades (see weighted grades, page 7).

DUAL CREDIT COURSES

Many Scappoose High School courses offer students the opportunity to earn college credit, as well as high school credit. Scappoose teachers have worked with instructors from regional community colleges, universities and local Educational Service Districts to allow high school students to earn college credits. Dual credit courses help shorten time-to-completion of degree, as well as save money for students and parents.

Students are responsible for registering for college credit and responding to requests from the college. Students must understand that the grade they earn will remain on their college transcript.

SHS Course	High School Credit	College Equivalent	College Credit
Math 111	.5	OIT—Math 111	4
Math 112	.5	OIT—Math 112	4
Writing 121 A, B	1.0	WOU—Writing 121	4
Preschool III (full year)	1.0	PCC—ECE 120	3
Preschool IV (full year)	1.0	PCC—ECE 121	3
Intro to Education	.5	PCC—ED 100	3
Manufacturing Tech II	.5	PCC—WLD 111	4

POLICIES & PROCEDURES

GRADE POINT AVERAGE

The cumulative GPA is computed at the end of each semester and is based on the grades of all credited course work. The total number of grade points is divided by the total number of **graded (P/NP are not calculated into GPA)** courses taken. Each course grade, other than those courses that are weighted, shall be based on a numerical system as follows:

A = 4 points B = 3 points C = 2 points D = 1 point F = 0 points

WEIGHTED GRADES

Students are encouraged to enroll and excel in the greatest number of rigorous courses possible. It is recommended that students confer with teachers, counselors, and parents as they plan their course of study. Student's weighted grade point average (GPA) will determine class rankings. Weighted grades are assigned to the following courses: AP Calculus (Semester and J Term), AP Statistics (Semester and J Term), AP US History (Semester and J Term), Math 11/112 (Semester only), and WR 121 (Semester only).

Both regular and weighted GPA and class rank will be computed and recorded on a student's academic transcript. Grades earned in these classes will be weighted and use the following numerical system:

A = 5 points B = 4 points C = 3 points D = 2 points F = 0 points

POLICIES & PROCEDURES

VALEDICTORIAN(S) & SALUTATORIAN(S)

After 7 semesters of high school work, the student(s) with the highest weighted grade point average will be recognized as SHS Valedictorian(s). The student(s) with the next highest grade point average will be recognized as SHS Salutatorian(s).

OFF CAMPUS CREDIT/GRADES

Scappoose High School will offer credit in the following off-campus experiences:

- College or high school level course
- Work experience

Students applying for credit earned through off-campus college or high school locations must file an 'Outside Credit Application' form in the counseling office prior to enrolling in any program or class. All off-campus credits must have prior approval by Scappoose High School administration.

The student is responsible for the cost of off campus courses. The student must provide an official record specifying the course title, grade, and institution to the registrar for information to be recorded on the student's Scappoose High School transcript.

Outside High School courses placed on Scappoose High School's transcript must be courses approved by the NW Accreditation of Secondary and Higher Education Association. All off-campus credit used towards graduation (elective and required) will be computed in the student's GPA.

CREDIT EARNED IN MIDDLE SCHOOL

Algebra I and Geometry are courses middle school students may have taken prior to their freshman year. Grades earned (must be an "A" or "B") in these courses may be transcribed on a student's official transcript. In order to get the grade transcribed, student must return a completed 'Middle School Credit Transfer' form to the high school's counseling office. Once the grade has been entered onto the transcript, it cannot be altered or removed for any reason. This grade will be included in the student's high school cumulative GPA, and may have a negative impact on a student's weighted GPA. It is highly recommended that you discuss this option with your high school counselor prior to having the grade transcribed.

REPEATING COURSE/REPLACING GRADES

All courses that students complete will be recorded on their transcript. Students will not receive additional credit for repeated courses, unless the Course Description Guide indicates the course can be repeated. Students may elect to re-take a course, if available, to replace a grade on their transcript under the following circumstances:

- Only courses where a grade of "C or lower" was earned are eligible to be repeated.
- Courses repeated for a higher grades will not be awarded additional credit.
- If a student earned a grade higher than the original, the higher grade will be counted for credit and GPA calculations. The original grade will be assigned an "R," not counting in GPA calculations nor granting any credit. Both courses will be listed on the transcript to show that the course was taken twice.

INCOMPLETE GRADES

Any student receiving an incomplete grade (I) in a course will have two weeks after the grade has been issued to submit coursework in order to receive a letter grade (A-D, F). At the end of the two-week period, the grade will be changed to a letter grade based on coursework submitted.

CREDIT RECOVERY

If a student does not pass a required graduation course, the student will be required to retake the same course at a later time or recover the credit in another way (J Term or lab class).

Credit may also be recovered outside the regular school program, at the student's expense, if the recovery plan has previously been approved by administration. Students planning on completing recovery courses outside of SHS must fill out the 'Request for Outside Credit' form prior to enrolling in the course.

ATHLETIC/ACTIVITY ELIGIBILITY

Students must meet the Scappoose School District and OSAA eligibility standards to participate in athletics and extra-curricular activities. Students must pass five of six semester classes and two of three J Term/MJ Term classes and be making satisfactory progress towards graduation in order to maintain eligibility. All freshmen begin with academic eligibility for the fall season.

For full details, please visit <http://www.osaa.org/governance/handbooks/osaa>

PARTICIPATION IN GRADUATION CEREMONY

Senior students will be allowed to participate in the commencement exercise if they have completed all of the Scappoose High School graduation requirements. Students that are enrolled in courses at a community college, college, or other correspondence courses must complete all requirements and submit a transcript with official grades to the SHS registrar prior to participating in the graduation ceremony. Failure to meet any of these criteria will result in non-participation in the commencement exercise.

EARLY GRADUATION

Scappoose High School provides the opportunity for some students to complete their schooling in less than four years. All early graduation requests must be made prior to the end of the student's sophomore year.

Students may request early graduation under the following guidelines:

1. Student must schedule an appointment with their counselor to complete the 'Early Graduation Request' form.
2. Parent and student must meet with counselor to review the plan and graduation requirements (including essential skills).
3. Student must submit a written request that explains their reasons for early graduation, including their educational, vocational, or employment plans.
4. School Principal will review the completed application and approve or deny the request.

TEACHER ASSISTANTS

Junior and Senior students may request to serve as a teacher's assistant, no more than once per semester. To be considered, students must meet the minimum criteria of a 2.0 GPA and be on track to graduate. Students must obtain a signed 'Teacher's Assistant' form. Teacher's Assistant classes are NOT recommended for college bound students.

WORK EXPERIENCE

Work Experience is a course limited to junior and seniors who are employed. Students must complete 65 hours of work to equal .5 unit of credit. No more than 2 credits of Work Experience may be counted towards graduation. All work experience will be graded pass or no pass.

EARLY RELEASE/LATE ARRIVAL

Early release and late arrival schedules are granted to senior students that are on track to graduate. Early release and late arrival are NOT recommended for college bound students. Students are limited to one release per semester.

