



The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 18,090
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,090

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE Leader to receive TLR to manage the PE role (across all Key Indicators)	ensure children are receiving 2 hours of PE a week, timetable, organise competitions (intra and inter), map whole school sports and PE curriculum, promote PE across the school, promote clubs and monitor % of children attending clubs and competitions	£2900	All classes receiving two hours of PE		Continue to plan time to organise events, daily miles etc
More focus on EYFS engagement – new scooters and trikes purchased.	Audit existing equipment Shop around for best prices Liaise with site manager regarding storage	£2912	Reception, KSI and the Hive regularly use the equipment. Enough scooters/trikes for all 30 children to be physically active at once.		Continue to monitor usage and breakages.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sporting announcements, acknowledgments and achievements will be made on a weekly basis in whole school assembly.	Sporting achievements to be regularly celebrated in assembly, on the school newsletter and in the local press (Lindfield Life).	As per TLR for PE lead.	All children celebrated for not only achievements in school but also out of school. Sports crew have given out certificates for their events too.	Sports Crew to write a report for Lindfield Life and run assemblies.
School PE and Sports Twitter account to be developed to build on the profile of Sports in school.	New page built and regularly updated	As per TLR for PE lead.	143 Twitter followers and regular tweets. Engagement on Facebook page too.	Continue to engage with community – making sure photos are uploaded regularly
Sports Display board to celebrate achievements.	Regularly maintained	As per TLR for PE lead.	Children engaged to see photos and sporting achievements on the board.	Sports Crew to continue with this
Introduce physical literacy and active maths.	Re-subscribed to Now>Press>Play along with staff training to increase literacy outcomes.	£712	Now Press Play regularly used (at least once per term) and used across cross-curricular subjects.	Continue to map these into LTP plans.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase class teacher subject knowledge and confidence relating to units of PE to be delivered in their year group.	All staff to attend one CPD run by Mid Sussex Active PE Lead to timetable in relevant CPD to the PE Curriculum calendar	£3500	3 members of staff took part in CPD	Continue to target those who audit their subject knowledge as weak to send on training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve quality of sports offered during PE lessons with more involvement of pupils within the hour Include fresh sports each year (where possible) to increase enjoyment	Audit and then buy new equipment to improve lessons for existing sports but also introduce new sports. Use GetSet4PE to make sure we have the necessary equipment.	£1846	New sports added to curriculum. Use of GetSet4PE has helped to make sure all equipment is relevant and needed.	Continue to audit and sort the equipment to make sure all can be accessed.

Sports Week planned to introduce children to new sports and new clubs in the local community	KL to plan sports week to include as many local community clubs/societies as possible.	£4073	All classes had 3-4 sessions each day during sports week – a buzz around school and children all engaged. Children signing up for clubs out of school and in school.	Continue to run Sports Week 2024
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1% - in other K.I
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase competitiveness within Sports Day	Increase stations during carousel Purchase stickers	760	Children enthused by Sports Day – stickers gave children boost to competitiveness.	Continue in 2024.
Increase involvement in competitions run by Mid Sussex Active and other relevant organisations	All KS2 children to be offered a place.	TLR + MSA payment	100% of KS2 offered to take part in festival or competition – 96% did take part. 3 rd place in the Mid Sussex Indoor Athletics tournament. 3 rd place in Area sports. 3 children through to finals of X Country. Children qualified for tennis finals. Good showing at football tournaments. Intra-school competitions run in dodgeball, indoor athletics and tennis	Look at timetabling intra-school competition in line with PE. Sports Crew to help host events. Continue to offer 100% of KS2 places and filter down to KS1.

Signed off by	
Head Teacher:	Chris Jowett
Date:	24/07/23
Subject Leader:	Karl Luckhurst
Date:	24/07/23
Governor:	Cate Jago
Date:	24/07/23