

LAS VIRGENES UNIFIED SCHOOL DISTRICT

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**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

June 7, 2023

Present: Ms. Lesli Stein, Board President
Mr. Dallas Lawrence, Board Clerk
Dr. Ryan Gleason, Assistant Superintendent | Chief Business Officer
Ms. Angie Falk, Assistant Superintendent of Student Services
Ms. Kim Patterson, Director of Secondary Education
Ms. Jana Davenport, Director of Elementary Education
Mr. Jim Klein, Chief Technology Officer

The meeting came to order at 1:05 pm.

Ed Services Structure:

The meeting began with the Ed Services Team sharing a draft structure for the 2023-24 academic year. The proposed structure aims to optimize curriculum and instruction efforts across the district. The Directors of Secondary and Elementary Education, in conjunction with the Coordinator of Libraries and Outreach, will play a pivotal role in overseeing and enhancing the curriculum and instruction strategies. Their collaborative approach will ensure alignment and coherence in educational practices from elementary to secondary levels. Additionally, the following positions will support Ms. Patterson and Ms. Davenport:

- Coordinator of Diversity, Equity, and Inclusion: Recognizing the significance of promoting diversity, equity, and inclusion within the district, a new position of Coordinator of Diversity, Equity, and Inclusion will be created. This role will replace the existing TOSA position and serve as a catalyst for fostering a more inclusive and equitable learning environment for all students. The Coordinator will work closely with administrators, teachers, and staff to implement initiatives and programs that celebrate diversity and address disparities.
- Expanded Learning Opportunities and PAECs: Dr. Roberts will be joining the team to oversee the Expanded Learning Opportunities Program, as well as the Performing Arts and Education Centers (PAECs) along other related projects. Dr. Roberts brings a wealth of knowledge and expertise to the team and will focus on enriching educational experiences outside the traditional classroom setting. The Expanded Learning Opportunities Program will offer students a wide range of extracurricular activities, internships, and community partnerships to broaden their horizons and enhance their learning journey.

Mathematics Support: During this item meeting, the committee engaged in a fruitful discussion regarding the need for additional mathematics support. Recognizing the importance of strong mathematical skills for student success, the committee identified the necessity of providing comprehensive support in this area. To address this need, Ms. Patterson and Ms. Davenport, in collaboration with site-level leaders, will develop adjunct supports for mathematics. These supports will provide targeted interventions, resources, and instructional strategies to enhance mathematics instruction across the district.

English Learner Master Plan:

Ms. Patterson and Ms. Davenport presented an overview of the English Learner Master Plan. This comprehensive plan outlines the criteria for reclassifying English Learners, ensuring that students receive the necessary support and resources to transition successfully into mainstream English-language classrooms. Additionally, the plan provides a thorough overview of the district's English Learner program, emphasizing its commitment to meeting the diverse linguistic needs of the growing population of Ukrainian, Russian, and Afghan students in recent years.

Academic Specialists

Ms. Patterson and Ms. Davenport proposed changing the title of Intervention Specialists to Academic Specialists. This change reflects the multifaceted roles and responsibilities of these professionals. Academic Specialists will provide targeted interventions, personalized support, and academic guidance to students in need, ensuring their success across various subject areas.

High School Bell Schedule

Ms. Patterson informed the attendees that a committee will be formed to review the High School Bell Schedule for the 2024-25 school year. The committee's primary objective will be to optimize the schedule to increase collaboration time among teachers, enhance academic intervention strategies, and address concerns regarding the length of the two-hour academic periods. The committee will conduct a thorough analysis of current scheduling practices and seek input from stakeholders to design a more efficient and student-centered bell schedule.

Professional Development Plan

It was decided that LVUSD will return to the pre-COVID structure for Professional Development in the upcoming academic year. Ms. Patterson and Ms. Davenport will collaborate with LVEA leadership to determine the focus and structure of the three calendar-embedded PD days.

Instructional Support Mentors

To strengthen Professional Development capacity and leadership at all school sites, the existing "Tech Mentor" positions will transition into Instructional Support Mentors. These mentors will work collaboratively to learn and provide PD to site-level staff, beyond just technology-related topics.

Center EdX

Dr. Gleason provided an overview of Center EdX's current programs. Cohort XIII of the PASC Program will begin in June, while Cohorts XI of PASC and VII of CASC will be graduating simultaneously. The Ed Specialists Mild-Moderate Program is currently undergoing accreditation review from the Commission on Teacher Credentialing.

The meeting was adjourned at 2:57 pm