SPECIAL EDUCATION

A variety of special education programs are available in order to meet a student's individual academic needs. Students are identified for these programs by formal testing and observation by an evaluation team. If a student is deemed eligible according to Federal guidelines, an Individual Education Plan (IEP) is developed by the parents and staff in order to meet the unique needs of the student. The program offerings are designed to help identified students by developing basic skills, teaching and learning strategies, and instruction in basic skills for daily living. Special education teachers will assist students in developing an appropriate schedule of classes.

ARTS—PERFORMING

CHAMBER CHOIR 051102

Grade Level: 10, 11, 12

Length: 2 Semesters (course may be repeated)

Prerequisite: Audition; Ms. Moorman

Chamber Choir is the premiere choir of Scappoose High School, with a distinguished record of achievement. This highly select ensemble provides advanced singers with the opportunity to study and perform various styles of choral literature. A high level of musicianship and professionalism is expected as students represent SHS in performances throughout the community, the state, and travels to an out-of-state festival every other year. Chamber Choir performs in two or more festivals, four evening concerts, and often participates in the State Choir Championship. Students must pass five classes in the fall semester to be eligible for Chamber Choir in the spring semester.

CONCERT BAND 051022

Grade Level: 9, 10, 11, 12

Length: 2 Semesters (course may be repeated)

Prerequisite: Proficiency on instrument

The high school concert band is a developing band, working to expand the instrumental ability of students. Students will rehearse and perform quality band literature (averaging grade 3 level music) at evening band concerts and festivals. This group will also perform in football/basketball pep band. Out-of-state trips and performance attire may incur an additional expense.

MUSICAL THEATER 05060

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

This is a performing arts course where students can work on the triple threat of singing/acting/dancing. Small group projects, solo singing, large chorus numbers, dance projects, and the history of musical theater will all be covered in this class. Students interested in auditioning for the school musical are highly encouraged to sign up.

STAGECRAFT 050562

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

Stagecraft will focus on practical experience in design and theatre production. We will gain a broad hands-on understanding of set construction, as well as various other technical theatre elements.

THEATER ARTS 050512

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

Theatre Arts will focus on developing and growing performance skills from whatever students bring with them to the class. This class is for beginners and experienced performers alike. We will explore performance as a process, as well as a product. A lot of the work we will do is rooted in improvisation and collaboration.

TRIBE CHOIR 051101

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

Tribe Choir is open to all students, regardless of voice type and experience level. This vocal ensemble sings a varied repertoire of choral music, from Renaissance madrigals to folk songs from around the world to pop arrangements. Students will focus on developing proper vocal and choral technique, as well as basic music reading. Tribe Choir will perform multiple times throughout the school year, including evening performances and one or two choir festivals at neighboring schools.

UKULELE 05109

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

This class focuses on beginning ukulele skills, but is open to all levels. Students will learn scales, single-note melodies, and a variety of strumming patterns. Students will work alone and with others, playing a variety of music, including songs of their choice. There may be a possibility to perform at a local venue or school concert during the semester. Owning your own ukulele is highly encouraged, but not mandatory.

WIND ENSEMBLE 05106

Grade Level: 9, 10, 11, 12

Length: 2 Semesters (course may be repeated)

Prerequisite: Audition; Ms Harris

The high school wind ensemble is a select, auditioned ensemble. Students will rehearse and perform high level band literature (averaging grade 4 level music) at evening band concerts, festivals, and competitions. Students are expected to maintain a high level of musicianship at all times. This group will be the state-competing band at SHS. Students will also perform in football/basketball pep band. Out-of-state trips and performance attire may incur an additional expense.

ART I 051541

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

Art I offers an introductory exploration into a variety of dry mediums. (Pencil, Color Pencil, Charcoal, Pastels, Markers, Pen & Ink, Oil Pastels). This class focuses on the concepts based in the Elements of Art, the Principles of Design and basic color theory. The focus of this class will be on art production; however there will also be an emphasis on art history from 30,000 BCE up until the mid-nineteenth century. Instruction is based on the Oregon and National Art Standards.

ART II 051542

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: Art I

Art II builds upon the concepts covered and skills acquired in Art I. This class offers an opportunity for students to enhance their skills through guided instruction and explore creating art with a strong voice and intention. This class will be paired with students in Advanced Art class and students will have the opportunity to work collaboratively, as well as, explore mediums and other art styles. This class includes the study of art pieces and artists in art history. Students are required to create and develop a personal Visual Journal. This same Visual Journal will also be used in Advanced Art and Advanced Portfolio classes. Instruction is based on the Oregon and National Art Standards.

ART III 051543

Grade Level: 10, 11, 12

Length: 1 Semester

Prerequisite: Art I, Art II

Art III builds upon the concepts covered and skills acquired in Art II. This class offers an opportunity for students to enhance their skills through guided instruction and explore creating art with a strong voice and intention. This class will be paired with students in Advanced Art class and students will have the opportunity to work collaboratively, as well as, explore mediums and other art styles. This class includes the study of art pieces and artists in art history. Students are required to create and develop a personal Visual Journal. This same Visual Journal will also be used in Advanced Art and Advanced Portfolio classes. Instruction is based on the Oregon and National Art Standards.

PAINTING I 051553

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: Art I

This course is built upon the skills acquired in Art I with an emphasis on painting. Students will learn foundational skill of color theory and paint application in wet mediums including watercolor, tempera, acrylic, and ink. This course requires a familiarity of the basic drawing and composition techniques, as well as, foundational skills in the Elements of Art and Principles of Design. Students will complete a visual and oral presentation on an historic art movement in the 20th century. Instruction is based on the Oregon and National Art Standards.

PAINTING II 051554

Grade Level: 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Art I, Painting I

This course is an extension of the skills acquired in Painting I with an emphasis on painting and content development. Through the exploration of artistic movement of the past coupled with the use of various learned techniques in wet mediums. Students will complete an oral and visual presentation of an art movement and a master artist. Painting II students will also complete at least one large painting. Students will participate in the Oregon Scholastic Art Awards. Instruction is based on the Oregon and National Art Standards.

ADVANCED ART 051543

Grade Level: 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Art I, Art II, Painting I

Building on skills acquired in Art I, Art II, and Painting I, this course allows students to expand their knowledge and appreciation for art in various forms and mediums. Diving deeper into the application and experimentation of artistic mediums students will begin to articulate one's artistic voice and refine their personal style. Students will explore different mediums. Art created in the class can be 2D, 3D or a combination of both. While the focus of this course will remain in the realm of art production, students will be studying artists from various time periods and artistic movements. Students will complete a visual and oral presentation of an 'art master' of their choice. We will discover new ways to express ourselves, our opinions, address social issues and better understand our world through visual art. Most importantly, we will begin to find and develop our artist voice through artistic imagery. The overall focus in the course will include: Create, Present, Reflect on art created by the student artists along with the continuation of the personal Visual Journal. Students will participate in the Oregon Scholastic Art Awards. Instruction is based on the Oregon and National Art Standards.

