

<p>Mrs. Esarey Mrs. Arnao English Language Arts</p> <p><i>September</i></p> <p>Journeys Lessons 1 and 2 Combined with Orton Lessons</p>	<p><u>Phonemic Awareness:</u> <u>Phonics/Decoding:</u></p> <ul style="list-style-type: none"> <li>· Review Short Vowels /a/a; /e/e; /i/i; /o/o; /u/u</li> <li>· Review Consonant Digraphs sh; th; ch; wh</li> </ul> <p><u>Reading Strategies/Fluency:</u></p> <ul style="list-style-type: none"> <li>· Accuracy: Word Recognition</li> <li>· Accuracy: Words Connected in Text</li> </ul> <p><u>Vocabulary Skills:</u></p> <ul style="list-style-type: none"> <li>· Classify and Categorize Words</li> <li>· Context Clues</li> </ul>	<p><u>Comprehension Skills and Strategies:</u></p> <ul style="list-style-type: none"> <li>· Main Idea</li> <li>· Informational Text</li> <li>· Summarize</li> <li>· Understanding Characters</li> <li>· Realistic Fiction</li> <li>· Infer/Predict</li> </ul> <p><u>Writing/Grammar:</u></p> <ul style="list-style-type: none"> <li>· Narrative Writing: Labels</li> <li>· Narrative Writing: Captions</li> <li>· Focus Trait: Elaboration</li> <li>· Nouns</li> <li>· Possessives</li> </ul>	
<i>Big Idea</i>	<i>Benchmark Instructional Essential Standards:</i>	<i>Red Words</i>	<i>Writing/Grammar</i>
Identify the main idea and details about what a friend is.	RI.1.2 Identify the main topic and retell key details of a text.	and, with, you, said	Labels Nouns
Use clues about characters to understand their actions and feelings.	RI.1.3 Describe characters, settings, and major events in a story, using key details.	of, was, his, her	Captions Possessives

<p>Mrs. Esarey Mrs. Arnao English Language Arts</p> <p><i>October</i></p> <p>Journeys Lessons 3 and 4 Combined with Orton Lessons</p>	<p><u>Phonemic Awareness:</u> <u>Phonics/Decoding:</u></p> <ul style="list-style-type: none"> <li>· Compound Words</li> <li>· "Flossy Letters"</li> <li>ff; ll; ss; zz</li> <li>· Open/Closed Syllables</li> <li>· Syllable Division</li> <li>· R Blends</li> <li>2-letter blends</li> </ul> <p><u>Reading Strategies/Fluency:</u></p> <ul style="list-style-type: none"> <li>· Phrasing: Punctuation</li> <li>· Intonation</li> </ul> <p><u>Vocabulary Skills:</u></p> <ul style="list-style-type: none"> <li>· Multiple-Meaning Words</li> <li>· Alphabetical Order</li> </ul>	<p><u>Comprehension Skills and Strategies:</u></p> <ul style="list-style-type: none"> <li>· Sequence of Events</li> <li>· Author's Word Choice</li> <li>· Monitor/Clarify</li> <li>· Text and Graphic Features</li> <li>· Question</li> </ul> <p><u>Writing/Grammar:</u></p> <ul style="list-style-type: none"> <li>· Narrative Writing: Sentences</li> <li>· Focus Trait: Purpose</li> <li>· Narrative Writing: Class Story</li> <li>· Focus Trait: Elaboration</li> <li>· Action Verbs</li> <li>· Adjectives</li> </ul>	
<i>Big Idea</i>	<i>Benchmark Instructional Essential Standards:</i>	<i>Red Words</i>	<i>Writing/Grammar</i>
Study the descriptive words and phrases an author uses.	<b>RL.1.4</b> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	or, very, what, how, your	Sentences  Action Verbs
Identify various text and graphic features and understand how they add meaning to the text.	<b>RI.1.5</b> Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	do, from, here, as, love	Class Story  Adjectives

<p>Mrs. Esarey Mrs. Arnao English Language Arts</p> <p><i>November</i></p> <p>Journeys Lessons 5 and 6 Combined with Orton Lessons</p>	<p><u>Phonemic Awareness:</u> <u>Phonics/Decoding:</u></p> <ul style="list-style-type: none"> <li>· R Blends</li> <li>3-letter blends</li> <li>· L Blends</li> </ul> <p><u>Reading Strategies/Fluency:</u></p> <ul style="list-style-type: none"> <li>· Accuracy: Self-Correct</li> <li>· Expression</li> </ul> <p><u>Vocabulary Skills:</u></p> <ul style="list-style-type: none"> <li>· Synonyms</li> <li>· Shades of Meaning</li> </ul>	<p><u>Comprehension Skills and Strategies:</u></p> <ul style="list-style-type: none"> <li>· Story Structure</li> <li>· Fantasy</li> <li>· Analyze/Evaluate</li> <li>· Understanding Characters</li> <li>· Story Message</li> <li>· Summarize</li> </ul> <p><u>Writing/Grammar:</u></p> <ul style="list-style-type: none"> <li>· Narrative Writing: Class Story</li> <li>· Informative Writing: Sentences That Describe</li> <li>· Focus Trait: Elaboration</li> <li>· Adjectives</li> <li>· Complete Sentences</li> </ul>	
<i>Big Idea</i>	<i>Benchmark Instructional Essential Standards:</i>	<i>Red Words</i>	<i>Writing/Grammar</i>
Describe the characters, setting, and events in the plot.	<b>RL.13</b> Describe characters, settings, and major events in a story, using key details.	been, does	Class Story  Adjectives
Use what characters say and do to help understand them.	<b>RL.17</b> Use illustrations and details in a story to describe its characters, setting, or events.	done, eye	Sentences That Describe  Complete Sentences

