

# Third Grade Pacing Guide

*\*See curriculum for specific number of days for each unit.*

# English Language Arts

## September

### Week 1:

Theme 1 Lesson 1: Ruby the Copycat

- Short vowels
- Recognize Characters and Setting
- Identify Statements and Questions
- Realistic Fiction
- Vocabulary
- Writing a descriptive paragraph

### Week 2:

Theme 1 Lesson 2: The Day Eddie Met the Author

- Identify root words and endings –ed, -ing
- Review Characters and Setting
- Realistic Fiction
- Use Graphic Organizers
- Introduce exclamations and commands
- Vocabulary
- Introduce an Interview
- Fluency—develop accuracy

### Week 3:

Theme 1 Lesson 2: The Day Eddie Met the Author

- Identify root words and endings –ed, -ing
- Review Characters and Setting
- Realistic Fiction
- Use graphic organizers
- Introduce exclamations and commands
- Vocabulary
- Introduce an interview
- Fluency—develop accuracy
- Administer DRAs

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# October

## Week 1:

Theme 1 Lesson 3: Schools Around the World

- Long vowel digraphs: CVCe, CVVC pattern
- Locate information: Use a Dictionary
- Complete and Simple Subjects and Predicates
- Expository Nonfiction
- Vocabulary
- Writing a paragraph of information
- Assign October Book Report

## Week 2:

Theme 1 Lesson 4: Ellen, Ochoa, Astronaut

- Plurals –s, -es
- Syllable endings –s, -es
- Locate information: Use a dictionary
- Compound Subjects and Predicates
- Vocabulary
- Conduct an Interview
- Write a short biography

## Week 3:

Theme 2 Lesson 6: The Babe and I

- Compound words
- Fact and Opinion
- Synonyms and Antonyms
- Historical Fiction/Time Line
- Simple and Compound Sentences
- Vocabulary

## Week 4:

Read the Novel: Muggie Maggie by Beverly Cleary

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- Vocabulary From Each Chapter
- Practice Summarizing Reading
- Reading Comprehension Exercises

## November

### Week 1:

Theme 2: Lesson 7: Aero and Officer Mike

- Cononant Digraphs: /ch/ /sh/ /wh/
- Fact and opinion
- Common and proper nouns
- Nonfiction
- Vocabulary
- Writing: How-To Paragraph
- Assign November Book Report

### Week 2:

No School!

### Week 3:

Theme 2: Lesson 8: How Animals Talk

- Diphthongs: /ou/ /oi/
- Main Idea and Details
- Abbreviations
- Photo Essay
- Vocabulary
- Writing a Description

### Week 4:

Theme 2: Lesson 9: Stone Soup Holocaust Novel: Molly's Pilgrim

- Consonant blends: str, scr, spr
- VCCCV Syllable Pattern
- Main Idea and Details/Summarize
- Writing a Summary
- Singular and Plural Nouns
- Historical Fiction/Folktale
- Vocabulary

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# December

## Week 1:

Theme 3: Lesson 11: Loved Best

- Phonics: c-le syllable
- Identify Plot
- Possessive Nouns
- Realistic Fiction
- Vocabulary
- Writing: Paragraph That Compares
- Reading with Expression

## Week 2:

Theme 3: Lesson 12: A Pen Pal for Max

- Phonics: Consonant Digraphs
- Identify Plot
- Realistic Fiction
- Vocabulary
- Writing: Realistic Stories
- Singular and Plural Pronouns
- Synonyms and Antonyms

## Week 3:

Theme 3: Lesson 13: A Tree is Growing

- Phonics: Consonants /s/c, /j/g, -dge
- Author's Purpose
- Subject and Plural Pronouns
- Expository Nonfiction
- Vocabulary
- Writing: Explanation
- Use Graphic Aids
- Comprehension Strategy: Ask Questions

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**Week 4:**

Winter Vacation!

## January

**Week 1:**

Theme 3: Lesson 13: A Tree is Growing

- Phonics: Consonants /s/c, /j/g, -dge
- Author's Purpose
- Subject and Plural Pronouns
- Expository Nonfiction
- Vocabulary
- Writing: Comparative Paragraph
- Use Graphic Aids
- Comprehension Strategy: Ask Questions

**Week 2:**

Finish—Theme 3: Lesson 13: A Tree is Growing

- Phonics: Consonants /s/c, /j/g, -dge
- Author's Purpose
- Subject and Plural Pronouns
- Expository Nonfiction
- Vocabulary
- Writing: Explanation
- Use Graphic Aids
- Comprehension Strategy: Ask Questions

**Week 3:**

Lesson 14: One Small Place in a Tree

- Introduce v/cv and vc/v spelling patterns
- Author's Purpose
- Vocabulary
- Read Expository Nonfiction
- Pronoun Antecedent Agreement
- Writing Explanatory Paragraph
- Writing a Letter