ADVANCED ART PORTFOLIO 05170

Grade Level: 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Instructor approval and successful completion of Art I, Art II, Painting I and Advanced Art

This class is designed for independent artists, diligent workers and creative, problem-solving thinkers. Students must be self motivated and have high artist creativity and skill. Art created in the class can be 2D, 3D or a combination of both. By the end of the semester, students will curate an art show, and online portfolio for their art. Student will give end of semester presentation to of the art created during the semester. Students will participate in the Oregon Scholastic Art Awards. This course must have the art teacher's permission to enroll. Instruction is based on the Oregon and National Art Standards.

CAREER & TECHNICAL ED—DIGITAL MEDIA

DIGITAL PHOTOGRAPHY 051671

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

Explore a variety of techniques available to the digital photographer using computers and digital cameras. Discover how to properly use a DSLR camera to shoot stunning photographs and learn the basics of Adobe Photoshop CC and Lightroom to enhance your photos. Your newly developed skills will help to transform your photographs and take your understanding of photography to the next level!

GAME DESIGN & DEVELOPMENT 10205

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

Do you have a great video game idea and want to learn how to create it yourself? In Game Design & Development, learn how to develop your game's story, characters, mechanics, and level design while familiarizing yourself with tools and practices of game development through hands-on projects. This is a great class for those interested in becoming a game designer, artist, or programmer.

SHS PUBLICATIONS I 111042

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Digital Photo required for Yearbook photographers. No prerequisite for reporters and designers

Explore the world of digital publication by joining the SHS Yearbook staff. Help our team create and publish a lasting record of the school year as we discover how to design stunning layouts, take great photos, interview your peers, and collaborate together.

SHS PUBLICATIONS II 111043

Grade Level: 9, 10, 11, 12

Length: 2 Semesters (preferred; course may be repeated)

Prerequisite: Publications I

Continue to explore the art of publications by taking a lead role on the SHS Yearbook staff. Your knowledge and experience will play an integral part in developing our ideas as we create an unforgettable yearbook that our school can be proud of.

VIDEO PRODUCTION I 11055

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

Explore the process of planning, filming, and producing entertaining and engaging videos that are shared with our student body throughout the school year at our school-wide assemblies. You will learn all about the components of pre-production, production, and post-production while getting hands-on experience with cameras, audio equipment, and video editing software.

VIDEO PRODUCTION II 110552

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

Now that you have had a chance to learn the basics of filmmaking, it's your turn to take the lead. Continue developing your understanding of the filmmaking process while taking creative control of our video projects throughout the school year, leaving a lasting mark for future film crews to learn from.

CAREER & TECHNICAL ED—EARLY CHILDHOOD

INTRO TO CHILD DEVELOPMENT 190527

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None. Student must pass the professionalism rubric with a 75% or higher to move to the next level

This course covers the developmental sequences of the pre-school age child. Students will gain an understanding of the theories of child development; characteristics of physical/motor, social, emotional and cognitive/language development. Students will also learn about the needs of preschool children, stages of growth, appropriate activities, and positive discipline. Upon completion, students will be able to identify developmental characteristics and describe appropriate interaction techniques and educational environments. Students will be able to explain multiple approaches and philosophies to early education including, but not limited to, Montessori, Waldorf and Reggio Emilia. This course is the prerequisite to the additional Early Education Courses offered at Scappoose High School.

PRESCHOOL I 190521

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: Intro to Child Development, Student must pass the professionalism rubric with a 75% or higher to move to the next level

This is an introductory course designed for students interested in gaining the skills and knowledge necessary to aid in the growth and development of children ages three to five. Students will learn career skills as they work with young children and peer pedagogues in the Preschool Palace lab. Career skills learned in this course will help students succeed in many workplace settings. Students will learn how to write original curriculum, prepare lesson materials, and implement age appropriate one to one lessons based on the current best practices in the field of education. Students will learn how to document their observations of children and professionals. Students will learn how to complete a work sample based on their documentation and project based lessons. Requires observation/participation in our onsite Preschool Palace Lab during class hours.

CAREER & TECHNICAL ED—EARLY CHILDHOOD

PRESCHOOL II 190522

Grade Level: 10, 11, 12

Length: 1 Semester

Prerequisite: *Preschool I, Student must pass the professionalism rubric with a 75% or higher to move to the next level*

This course expands on the skills and knowledge gained in Preschool I. Students will continue to advance in their lesson planning and documentation skills. They will assume additional responsibilities as they take on the role of “co-explorer” with the preschool students as they complete learning projects based on their own original curriculum. This course will teach high school students to deliver direct whole preschool class lessons in both language arts and math. Students will complete observations of preschool children, peer pedagogues and professionals. Requires observation/participation in our onsite Preschool Palace Lab during class hours.

PRESCHOOL III 190523

Grade Level: 10, 11, 12

Length: 1 Semester (2 Semesters for PCC ECE credit)

Prerequisite: *Preschool II*

This course introduces the foundations of early childhood education and family studies and covers the history, scope, current issues and trends, focusing on programs and services for children, birth-5. Includes an emphasis on development, developmentally appropriate practices and observation of young children and professionals. Requires observation/participation in our onsite Preschool Palace Lab during class hours. The course emphasizes the impact of development on the ways in which children interact with their environments, other children, and adults, and examines personal suitability for the field by activity participating/observing in an early education environment. Early Childhood Education credits possible through PCC (You must take both semesters).

PRESCHOOL IV 190524

Grade Level: 11, 12

Length: 1 Semester (2 Semesters for PCC ECE credit)

Prerequisite: *Preschool III, Student must pass the professionalism rubric with a 75% or higher to move to the next level*

Preschool IV focuses on age-appropriate guidance and observations techniques for individual children six week to six years and observation of professionals in the field. Topics include the ongoing dynamics of relationships, how values and belief systems impact guidance decisions, and the linkages between observation and guidance plans for individual children. This course puts more emphasis on guidance techniques and the personal value and belief systems that underlie their usage, but also provides students with some basic observational tools (running records, anecdotal) that can be used in identifying, evaluating, and developing guidance strategies. Requires observation/participation in our onsite Preschool Palace Lab during class hours. Early Childhood Education credits possible through PCC (You must take both semesters).

CAREER & TECHNICAL ED—MANUFACTURING

DRAFTING I 211022

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: *None*

Drafting is a method of communicating concepts and ideas on paper. Computers use CAD programs to create the same drawings, many in 3D. This is primarily a class for learning CAD. Specifically, using KeyCreator. However, while the majority of the assignments are drawn or printed, a number of projects will be completed with the use of 3D printers and the Laser Cutter/Engraver.

DRAFTING II 21107

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: *Drafting I*

Drafting is a method of communicating concepts and ideas on paper. Computers use CAD programs to create the same drawings, many in 3D. This is primarily a class for learning CAD. Specifically, using KeyCreator. However, while the majority of the assignments are drawn or printed, a number of projects will be completed with the use of 3D printers and the Laser Cutter/Engraver.

Why take this class

DIGITAL FAB I 13101

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: *None*

An introduction into the world of Desktop Manufacturing: designing on computer software to produce hard goods through subtractive and additive manufacturing. Projects will be produced on equipment such as the CNC vinyl cutter, 3D printers and CNC laser cutter.

DIGITAL FAB II 131012

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: *Digital Fab I*

Take your Digital Fabrication I skills to the next level, and design advanced projects utilizing the Fablab's equipment and software, like the Shopbot and V-carve.

