

PBIS FOR STUDENTS



WHAT IS PBIS?

- Positive Behavioral Interventions and Support
- Being respectful and responsible students in the virtual classroom
- Learning positive behavior strategies to exhibit in class
- Displaying the positive behavior strategies

GCA'S ACKNOWLEDGEMENT SYSTEM

- Classcraft is an engaging program used to acknowledge GCA students for their SOARing behavior.
- Teachers are giving students points for their positive behaviors.
- Students are able to level up and use their points to engage in the program.
- Tell us your favorite type of acknowledgements!



HOW CAN I SOAR?

- Show up to live classes on time and stay for the whole class
- Stay on GCA approved websites and tools
- Close any extra tabs not needed for class
- Be respectful to your peers and teacher
- Have a positive attitude
- Be active in the chat and come on camera
- Participate in breakout rooms
- Use the microphone and emojis as directed by teacher
- Complete assignments by the due date
- Decrease distractions so that you are focused during class time

GCA CHAMPIONS SOAR

- S– Safe
- O– On Task
- A– Awesome Attitude
- R– Responsible





GCA Champions SOAR

Safe | On Task | Awesome Attitude | Responsible

	S Safe	O On Task	A Awesome Attitude	R Responsible
When students attend class or face to face events with other students, they will...	<ul style="list-style-type: none"> Use teacher-approved tools & websites. Follow the GCA Dress Code. Protect private information. Use school-approved learning devices. Have a learning coach close by. 	<ul style="list-style-type: none"> Use webcam as requested. Ask questions as needed. Follow teacher directions for using the chat, microphone, & taking turns. Remain in class until dismissed. Move to appropriate break out rooms when prompted. Close extra tabs. Find a quiet, distraction-free workspace. 	<ul style="list-style-type: none"> Use kind words and faces. Respect others' cultures, opinions, and viewpoints. Raise hands to answer questions & wait to be called on. Respond to private chats from teachers & participate when prompted. Turn off microphones when entering the room. Communicate courteously & respectfully with peers and staff. 	<ul style="list-style-type: none"> Attend all required sessions. Use their cameras, whiteboard tools, chat & polling tools appropriately. Contact Tech Support with computer issues as needed. Log in to Canvas/CLASS on time. Ensure their microphones are working, computers are charged, & materials are ready.
When students work independently or asynchronously, they will...	<ul style="list-style-type: none"> Use teacher-approved websites. Use school-approved learning devices. Have a learning coach close by. 	<ul style="list-style-type: none"> Stay on the assigned task. Log into Canvas & access recordings, notes, & resources. Email teachers with questions. Find a quiet, distraction-free workspace. 	<ul style="list-style-type: none"> Complete their own work. Take their time & do their best on assignments. Use a greeting & signature in all emails. Respond to teacher emails. 	<ul style="list-style-type: none"> Turn in all assignments on time. Ask Learning Coaches for assistance.
During assessments, students will...	<ul style="list-style-type: none"> Use teacher-approved websites. Use school-approved learning devices. Have a learning coach close by. 	<ul style="list-style-type: none"> Be on camera with full face in view. Work on the assigned assessment. Close other tabs & browsers. Find a quiet, distraction-free workspace. 	<ul style="list-style-type: none"> Put forth their best effort. Take their time. Complete assessments independently. 	<ul style="list-style-type: none"> Answer all test questions without outside help (LC, internet, etc.). Submit assessments on time.