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**Week 4:**

Lesson 12—Review skills

Writing—Explanatory Paragraph

## February

**Week 1:**

Theme 4: Lesson 16: Lon Po Po

- Phonics: r Controlled Vowel: or, ore, our
- Recognize a Character Sketch
- Adjectives
- Fairy Tale—Identify Plot
- Vocabulary
- Writing: Expository Paragraphs—Cross Curricular S.S.—Immigrants
- Comprehension Strategy—Compare and Contrast

**Week 2:**

Theme 4: Lesson 17: Two Bear Cubs

- Phonics: r-Controlled Vowel: ur, ir, er, or, ear
- Prefixes and Suffixes
- Adjectives that Compare
- Genre—Play
- Vocabulary
- Writing: Expository Paragraphs
- Use Graphic Aids
- Comprehension Strategy—Ask Questions

**Week 3:**

Theme 4: Lesson 18: Me and Uncle Romie

- Introduce suffixes—er, est, ly, ful
- Recognize theme
- Vocabulary
- Read Historical Fiction
- Grammar—Articles
- Writing Paragraphs with Dialogue

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- Cross Curricular—Make a Collage About your Culture or Community

#### **Week 4:**

Theme 4: Lesson 19: Half Chicken

- Writing—Folktale
- Writing—Dialogue
- Grammar—Action Verbs
- Vocabulary
- Comprehension Strategy—Theme and Author’s Purpose

## **March**

#### **Week 1:**

Theme 4: Lesson 20: Backstage with Chris and Casey

- Phonics/Spelling—Review Week
- Adjectives
- Genre—Play
- Interview
- Vocabulary
- Comprehension Strategies Review Theme and Follow Directions
- Grammar—Review Lessons 16-19

#### **Week 2:**

PARCC Testing

- Theme
- Compare and Contrast
- Author’s Message
- Genre—Play
- Leveled Readers
- Speculative Prompt
- Respond to Poetry

#### **Week 3:**

Theme 5: Lesson 21: Antarctic Ice

- Recognize Author’s Message
- Introduce Sequence
- Vocabulary

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- Identify Expository Nonfiction
- Grammar—Verb to be
- Writing Paragraph—Sequence of Events
- Spelling/Phonics--/oo/
- Spelling with ue, oo, ew, ui

#### **Week 4:**

Theme 5: Lesson 22: Bat Loves the Night

- Writing—Summary
- Grammar—Main and Helping Verbs
- Vocabulary
- Comprehension—Review Sequence, Author’s Message
- Spelling—Vowel Variant /o/au, aw

## **April**

#### **Week 1:**

- ASK Prep Week
- Speculative Writing
- Expository Writing
- Open Ended Questions
- Timed Tests
- Respond to Poetry

#### **Week 2:**

Spring Break!

#### **Week 3:**

Theme 5: Lesson 23: Chestnut Cove

- Recognize Cause and Effect
- Maintain Theme
- Vocabulary
- Identify Fantasy
- Grammar—Present Tense Verbs
- Writing Paragraphs—Fantasy—Using Transitions
- Spelling/Phonics—Prefixes pre-, mis-, in-

#### **Week 4:**

Theme 5: Lesson 24: Ramona Quimby, Age 8

- Writing: Persuasive Paragraph
- Grammar—Past Tense and Future Verbs

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- Vocabulary
- Comprehension—Review Cause and Effect and Fact/Opinion
- Spelling—Vowel Schwa Sounds

## May

### Week 1:

Theme 5: Lesson 25: The Robodogas of Greenville

- Sequence
- Cause and Effect
- Vocabulary
- Review Forms of Verbs
- Review Sentence Fluency, Organization
- ASK Prep

### Week 2:

PARCC Testing

### Week 3:

Theme 6: Lesson 26: Charlotte's Web

- Make inferences
- Recognize Punctuation in Oral Reading
- Vocabulary
- Identify Fantasy
- Grammar—Irregular Verbs
- Writing Paragraph—Directions—Word Choice
- Spelling—Suffixes: -tion, -sion

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**Week 4:**

Theme 6: Lesson 27: Spiders and Their Webs

- Writing—Explanation/Word Choice
- Grammar—Adverbs
- Vocabulary
- Comprehension—Make Inferences/Ask Questions
- Spelling—V/V Syllable Pattern

**Week 5:**

Theme 6: Lesson 28: The Science Fair

- Writing—Description/Ideas
- Grammar—Contractions
- Vocabulary
- Comprehension—Make Predictions
- Spelling—Suffixes: -able, -less, -ous
- DRA Testing

## June

**Week 1:**

Theme 6: Lesson 29: The Planets

- Writing: Paragraph that Contrasts
- Theme: Expository Nonfiction
- Vocabulary
- Grammar—Punctuation
- Spelling—Prefixes: bi-, non-, over-
- Comprehension—Make Predictions
- DRA Testing

**Week 2:**

Theme 6: Lesson 29: The Planets (Continued)

- Writing: Paragraph that Contrasts
- Theme: Expository Nonfiction
- Vocabulary
- Grammar—Punctuation
- Spelling—Prefixes: bi-, non-, over-
- Comprehension—Make Predictions

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