GRAPHIC DESIGN 05162

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: *None*

Students will delve into the world of raster and vector based design through Photoshop and Illustrator. Students will learn how to alter and restore photos, and create marketing materials such as postcards and posters.

CAREER & TECHNICAL ED—MANUFACTURING

PRODUCT DEVELOPMENT I 13103

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

This course will introduce students to the fundamental skills of using design tools and design thinking to produce against client need and criteria. Students will be presented with, or need to identify a problem, brainstorm or 'ideate', generate possible solutions, refine, prototype, and evaluate.

PRODUCT DEVELOPMENT II 131032

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Product Development I

Advancement and refinement of skills from Product Dev I. Students will pursue more complex solutions, and design projects to meet client needs.

MANUFACTURING TECH I 132021

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

This is the first class in the series of Manufacturing Tech. Would you like to try cutting metal with a torch that's 6000 degrees or weld metal together with a 9000 degree arc? A bit intimidating for you? Try practicing the techniques with a virtual reality welding system first. How about trying your hand at machining metal on a lathe or milling machine? Or making boxes or trays out of sheet metal with a spot welder and rivets? Some of the things you will experience will result in projects you can take home. These are just some of the things that are done within Manufacturing Tech.

MANUFACTURING TECH II 132022

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: Manufacturing Tech I

This is the second class in the Manufacturing Tech series. The areas of metal working that can be explored are greater than can be experienced in one class. So this class will take you through more processes that you've seen in Manufacturing Tech 1 and expand on the processes you experienced already. You will also have opportunities to use computer controlled equipment like the PlasmaCAM, CNC lathe and mill, and waterjet cutter.

ADVANCED MANUFACTURING TECH 13055

Grade Level: 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Drafting I & II, Mnf Tech I & II

This class is the last of the series of Manufacturing Technology. This is your opportunity to design and construct your own individual (but teacher approved) projects. Using a CAD program, you will develop a set of plans, organize a timeline for construction, create a list of parts and construct the project. This is your chance to make a hat rack, camping stove, a gun safe, handmade tools, steam powered engines and many other options.

WOODS I 170061

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

This is your first step in learning to work in the wood and construction industry. In this class we work on 1. measurement skills, 2. materials, 3. safe working habits, 4. safe use of tools and equipment and finally 5. learn processes that are used to create projects that last. And we do this while constructing projects that are yours to keep.

WOODS II 170062

Grade Level: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: Woods I

This is the next step after Woods I in learning about the woods and construction industry. Woods II will take you further into the processes used to construct projects in the shop. You will develop new skills and learn to use new equipment such as the Shopbot CNC Router.

ADVANCED WOODS 170063

Grade Level: 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Woods II

This is the last class in the Woods series. In this class you will use the skills learned in Woods I and II to construct your own wood projects that you've been thinking about; a nightstand, coffee table, book cabinet, or a desk. If your project needs a CNC routed part or a 3D printed part or a PlasmaCAM cut part to go along with the pieces made in the woodshop...Perfect! Computer Aided Design and Drafting could be very helpful.

CAREER & TECHNICAL ED—MARKETING

BUSINESS IN THE 21ST CENTURY 12051

Grade: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

For those students interested in the business world or thinking about owning their own business, this course is a must. Students will learn how the private enterprise system works and their role in the economy as a consumer and a business owner. Topics include entrepreneurship, business ethics, small business management, economics, basic stock market principles, global business and more. Students enrolled in this course will be encouraged to participate in Future Business Leaders of America (FBLA).

COMPUTER APPLICATIONS 10004

Grade: 9, 10, 11, 12

Length: 1 Semester

Prerequisite: None

This course will focus on software applications utilized in the business world today. Students will be taken through units involving word processing, presentation software, spreadsheet software, typing and internet knowledge. Students will be encouraged to utilize a wide variety of technology used in the business world and apply it to situations that are common in the everyday workplace. In addition, students will be asked to have basic keyboarding skills and computer knowledge before taking the class.

MARKETING I 12164

Grade: 10, 11, 12

Length: 1 Semester

Prerequisite: None

Students will be exposed to the fundamentals of the following marketing principles: promotions, advertising, marketing mix, promotional mix, product decisions from innovation to production, placement/pricing strategies, packaging, merchandising, sports management, and personal selling. Students will have the opportunity to help run the student store and create new advertising techniques to apply to the student run enterprise zone.

MARKETING II 12152

Grade: 10, 11, 12

Length: 1 Semester

Prerequisite: Marketing I

Students will gain further understanding of marketing essentials within a competitive, free enterprise system. The curriculum will cover an examination of basic business, economic, and marketing concepts. Students will learn essential business principles that affect their lives as an owner, operator, employee, or consumer. The goal for this course is to challenge students to apply concepts and terms learned in Marketing I. Students will build a solid foundation needed to succeed in an entry-level sales or marketing position. Additionally, the material learned in this course is designed to encourage either a career in marketing and/or further study at the college or university level.

MARKETING III 12152

Grade: 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Marketing II

This course will examine the concepts, strategies, and applications involved in multiple aspects of marketing. Students will dive deeper into marketing focusing on everything involved with direct marketing, social marketing, green marketing and multicultural marketing. The goal for this course is to challenge students to apply concepts and terms learned in Marketing I and Marketing II. Students enrolled in Marketing III will be strongly encouraged to seek a degree and/or career in marketing.

ELECTIVES

ADVANCED LEADERSHIP 22101

Grade Level: 9, 10, 11, 12

Length: 2 Semesters

Prerequisite: Must be an elected Class, ASB or appointed officer

Advanced Leadership is a year long course. Elected class, Associated Student Body (ASB) Officers, and Appointment Officers will be responsible for communicating with and representing Scappoose High School's student body. Officers will play and deliver various all-school activities, while promoting citizenship, scholarship, leadership, and human relations. In addition, officers will be required to complete academic work, committee responsibilities, fundraising, and community service projects.

COMMUNITY LEADERSHIP 221043

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Must complete application

Community Leadership will teach a variety of leadership skills. Students will learn communication skills through the Youth Leadership Toastmasters Program. Additionally, students in Community Leadership will experience the value of service learning and community philanthropy through requirements of Community 101 (the signature program of the Oregon Community Foundation). The class includes public speaking, grant writing, school and community event planning, committee work, fundraising, and community service requirements.

COLLEGE AND CAREER EXPLORATION 22106

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: None

Your future is a big deal! Start preparing for life after high school in the College & Career Exploration course. Discover various careers based on your personality, interests, and skills. Understand your post-secondary options. Complete the college SuperMatch search to find colleges that are the best match for you. Start applying to colleges and/or jobs. This class is intended to help current Juniors and Seniors develop skills to help transition into their chosen college or career path.

PSYCHOLOGY 04254

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: None

This elective course introduces students to several classic theories of psychology. The class focuses on activities, discussion, readings and lecture, and simulations that explore many subject areas such as personality, motivation, learning, perception, memory, bias, and major areas of mental illness. Students will develop effective communication skills by locating, processing and conveying information using traditional and technological tools.