<p>Mrs. Esarey Mrs. Arnao English Language Arts</p> <p><i>December</i></p> <p>Journeys Lessons 7 and 8 Combined with Orton Lessons</p>	<p><u>Phonemic Awareness:</u> <u>Phonics/Decoding:</u></p> <ul style="list-style-type: none"> <li>· S Blends</li> <li>· VV Blends</li> <li>· Final T Blends</li> </ul> <p><u>Reading Strategies/Fluency:</u></p> <ul style="list-style-type: none"> <li>· Rate</li> <li>· Phrasing: Natural Pauses</li> </ul> <p><u>Vocabulary Skills:</u></p> <ul style="list-style-type: none"> <li>· Using a Glossary</li> <li>· Define Words</li> </ul>	<p><u>Comprehension Skills and Strategies:</u></p> <ul style="list-style-type: none"> <li>· Main Idea and Details</li> <li>· Text and Graphic Features</li> <li>· Infer/Predict</li> <li>· Sequence of Events</li> <li>· Narrator</li> <li>· Analyze/Evaluate</li> </ul> <p><u>Writing/Grammar:</u></p> <ul style="list-style-type: none"> <li>· Informative Writing: Poetry</li> <li>· Focus Trait: Elaboration</li> <li>· Informative Writing: Thank You Note</li> <li>· Focus Trait: Purpose</li> <li>· Commas in a Series</li> <li>· Statements</li> </ul>	
<i>Big Idea</i>	<i>Benchmark Instructional Essential Standards:</i>	<i>Red Words</i>	<i>Writing/Grammar</i>
Understand how details support the main idea.	<b>RI.1.3</b> Describe the connection between two individuals, events, ideas, or pieces of information in a text.	off, once, push, pull	Poetry  Commas in a Series
Identify the narrator at different points in a story.	<b>RL.1.6</b> Identify who is telling the story at various points in a text.	they, about	Thank You Note  Statements

Mrs. Esarey  
Mrs. Arnao  
English Language Arts

*January*

Journeys Lessons 13-16  
Combined with Orton  
Lessons

Phonemic Awareness:

Phonics/Decoding:

- Final L Blends
- Remaining Final Blends
- -ang, -ing, -ong, -ung
- -ank, -ink, -onk, -unk

Reading Strategies/Fluency:

- Accuracy: Word Recognition
- Stress
- Phrasing: Punctuation
- Rate

Vocabulary Skills:

- Antonyms
- Synonyms
- Classify and Categorize Words
- Homophones

Comprehension Skills and Strategies:

- Text and Graphic Features
- Biography
- Question
- Story Structure
- Dialogue
- Author's Purpose
- Details
- Analyze/Evaluate
- Sequence of Events
- Story Lesson

Writing/Grammar:

- Informative Writing: Description
- Informative Writing: Sentences That Inform
- Informative Writing: Instructions
- Focus Trait: Evidence
- Focus Trait: Organization
- Focus Trait: Purpose
- Singular and Plural Nouns
- Using a, an, and the
- Proper Nouns
- Commands

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*February*

Journeys Lessons 13-16  
Combined with Orton  
Lessons

Phonemic Awareness:

Phonics/Decoding:

- Suffix -ed
- Magic e
- Digraph ph
- Digraph ck

Reading Strategies/Fluency:

- Accuracy: Word Recognition
- Expression
- Intonation
- Stress

Vocabulary Skills:

- Words ending in -ed, -ing, s
- Shades of Meaning
- Suffixes -er, -est
- Suffixes -y, -ful

Comprehension Skills and Strategies:

- Conclusions
- Cause and Effect
- Sound Words
- Visualize
- Infer/Predict
- Text and Graphic Features
- Monitor/Clarify
- Main Idea and Details
- Author's Purpose
- Question

Writing/Grammar:

- Informative Writing: Report
- Focus Trait: Evidence
- Focus Trait: Elaboration
- Narrative Writing: Sentences About Yourself
- Focus Trait: Purpose
- Focus Trait: Development
- Subjects and Verbs
- Verbs and Time
- The Verb be
- Questions

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*March*

Journeys Lessons 17-20  
Combined with Orton  
Lessons

Phonemic Awareness:

Phonics/Decoding:

- ea Vowel Team
- oa Vowel Team
- ai Vowel Team
- ee Vowel Team

Reading Strategies/Fluency:

- Phrasing: Punctuation
- Expression
- Intonation
- Rate

Vocabulary Skills:

- Define Words
- Multiple-Meaning Words
- Synonyms
- Prepositions and Prepositional Phrases

Comprehension Skills and Strategies:

- Compare/Contrast
- Dialogue
- Visualize
- Author's Purpose
- Conclusions
- Summarize
- Sequence of Events
- Using Context
- Monitor/Clarify
- Cause and Effect
- Story Lesson
- Infer/Predict

Writing/Grammar:

- Narrative Writing: Sentences About Yourself
- Narrative Writing: Friendly Letter
- Narrative Writing: Personal Narrative
- Focus Trait: Development
- Focus Trait: Conventions
- Focus Trait: Organization
- Compound Sentences
- Names of Months, Days, Holidays
- Future Tense
- Prepositions and Prepositional Phrases

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*April*

Journeys Lessons 21-24  
Combined with Orton  
Lessons

Phonemic Awareness:

Phonics/Decoding:

- ay Vowel Team
- oe Vowel Team
- Soft c

Reading Strategies/Fluency:

- Phrasing: Natural  
Pauses
- Accuracy: Connected  
Text
- Stress
- Expression

Vocabulary Skills:

- Prefix re-
- Using a Dictionary  
Entry
- Define Words
- Multiple-Meaning  
Words

Comprehension Skills and Strategies:

- Story Structure
- Repetition
- Analyze/Evaluate
- Conclusions
- Using Context
- Visualize
- Cause and Effect
- Figurative Language
- Monitor/Clarify
- Sequence of Events
- Question

Writing/Grammar:

- Narrative Writing: Story Sentences
- Narrative Writing: Story Sentences
- Narrative Writing: Story Summary
- Focus Trait: Development
- Focus Trait: Development
- Focus Trait: Organization
- Subject Pronouns
- The Pronouns I and Me
- Possessive Pronouns
- Indefinite Pronouns



Mrs. Esarey  
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English Language Arts

May

Journeys Lessons 25-28  
Combined with Orton  
Lessons

Phonemic Awareness:

Phonics/Decoding:

- Soft g
- R-Controlled  
ar, or
- R-Controlled  
er, ir, ur

Reading Strategies/Fluency:

- Phrasing: Punctuation
- Accuracy: Self-Correct
- Intonation
- Phrasing: Natural  
Pauses

Vocabulary Skills:

- Synonyms with  
Introduction to  
Thesaurus
- Figurative Language  
(Idioms)
- Classify and Categorize:  
Emotion Words
- Homographs

Comprehension Skills and Strategies:

- Understanding Characters
- Narrator
- Summarize
- Compare and Contrast
- Figurative Language
- Monitor/Clarify
- Author's Purpose
- Using Context
- Analyze/Evaluate
- Story Structure
- Fantasy
- Infer/Predict

Writing/Grammar:

- Narrative Writing: Story
- Opinion Writing: Opinion Sentences
- Focus Trait: Conventions
- Focus Trait: Conventions
- Focus Trait: Elaboration
- Contractions
- Exclamations
- Kinds of Sentences
- Adjectives

<p>Mrs. Esarey Mrs. Arnao English Language Arts</p> <p><i>June</i></p> <p>Journeys Lessons 29-30 Combined with Orton Lessons</p>	<p><u>Phonemic Awareness:</u> <u>Phonics/Decoding:</u></p> <ul style="list-style-type: none"> <li>· R-Controlled er, ir, ur</li> <li>· REVIEW ALL SKILLS TAUGHT</li> </ul> <p><u>Reading Strategies/Fluency:</u></p> <ul style="list-style-type: none"> <li>· Expression</li> <li>· Rate</li> </ul> <p><u>Vocabulary Skills:</u></p> <ul style="list-style-type: none"> <li>· Prefix un-</li> <li>· Suffix -ly</li> </ul>	<p><u>Comprehension Skills and Strategies:</u></p> <ul style="list-style-type: none"> <li>· Understanding Characters</li> <li>· Author's Word Choice</li> <li>· Visualize</li> <li>· Main Idea and Details</li> <li>· Narrative Nonfiction</li> <li>· Summarize</li> </ul> <p><u>Writing/Grammar:</u></p> <ul style="list-style-type: none"> <li>· Opinion Writing: Opinion Paragraph</li> <li>· Focus Trait: Evidence</li> <li>· Focus Trait: Organization</li> <li>· Adverbs</li> <li>· Adjectives That Compare</li> </ul>	
<i>Big Idea</i>	<i>Benchmark Instructional Essential Standards:</i>	<i>Red Words</i>	<i>Writing/Grammar</i>
Analyze characters' words and actions to understand their feelings.	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	could would	Opinion Paragraph  Adverbs
Identify the main idea and supporting details.	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Review ALL Red Words	Opinion Paragraph  Adjectives That Compare

**See curriculum for specific number of days for each unit.**