Parent Handout

Orange City Elementary

PBIS Program: Year 3 (2023-2024)

Florida PBIS

Florida Positive Behavioral Interventions & Support

A Multi-Tiered System of Supports

Improve Student Outcomes	Reduce Exclusionary Discipline	Improve Teacher Outcomes
• Better academic performance • Social-emotional competence • Reduced bullying • Decreased substance use • Better outcomes for students with disabilities	• Lower rates of office discipline referrals • Lower rates of out-of-school suspensions • Reduced use of restraint and seclusion	• Greater perceived teacher efficacy • Improved school organizational health and climate • Greater perceived school safety

How does PBIS work?

School-wide expectations are made for all students and staff throughout the school.

It is the responsibility of all staff to TEACH positive behavior expectations to students weekly.

Students know exactly what is expected of them.

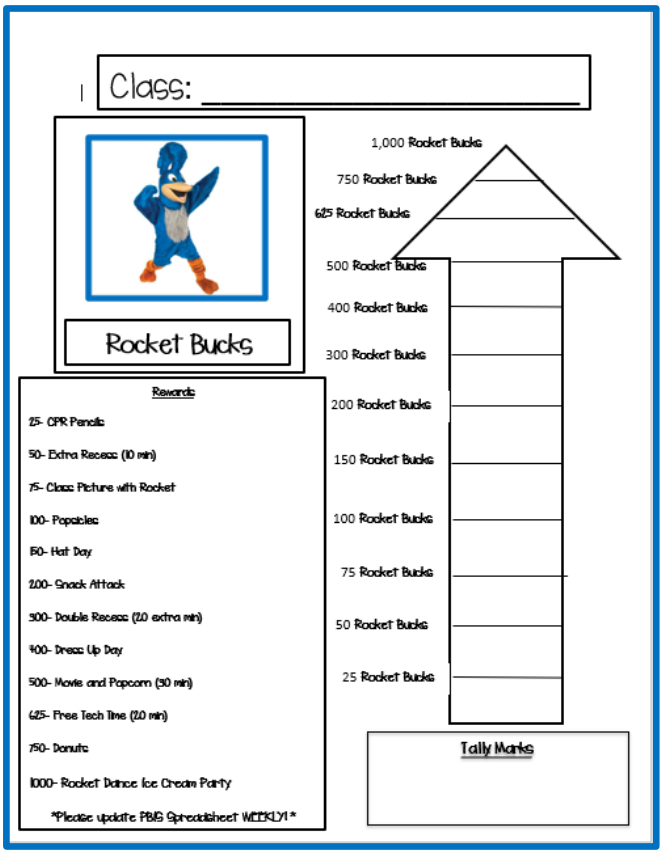
Students who follow expectations will be recognized and rewarded.

Teachers, staff, and administration will provide consequences for students that choose NOT to meet the school-wide expectations.

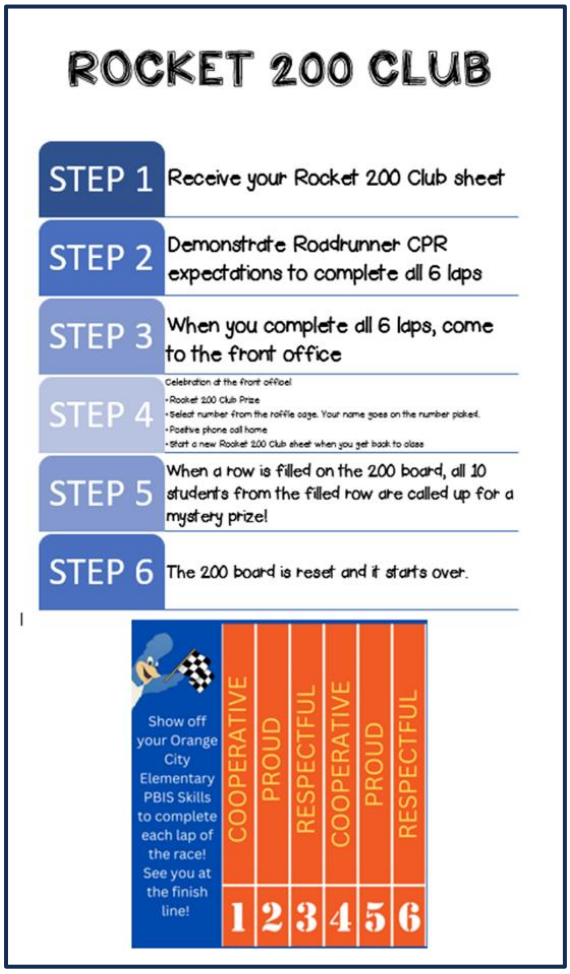


	Cooperation	Pride	Respect
HALLWAY	• Straight line • Line order	• Hands at side • Walking	• Voice level 0 • Feet on sidewalk
CAFETERIA	• Stay in your seat • Raise your hand for help	• Keep hands in your space • Clean up your area	• Voice level 2 • Use kind words
BUS	• Stay in your seat • Face forward	• Keep hands in your space • Wear your seatbelt	• Voice level 1 • Use kind words
BATHROOM	• Return to class quickly	• Clean up after yourself • Wash your hands	• Voice level 0-1 • Give privacy to others
RECESS	• Stay in recess area • Line up quickly & quietly	• Use equipment properly • Keep hands to self	• Use kind words • Include everyone
CLASSROOM	• Follow directions promptly • Work collaboratively	• Do your best EVERY day • Be positive!	• Use kind words • Equity of voice

Class Rewards



Individual Student Rewards



PBIS Incident Forms

Minor behaviors are recorded on PBIS incident tracking forms to inform parents and administration of behaviors that students are working to improve.

If a behavior continues and does not improve, after receiving 4 interventions, it will result in a discipline referral.

5 PBIS incidents (Minor Incidents) = Discipline Referral

***Major behaviors will result in an automatic Discipline Referral.**

Parents will be notified, by the teacher, of all PBIS incidents and are encouraged to discuss the importance of our expectations with their child.