HEALTH & PE

HEALTH I 080513

Grade Level: 11

Length: 1 Semester

This course is designed to enhance the awareness and knowledge of healthy life styles choices. Major areas of study include Mental Health, Nutrition, Fitness, Stress Management, Drug and Alcohol Prevention, and Human Growth. Upon course completion students should be able to demonstrate an understanding of the factors necessary to maintain health and wellness.

HEALTH II 080512

Grade Level: 12

Length: 1 Semester

This course is designed to enhance the awareness and knowledge of healthy lifestyle choices. Major areas of study are Environmental Health, Violence/Bullying, Injury and Illness Prevention, Infectious and Non-Infectious Diseases, STI/HIV/AIDS and Human Growth. Upon completion students should be able to demonstrate an understanding of the factors necessary to maintain health and wellness.

ADVANCED SPORT TRAINING 08005

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: Student must participate in a high school sport or compete competitively with power lifting club

This is a high-level weight lifting class for student-athletes looking to gain a competitive advantage. It is highly encouraged that all of our student-athletes (male and female) take this course to help them get the most out of your athletic careers. This class will utilize a sports performance model to help students gain strength/speed throughout the year, help prevent injuries and allow them to compete at a high level. Student-athletes will participate in an advanced strength training program with an emphasis on Olympic Lifts (squats, clean, jerk and snatch). In addition to the weight room focus, students will also be doing speed work, agility work and plyometrics. Although there will be core lifts that every student-athlete is expected to execute, there will also be sports-specific auxiliary movements to help your development in your chosen sport(s).

CONDITIONING 08009

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

This class is a fitness based class for athletes and non-athletes alike. Students will spend time working on endurance as well as speed and agility work. Students will build fitness through distance running as well as interval training. Students will be in the weight room working on technique and strength as well as flexibility. Students of all abilities and experience are welcome.

HEALTH & PE (continued)

CROSSFIT

080052

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

This course will utilize the fitness revolution that is sweeping the country. The slogan of forging elite fitness will guide our class. We will use different tactics (such as a WOD – workout of the day) to build functional fitness for anyone. This strength and conditioning program is constantly varied, high-intensity, and has functional movement. The training will consist of aerobic and anaerobic conditioning, plyometric and strength training.

MINDFULNESS

080134

Grade Level: 9, 10, 11, 12

Length: 1 Semester (limited to one time per year, maximum 2 repeats)

Prerequisite: None

Do you wish you were less stressed, anxious, or worried? Do you want to learn how to calm your mind and body? Mindfulness is about maintaining a present awareness of our thoughts, feelings, bodily sensations, and surroundings and is a key to helping with stress and anxiety. This course will discuss ways to deal with the many emotional and mental stresses in teenage life and will help prepare you for these and other challenges in a positive way. In the course, you will learn techniques to bring awareness to the present moment by using mindful techniques and doing mindful activities such as YOGA and meditation. Mindfulness has been studied in schools and is shown to dramatically improve a student's physical and mental well-being.

TEAM ACTIVITIES

08002

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

Students learn advanced skills, rules, strategies, and training techniques for individual competitive and team sports as well as maintain a basic fitness level. The class also addresses concepts that assist with living a healthy and active lifestyle. Students are asked to set goals and master at least one skill per unit. This class is suggested for competitive students who wish to be active and can work within a team.

WEIGHT TRAINING—FEMALE

080092

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

Women's Weight Training will focus on allowing students to develop functional strength, endurance, flexibility, balance and cardio-respiratory endurance. Students will participate in a wide variety of exercises using free weights, medicine balls, plyometric equipment, and machine weights. Fitness levels will be assessed and semester-long fitness goals will be established.

YOGA

080136

Grade Level: 9, 10, 11, 12

Length: 1 Semester (course may be repeated)

Prerequisite: None

In this course you will learn the basic principles of a beginner to intermediate vinyasa style class. Students can expect 30 minutes of active participation daily, and each class will end with a guided meditation. Areas of focus will be on flexibility, strength endurance, and breathing techniques.

LANGUAGE ARTS

ENGLISH 9

01001

Grade Level: 9

Length: 2 Semesters

Prerequisite: None

English 9 is a required course that will challenge students to read, think, and write more critically and effectively as they begin their High School English classes. This first year course includes modern and classic texts that will be read both in class and independently, with the goal of building skills in understanding the themes as well as analyzing texts for the author's purposes in developing plot, characterization, and setting. Students will write often to build fluency in communicating ideas through formal and informal responses to texts, and by reflecting upon the world in which we live. Students will build further skills in grammar and vocabulary in order to sharpen their reading and writing skills.

HONORS ENGLISH 9

010013

Grade Level: 9

Length: 2 Semesters

Prerequisite: Current Honors 8 grade of "C" or better or Standard English 8 grade of "B" or better, STAR reading level at or above grade level, and complete a passing entrance essay. This is an advanced course of study for freshmen. Students will be placed in standard English 9 until all prerequisites have been met

This course will study with more intensity and depth of analysis of literature, as well as a high degree of rigor and relevance of coursework. Students will go beyond normal expectations of the regular classroom to a much higher-order thinking skills. Students will read novels, poetry, drama, and short stories, both in class and independently. Vocabulary study will help sharpen students' reading and writing skills with weekly Latin and Greek Roots. We will study figurative language and literary devices with weekly Literary Device Glossaries. This course has a heavy emphasis on personal management, as students enrolled in the Honors program are expected to continue to the AP program and college. Students enrolled in Semester 1 must maintain a "C" or better to move on to semester two.

LANGUAGE ARTS (continued)

ENGLISH 10 01002

Grade Level: 10

Length: 2 Semesters

Prerequisite: None

In 10th grade, students learn to use a rhetorical approach to reading and writing in which they experience texts as acts of communication, rather than as static objects. As they learn how to apply various rhetorical lenses to visual, digital, and spoken texts, they will begin to understand that language is inherently persuasive, and that every text is an argument designed to influence readers based on the author's vision of reality. Writing projects emphasize the application of Aristotle's rhetorical appeals and the elements of effective writing: understanding a writer's stance, developing an argumentative purpose, discovering and using effective techniques, making appropriate stylistic choices, and understanding the expectations of a wide range of audiences.

HONORS ENGLISH 10 010022

Grade Level: 9

Length: 2 Semesters

Prerequisite: Students must have earned at least a B in standard 9th grade English, or a C in Honors 9 English in order to be considered for Honors 10. Students enrolled in Semester 1 Honors English must maintain a "C" or better to move on to Semester 2.

Honors English 10 is a course designed to develop advanced language, literature, and analysis skills. Students will study all aspects of literature including modern fiction, Shakespeare, poetry, non-fiction, short stories and drama. Students will write often, with an emphasis on literary and rhetorical analysis, reflective writing, and persuasive writing. Evidence of higher-level thinking and independent work is expected and required. Students enrolled in Semester 1 Honors English must maintain a "C" or better to move on to Semester 2.

