PBIS
FOR LEARNING COACHES

GEORGIA CYBER ACADEMY
GCA

WHAT IS PBIS?

- Positive Behavioral Interventions and Support
- Recognizes student behaviors identified as those leading to student success.
- Fosters a positive learning environment for all students and staff.
- Acknowledging students for positive behaviors

WAYS TO HELP YOUR CHILD SOAR WITH POSITIVE BEHAVIOR!

- Review SOAR expectations with your student.
- Make sure your child is in attendance and ready for class everyday.
- Encourage your child to be on camera and an active participant in class.
- Use weekly to do lists to make sure assignments are completed by the due date.
- Decrease distractions so that your child is able to SOAR during class instruction.

GCA'S ACKNOWLEDGEMENT SYSTEM

- Classcraft is an engaging program used to acknowledge GCA students for their SOARing behavior.
- Teachers are giving students points for their positive behaviors.
- Students are able to level up and use their points to engage in the program.
- For more information, click here for a parent guide.

GCA CHAMPIONS SOAR

GCA CHAMPIONS
SOAR
SAFE | ON TASK | AWESOME ATTITUDE | RESPONSIBLE

S– Safe
O– On Task
A– Awesome Attitude
R– Responsible

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GCA Champions SOAR

Safe | On Task | Awesome Attitude | Responsible

Learning Coach

	S Safe	O On Task	A Awesome Attitude	R Responsible
When students attend class or face to face events with other students, the Learning Coach will...	Ensure his/her student(s): Use teacher-approved tools and websites. Follow the GCA Dress Code. Protect their private information. Use school-approved learning devices. Have a learning coach close by, if needed.	Ensure his/her student(s): Use their webcam as requested. Ask questions as needed. Follow teacher directions for using the chat, microphone, and taking turns. Remain in class until dismissed. Move to appropriate break out rooms when prompted. Close extra tabs. Find a quiet, distraction-free workspace.	Ensure his/her student(s): Use kind words and faces. Respect others' cultures, opinions, and viewpoints. Raise their hands to answer questions and wait to be called on. Respond to private chats from teachers and participate when prompted. Turn off microphones when entering the room. Communicate courteously and respectfully with peers and staff.	Ensure his/her student(s): Attend all required sessions. Use their cameras, whiteboard tools, and polling tools appropriately. Contact Tech Support with computer issues as needed. Log in to Canvas/CLASS on time. Ensure their microphones are working, computers are charged, and materials are ready.
When students work independently or asynchronously, the Learning Coach will...	Log appropriate time in Nucleus. Maintain & submit attendance documentation to Attendance Spec. via Nucleus Ensure his/her student(s): Use teacher-approved websites. Use school-approved learning devices. Have a learning coach close by, if needed.	Ensure his/her student(s): Stay on the assigned task. Log into Canvas and access recordings, notes, and resources. Email teachers with questions. Find a quiet, distraction-free workspace.	Ensure his/her student(s): Complete their own work. Take their time and do their best on assignments. Use a greeting and signature in all emails. Respond to teacher emails.	Ensure his/her student(s): Turn in all assignments on time. Ask their Learning Coaches for assistance (not on tests/assessments).
During student assessments, the Learning Coach will...	Ensure his/her student(s): Use teacher-approved websites. Use school-approved learning devices. Have a learning coach close by, if needed.	Ensure his/her student(s): Is on camera with their full face in view. Work on the assigned assessment. Close other tabs and browsers. Find a quiet, distraction-free workspace.	Ensure his/her student(s): Put forth their best effort. Take their time.	Ensure his/her student(s): Answer all test questions without outside help (LC, internet, etc.). Arrive to assessments on time. Make healthy food choices, when possible.