

# Puyallup School District Super Essential Standards

Fifth Grade

## English – Language Arts

### Foundational Skills

RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.  
--syllables --root words and affixes --context clues

RF.5.4 Read with sufficient accuracy and fluency to support comprehension. (Fluency)

### Literary & Information Text

RL.5.2 Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize a text.

RI 5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text

RI.5.4 Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area. (Vocabulary)

### Writing

W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.2 Write informative/explanatory text to examine a topic and convey ideas and information clearly.

W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

### Language

L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

-conjunctions  
-prepositions  
-verb tense

L.5.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies

-context clues  
-root words and affixes

## Mathematics

### Operations and Algebraic Thinking

5.OA.A.2, 5.OA.B.3, 5.G.A.1

\*\* important supporting standards related to algebraic progression in middle grades and SBA item

### Numbers and Operations Base Ten

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and  $\frac{1}{10}$  of what it represents in the place to its left

5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

**REQUIRED FLUENCY** 5.NBT.B.5 Fluently multiply multi-digit whole numbers using the standard algorithm

### Numbers and Operations Fractions

5.NF.A.1 Add & subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.

5.NF.B.3 Interpret a fraction as division of the numerator by the denominator ( $\frac{a}{b} = a \div b$ ). Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

5.NF.B.4 Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.

5.NF.B.7 Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.

### Measurement and Data

5.MD.C.3 Recognize volume as an attribute of solid figures and understand concepts of volume measurement