ENGLISH 11 01003

Grade Level: 11

Length: 2 Semesters

Prerequisite: None

This course is designed to challenge students at a high school level to read closely, think deeply, and write effectively. Students will hone the skills of speaking clearly and effectively, listening closely, and communicating honestly in small groups and larger class settings. Students will read plays and novels, learn to support their ideas about theme and character with text evidence, and write essays that analyze these concepts. Students will write essays to meet state graduation requirements.

ENGLISH 12 01004

Grade Level: 12

Length: 2 Semesters

Prerequisite: None

In this course, students will continue to refine their reading, writing, and speaking and listening skills in a variety of ways. We will utilize stories of multiple varieties and lengths, as well as visual and audio media, such as movies, podcasts, and audio versions of written material, in order to examine multiple perspectives and motivations of characters and situations. Communication through writing and speaking will focus on analyzing the human experience through multiple critical lenses. Daily participation in reading, writing, and speaking activities is expected, and summative assessments will be centered around essays, projects, and presentations. Students will also have multiple opportunities to complete passing writing work samples, a state-mandated graduation requirement.

WRITING 121 011033

Grade Level: 11, 12

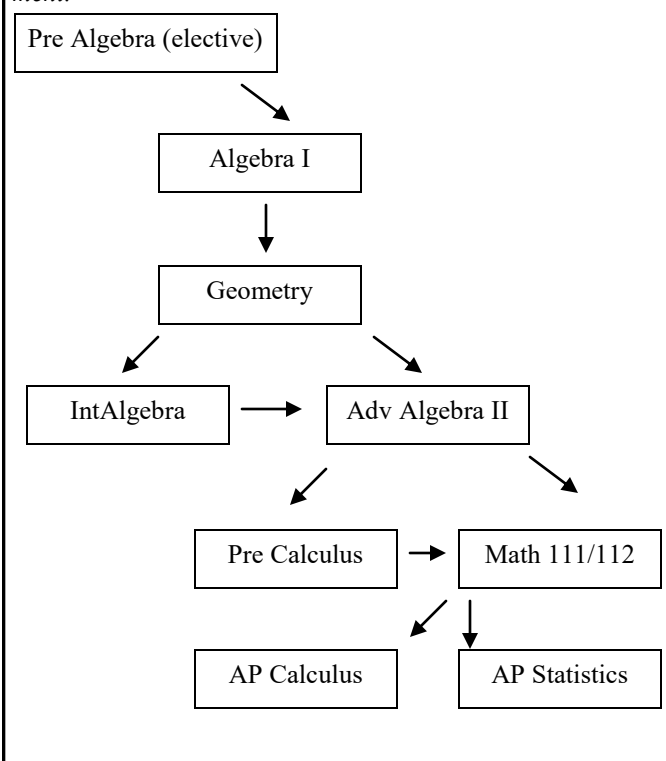
Length: 2 Semesters

Prerequisite: "B" or better in standard English Course or "C" or better in current AP Course

\$30 enrollment fee for students wishing to receive college credit (grants are available to qualifying students)

Students in this college-level writing course read and carefully analyze a broad and challenging range of non-fiction texts. Through close readings and frequent essay writing, students develop and enhance their ability to work with language and text with a greater awareness of purpose and strategy. This course, prepared in partnership with Western Oregon University through Willamette Promise, requires the submission of a passing writing portfolio in order to receive college credit.

The Math Department will recommend which math class to forecast. Please see your current math teacher for placement.



PRE ALGEBRA

02051

Grade Level: 9

Length: 2 Semester

Prerequisite: Math department recommendation

Elective Credit

This course increases students' foundational math skills and prepares them for Algebra 1 by covering a variety of topics. Topics include graphing points in the coordinate system, solving real-world problems, learning the language of Algebra, operations with rational numbers, powers and roots, ratio, proportion and similar figures, percents, expressions and solving 2 step equations.

ALGEBRA I

02052

Grade Level: 9, 10, 11

Length: 2 Semester

Prerequisite: Current Math Teacher Placement

This course is based on the Common Core Mathematical Standards for Algebra I. The critical areas deepen and extend understanding of linear and exponential relationships. Additionally, students engage in methods for analyzing, solving, and using quadratic functions. The 5 critical areas of focus are: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions and modeling.

GEOMETRY

02072

Grade Level: 9, 10, 11, 12

Length: 2 Semester

Prerequisite: Algebra I, Current Math Teacher Placement

This course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions. It includes the study of transformations and right triangle trigonometry. Inductive and deductive thinking skills are used in problem solving situations, and applications to the real world are stressed.

INTERMEDIATE ALGEBRA

02055

Grade Level: 11, 12

Length: 2 Semester

Prerequisite: Geometry, Current Math Teacher Placement

THIS COURSE IS NOT NCAA APPROVED

This course is designed to help students master mathematics essential skills. The course will build upon students' existing algebraic and geometric skills while introducing new concepts in statistics and probability. Every topic is introduced from a conceptual, applied point of view. Math exercises hone problem solving skills and foster critical thinking.

ADVANCED ALGEBRA II

020562

Grade Level: 9, 10, 11, 12

Length: 2 Semester

Prerequisite: Geometry, Current Math Teacher Placement

This course is an extension of Algebra I and Geometry. Students will study the fundamentals of linear, quadratic, polynomial, exponential, and logarithmic functions. In addition, topics in probability/statistics and sequences will be covered. Graphing calculators are recommended.

PRE CALCULUS

02110

Grade Level: 10, 11, 12

Length: 2 Semester

Prerequisite: Adv Alg II, Current Math Teacher Placement

This course covers functions and related inequalities. Focus is on polynomial, rational, complex, exponential and logarithmic functions. Second semester examines trigonometric functions and covers their properties, identities and applications in analytic geometry.

MATH 111/112

02069

Grade Level: 10, 11, 12

Length: 2 Semester

Prerequisite: Adv Alg II, Current Math Teacher Placement

MATH 111: Study of functions including graphs, operations and inverses. Includes polynomial, rational, exponential, logarithmic functions and their applications, and systems of equations.

MATH 112: Math 112 examines the properties of trigonometric functions and their applications. Topics include graphs, identities, vectors and complex numbers.

College credit available through Oregon Tech (College credit will not be given in MTH 112 if college credit is not taken for MTH 111)

MATH (continued)

AP CALCULUS

02124

Grade Level: 11, 12

Length: 2 Semester, with J Term requirement

Prerequisite: Math 111/112, Current Math Teacher Placement

The goal of this course is help students understand and apply the three big ideas of Calculus: limits, derivatives, and integrals. Embedded throughout the big ideas are the mathematical practices which include: reasoning with definitions and theorems, connecting multiple concepts, implementing algebraic/computational processes, using multiple representations, building notation fluency, and communicating mathematics orally and in well-written sentences. All assessments will be timed and some of the assessments will be done without calculators. This is very fast paced course and will prepare students for college mathematics.

AP STATISTICS

02149

Grade Level: 11, 12

Length: 2 Semester, with J Term requirement

Prerequisite: Math 111/112, Current Math Teacher Placement

The purpose of this course is to introduce students to the major statistical concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes:

1. Exploring Data: Describing patterns and departures from patterns
2. Sampling and Experimentation: Planning and conducting a study
3. Anticipating Patterns: Exploring random phenomena using probability and simulation
4. Statistical Inference: Estimating population parameters and testing hypotheses

An introductory college statistics course, similar to this course, is typically required for college majors such as social sciences, health sciences, and business. Science, engineering, and mathematics majors usually take an upper-level calculus-based course in statistics, for which this course is effective preparation.

