



Grade 5 General Music - Unit 1 - Our National Anthem

Unit Focus

In this unit, students will study the history behind our National Anthem and gain a deeper understanding of Francis Scott Key's lyrics. In addition to singing the Star Spangled Banner, they will also present an ensemble performance of this song played on the tone chimes.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
National Core Arts Standards General Music: 5 <ul style="list-style-type: none">Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. (MU:Cn11.0.5.a)Rehearse to refine technical accuracy and expressive qualities to address challenges, and show improvement over time. (MU:Pr5.1.5.b)Perform music, alone or with others, with expression, technical accuracy, and appropriate interpretation. (MU:Pr6.1.5.a) Madison Public Schools Profile of a Graduate <ul style="list-style-type: none">Inquiry: Posing, pursuing, and refining significant questions to deepen understanding about a topic or issue. (POG.1.1)Collective Intelligence: Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. (POG.3.1)	<i>Students will be able to independently use their learning to...</i> T1 Develop and refine techniques and skills through purposeful practice and application to become more fluent T2 Examine a topic or genre to better understand a piece of art or artist in relation to time and place	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 Artists improve the quality of a performance/piece of art through a cycle of deliberate practice and examination of results. U2 Interpretation of a work of art can be enriched by understanding context of the topic and perspective of the artist.	<i>Students will keep considering...</i> Q1 How does knowing more about the topic change or deepen my understanding? Q2 What (skill/technique) am I focusing on? How do I get better at this? How do I know I'm making progress?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 how to read rhythmic and melodic scores K2 the symbols used to organize music K3 the importance of their individual part, as it relates to the ensemble.	<i>Students will be skilled at...</i> S1 maintaining rhythmic and melodic independence while performing. S2 playing their assigned notes/pitches at the proper time within the context of the song.