MISCELLANEOUS COURSES

Students may not enroll in more than one period per semester as an aide or peer tutor

TEACHER ASSISTANT

22995

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: Student must be in good academic standing, and have good attendance

Students may serve as an assistant to the teacher in the classroom where they will learn responsibility and leadership.

OFFICE OR COUNSELING AIDE

22051

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: Student must be in good academic standing, and have good attendance

This elective course is designed to give selected students practical experience in the daily operations of an office. Students obtain experience in word processing, filing, assisting students, answering the telephone, copying, and general office procedures. Students may also act as guides to new students. Emphasis is placed on appropriate work attitude, human relations, and proper office procedures. Good attendance and confidentiality is necessary.

LIBRARY AIDE

229951

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: Student must be in good academic standing, and have good attendance

Students gain valuable skills working in the library. Duties may include collecting, distributing, and categorizing materials, assisting students and teachers, and performing clerical duties.

KITCHEN AIDE

229952

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: Student must be in good academic standing, and have good attendance

Students gain valuable skills for working in the food service industry as well as assist in the cafeteria program.

CUSTODIAL AIDE

229953

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: Student must be in good academic standing, and have good attendance

Students will gain valuable skills working with the high school custodian. Duties may include sweeping hallways, assisting with breakfast and lunch cafeteria clean up, trash pick up, etc.

CLASSROOM PEER TUTOR

22054

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: Student must be in good academic standing, and have good attendance

This is an opportunity to work daily with a teacher to assist students to learn the targets of the course. This role requires a high level of maturity and responsibility, as well as the job related skills of flexibility, good attendance/punctuality, and self-management.

MISCELLANEOUS COURSES (continued)

PEER TUTOR/EXCEPTIONAL CHILD 220542

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: Student must be in good academic standing, and have good attendance

This course teaches basic knowledge of Special Education and differing abilities. Students will interact with Life Skills students and develop friendships through conversation, games, social skills groups, and projects. Students will also help Life Skills students in their daily routines, and sometimes assist in community outings.

WORK EXPERIENCE 199983

Grade Level: 11, 12

Length: 1 Semester

Prerequisite: Student must be employed

This class offers students in grades 11 and 12 on-the-job work experience as well as elective credit. Students must complete the work experience contract, be 16 years old and at least a junior, display good attendance, and complete 65 documented work hours for .5 elective credit. **A maximum of 2.0 credits may be earned.**

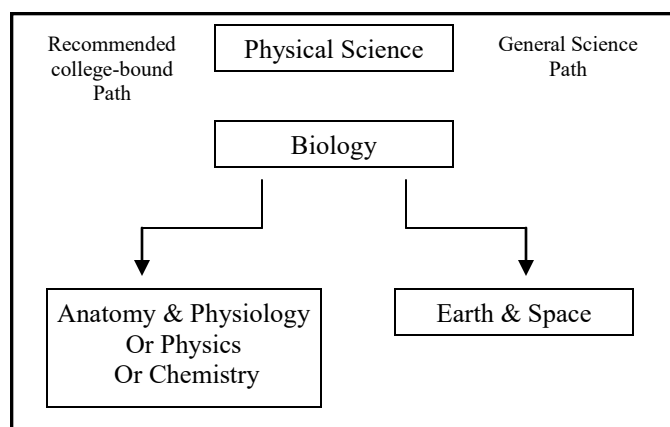
ENGLISH LANGUAGE DEVELOPMENT (ELD)

Grade Level: 9, 10, 11, 12

Length: 2 Semesters

English Language Development (ELD) aids English language learners in acquiring advanced proficiency in English. It emphasizes speaking and listening skills and provides opportunities for applying these skills to reading and writing. Students are placed based on their English proficiency level.

SCIENCE



PHYSICAL SCIENCE

03159

Grade Level: 9

Length: 2 Semesters

Prerequisite: Required Course

Physical science is a required lab-based course designed to give students a better understanding of the physical sciences. Physical Science A will explore chemistry through atoms and chemical reactions, while Physical Science B studies motions of objects and energy transformations. Emphasis will be placed on conceptual understanding of the content, with appropriate mathematical quantitative support. This framework is essential to building an appropriate base for success in future high school science classes.

BIOLOGY

03051

Grade Level: 10, Grade 9 students entering into Adv Alg II may forecast Biology

Length: 2 Semesters

Prerequisite: Required Course

Biology, the required course for all sophomores, is designed to give students a solid base in the scientific process and a better understanding of life sciences. Over the course of 2 semesters, students will explore the major themes laid down by the Next Generation and Oregon State Science Standards. Biology is taught holistically through storylines, using multiple biology standards that help students think about science in a problem-solving way. Storylines allow instructors to revisit the same standards multiple times a year, progressing to more elevated levels of understanding. This course encourages students to question daily observable living phenomena surrounding them and ask how and why. Using this expeditionary method to learn about the living world instills a higher level of understanding and forms a solid science foundation for future courses of study.

CHEMISTRY

03101

Grade Level: 10, 11, 12

Length: 2 Semesters

Prerequisite: Enrollment in or completion of Adv Alg II; or science teacher approval

This college preparatory class is designed for students planning on pursuing careers in the fields of science, engineering, or medicine (nursing, physical therapy, pharmacy, etc). Mathematical problem solving and laboratory explorations will be the focus of the class. Topics include properties of matter, reactions, mass and mole measurements, atomic theory, periodic table and properties, bonding, solutions, and acids and bases.

SCIENCE (continued)

EARTH & SPACE SCIENCE

03008

Grade Level: 11, 12

Length: 2 Semesters

Prerequisite: Biology

This course satisfies the third year science requirement at SHS. Students investigate concepts related to the earth and space around them. This is an interdisciplinary course that will expose students to geography, climatology, geology, and environmental science related topics. Students will focus on non-living and living systems on Planet Earth through research, lecture, discussion, problem solving, project –based learning, lab activities, and practical experience. The essential questions students will explore during this class include: Where did the universe and our solar system come from? What does Planet Earth have that allows life to persist? How do the Earth's systems interact? What are the natural and non-natural causes to global changes? How is human activity influencing the Earth's systems and natural cycles?

PHYSICS

03151

Grade Level: 10, 11, 12

Length: 2 Semesters

Prerequisite: Enrollment in or completion of Adv Alg II; or science teacher approval

This college preparatory course is designed for students planning on pursuing careers in science or engineering, or students with a strong curiosity about how the physical world around them works. Conceptual understanding, problem solving, and laboratory explorations will be the focus of the class. Additionally, an honors option will be offered for all students demonstrating ability to apply more advanced mathematics to analyze concepts. Topics covered include kinematics, dynamics, thermodynamics, waves, optics, and electricity & magnetism.

ANATOMY & PHYSIOLOGY

03053

Grade Level: 11, 12

Length: 2 Semesters

Prerequisite: "B" or better in all high school science courses, and completion of or enrolled in Adv Algebra II

This course provides an introduction to the area of health services and health-related fields. Students learn medical terminology, basic anatomy, physiology, athletic training techniques, sports injuries, and prevention. This course is designed for students interested in medical, health, or fitness related careers, but any student interested in how the human body is designed and functions will enjoy this dynamic course. The anatomy and physiology of each body system is explored through labs, dissections, models, and case studies.

SPECIAL EDUCATION

A variety of special education programs are available in order to meet a student's individual academic needs. Students are identified for these programs by formal testing and observation by an evaluation team. If a student is deemed eligible according to Federal guidelines, an Individual Education Plan (IEP) is developed by the parents and staff in order to meet the unique needs of the student. The program offerings are designed to help identified students by developing basic skills, teaching and learning strategies, and instruction in basic skills for daily living. Special education teachers will assist students in developing an appropriate schedule of classes.

SUPPORT STUDIES

Grade Level: 9, 10, 11

Length: 2 Semesters

Prerequisite: Placement determined by the IEP Team

This course provides specially designed instruction as outlined on the student's Individualized Education Plan (IEP). The students will build upon their foundational skills, through small group instruction, required for success within the general education curriculum. This course also supports and provides opportunities for student success within the general education classroom through executive functioning, personal management, and organizational strategies.

GRADE 12 TRANSITION

Grade Level: 12

Length: 2 Semesters

Prerequisite: Placement determined by the IEP Team

This course is designed to assist and support students pursuing post-secondary education or employment opportunities. They will learn about general and specific college requirements and processes, the differences between high school and college, how the law changes from high school to adult settings (IDEA vs. ADA), and how to access college disability services. Students will look at how and where to find job openings and develop the skills necessary to get and keep a job. This course is designed for students who need to assess skills and interests, explore career options, and learn how to develop a plan to achieve their post-high school goals. In the units, students will complete career interest inventories and explore careers and entry-level requirements through a variety of activities.

INDIVIDUAL LIVING SKILLS

Grade Level: 9, 10, 11, 12

Prerequisite: Placement determined by the IEP Team

Individual Living Skills class is designed to meet the needs of students with developmental disabilities. The class provides instruction in basic literacy and math, language, daily living skills, community and social interaction, and job skills. An IEP is developed with each student and his/her family to facilitate a smooth transition from the public school setting to the adult service system.

SOCIAL STUDIES

GLOBAL STUDIES

04001

Grade: 9

Length: 2 Semesters

Prerequisite: Required Course

Global Studies is a required class that teaches you how to think about the world using tools and skills that increase your understanding of ideas, issues, and events of the past and present. Students will examine the basic concepts of physical and human geography and how geography influences (and has influenced) the course of human history. You will study the physical and cultural regions of the world and identify, describe, and analyze the day-to-day issues people of the world face.

AMERICAN STUDIES

04103

Grade: 10

Length: 2 Semesters

Prerequisite: Required Course

This required course will examine the causes, characteristics, and impacts of political, social, and economic developments in American History. Students will develop problem solving and communication skills as they study each decade of US development from 1890 to the present. They will learn to compare, contrast, and interpret changes and trends. Students will use teamwork and develop employment foundations as they participate in activities, simulations, and projects, including an ancestry project of Scappoose residents. This class will help students develop a foundation of knowledge in US Civics and Economics.

AP US HISTORY

04104

Grade: 10, 11, 12

Length: 2 Semesters, with J Term requirement

Prerequisite: "B" or better in Global Studies or American Studies. Student should be able to read a college-level textbook

AP US History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP US History students investigate significant events, individuals, developments, and processes in nine historical periods from 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society.

CIVICS

04151

Grade: 12

Length: 1 Semester

Prerequisite: Required Course

This required course will cover the foundations of the American political system; the purposes, values, and principles of American democracy; and the roles of the citizens in our democracy. The class will explore the founding documents of our system and the federal, state, and local levels of government. We will explore the core principles of our democracy - individual freedom, equality, economic opportunity, civic engagement, and justice/the rule of law. Students will also become acquainted with the naturalization questions dealing with our country's politics, history and geography.

ECONOMICS

04201

Grade: 12

Length: 1 Semester

Prerequisite: Required Course

Economics is a social science class that focuses on how society chooses to its limited resources which have alternative uses to produce goods and services for the present and future consumption. This required senior course will examine the different economic systems found throughout the world, competing economic theories, the concepts of supply and demand, the stock market, and the circular flow of economic activity in the market economy. Besides looking at our own economic system, the class will study issues of globalization, challenges facing developing countries, and economic indicators to evaluate the success of different economic systems used by different countries. Finally this class will take an in depth look at the U.S. economy by taking a critical and constructive view of current economic policies to address the implications of these policies and thereby expand the economic debate.

PERSONAL FINANCE

19262

Grade: 12

Length: 1 Semester

Prerequisite: Required

This course will prepare students for the choices and challenges of today's financial markets. A better understanding of personal finance will help students move into adulthood making more informed monetary decisions, realizing a greater potential for personal wealth, and fostering a stronger state and national economy. The class will focus on income, money management, spending and credit, budgeting, decision making, understanding loans and leases, understanding taxes and banking services. Students will also be required to keep track of their spending for a portion of the semester.

WORLD LANGUAGES

SPANISH I 06101

Grade: 9, 10, 11

Length: 2 Semesters

Prerequisite: "C" or better in 8th grade Language Arts

Spanish I is an intensive beginning course, focused on both written and spoken communication using comprehensible input with images, spoken language and videos. Students will acquire a working vocabulary including; introductions, descriptions, interests and hobbies, everyday activities, weather expressions, school, family and making plans. Students must maintain grade "C" or better to continue to Semester 2.

Not a graduation requirement.

SPANISH II 06102

Grade: 10, 11, 12

Length: 2 Semesters

Prerequisite: "C" or better in Spanish I

Using comprehensible input with images, spoken language and videos, students will learn an additional 500 Spanish terms and phrases per semester. Topics include family, community, responsibilities at home, food, giving instructions, daily routines, shopping, conversations and health and fitness. Students must maintain grade "C" or better to continue to Semester 2.

Not a graduation requirement

SPANISH III 06103

Grade: 11, 12

Length: 2 Semesters

Prerequisite: "C" or better in Spanish II

Students continue with more advanced grammar and vocabulary, extending comprehension. This class focuses on comprehensible input, using conversation, reading, and movie talk while integrating vocabulary and grammar in student-friendly language. Students will become more competent in each of the four language skills; listening, reading, writing and speaking. Students must maintain grade "C" or better to continue to Semester 2.

Not a graduation requirement

SPANISH IV 06104

Grade: 11, 12

Length: 2 Semesters

Prerequisite: "C" or better in Spanish III

Spanish IV reviews and refines a broad range of vocabulary and grammar concepts. Students further develop skills in speaking, listening, reading comprehension and composition. A variety of activities, including a Spanish television series, El Internado, are utilized to broaden cultural awareness and deepen language acquisition. Students must maintain grade "C" or better to continue to Semester 2.

Not a graduation requirement